Using PowerUp Literacy in Summer Programs
Sample Schedule and Guidelines

This resource outlines one model of Lexia® PowerUp Literacy® implementation for an intensive summer school literacy program. Educators can make modifications based on the goals and structure of the summer program, as well as individual student needs.

2 Hour Instructional Block					
Activity	**Minutes**	**Daily Activity Options**	**Grouping**		
Morning Meeting	5	Preview Daily Schedule	Whole Group		
PowerUp Usage and Pull-asides	20	Online Time Targeted Intervention Student Conferencing	• Whole Group: online program use • Pull-asides (individual/small group): Deliver Lexia Lessons® or review completed Lexia Skill Builders.®		
Whole Group Instruction	30	Lexia Lessons	Whole Group: Introduce or reinforce concepts in Word Study, Grammar, or Comprehension.		
Center Rotations	20 20 20	Center A: PowerUp Online Time Center B: Teacher-led Activities Center C: Practice & Application	**GROUP 1**	**GROUP 2**	**GROUP 3**
			Center A	Center B	Center C
			Center B	Center C	Center A
			Center C	Center A	Center B
Wrap-up	5	Review Progress and Celebrate Success	Whole Group		

Grouping Suggestions

Use the Class Overview in myLexia® to group students by Zone of Skill Development or PowerUp Level.

Activity Descriptions

Online Time

Students can work online independently on tablets, laptops, desktops, in the classroom, in a lab, or anywhere they have internet access and a compatible device.

Targeted Intervention

Students who need explicit support with online content will be flagged in myLexia. Use this time to provide instruction to small groups or individuals as other students work online. Student Anchor Charts are included in Lexia Lessons and available on the *PowerUp Resources Hub* to support instruction.

Student Conferencing

This time can be used to meet with small groups or individuals. Discuss Student Goal Setting Worksheets and Student Progress Tracking Charts. Review any Skill Builders they have completed. This is an opportunity to learn more about student progress and to help students understand the skills they are able to apply independently and the skills with which they need support.

Whole Group Instruction

Lexia Lessons target specific literacy skills that support and extend online learning. They can be used for whole group instruction. To select appropriate Lessons for whole group work, determine the Zone of Skill Development of the largest number of students and begin with the Lessons designated for this zone. Lexia Lessons are also available in a Google Slide Deck presentation format.

Center Rotations: Sample Activities

Students rotate through three different centers, spending 20 minutes in each center. Suggested center activities are explained below:

Center A | Online Time

Students work online independently on tablets, laptops, desktops, in the classroom, in a lab, or anywhere they have internet access and a compatible device.

Center B | Teacher-led Activities

Critical Reading and Reading Repsonse: Distribute sets of PowerUp Comprehension Passages to provide opportunities for students to interact with and annotate the texts. Target various skills from the Word Study, Grammar, and Comprehension strands throughout the week, finding examples in the passages to model usage. Then, access the PowerUp Writing Prompts to help students understand and improve their response to reading. Teacher-facing rubrics provide support in evaluating student writing in the areas of organization/progression, development of ideas, and use of language and conventions.

Center C | Practice & Application

Lexia Skill Builders: Prepare a set of printed or digital Skill Builders for each student; include material from the PowerUp level previous to the student's current level. Material can continually be added to this set as students complete activities in the online program. Students can work together or check one another's work. (Skill Builder Answer Keys can be provided to facilitate this process.)

Fluency Practice: The PowerUp Fluency Passage Packs provide opportunities for supported fluent reading practice. The passages, a teacher rubric, and a student checklist can be found on the *PowerUp Resources Hub > Support for Instruction* page.

Independent Reading: Distribute appropriately leveled books to give students ample opportunities to apply and generalize PowerUp skills.

Additional PowerUp Usage: For students who miss some Online Time or receive intervention during the first Online Time block, this time can be used to ensure that students meet recommended usage targets.

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