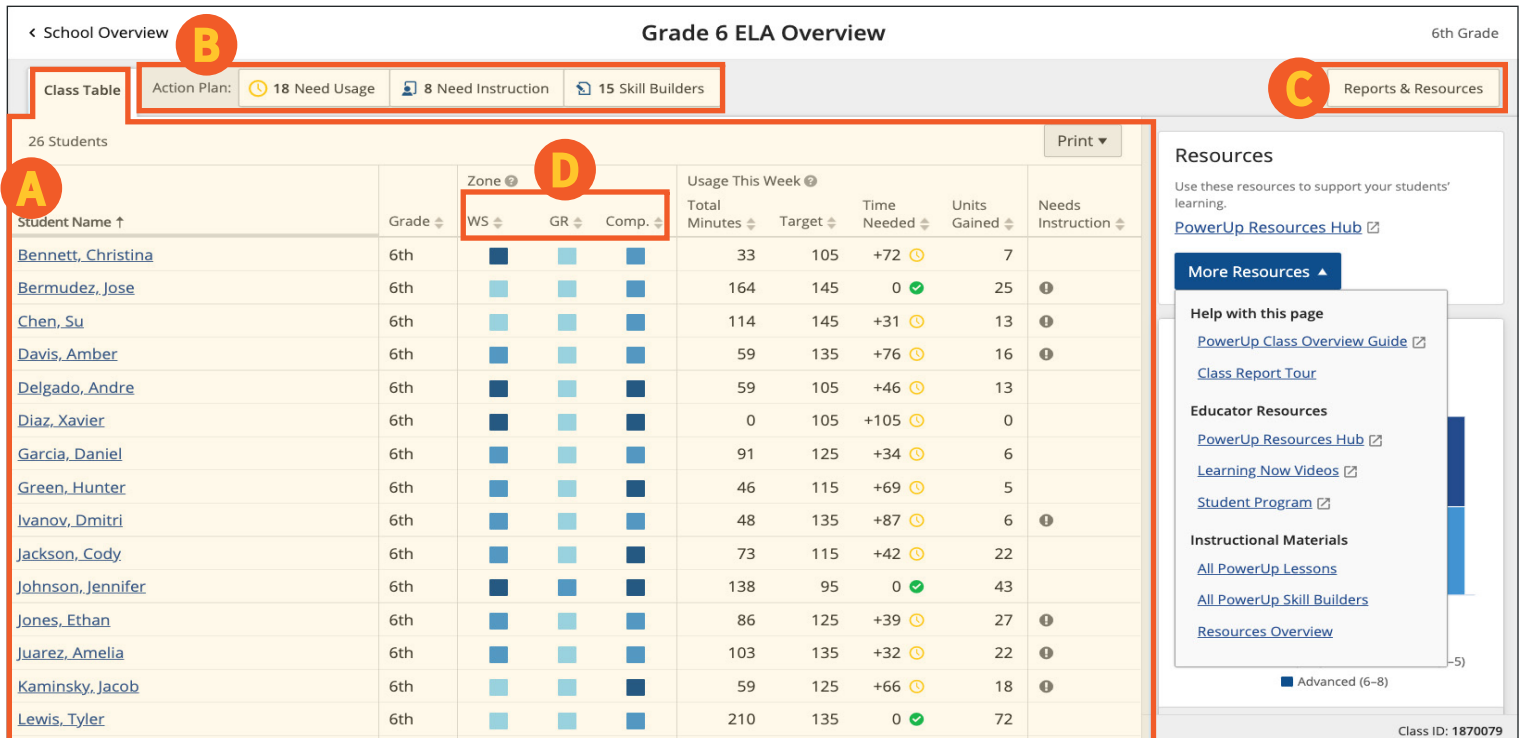# How is my class performing?

Where to Begin

The Lexia® PowerUp Literacy® Reading **Class Overview** in myLexia® is the teacher's guide to prioritizing and planning instruction. This report will help you answer the following questions:

1. Who needs more time online?

3. Who is ready to practice offline?

2. Who needs more help?

4. Who can we celebrate?

Understanding the Page

A. Class Table: Displays the overall status of each student in the class.

B. Action Plan: Enables you to filter the overview to analyze which students need usage, need instruction, and/or are ready for offline practice.

C. Reports & Resources tab: Provides access to visuals and data on Skill Status and Usage, as well as provide access to resources to support your implementation.

D. Strand Abbreviations: **WS** = Word Study Strand, **GR** = Grammar Strand, **Comp.** = Comprehension Strand

Understanding the Purpose

Use the **Class Overview** and **Action Plan** to:

- Monitor and manage student usage
- Review student profiles and identify students who need instruction
- Plan offline instruction and practice
- Celebrate student success

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1. Who needs more time online?

From the Class Overview, you can get a quick view of your students' minutes for the current week (Monday to Sunday), their personalized usage target (based on their risk level), and how much time they still need this week by viewing the **Usage This Week** section.

▶ Use the arrows next to **Time Needed** to sort by who has met their overall usage target and who needs more time.

