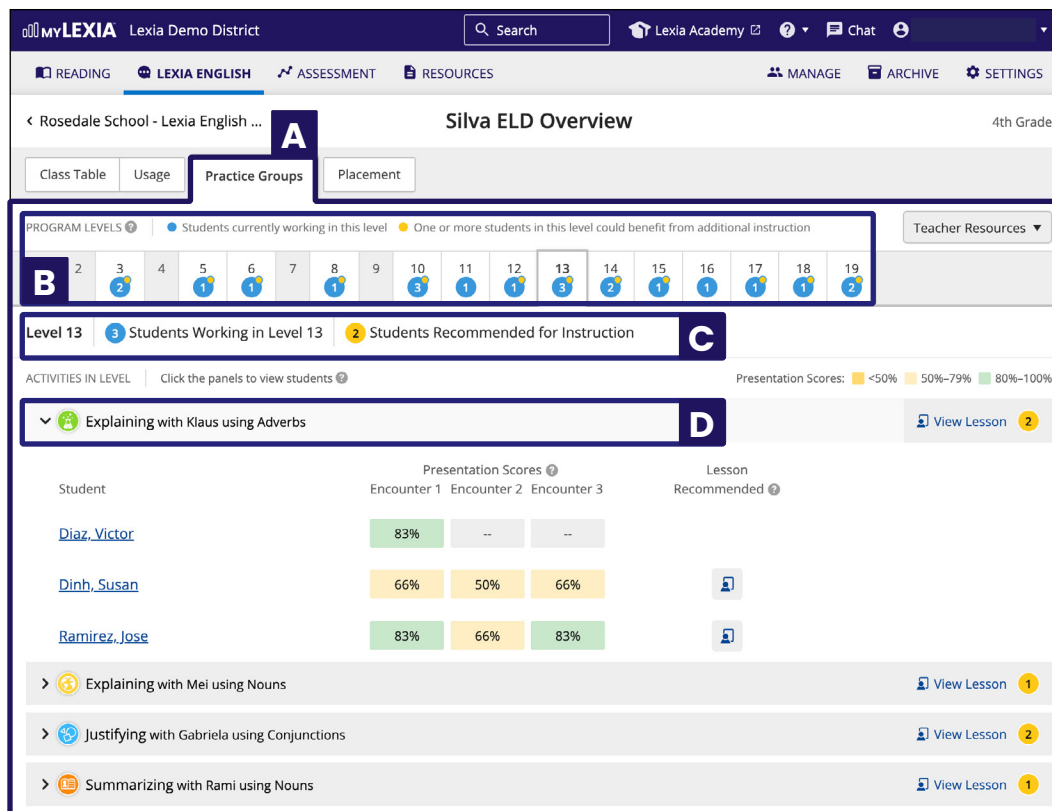# Lexia® English Practice Groups Report

How do I plan my small group instruction?

Where to Begin

The Lexia English Practice Groups Report is the teacher's guide to planning and prioritizing small group instruction. This report will help you answer the following questions:

Understanding the Page

A. **Practice Groups:** Expandable sections provide access to student performance and recommended lessons for each Activity.

B. **Program Level Selector:** Allows you to see the number of students working in each level across the entire program and where attention is needed.

C. **Activities in Level Summary:** Indicates number of students working on Activities in a specific level and how many students are Recommended for Instruction in that level.

D. **Content Area and Activity Name:** Displays the content area topic, character, and the skills that a student is working on within each activity.

Understanding the Purpose

Use the **Practice Groups** report to:

- View where students are working in the program
- Identify students who may need additional support
- Group students for offline practice and reinforcement
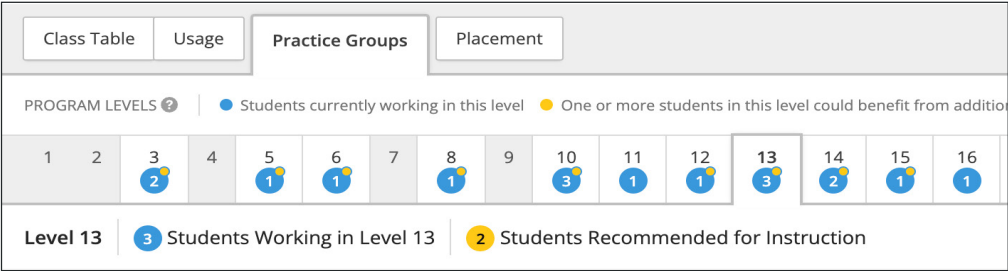- Prioritize which lessons to deliver

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1. In what levels are my students currently working?

