How is my class performing?

Where to Begin

The Lexia® Core5® Reading **Class Overview** in myLexia® is the teacher's guide to prioritizing and planning instruction. This report will help you answer the following questions:

> 1. Who needs more time online?

> 3. Who is ready to practice offline?

> 2. Who needs more help?

> 4. Who can we celebrate?

‹ School Overview **B** | Johnson 2nd Overview | 2nd Grade

| Class Table | Action Plan: | ⏱ 6 Need Usage | 👥 2 Need Instruction | 🔖 10 Skill Builders | 🏅 10 Certificates | **C** Reports & Resources |

15 Students **A** | Print ▾

Resources
Use these resources to support your students' learning.
Core5 Resources Hub ⬈
More Resources ▾

Student Name ↑		Grade Level of Material ❓		Usage This Week ❓			Progress This Week		Predictor ❓	
				Total Minutes	Target	Time Needed	Units Gained	Target		
Aiello, Bertrand		▪▪▪▫▫▫▫▫ 2nd	L10	0	60	+60 ⏱	0	12	🟥	
Blais, Ophelia		▪▪▪▫▫▫▫▫ 1st	L9	50	60	+10 ⏱	12	12	🟥	
Boling, Abbey		▪▪▪▪▫▫▫▫ 2nd	L12	58	20	0 ✅	16	4	🟩	
Casas, Jossie		▪▪▫▫▫▫▫▫ 1st	L6	36	60	+24 ⏱	0	12	🟥	
Corral, Velvet		▪▪▪▫▫▫▫▫ 2nd	L10	113	60	0 ✅	19	12	🟥	
Fain, Ona		▪▪▫▫▫▫▫▫ 1st	L6	42	60	+18 ⏱	0	12	🟥	
Grice, Garrett		▪▪▪▪▫▫▫▫ 2nd	L12	145	20	0 ✅	18	4	🟩	
Houghton, Dian	🔖	▪▪▫▫▫▫▫▫ 1st	L6	52	60	+8 ⏱	0	12	🟥	
Julian, Talia		▪▪▪▪▫▫▫▫ 3rd	L13	157	n/a	n/a	25	n/a	✔	
Keel, Gina		▪▪▪▪▫▫▫▫ 2nd	L11	115	30	0 ✅	23	6	🟨	
Ledesma, William		▪▪▪▪▫▫▫▫ 2nd	L12	54	20	0 ✅	23	4	🟩	
Lively, Kami		▪▪▪▫▫▫▫▫ 1st	L9	22	60	+38 ⏱	3	12	🟥	
Plunkett, Sherilyn	🔖	▪▪▪▪▫▫▫▫ 2nd	L12	226	20	0 ✅	58	4	🟩	
Saucier, Blaine		▪▪▪▪▫▫▫▫ 2nd	L12	160	20	0 ✅	46	4	🟩	

Skill Progress
Students working Above, In or Below Grade Level of Material (GLM).

Start | Current

Class ID: 352569

Understanding the Page

A. **Class Table:** Displays the overall status of each student in the class.

B. **Action Plan:** Enables you to filter the overview to review which students need usage, need instruction, are ready for offline practice, and/or can be celebrated.

C. **Reports & Resources tab:** Provides access to visuals and data on Usage, Skill Progress, Predictors, and Auto Placement, as well as resources to support your implementation.

Understanding the Purpose

Use the Class Overview and Action Plan to:

- Monitor and manage student usage
- Identify and prioritize students who need instruction by risk
- Plan offline instruction and practice
- Celebrate student success

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1. Who needs more time online?

From the Class Overview, you can get a quick view of your students' minutes for the current week (Monday to Sunday), their personalized usage target (based on their risk level), and how much time they still need this week by viewing the **Usage This Week** section.

▶ Use on the arrows next to **Time Needed** to sort by who has met their target and who needs more time.

▶ To filter the overview and see more detail, select the **Need Usage** tab on the **Action Plan**.

Usage This Week		
Total Minutes…	Target ⇳	Time Needed ⇳
0	60	+60 🕐
50	60	+10 🕐
76	20	0 ✅
36	60	+24 🕐

🕐 **6** Need Usage

What next?
Develop a schedule using all available technology resources in your school. Encourage students to monitor their own usage using the Student Dashboard. Consider alternate times for students who need additional minutes (for example, before or after school).

