

**Lexia® PowerUp Literacy®** accelerates literacy gains for students in grades 6–12 who are at risk of not meeting College and Career-Ready Standards. Designed for today's adolescent learner, students receive personalized placement and instruction in Word Study, Grammar, and Comprehension skills.

This resource outlines the scope and sequence for the online component of PowerUp. It includes detailed descriptions of the skills and strategies addressed in each activity that students need to become proficient readers.

- In the **Word Study** strand, students develop accuracy, automaticity, and fluency in reading by focusing on the reliable and recurring patterns in spoken and written words. Early levels focus on foundational phonological and phonemic awareness skills and basic sound/symbol correspondences found in closed syllables. Students then learn letter sound patterns found in other syllable types, rules for syllable division, spelling rules, and Greek and Latin morphemes. These concepts are presented in the context of single and multisyllabic words similar to ones they encounter in grade-level texts in multiple content areas.
- In the **Grammar** strand, students improve written composition and reading comprehension by focusing on how written language works. Students learn how parts of speech function in sentences and how parts of sentences convey meaning. Activities vary and focus on parts of speech, parts of sentences, capitalization, punctuation, and text structure. The skills in Grammar range from identifying nouns and verbs in simple sentences to recognizing verb tenses in compound-complex sentences.
- In the **Comprehension** strand, students learn to become independent and strategic readers. The skills and strategies needed for higher-order text analysis are presented using increasingly complex texts that are appealing and relevant to students in grades 6 and above. Passages include original and authentic texts of multiple genres including informational, narrative, drama, and poetry. Skills including subject, main idea, details, and author's craft are spiraled throughout the levels and culminate with the synthesis of all skills in an analysis of two sources.

## Quick Reference

Word Study	Grammar	Comprehension
Level 1	Level 1	Level 1
Level 2	Level 2	Level 2
Level 3	Level 3	Level 3
Level 4	Level 4	Level 4
Level 5	Level 5	Level 5
Level 6	Level 6	Level 6
Level 7	Level 7	Level 7
Level 8		Level 8
Level 9		Level 9
Level 10		Level 10
Level 11		Level 11
Level 12		Level 12
Level 13		Level 13
Level 14		Level 14
		Level 15
		Level 16

**Level 1: Closed Syllables 1****Word Study | Foundational****ACTIVITY 1 Syllables, Letter Patterns & Sounds 1**

The goal of this activity is for students to build their awareness of syllables, phonemes, and letter-sound correspondences. Students are asked to:

- Segment and blend syllables
- Discriminate consonant sounds
- Identify and differentiate vowel letters and sounds (a, i, o)
- Complete words with missing initial vowels
- Segment words into sounds

**ACTIVITY 2 Spelling 1**

The goal of this activity is for students to strengthen their sound manipulation skills while reinforcing their letter-sound knowledge. Students are asked to:

- Manipulate letters to spell CVC words
- Complete multi-syllable words with missing medial vowels in the first syllable

**ACTIVITY 3 Fluency & Comprehension 1**

The goal of this activity is for students to build their awareness of the individual sounds (phonemes) in words and the words and phrases used to construct sentences. Students are asked to:

- Identify parts of a spoken sentence to answer text-based comprehension questions
- Blend phonemes to form words
- Read and attach meaning to phrases (CVC words)
- Divide sentences based on auditory cues

**ACTIVITY 4 Syllables, Letter Patterns & Sounds 2**

The goal of this activity is for students to build their awareness of syllables, phonemes, and letter-sound correspondences. Students are asked to:

- Segment and blend syllables
- Discriminate consonant sounds
- Identify and differentiate vowel letters and sounds (e, u)
- Complete multi-syllable words with missing initial vowels
- Segment words into sounds

**ACTIVITY 5 Spelling 2**

The goal of this activity is for students to strengthen their sound manipulation skills while reinforcing their letter-sound knowledge. Students are asked to:

- Manipulate letters to spell words with short vowels and consonant blends
- Spell closed syllables