From the number line at the top of the page, you can see how many students are working at each level of Lexia English. A blue dot 5 on the number line indicates how many students are currently working in that program level. A yellow dot 5 indicates at least one student within that level is recommended for an offline lesson.

Class Table	Usage	**Practice Groups**	Placement

PROGRAM LEVELS ❓ | ● Students currently working in this level | ● One or more students in this level could benefit from additio...

| 1 | 2 | 3 ②| 4 | 5 ① | 6 ① | 7 | 8 ① | 9 | 10 ③ | 11 ① | 12 ① | **13** ③ | 14 ② | 15 ① | 16 ① |

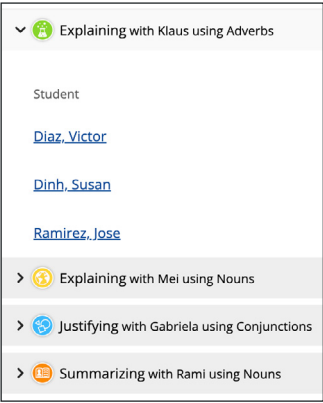**Level 13** | ③ Students Working in Level 13 | ② Students Recommended for Instruction

▶ Toggle between **Program Levels** on the line to see which students are in each level.

▶ Review the summary line to compare how many of the students working in that level are currently **Recommended for Instruction**.

2. How should I group my students?

Each **Level** is made up of four **Activities**, each of which focus on a particular content area (science, math, social studies, and general knowledge). Students are able to choose the order in which they complete them. All **Activities** are made up of three **Encounters**. Students in the same level across all activities can be grouped together for instruction and practice.

▶ Use the arrows next to each **Activity** name to show the names of every student in that level (even if they have not yet started that specific **Activity**).

▶ Review the **Activity** names to understand what listening and grammar skills students in that level are learning (e.g. *Comparing with Farah using Adverbs*).

⌄ 🙂 Explaining with Klaus using Adverbs

Student

Diaz, Victor

Dinh, Susan

Ramirez, Jose

❯ 🙂 Explaining with Mei using Nouns

❯ 🌐 Justifying with Gabriela using Conjunctions

❯ 📖 Summarizing with Rami using Nouns

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3. Who needs offline instruction and practice?

Each Encounter ends with a *Presentation of Knowledge* unit. This unit assesses how well students have learned the skills and language frames in each encounter and indicates which students most need additional offline instruction to support their learning.

▶ Students with an Encounter **Presentation Score** under 80% are recommended for an offline lesson (with scores highlighted in yellow). Students who perform below 50% are the highest priority for lessons (with scores highlighted in orange).

Student	Presentation Scores			Lesson Recommended
	Encounter 1	Encounter 2	Encounter 3	
Diaz, Victor	83%	--	--	
Dinh, Susan	66%	50%	66%	▣
Ramirez, Jose	83%	66%	83%	▣

Explaining with Klaus using Adverbs

▶ Click on **View Lesson** to see materials designed to address the listening, speaking, and grammar skills for that Activity (for example, *Explaining using Prepositions*).

4. How should I prioritize lessons to deliver?

There may be times when several students in a level are flagged for Lessons.

Student	Presentation Scores			Lesson Recommended
	Encounter 1	Encounter 2	Encounter 3	
Diaz, Victor	83%	--	--	
Dinh, Susan	66%	50%	66%	▣
Ramirez, Jose	83%	66%	83%	▣

❯ 🌐 Explaining with Mei using Nouns	▣ View Lesson ①1
❯ 🌐 Justifying with Gabriela using Conjunctions	▣ View Lesson ②2
❯ 🌐 Summarizing with Rami using Nouns	▣ View Lesson ①1

▶ To prioritize which Lessons to start with, review the numbers in the yellow dot next to View Lesson. This will show how many students are currently recommended for a particular Lesson.

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