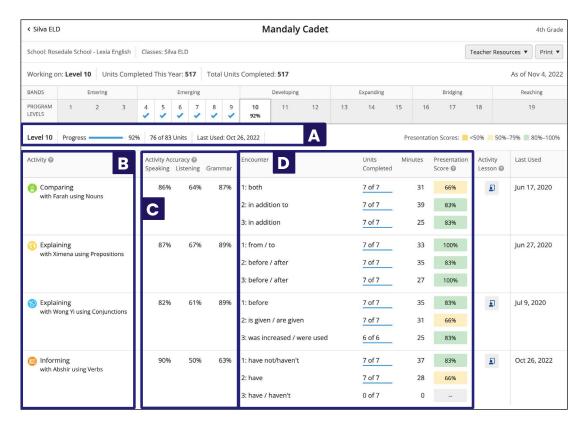
Lexia® English Student Overview

How is my student performing?

There are times you may need to focus on one student in more detail. The Lexia English Student Overview report gives you all of a student's performance information in one place. This report will help you answer the following questions:



Understanding the Page

- A. Progress and Usage Information: Shows Units, Levels, and Percentage of Current Level completed as well as most the recent use date.
- **B.** Content Area and Activity Name: Displays the content area topic, character, and the skills that a student is working on within each activity.
- C. Accuracy Trends: Provides a running accuracy record to compare Speaking, Listening, and Grammar Activities.
- D. Encounter Details: Shows the skill/content focus for each Encounter with usage and performance information.

Understanding the Purpose

Use the **Student Overview** report to:

- View the student's progress
- Compare performance on Listening, Speaking, and Grammar Activities
- Review Presentation of Knowledge scores
- See where the student has been recommended for an offline Lesson

Lexia Help Center

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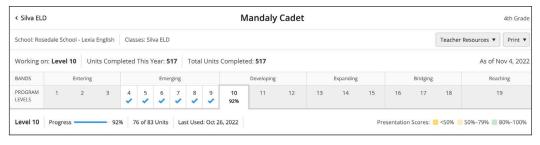






1. How much progress has my student made?

The **Program Levels** line at the top of the report shows the levels that a student has completed and the proficiency bands associated with those levels.



- Look at the percentage to see how far through the current level the student has progressed.
- Review the last used date to see how recently your student has logged in.

2. What are my student's performance trends?

Each Level is made up of four Activities and your students are able to choose the order in which they complete them. A running total of their accuracy within the Speaking, Listening, and Grammar units in each Activity shows your student's trends in these three domains of performance.

- Review the Activity names to understand what skills your students is learning in that level (e.g. Comparing with Farah using Adverbs).
- Compare the accuracy levels across Speaking, Listening, and Grammar.

Activity ②	Activity Ac Speaking	curacy @ Listening	Grammai
(2) Comparing with Farah using Nouns	86%	64%	87%
Explaining with Ximena using Prepositions	87%	67%	89%
SEXPLAINING With Wong YI using Conjunctions	82%	61%	89%
Informing with Abshir using Verbs	90%	50%	63%

What to do next:

Compare the Units Completed This Year to the Total Units Completed to see how much progress your students has made within the current year.

What to do next:

Review the student's performance percentages across the different activities to determine if there are consistent trends that highlight a student's strengths and areas for enhanced support.













3. How did my student perform in the Presentation of **Knowledge units?**

All Activities are made up of three Encounters. Each Encounter ends with a Presentation of Knowledge unit. This unit assesses how well students have learned the skills and language frames in each Encounter.



Look at the **Encounter** to see an exemplar for the grammar skills that are covered in that Encounter and tested in the Presentation of Knowledge unit.

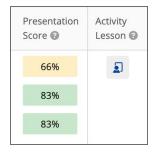
What to do next:

Compare the student's performance within the Activity to their Presentation Score. Also pay attention to whether students do better on earlier Presentation of Knowledge units or whether they improve in later **Encounters.**

4. Where does my student need more support?

Students who perform under 80% accuracy on a Presentation of Knowledge unit are recommended for an offline lesson (shown in yellow). Students who perform below 50% are the highest priority for lessons (shown in orange).

- Lessons are provided at the Activity level rather than at the Encounter level.
- Select the Activity Lesson icon 1 to access the lesson.



What to do next:

Use the **Practice Groups** report to match this student with other students who may need to review the same lesson.