**ACTIVITY 6 Fluency & Comprehension 2**

The goal of this activity is for students to refine their awareness of the words and phrases used to construct sentences. Students are asked to:

- Identify parts of a spoken sentence to answer text-based comprehension questions
- Read and attach meaning to phrases with CVC words
- Divide sentences based on auditory cues

**Level 2: Closed Syllables 2****Word Study | Foundational****ACTIVITY 1 Syllables, Letter Patterns & Sounds 1**

The goal of this activity is for students to build their awareness of syllables, phonemes, and letter-sound correspondences. Students are asked to:

- Segment and blend syllables and phonemes
- Identify and differentiate short vowel sounds
- Complete words with missing initial vowels or consonant blends

**ACTIVITY 2 Spelling 1**

The goal of this activity is for students to strengthen their sound manipulation skills while reinforcing their letter-sound knowledge. Students are asked to:

- Manipulate letters to spell words with short vowels and consonant blends
- Manipulate syllables to construct multi-syllable words
- Spell closed syllables

**ACTIVITY 3 Fluency & Comprehension 1**

The goal of this activity is for students to build their awareness of the words, phrases, and punctuation used to construct sentences. Students are asked to:

- Identify parts of a spoken sentence to answer text-based comprehension questions
- Read and attach meaning to sentences (CCVC and CVCC words)
- Complete sentences with missing ending punctuation based on intonation

**ACTIVITY 4 Syllables, Letter Patterns & Sounds 2**

The goal of this activity is for students to build their awareness of syllables, phonemes, and letter-sound correspondences. Students are asked to:

- Identify and differentiate short vowel sounds and nasals
- Complete words with missing initial consonant blends
- Spell closed syllables
- Manipulate syllables to construct multi-syllable words

**ACTIVITY 5 Spelling 2**

The goal of this activity is for students to strengthen their sound manipulation skills while reinforcing their letter-sound knowledge. Students are asked to:

- Manipulate letters to spell words with short vowels and consonant blends and digraphs
- Spell closed syllables

**ACTIVITY 6 Fluency & Comprehension 2**

The goal of this activity is for students to build their awareness of the words, phrases, and punctuation used to construct sentences. Students are asked to:

- Identify parts of a spoken sentence to answer text-based comprehension questions
- Read and attach meaning to sentences (CCVC and CVCC words)
- Complete sentences with missing ending punctuation based on intonation

**Level 3: Closed Syllable Words (ă & ĭ)****Word Study | Foundational****ACTIVITY 1 Letter Patterns, Sounds & Meaning**

The goals of this activity are for students to increase awareness of closed syllables and syllable division patterns, to strengthen phonics word analysis strategies, and to build knowledge of word meaning. Students are asked to:

- Identify the number of syllables in a word
- Divide two-syllable words (VC|CV)
- Identify and differentiate short vowel sounds
- Demonstrate word-level comprehension by identifying words based on definition

**ACTIVITY 2 Fluency Challenge 1**

The goal of this activity is for students to build awareness of the spelling and meaning of high-frequency words. Students are asked to:

- Demonstrate comprehension of high-frequency words
- Identify and spell high-frequency words
- Words included in this activity: are, could, do, does, from, out, pull, put, to, was, would, you, your

**ACTIVITY 3 Spelling Patterns**

The goal of this activity is for students to strengthen their understanding of how to spell words with closed syllables. Students are asked to:

- Complete words with missing medial vowels and consonant blends
- Follow the FLSZ Rule to complete one-syllable words

**ACTIVITY 4 Fluency Challenge 2**

The goal of this activity is for students to build awareness of the spelling and meaning of high-frequency words. Students are asked to:

- Demonstrate comprehension of high-frequency words
- Identify and spell high-frequency words
- Words included in this activity: because, been, before, could, does, have, people, should, there, they, want, would

**ACTIVITY 5 Sentence Completion**

The goal of this activity is for students to increase decoding accuracy and comprehension. Students are asked to:

