How is my class performing?

Where to Begin

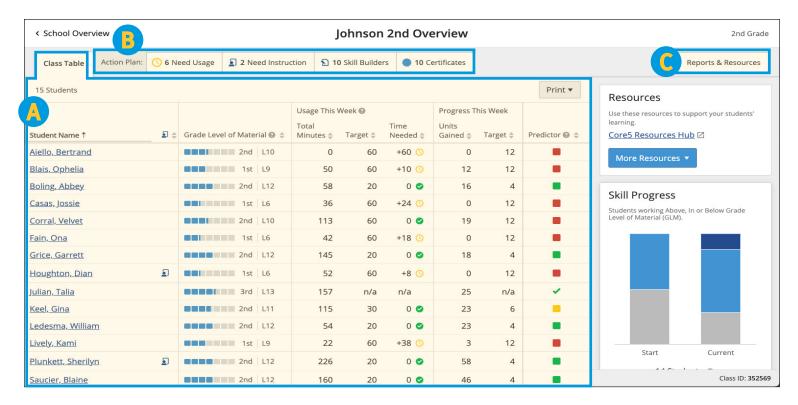
The Lexia[®] Core5[®] Reading **Class Overview** in myLexia[®] is the teacher's guide to prioritizing and planning instruction. This report will help you answer the following questions:

1. Who needs more time online?

3. Who is ready to practice offline?

2. Who needs more help?

4. Who can we celebrate?



Understanding the Page

- A. Class Table: Displays the overall status of each student in the class.
- **B.** Action Plan: Enables you to filter the overview to review which students need usage, need instruction, are ready for offline practice, and/or can be celebrated.
- **C. Reports & Resources tab:** Provides access to visuals and data on Usage, Skill Progress, Predictors, and Auto Placement, as well as resources to support your implementation.

Understanding the Purpose

Use the Class Overview and Action Plan to:

- Monitor and manage student usage
- Identify and prioritize students who need instruction by risk
- Plan offline instruction and practice
- Celebrate student success



1. Who needs more time online?

From the Class Overview, you can get a quick view of your students' minutes for the current week (Monday to Sunday), their personalized usage target (based on their risk level), and how much time they still need this week by viewing the Usage This Week section.

- Use on the arrows next to Time Needed to sort by who has met their target and who needs more time.
- To filter the overview and see more detail, select the Need Usage tab on the Action Plan.

Usage This	Usage This Week			
Total Minutes	Target \$	Time Needed \$		
0	60	+60 🕓		
50	60	+10 🕓		
76	20	0 🕏		
36	60	+24 🕓		

<u>()</u> 6	Need	Usage
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What next?

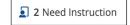
Develop a schedule using all available technology resources in your school. Encourage students to monitor their own usage using the Student Dashboard. Consider alternate times for students who need additional minutes (for example, before or after school).

2. Who needs more help?

The Performance Predictor column tells you about each student's level of risk based on their overall performance. It indicates their likelihood of reaching their end-of-year, grade-level benchmark:

- = High Risk (1-30% likelihood)
- = On Target (80-100% likelihood)
- = Some Risk (31-79% likelihood)
- ✓ = Benchmark Reached
- Click on the arrows next to Predictor to sort and prioritize by student needs. Notice how the student usage targets are connected to their risk level.

You can also see which students currently need instruction in a specific skill and need help to move forward. These students are flagged with the 🚨 icon next to their name.



Students who are not progressing and may benefit from teacher-led instruction.			■ All Delivered Lessons
Student Name	Instructional Priority ↓	Lesson Name 🔷	Status 🔷
Matheny, Wilton	Low	Synonyms	Not Delivered
<u>Tibbs, Benedict</u>	High	Basic Concepts	Delivered
<u>Lemay, Bridget</u>	High	Digraph sh	Delivered
<u>Lemay, Bridget</u>	High	Digraph wh	Delivered
<u>Lemay, Bridget</u>	High	Digraph ch	Delivered
<u>Lemay, Bridget</u>	High	CVC Word Categories	Delivered

What next?

Consider delivering Lessons to other students working at the same level as a way to provide additional practice and reinforcement of skills.

- Select the Need Instruction tab to see a list of students who currently need support, along with the student's Instructional Priority (based on their Predictor) and the Lesson Name.
- Select the Lexia Lesson icon to access the scripted instruction specific to that skill. Use the Status toggle to mark completed Lessons as delivered.

3. Who is ready to practice offline?

The Skill Builders tab shows students who have completed a program level and are ready for independent practice with a Skill Builder. These resources build automaticity and promote generalization of skills.



< (Class Overview			2nd Grade
				▼ Filter
	Student Name 🌲	Skill Builder Status 🌲	Skill Builder Level \$	Date Completed ↓
	<u>Grice, Garrett</u>	Not Delivered	∑ <u>C5 Level 11</u>	Jan 31, 2013
	Boling, Abbey	Not Delivered	∑ <u>C5 Level 11</u>	Jan 30, 2013
	<u>Plunkett, Sherilyn</u>	Not Delivered	∑ <u>C5 Level 11</u>	Jan 28, 2013
	Saucier, Blaine	Not Delivered	∑ <u>C5 Level 11</u>	Jan 28, 2013

What next?

From the Skill Builders tab, you can batch-print Skill Builders for your students. Use these resources to extend student learning through speaking and writing activities. Students can also apply their collaboration skills by working on ** starred tasks with peers.

- Use the boxes to the left of the student names to select the students, then click the View and Mark As Delivered button at the bottom of the screen.
- Note: The icon only displays for Skill Builders earned in the past 3 weeks that have not been delivered.

4. Who can we celebrate?

Help your students celebrate their successes! The Certificates tab displays students who have completed a program level and earned a certificate.



Certi	Certificates earned by students in the last 3 weeks that have not been delivered. • All Certificates				
View and Mark as Delivered					
	Student Name 🔷	Certificate Level 🔷	Date C	ompleted ↓	
	<u>Grice, Garrett</u>	C5 Level 11	Jan 31, 2013		
	Boling, Abbey	C5 Level 11	Jan 30), 2013	
	<u>Plunkett, Sherilyn</u>	C5 Level 11	Jan 28	3, 2013	
	Saucier, Blaine	C5 Level 11	Jan 28	3, 2013	

What next?

Share what students have shown they can do! Find fun ways to recognize students (for example, presenting Certificates on a special day, posting them on classroom walls or virtual dashboards, sharing them with families to celebrate)!

- Select the Certificate for the student's completed level and use the Mark as Delivered button to keep track of Certificates that have been shared.
- Note: This icon only displays for Certificates earned in the past 3 weeks that have not been delivered.