

# Small Group Planning Worksheet

## Create Groups

Independently or collaboratively analyze myLexia® data to determine instructional priorities.

Use this chart to record student groups and identify Lexia® resources to support learning.

### Need more support determining instructional priorities?

- ❖ [Practice Groups Report Guide](#)
- ❖ [Planning for Practice Groups Guide](#)
- ❖ [Student Overview Report Guide](#)
- ❖ [5-Minute Check-in](#)

Grade, class, or group:			
Instructional Priority	Student(s)	Lexia Resource(s)	Instructional Purpose
<i>This could be determined by the current program level(s), recommended lesson(s), recent activity/level completion, etc.</i>	<i>Choose to address instructional priorities one-on-one, in small groups, or whole class.</i>	<i>Deliver Lexia Lessons® for Speaking or Listening Practice, Lexia Lessons Slide Decks, and/or Lexia Skill Builders®.</i>	<i>Use Lexia instructional resources for pre-teaching, targeted support, conversational practice, or enrichment.</i>



After creating your groups, take a moment to review and reflect.

- How do you envision using these groups to differentiate instruction?
- Do you foresee any obstacles to executing these student groups?
  - What planning or support might help you overcome them?

Continue planning with [Delivering Instructional Next Steps](#).