- Demonstrate sentence-level comprehension by completing a partial two- or three-syllable word
- Construct words with closed syllables and consonant blends

**ACTIVITY 6 Fluency Challenge 3**

The goal of this activity is for students to build awareness of the spelling and meaning of high-frequency words. Students are asked to:

- Identify and spell high-frequency words
- Divide sentences based on auditory cues
- Demonstrate reading fluency and comprehension by completing cloze passages
- Words included in this activity: because, come, could, for, might, people, pull, put, right, there, they, through, want, where, with, won't, would

**Level 4: Closed Syllable Words (ö & ü)****Word Study | Foundational****ACTIVITY 1 Letter Patterns, Sounds & Meaning**

The goals of this activity are for students to increase awareness of closed syllables and syllable division patterns, to strengthen phonic and morphological word analysis strategies, and to build knowledge of word meaning. Students are asked to:

- Identify the number of syllables in a word
- Divide two-syllable words (VC|CV)
- Identify and differentiate consonant digraphs and short vowel sounds
- Demonstrate word-level comprehension by identifying words based on definition

**ACTIVITY 2 Fluency Challenge 1**

The goal of this activity is for students to build awareness of the spelling and meaning of high-frequency words. Students are asked to:

- Demonstrate comprehension of high-frequency words
- Identify and spell high-frequency words
- Demonstrate reading fluency and comprehension by completing cloze passages
- Words included in this activity: about, around, been, building, busy, done, floor, full, here, know, many, month, none, people, some, there, very, what, world

**ACTIVITY 3 Spelling Patterns**

The goal of this activity is for students to strengthen their understanding of how to spell words with closed syllables. Students are asked to:

- Complete words with missing medial vowels, consonant blends, and consonant digraphs
- Follow the FLSZ Rule and -ck/-dge/-tch Patterns to complete one-syllable words

**ACTIVITY 4 Fluency Challenge 2**

The goal of this activity is for students to build awareness of the spelling and meaning of high-frequency words. Students are asked to:

- Demonstrate comprehension of high-frequency words
- Identify and spell high-frequency words
- Demonstrate reading fluency and comprehension by completing cloze passages
- Words included in this activity: about, around, because, become, before, busy, does, done, down, floor, friend, full, here, know, many, month, months, some, what, where, world

**ACTIVITY 5 Sentence Completion**

The goal of this activity is for students to increase decoding accuracy and comprehension. Students are asked to:

- Demonstrate sentence-level comprehension by completing a partial two-syllable word
- Construct words with closed syllables, consonant blends, and consonant digraphs

**ACTIVITY 6 Fluency Challenge 3**

The goal of this activity is for students to build awareness of the spelling and meaning of high-frequency words. Students are asked to:

- Identify and spell high-frequency words
- Divide sentences based on auditory cues
- Demonstrate reading fluency and comprehension by completing cloze passages
- Words included in this activity: also, animal, because, bother, dead, eat, friend, from, live, many, month, mother, other, where, won't

**Level 5: Closed Syllable Words (ě)****Word Study | Foundational****ACTIVITY 1 Letter Patterns, Sounds & Meaning**

The goals of this activity are for students to increase awareness of closed syllables and syllable division patterns, to strengthen phonic and morphological word analysis strategies, and to build knowledge of word meaning. Students are asked to:

- Identify and differentiate vowel and consonant suffixes
- Identify and differentiate short vowel sounds (e, i)
- Divide two-syllable words (VC|CV)
- Demonstrate word-level comprehension by identifying words based on definition

**ACTIVITY 2 Fluency Challenge 1**

The goal of this activity is for students to build awareness of the spelling and meaning of high-frequency words. Students are asked to:

- Demonstrate comprehension of high-frequency words
- Identify and spell high-frequency words
- Demonstrate reading fluency and comprehension by completing cloze passages
- Words included in this activity: after, began, building, done, door, floor, found, full, head, know, month, never, pieces, said, there, wants, was, were, where, wore