2. Who needs more help?

The Performance Predictor column tells you about each student's level of risk based on their overall performance. It indicates their likelihood of reaching their end-of-year, grade-level benchmark:

🟥 = **High Risk** (1–30% likelihood)   🟩 = **On Target** (80–100% likelihood)

🟨 = **Some Risk** (31–79% likelihood)   ✔ = **Benchmark Reached**

▶ Click on the arrows next to **Predictor** to sort and prioritize by student needs. Notice how the student usage targets are connected to their risk level.

You can also see which students currently need instruction in a specific skill and need help to move forward. These students are flagged with the 🔖 icon next to their name.

🔖 **2** Need Instruction

What next?
Consider delivering Lessons to other students working at the same level as a way to provide additional practice and reinforcement of skills.

Student Name ⇳	Instructional Priority ↓	Lesson Name ⇳	Status ⇳
Students who are not progressing and may benefit from teacher-led instruction.			🔖 All Delivered Lessons
Matheny, Wilton	🟢 Low	🔖 Synonyms	⬜ Not Delivered
Tibbs, Benedict	❗ High	🔖 Basic Concepts	🔵 Delivered
Lemay, Bridget	❗ High	🔖 Digraph sh	🔵 Delivered
Lemay, Bridget	❗ High	🔖 Digraph wh	🔵 Delivered
Lemay, Bridget	❗ High	🔖 Digraph ch	🔵 Delivered
Lemay, Bridget	❗ High	🔖 CVC Word Categories	🔵 Delivered

▶ Select the **Need Instruction** tab to see a list of students who currently need support, along with the student's **Instructional Priority** (based on their Predictor) and the **Lesson Name**.

▶ Select the **Lexia Lesson** icon to access the scripted instruction specific to that skill. Use the Status toggle to mark completed Lessons as delivered.

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3. Who is ready to practice offline?

The Skill Builders tab shows students who have completed a program level and are ready for independent practice with a Skill Builder. These resources build automaticity and promote generalization of skills.

10 Skill Builders

	Johnson 2nd Skill Builders		2nd Grade

‹ Class Overview

▼ Filter

☐	Student Name ⇵	Skill Builder Status ⇵	Skill Builder Level ⇵	Date Completed ↓
☑	Grice, Garrett	Not Delivered	📄 C5 Level 11	Jan 31, 2013
☑	Boling, Abbey	Not Delivered	📄 C5 Level 11	Jan 30, 2013
☐	Plunkett, Sherilyn	Not Delivered	📄 C5 Level 11	Jan 28, 2013
☑	Saucier, Blaine	Not Delivered	📄 C5 Level 11	Jan 28, 2013

▶ Use the boxes to the left of the student names to select the students, then click the View and Mark As Delivered button at the bottom of the screen.

▶ **Note:** The 📄 icon only displays for Skill Builders earned in the past 3 weeks that have not been delivered.

What next?
From the Skill Builders tab, you can batch-print Skill Builders for your students. Use these resources to extend student learning through speaking and writing activities. Students can also apply their collaboration skills by working on ★ starred tasks with peers.

4. Who can we celebrate?

Help your students celebrate their successes! The Certificates tab displays students who have completed a program level and earned a certificate.

10 Certificates

Certificates earned by students in the last 3 weeks that have not been delivered.

● All Certificates

View and Mark as Delivered

☐	Student Name ⇵	Certificate Level ⇵	Date Completed ↓
☐	Grice, Garrett	● C5 Level 11	Jan 31, 2013
☑	Boling, Abbey	● C5 Level 11	Jan 30, 2013
☐	Plunkett, Sherilyn	● C5 Level 11	Jan 28, 2013
☐	Saucier, Blaine	● C5 Level 11	Jan 28, 2013

▶ Select the Certificate for the student's completed level and use the Mark as Delivered button to keep track of Certificates that have been shared.

▶ **Note:** This ● icon only displays for Certificates earned in the past 3 weeks that have not been delivered.

What next?
Share what students have shown they can do! Find fun ways to recognize students (for example, presenting Certificates on a special day, posting them on classroom walls or virtual dashboards, sharing them with families to celebrate)!

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