Lexia® English School Overview

How much is my school using Lexia English and what is the impact of this usage?

Where to Begin

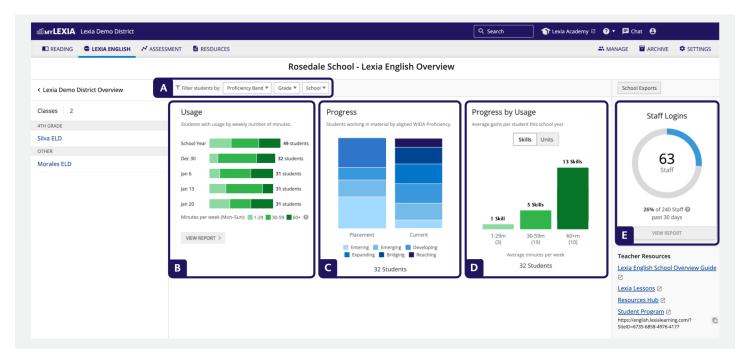
The Lexia® English Reading **School Overview** report in myLexia® allows you to monitor usage and skill-based progress at the school level. This report will help you answer the following questions:

How much have students in my school used the program?

At what proficiency levels are students working?

Is my school's usage translating into progress?

How often are educators in my school accessing myLexia to view reports?



Understanding the Page

- A. Use Filters to create customized reports by Proficiency Band, Grade, and/or Class.
- **B. Usage** shows the average minutes per week in three categories of usage (1-29 minutes, 30-59 minutes, 60+ minutes).
- C. Progress displays how the number of students working in material associated with each proficiency band (WIDA, CA ELD, TX ELPS, ELPA21, NY ESL) has changed since placement.
- D. Progress by Usage shows the average number of skills/ units completed based on the three usage categories.
- **E. Staff Logins** shows the number/percentage of staff logins in the past 30 days out of the total staff.

Understanding the Purpose

- Review proportion of students working on content associated with each proficiency band
- Consider average student usage and its connection to progress
- Access information on staff program engagement
- Filter reports by proficiency band, grade, and/or class

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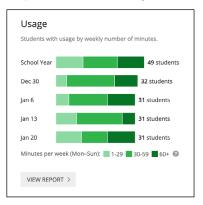




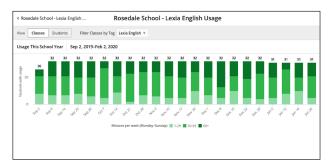


1. How much have students in my school used the program?

Usage tracks student usage trends. The **School Year** bar displays the averaged number of minutes of usage per week this school year by color-coded categories (1-29 minutes, 30-59 minutes, 60+ minutes). The bars below display the minutes per week for the last four weeks by color-coded categories.



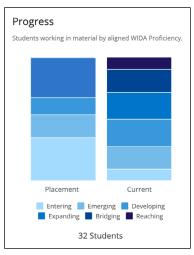
- ▶ Roll over each color-coded band to see how many students' averaged minutes fell into each group over the entire school year.
- ▶ Roll over the bands in each week to see the number of students whose usage fell into each group for each week (Monday to Sunday) during the last month of usage.
- To see more details, select View Report.



▶ Use the School Details report to view weekly usage over the entire school year.

2. At what proficiency levels are students working?

Students by Proficiency displays the number of students working in material associated with each proficiency band of the language standards used by your school (WIDA, CA ELD, TX ELPS, ELPA21, NY ESL).



What to do next:

To filter down to classes tagged for Lexia English use, select the **Filter Classes by Tag** dropdown at the top of the report.

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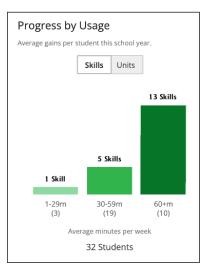
From the School Overview, you can create customized data views by filtering students by Usage This Year, Proficiency Band, Grade or Class from the menu at the top of the report. You can filter by single or multiple proficiency bands. Further refine the report by filtering by Grade or Class.

- ▶ Roll over color-coded band to see the percentage of students working in material associated with that band.
- Review and revisit the progression to higher proficiency bands as the year progresses.

Note: The proficiency band label for some program levels will vary based on whether students are in grade K-2 or 3-6 in accordance with the associated **proficiency** standards.

3. Is my school's usage translating into progress?

Progress by Usage displays the number of Skills students are gaining based on their category of average weekly usage (Less than 30 minutes, 30-59 minutes, an hour or more).



- Skills represent the Activities students have completed within a Lexia English program level. (Note that each Activity includes 3 Encounters).
- ▶ Toggle to the Units selector to see an even more granular view of progress through the program based on Usage.

4. How often are educators in my school accessing myLexia to view reports?

- Click Staff Logins to access details about individual staff members' login activity for myLexia for the last 30 days.
- Review Logins in the Last 30 Days and Last Access as an indication of staff usage.



What to do next:

Developing proficiency in a new language takes time! Use both the **Progress** and **Progress by Usage** views together to track student movement through units, skills, and proficiency bands to see the impact of speaking and listening practice over time.

What to do next:

Review Staff Login activity over time as one way to evaluate your school's implementation of the program.

Rosedale School - Rosetta Stone English O Rosedale School - Lexia English Staff Usage					
Staff Name ↑	Role ≑	Last Access \$	Mobile Access ≑	Logins in Last 30 Days ⊜	Progress Notifications \$
Archer, Leah	School Read-only	Dec 2, 2020		0	Weekly
Villa, Jorge	Teacher	Dec 3, 2020		0	Weekly
Mora, Louie	Teacher	Nov 23, 2020		0	Semi-Monthly
Quezada, Mark	Teacher	Nov 30, 2020		1	Weekly
Cheng, Jay	School Admin	Dec 3, 2020		1	Weekly











