# Lexia® English Class Overview

# How much is my class using Lexia English and what is the impact of this usage?

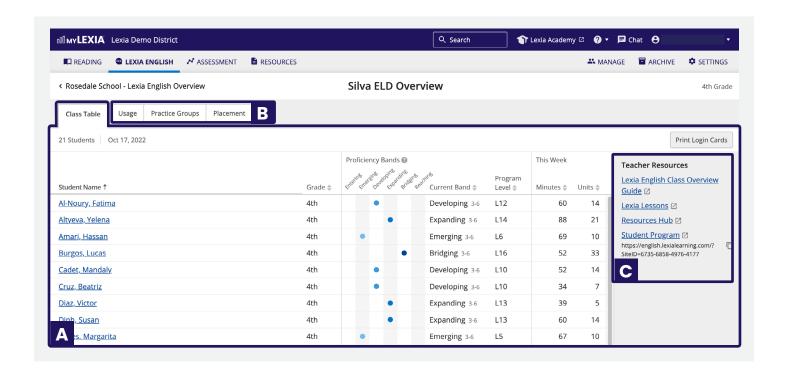
#### Where to Begin

The Lexia® English **Class Overview** will give you the highlights of the placement and usage of your class. This report will help you answer the following questions:

At what proficiency levels are my students working?

How much have my students used the program this week?

Where do I access teacher resources?



# **Understanding the Page**

- A. Class Table: Displays the overall status of each student in the class.
- B. Usage, Practice Groups, & Placement: Link to detailed reports that focus on usage, grouping students for instruction, and placement.
- C. Teacher Resources: Provides access to the complete library of offline lessons, resources to support your implementation, and a link to the online student program.

# **Understanding the Purpose**

Use the Class Overview and Action Plan to:

- Review your student's placements
- Access reports on usage and grouping
- Monitor minutes and units gained by students this week
- Review Lessons and Teacher Resources

Lexia Help Center

**Contact Support** 













## 1. At what proficiency levels are my students working?

To use Lexia English, each student must be placed according to their proficiency level. View all your students' current placements in Lexia English, including their program level and the corresponding proficiency band from the Overview.

You'll also see a grade band, which is based on your students' rostered grade levels.

Proficier	ncy Band	s 🕜		
Entering Energ	Developins	Bridging Real	ctin <sup>®</sup> Current Band \$	Program Level 🌲
•			Entering 3-6	L2
	•		Developing K-2	L5
		•	Reaching 3-6	L19
	•		Developing K-2	L6
•			Emerging K-2	L3
		•	Bridging 3-6	L17
•			Emerging 3-6	L5

- ▶ Use the arrows to sort students by **Current Band** or **Program Level** to see students working at similar levels.
- ▶ Note: The proficiency band label for some program levels will vary based on whether students are in grade K-2 or 3-6 in accordance with the associated proficiency standards.

### 2. How much have my students used the program this week?

Track your students' use of the program for the current week. View the **Minutes** column to see how much time each student has used the online program since Monday. You can also view the **Units** that a student has gained in that time.

- ▶ Use the arrows next to Minutes and Units to sort students and see who needs more time. Students with a high number of minutes but no units gained may need some additional support in the online program.
- ► For more information on usage, select the Usage tab at the top of the table.

This Week	
Minutes \$	Units ↓
68	44
52	33
38	22

#### What to do next:

Select the Placement tab in the upper left to review your students' placement levels. See Lexia English Language Development Auto Placement and Guidance for Manual Placement for more information.

#### What to do next:

Check this report throughout the week to see which students are using the program and who needs more support. Set usage goals for your students.

Encourage students to monitor their own usage and celebrate their successes when they meet their goals!

#### 3. Where do I access teacher resources?

- ▶ The Lexia English library of Lessons provides targeted instructional materials to accompany the program.
- ▶ The Resources Hub provides access to the lessons along with other professional learning materials.
- ➤ You can also access your school's specific URL, which is the fastest way to log into the **Student Program**.

#### What to do next:

Preview a Lesson to familiarize yourself with the format and structure. Bookmark the **Resources Hub** and **Student Program** links for easy, ondemand access.