**ACTIVITY 3 Spelling Patterns**

The goal of this activity is for students to strengthen their understanding of how to spell words with closed syllables. Students are asked to:

- Complete closed syllables with missing medial vowels
- Manipulate letters to spell closed syllables with consonant blends and digraphs
- Follow the Doubling Rule to spell words with suffixes

**ACTIVITY 4 Fluency Challenge 2**

The goal of this activity is for students to build awareness of the spelling and meaning of high-frequency words. Students are asked to:

- Demonstrate comprehension of high-frequency words
- Identify and spell high-frequency words
- Demonstrate reading fluency and comprehension by completing cloze passages
- Words included in this activity: beautiful, busy, color, colors, could, found, high, know, ocean, orange, people, pieces, right, said, show, sight, some, there, watch, water

**ACTIVITY 5 Sentence Completion**

The goal of this activity is for students to increase decoding accuracy and comprehension. Students are asked to:

- Demonstrate sentence-level comprehension by completing a partial two- or three-syllable word
- Construct words with closed syllables, consonant blends, and consonant digraphs

**ACTIVITY 6 Fluency Challenge 3**

The goal of this activity is for students to build awareness of the spelling and meaning of high-frequency words. Students are asked to:

- Identify and spell high-frequency words
- Divide sentences based on auditory cues
- Demonstrate reading fluency and comprehension by completing cloze passages
- Words included in this activity: also, around, beautiful, because, blood, bother, change, every, full, many, night, nothing, other, some, through, together, what, world



**Level 6: Closed and Silent e Syllables****Word Study | Foundational****ACTIVITY 1 Letter Patterns, Sounds & Meaning**

The goals of this activity are for students to increase awareness of silent e syllables and syllable division patterns, to strengthen phonic and morphological word analysis strategies, and to build knowledge of word meaning. Students are asked to:

- Identify and differentiate closed and silent e syllables
- Identify and differentiate words with hard or soft c
- Divide multi-syllable words (VC|CV, VC|CCV)
- Demonstrate word-level comprehension by identifying words based on definition

**ACTIVITY 2 Fluency Challenge 1**

The goal of this activity is for students to build awareness of the spelling and meaning of high-frequency words. Students are asked to:

- Demonstrate comprehension of high-frequency words
- Identify and spell high-frequency words
- Demonstrate reading fluency and comprehension by completing cloze passages
- Words included in this activity: air, animal, beautiful, breathe, comes, everyone, family, friend, head, minute, night, ocean, other, search, should, sight, spread, their, there, through, water, what

**ACTIVITY 3 Spelling Patterns**

The goal of this activity is for students to build their understanding of how to spell words with silent e syllables or suffixes. Students are asked to:

- Complete closed syllables with missing medial vowels
- Follow the Doubling and Dropping Rules to spell words with suffixes

**ACTIVITY 4 Fluency Challenge 2**

The goal of this activity is for students to build awareness of the spelling and meaning of high-frequency words. Students are asked to:

- Demonstrate comprehension of high-frequency words
- Identify and spell high-frequency words
- Demonstrate reading fluency and comprehension by completing cloze passages
- Words included in this activity: could, enough, every, everyone, family, find, floor, know, many, minute, month, new, other, piece, scared, several, someone, something, sometimes, through, together

**ACTIVITY 5 Sentence Completion**

The goal of this activity is for students to increase decoding accuracy and comprehension. Students are asked to:

- Demonstrate sentence-level comprehension by completing a partial multi-syllable word
- Construct words with silent e syllables

**ACTIVITY 6 Fluency Challenge 3**

The goal of this activity is for students to build awareness of the spelling and meaning of high-frequency words. Students are asked to:

- Identify and spell high-frequency words
- Divide sentences based on auditory cues
- Demonstrate reading fluency and comprehension by completing cloze passages
- Words included in this activity: always, another, anyone, anything, body, change, climb, cold, know, light, month, most, only, right, said, scared, sight, talking, their, they, warm, work

