



## Summer Reading Bingo Challenge

Your growing reader can boost their literacy skills all summer long with these fun activities. Have them go for five in a row, or try to fill the whole board!

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| Make word cards with pairs of irregular past tense verbs— <i>go/went, feel/felt, stand/stood, leave/left, eat/ate, and draw/drew</i> . Shuffle the cards, and match them as quickly as you can! | Read a new book, and write a review. Describe what you liked and what you didn't like. Share your review with a friend or family member.                                           | Draw a picture of yourself standing next to a book character. Label details in the picture to show how you and the character are the same and how you are different. | <i>small • happy • run • yell • easy • strange</i><br>For each word, write a synonym and an antonym. Then, think of your own set of related words.              | Record a video to show how to make a craft, learn a skill, or play a game. Use words like <i>first, next, while, then, before, now, and finally</i> as you explain what to do.   |
| Think about your favorite story. Where do the characters live? Where does the action happen? Draw a map that includes details from the story.                                                   | <i>Bark, pen, and trunk</i> are multiple meaning words. For each word, draw a picture that shows two different meanings, and write a sentence to describe it.                      | Find a poem you like. Practice reading it aloud, and give a performance for a friend or family member.                                                               | Go on a prefix scavenger hunt. Take a book, and try to find at least one word that begins with each of these prefixes: <i>re-, ex-, de-, dis-, and un-</i> .    | <i>light • watch • people • own • try • about • only</i><br>Write each high-frequency word on a note card. See how quickly you can read them all. Then, try to beat your record! |
| <i>delicate • hollow • stiff • sticky • useful • plain</i><br>These are all describing words. Go on a scavenger hunt for items that fit each description!                                       | In a book you're reading, find five words you don't know. Try to figure out the meaning by looking for clues in the words around it. Then, use a dictionary to check your guesses. | FREE<br><br>SPACE                                                                 | Record yourself reading a short book. Practice first to make your voice sound natural as you read. Share your recording with a younger friend or family member. | Imagine a favorite character is coming to visit for a day. Think of what the character would enjoy, and make a schedule that includes meals and activities.                      |
| Go on a suffix scavenger hunt. Take a book, and try to find at least one word that ends with each of these suffixes: <i>-ish, -ly, -ment, -est, and -ful</i> .                                  | <i>grow • water • want • full • laugh • done</i><br>Write each high-frequency word on a note card. See how quickly you can read them all. Then, try to beat your record!           | Interview friends and family members about their favorite books. Ask them to tell you what the book is about and what they like about it.                            | Tell a story by taking photos to show the setting, the characters, and the major events. Share the photos and your story with a friend or family member.        | The letter <i>g</i> can make a hard sound ( <i>goat</i> ) and a soft sound ( <i>giant</i> ). Take a book, and look for both sounds of <i>g</i> . Make two lists of words.        |
| Research your favorite animal. Draw a picture of the animal and where it lives. Then, list five new facts you learned.                                                                          | Use the letters in your first and last name to make as many smaller words as you can.                                                                                              | Read an informational book. Tell a friend or family member about it. Explain the main idea, and tell about three important details.                                  | Reread a favorite story aloud. As you read, use a different voice for each character and the narrator (the voice telling the story).                            | Write to your favorite author. Share what you like about their books. Ask a question or suggest an idea for a new book.                                                          |