

Rosetta Stone® English Scope and Sequence

Rosetta Stone English is designed to help emergent bilingual students in grades K–6 acquire higher levels of English proficiency. The program integrates speaking, listening, and grammar in the subjects of math, science, social studies, general knowledge, and biographies, accelerating academic achievement and language proficiency.

Through a systematic Scope and Sequence that maps the program's content to the ELPA language proficiency standards, Rosetta Stone English creates personalized learning paths for students of all abilities by adopting an adaptive blended learning approach while offering interactive engagements and scaffolded activities. This document outlines the skills and concepts addressed in each of the program's levels and their alignment with the appropriate ELPA language proficiency bands.



LANGUAGE PROFICIENCY BAND	Grade Span	Program Levels	Speaking Language Purpose	Grammar Skills	Grammar Subskills	Listening Skills
	K-2	Levels 1–2	Describing Explaining Identifying Informing	Adjectives Nouns Prepositions Verbs	Color adjectives Pronouns Articles and numerals Prepositions of position Present continuous Shape, size, and quantity adjectives Numerals Possessives	Identifying supporting details Sequencing Comparing Identifying the main idea Summarizing
Level 1	3–6	Levels 1–3	Describing Explaining Identifying Informing	Adjectives Nouns Prepositions Verbs	Color adjectives Pronouns Articles and numerals Prepositions of position Present continuous Shape, size, and quantity adjectives Numerals Possessives Simple present Demonstrative pronouns	Identifying supporting details Sequencing Comparing Summarizing Inferencing
	K-2	Levels 3–5	Describing Explaining Informing	Verbs Prepositions Nouns Conjunctions	Simple present Prepositions of position Demonstrative pronouns Possessive pronouns Simple future Irregular nouns Coordinating conjunctions Object pronouns Subordinating and coordinating conjunctions Auxiliary verbs Compound prepositions and prepositions of position	Inferencing Sequencing Identifying supporting details
Level 2	3-6	Levels 4–9	Describing Explaining Informing Comparing Evaluating Analyzing Justifying	Verbs Prepositions Nouns Conjunctions Adverbs Adjectives	Adverbs of time Irregular verbs Modal verbs Reflexive pronouns Comparative and superlative adjectives Auxiliary verbs Gerunds Past continuous Comparative adjectives Present continuous Subordinating and coordinating conjunctions Adverbs of frequency Compound prepositions and prepositions of position Object pronouns Irregular nouns Simple future Possessive pronouns	Sequencing Identifying supporting details Summarizing Inferencing Identifying the main idea Comparing and contrasting

LANGUAGE PROFICIENCY BAND	Grade Span	Program Levels	Speaking Language Purpose	Grammar Skills	Grammar Subskills	Listening Skills
Level 3	K-2	Levels 6–8	Informing Explaining Evaluating Analyzing Comparing	Adverbs Verbs Nouns Adjectives	Adverbs of time Irregular verbs Modal verbs Reflexive pronouns Comparative and superlative adjectives Auxiliary verbs Gerunds Past continuous Comparative adjectives	Identifying supporting details Summarizing Inferencing Sequencing Identifying the main idea Comparing and contrasting
	3-6	Levels 10-15	Comparing Explaining Summarizing Informing Evaluating Describing Analyzing Justifying	Adverbs Prepositions Conjunctions Verbs Nouns Adjectives	Conjunctive adverbs Prepositions of time Subordinating conjunctions and passive voice Present perfect Modal verbs Coordinating conjunctions Adverbs of stance Prepositions Adverbs of degree Conjunctions Relative pronouns Subordinating conjunctions Future in the past Comparative and superlative adjectives Present perfect continuous Conditional sentences Quantifiers Past perfect simple	Comparing and contrasting Identifying the main idea Inferencing Identifying supporting details Summarizing Drawing conclusions Sequencing
Level 4	K-2	Levels 9–10	Informing Explaining Justifying Comparing	Verbs Conjunctions Adverbs Prepositions	Present continuous Adverbs of frequency Subordinating and coordinating conjunctions Modal verbs Conjunctive adverbs Prepositions of time Subordinating conjunctions and passive voice Present perfect	Identifying supporting details Sequencing Inferencing Comparing and contrasting Identifying the main idea Drawing conclusions
	3–6	Levels 16–18	Explaining Summarizing Evaluating Justifying Analyzing Comparing Identifying	Adverbs Conjunctions Prepositions Nouns Verbs	Adverbs of stance Subordinating conjunctions Adverbs of degree Prepositions Complex gerunds Present perfect simple Multi-word prepositions Appositive phrases Comparative adverbs	Drawing conclusions Identifying supporting details Inferencing Sequencing Identifying the main idea Comparing and contrasting

LANGUAGE PROFICIENCY BAND	Grade Span	Program Levels	Speaking Language Purpose	Grammar Skills	Grammar Subskills	Listening Skills
Level 5	K-2	Levels 11–12	Informing Explaining Summarizing Evaluating Describing Analyzing	Verbs Conjunctions Adverbs Prepositions	Modal verbs Coordinating conjunctions Present perfect Adverbs of stance Prepositions Adverbs of degree Conjunctions	Inferencing Drawing conclusions Identifying the main idea Comparing and contrasting Identifying supporting details
	3–6	Level 19	Evaluating Interpreting Persuading	Conjunctions Verbs Prepositions	Subordinating conjunctions Modal verbs Idioms Common collocations	Inferencing Comparing and contrasting



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