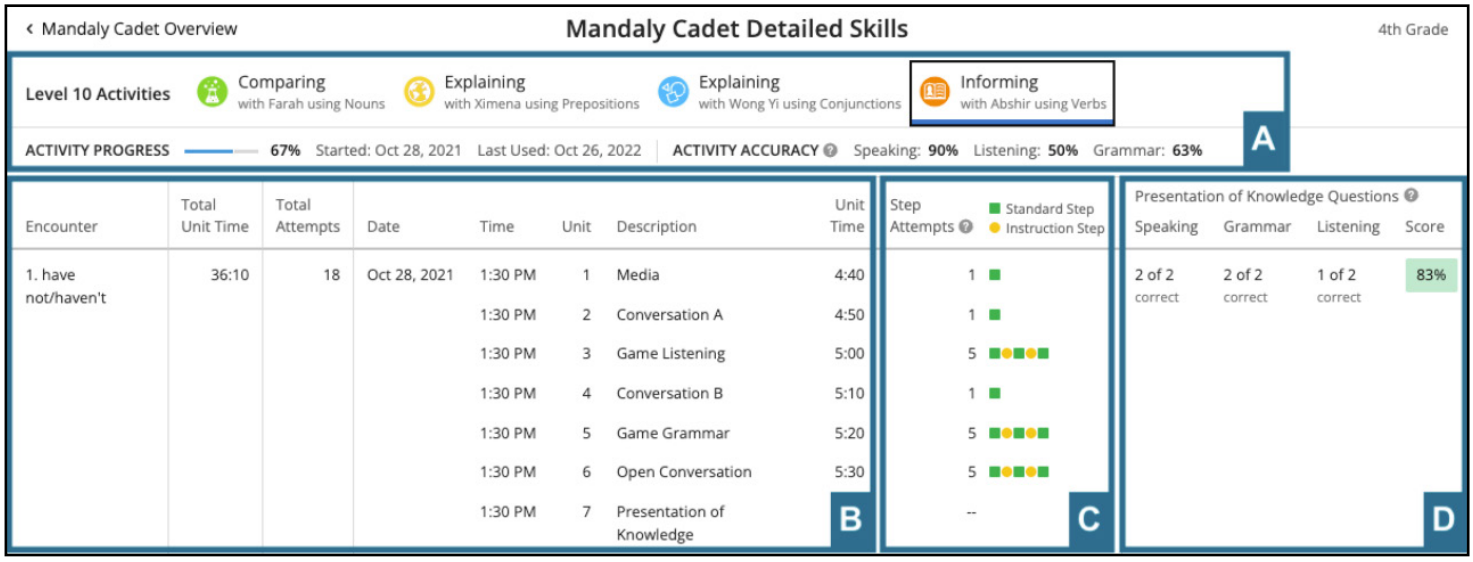
Lexia English Student Detailed Skills Guide

How is my student performing in each activity?

Where to Begin

The Lexia English Student Detailed Skills report allows you to see information on the student's work within each encounter at the unit level. It displays detailed, diagnostic information about the student's session, including the date/time that the student accessed an encounter, the amount of time the student spent in each unit, and the number of attempts made in each step. This report will help you answer the following questions:

- **Where can I see my student's progress and accuracy in each activity?**
- **How much progress has my student made in each encounter?**
- **How many attempts did it take my student to complete each unit?**
- **How did my student perform in the Presentation of Knowledge unit?**



Understanding the Page

A. Activity Progress and Accuracy: Displays the progress your student has made in each activity and their accuracy within each performance domain (Speaking, Listening, Grammar).

B. Encounter and Unit Descriptions: Shows the grammar focus for each encounter, as well as the number/type of units within the encounter.

C. Step Attempts Column: Indicates the number of attempts at the Standard and Instruction steps.

D. Presentation of Knowledge Questions: Shows how the student performed on the Presentation of Knowledge, broken down by question type and by overall score.