## Level 7: Consonant-le Syllables

## Word Study | Intermediate

ACTIVITY 1 **Letter Patterns, Sounds & Meaning**

The goals of this activity are for students to increase awareness of consonant-le syllables and syllable division patterns, to strengthen phonic and morphological word analysis strategies, and to build knowledge of word meaning. Students are asked to:

- Identify and differentiate closed, silent e, and consonant-le syllables
- Identify and differentiate vowel teams
- Divide two-syllable words (VC|Cle)
- Demonstrate word-level comprehension by identifying words based on definition

ACTIVITY 2 **Fluency Challenge 1**

The goal of this activity is for students to build awareness of the spelling and meaning of high-frequency words. Students are asked to:

- Demonstrate comprehension of high-frequency words
- Identify and spell high-frequency words
- Demonstrate reading fluency and comprehension by completing cloze passages
- Words included in this activity: anything, because, behave, both, building, could, few, food, higher, know, knowledge, might, nothing, only, people, said, through, together, young

ACTIVITY 3 **Spelling Patterns**

The goal of this activity is for students to build their understanding of how to spell words with consonant-le syllables or suffixes. Students are asked to:

- Spell words with closed and consonant-le syllables
- Follow the Dropping Rule to spell words with suffixes
- Identify and differentiate FLSZ, Doubling, and Dropping Rules

ACTIVITY 4 **Fluency Challenge 2**

The goal of this activity is for students to build awareness of the spelling and meaning of high-frequency words. Students are asked to:

- Demonstrate comprehension of high-frequency words
- Identify and spell high-frequency words
- Demonstrate reading fluency and comprehension by completing cloze passages
- Words included in this activity: always, another, answer, city, could, know, live, nobody, nothing, nowhere, only, right, said, something, somewhere, through, walks, were, what, woman, would, young

ACTIVITY 5 **Sentence Completion**

The goal of this activity is for students to increase decoding accuracy and comprehension. Students are asked to:

- Demonstrate sentence-level comprehension by completing a partial multi-syllable word
- Construct words with consonant-le syllables

ACTIVITY 6 **Fluency Challenge 3**

The goal of this activity is for students to build awareness of the spelling and meaning of high-frequency words. Students are asked to:

- Identify and spell high-frequency words
- Divide sentences based on auditory cues
- Demonstrate reading fluency and comprehension by completing cloze passages
- Words included in this activity: anything, body, both, bury, busy, does, from, full, great, high, kinds, moves, nothing, ocean, people, pull, push, something, there, want, water, world



## Level 8: Open Syllables

## Word Study | Intermediate

ACTIVITY 1 **Letter Patterns, Sounds & Meaning**

The goals of this activity are for students to increase awareness of open syllables and syllable division patterns, to strengthen phonetic and morphological word analysis strategies, and to build knowledge of word meaning. Students are asked to:

- Identify and differentiate the letter y as a consonant or vowel, including its use in suffixes -y and -ly
- Identify and differentiate closed and open syllables
- Identify and differentiate words with hard and soft c or g
- Divide two- and three-syllable words (V|CV, VC|CV)
- Demonstrate word-level comprehension by identifying words based on definition

ACTIVITY 2 **Fluency Challenge 1**

The goal of this activity is for students to build awareness of the spelling and meaning of high-frequency words. Students are asked to:

- Demonstrate comprehension of high-frequency words
- Identify and spell high-frequency words
- Demonstrate reading fluency and comprehension by completing cloze passages
- Words included in this activity: above, almost, beautiful, because, climbing, colorful, could, exhausted, family, great, grew, know, many, move, new, other, rightly, should, something, spread, strange, there, touched, walk, watch, watched, work, would

ACTIVITY 3 **Spelling Patterns**

The goal of this activity is for students to build their understanding of how to spell words with suffixes or /j/ sounds. Students are asked to:

- Follow the Doubling, Dropping, and Changing Rules to spell words with suffixes
- Spell words with soft g or -dge