▶ To filter the overview, select the **Need Usage** tab on the **Action Plan**. There you can access the **Usage Details** page, where you can view minutes needed by each program strand.

Usage This Week ❓			
Total Minutes ⇅	Target ⇅	Time Needed ⇅	Units Gained ⇅
33	105	+72 🕐	6
164	145	0 ✅	3
114	145	+31 🕐	2

🕐 **12** Need Usage

What next?
Consider how student schedules can be arranged to support usage. Encourage students to monitor their own usage using the Student Dashboard. Consider alternate times for students who need additional minutes (e.g. intervention blocks).

2. Who needs more help?

From the Overview, view the **Zone** columns to see your students' current strand placements. In each strand, a student can be working in one of three zones based on the grade level of skills taught:

🟦 = **Foundational Zone** (K–2 skills)   🟦 = **Advanced** (Addresses 6–8 skills)

🟦 = **Intermediate Zone** (3–5 skills)   ✔ = **Strand Completed**

▶ Use the arrows next to **WS**, **GR**, and **Comp.** to sort and prioritize student needs by zone.

You can also see which students currently need instruction in a specific skill and need help to move forward. These students are flagged with a ❗ in the *Needs Instruction* column.

Students who are not progressing and may benefit from teacher-led instruction.					📖 All Delivered Lessons
Student Name ⇅	Strand ⇅	Level ⇅	Lesson Name ↓	Started Struggling ⇅	Status
Jones, Ethan	Grammar	1 🟦	📖 Verbs of Action & Being	Jan 21, 2020	🔵 Delivered
Davis, Amber	Grammar	1 🟦	📖 Verbs of Action & Being	Jan 30, 2020	🔵 Delivered
Chen, Su	Grammar	1 🟦	📖 Verbs of Action & Being	Jan 27, 2020	⚪ Not Delivered
Sullivan, David	Grammar	2 🟦	📖 Verbs of Action & Being	Jan 29, 2020	🔵 Delivered
Kaminsky, Jacob	Word Study	3 🟦	📖 Syllable Types: Closed 3	Jan 29, 2020	⚪ Not Delivered
Bermudez, Jose	Word Study	1 🟦	📖 Syllable Types: Closed 1	Jan 28, 2020	🔵 Delivered
Chen, Su	Word Study	1 🟦	📖 Syllable Types: Closed 1	Jan 30, 2020	⚪ Not Delivered
Jones, Ethan	Word Study	5 🟦	📖 Spelling Rule: Dropping	Jan 23, 2020	⚪ Not Delivered

▶ Select the **Need Instruction** tab to see a list of students who currently need support, along with the **Strand**, the student's program Level, and the **Lesson Name**.

📖 **8** Need Instruction

▶ Select the **Lexia Lesson** 📖 to access the scripted instruction specific to that skill. Use the **Status** toggle to mark completed Lessons as delivered.

What next?
Consider delivering Lessons to other students working at the same level as a way to provide additional practice and reinforcement of skills.

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3. Who is ready to practice offline?

The **Skill Builders** tab shows students who have completed a program level and are ready for independent practice with a Skill Builder. These resources build automaticity and promote generalization of skills.

| 52 Skill Builders |

Skill Builders earned by students within the last month.

Strand ⇕	Zone ⇕	Level ⇕	Skill Builder Name ⇕	Date Assigned ⇕
Comprehension	Intermediate	Level 8	Compare & Contrast 1	Jan 9, 2020
Comprehension	Intermediate	Level 7	Biography 1	Jan 9, 2020
Grammar	Foundationa~~Open Skill Builder in new window~~ Simple Sentences			Jan 10, 2020
Grammar	Foundational	Level 1	Simple Sentences	Jan 23, 2020
Word Study	Intermediate	Level 7	Vowel Teams	Jan 8, 2020
Grammar	Foundational	Level 1	Simple Sentences	Jan 22, 2020

▶ Use the Skill Builder Name column to select one and open in a new tab.

▶ **Note:** The ⬈ icon only displays for Skill Builders earned in the past month.

What next?
Use these resources to extend student learning through speaking and writing activities. Students can also apply their collaboration skills by working on ★ starred tasks with peers.

4. Who can we celebrate?

Help your students set goals and celebrate their success! Students can set short-term, daily or weekly goals by focusing on their length of time in the program or their units gained. They can also set longer-term goals by focusing on completing levels, or even strands in the program.

▶ Access and share the **Student Goal Setting** worksheet on the PowerUp Resources hub with your students

▶ Review **Usage This Week** to celebrate students who have met their weekly usage goals.

▶ Use the **Zone** section to celebrate when students have moved to a higher zone or even completed an entire strand in the program!

Student Achievement

What next?
Use the **PowerUp Certificate** template to create a tangible acknowledgement of your students' accomplishments. Find other ways to recognize students' efforts (for example, posting goals achievements on classroom walls or virtual dashboards)!

Zone ❓		
WS ⇕	GR ⇕	Comp. ⇕
■	■	■
■	■	■
✔	✔	■
■	■	■
■	■	■
✔	✔	■

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