Understanding the Purpose

Use the Student Detailed Skills report to:

- Understand a student's progress within specific activities
- Identify units that the student needed additional instruction to complete
- Note which grammar skills are covered in the encounters
- Check a student's performance on the Presentation of Knowledge assessment

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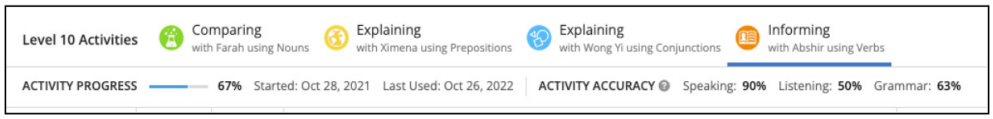
ML-LE-DSRG-0824

1. Where can I see my student's progress and accuracy in each activity?



- The **Activity Progress** bar shows you how much work the student has completed across all three encounters within the activity.
- Check their **Activity Accuracy** to see how they are performing in each performance domain. Accuracy percentages update as the student works through the activity, and are based on the student's first attempt at the standard step. These percentages do not include performance in the Presentation of Knowledge units.
  - Note that in most levels, Listening units are in Encounter 3, so students will not show an Activity Accuracy for Listening until that encounter is completed.

What to do next:

Consider where your student is currently working in the program and how much they have left to complete in their current level. Note their accuracy in each of the performance domains to determine if additional data review or instructional support is necessary.

2. How much progress has my student made in each encounter?

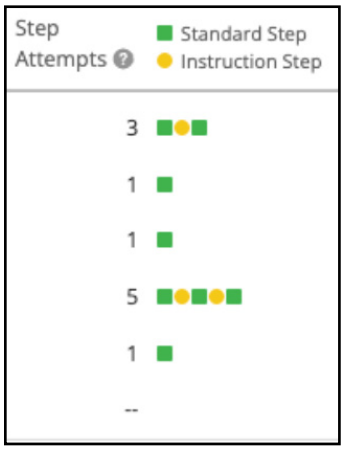
Encounter	Total Unit Time	Total Attempts	Date	Time	Unit	Description	Unit Time
2. will	54:55	--	Apr 17, 2024	1:43 PM	1	Media	1:01
			Apr 22, 2024	1:46 PM	2	Conversation A	13:29
			Apr 24, 2024	7:23 AM	3	Game Listening	3:16
			Apr 26, 2024	1:47 PM	4	Conversation B	14:51
			May 2, 2024	1:49 PM	5	Game Grammar	7:22
			May 6, 2024	1:43 PM	6	Open Conversation	6:41
				1:52 PM	7	Presentation of Knowledge	8:15

- The **Encounter** column shows you what the grammar focus for that encounter is.
- The **Description** column tells you how many and what type of units are in the encounter.

What to do next:

Review the **Time** and **Unit Time** columns to see when the student started each unit within an activity, and how long it took them to complete it, respectively. This will help you understand how the student manages their time in Lexia English. Do they work through units to completion, or constantly change activities? Looking for these patterns can explain why students with consistent usage may not be making progress in the program.

3. How many attempts did it take my student to complete each unit?



This information will help you understand which units the student moved through easily, and which units they needed additional instruction to complete. This information is only available for units completed after July 2024.

- The **Step Attempts** column tells you the number of times the student attempted the standard step in each unit. If they did not branch to the instruction step, they will have one step attempt.
- Green squares represent the student's work in the Standard Step. Yellow circles indicate that the student branched to instruction during the unit.
- Step Attempts are not shown for the Presentation of Knowledge unit because students cannot branch to instruction in those units.

What to do next:

Use this information to establish instructional priorities and learning objectives for your students. Pay attention to students with patterns of multiple step attempts in an activity. Use the identified subskills when planning offline instruction, and look at the student's history in previous units to determine if this skill has consistently been a problem for the student.

4. How did my student perform in the Presentation of Knowledge unit?

This section displays how your student performed in the Presentation of Knowledge unit of each encounter. You can see how many questions your student answered correctly in each performance domain, as well as their overall score (%). Information for the individual performance domains is only available for units completed after July 2024.

Presentation of Knowledge Questions

Speaking	Grammar	Listening	Score
2 of 2 correct	3 of 4 correct	0 of 0 correct	83%

- Students with a score below 80% can be prioritized for additional data review.
- Note that for most levels, Encounters 1 and 2 do not have Listening questions in the Presentation of Knowledge unit, and Encounter 3 does not have Grammar questions.

What to do next:

If the student scored below 80% on a Presentation of Knowledge unit, use the information from the **Step Attempts** column to check for patterns of multiple attempts in a unit. Use the identified performance domain and subskills to plan offline instruction, then download the **Activity Lesson** from the **Student Overview** screen and deliver the appropriate lesson(s).

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