ACTIVITY 4 **Fluency Challenge 2**

The goal of this activity is for students to build awareness of the spelling and meaning of high-frequency words. Students are asked to:

- Demonstrate comprehension of high-frequency words
- Identify and spell high-frequency words
- Demonstrate reading fluency and comprehension by completing cloze passages
- Words included in this activity: above, always, another, because, before, earth, every, everywhere, find, great, kinds, mother, people, right, their, through, together, touching, where, whose

ACTIVITY 5 **Sentence Completion**

The goal of this activity is for students to increase decoding accuracy and comprehension. Students are asked to:

- Demonstrate sentence-level comprehension by completing a partial multi-syllable word
- Construct words with open syllables ending in y

ACTIVITY 6 **Fluency Challenge 3**

The goal of this activity is for students to build awareness of the spelling and meaning of high-frequency words. Students are asked to:

- Identify and spell high-frequency words
- Divide sentences based on auditory cues
- Demonstrate reading fluency and comprehension by completing cloze passages
- Words included in this activity: above, against, answer, both, buildings, colors, does, easily, great, kind, light, moves, only, person, push, seconds, seven, touching, watching, weight

**Level 9: Prefixes, Suffixes & Base Words****Word Study | Intermediate****ACTIVITY 1 Letter Patterns, Sounds & Meaning**

The goals of this activity are for students to increase awareness of vowel pair syllables and vowel teams, to strengthen phonic and morphological word analysis strategies, and to build knowledge of word meaning. Students are asked to:

- Identify and differentiate vowel pair syllables (vowel teams)
- Divide three-syllable words with more than one suffix
- Identify and differentiate long and short e
- Demonstrate word-level comprehension by identifying words based on definition

**ACTIVITY 2 Fluency Challenge 1**

The goal of this activity is for students to build awareness of the spelling and meaning of high-frequency words. Students are asked to:

- Demonstrate comprehension of high-frequency words
- Identify and spell high-frequency words
- Demonstrate reading fluency and comprehension by completing cloze passages
- Words included in this activity: air, anyone, around, away, breathe, friends, movie, news, only, person, pierce, right, several, spread, thought, tightly, want, water, where, your

**ACTIVITY 3 Spelling Patterns**

The goal of this activity is for students to build their understanding of how to spell words with suffixes. Students are asked to:

- Follow the Doubling, Dropping, and Changing Rules to spell words with suffixes
- Spell words with final t or suffix -ed

**ACTIVITY 4 Fluency Challenge 2**

The goal of this activity is for students to build awareness of the spelling and meaning of high-frequency words. Students are asked to:

- Demonstrate comprehension of high-frequency words
- Identify and spell high-frequency words
- Demonstrate reading fluency and comprehension by completing cloze passages
- Words included in this activity: above, adventure, around, breaking, character, climb, down, earth, elephant, few, floor, have, journey, know, mythical, nobody, ocean, people, special, voyage, was, world

**ACTIVITY 5 Sentence Completion**

The goal of this activity is for students to increase decoding accuracy and comprehension. Students are asked to:

- Demonstrate sentence-level comprehension by completing a partial multi-syllable word
- Construct words with multiple suffixes

**ACTIVITY 6 Fluency Challenge 3**

The goal of this activity is for students to build awareness of the spelling and meaning of high-frequency words. Students are asked to:

- Identify and spell high-frequency words
- Divide sentences based on auditory cues
- Demonstrate reading fluency and comprehension by completing cloze passages
- Words included in this activity: also, answer, are, around, because, building, built, changes, different, earth, have, move, people, removed, should, sound, their, together, work, world, would

## Level 10: Vowel Pair Syllables

## Word Study | Intermediate

ACTIVITY 1 **Letter Patterns, Sounds & Meaning**

The goals of this activity are for students to increase awareness of vowel pair syllables and syllable division patterns, to strengthen phonic and morphological word analysis strategies, and to build knowledge of word meaning. Students are asked to:

- Identify and differentiate vowel pair syllables
- Divide two-syllable words (VC|V)
- Identify and differentiate sounds of suffixes -sion and -tion
- Demonstrate word-level comprehension by identifying words based on definition

ACTIVITY 2 **Fluency Challenge 1**

The goal of this activity is for students to build awareness of the spelling and meaning of high-frequency words. Students are asked to:

- Demonstrate comprehension of high-frequency words
- Identify and spell high-frequency words
- Demonstrate reading fluency and comprehension by completing cloze passages
- Words included in this activity: air, another, anyone, breathe, buy, could, enough, every, favorite, friendly, friends, fruit, most, move, movie, once, only, oranges, people, person, pierce, several, someone, something, sometimes, spread, there, thought, tightly, want, warm, where, who, your

ACTIVITY 3 **Spelling Patterns**

The goal of this activity is for students to build their understanding of how to spell words with vowel pair syllables. Students are asked to:

- Complete words with vowel teams, vowel combinations, or suffixes
- Spell words with vowel pair syllables

ACTIVITY 4 **Fluency Challenge 2**

The goal of this activity is for students to build awareness of the spelling and meaning of high-frequency words. Students are asked to:

- Demonstrate comprehension of high-frequency words
- Identify and spell high-frequency words
- Demonstrate reading fluency and comprehension by completing cloze passages
- Words included in this activity: beautiful, because, colorful, could, everyone, exhausted, favorite, from, grew, many, might, moved, native, other, should, through, touched, walk, watched, work, would, you

ACTIVITY 5 **Sentence Completion**

The goal of this activity is for students to increase decoding accuracy and comprehension. Students are asked to:

- Demonstrate sentence-level comprehension by completing a partial multi-syllable word
- Construct words with vowel pair syllables

ACTIVITY 6 **Fluency Challenge 3**

The goal of this activity is for students to build awareness of the spelling and meaning of high-frequency words. Students are asked to:

- Identify and spell high-frequency words
- Divide sentences based on auditory cues
- Demonstrate reading fluency and comprehension by completing cloze passages
- Words included in this activity: again, appear, before, begin, behave, break, build, buying, doing, done, everyone, many, might, new, other, people, person, several, warm, watching, would, yourself

**Level 11: Vowel-r Syllables****Word Study | Intermediate****ACTIVITY 1 Letter Patterns, Sounds & Meaning**

The goals of this activity are for students to increase awareness of vowel-r syllables and syllable division patterns, to strengthen phonic and morphological word analysis strategies, and to build knowledge of word meaning. Students are asked to:

- Identify and differentiate vowel-r syllables
- Divide two- and three-syllable words (V|CV, VC|V, VC|CV)
- Identify and differentiate sounds of vowel-r
- Demonstrate word-level comprehension by identifying words based on definition

**ACTIVITY 2 Fluency Challenge 1**

The goal of this activity is for students to build awareness of the spelling and meaning of high-frequency words. Students are asked to:

- Demonstrate comprehension of high-frequency words
- Identify and spell high-frequency words
- Demonstrate reading fluency and comprehension by completing cloze passages
- Words included in this activity: area, damage, few, forming, gallons, heavy, important, might, minutes, mostly, often, only, person, pulling, should, some, washing, water, world

**ACTIVITY 3 Spelling Patterns**

The goal of this activity is for students to build their understanding of how to spell words with vowel-r syllables. Students are asked to:

- Identify and differentiate vowel-r syllables
- Spell words with vowel-r syllables

**ACTIVITY 4 Fluency Challenge 2**

The goal of this activity is for students to build awareness of the spelling and meaning of high-frequency words. Students are asked to:

- Demonstrate comprehension of high-frequency words
- Identify and spell high-frequency words
- Demonstrate reading fluency and comprehension by completing cloze passages
- Words included in this activity: also, another, area, become, bought, builds, character, damage, discover, favorite, gallons, heavy, important, interesting, many, minutes, modern, mostly, often, people, piano, piece, popular, pulling, right, some, spread, was, were, world, young

**ACTIVITY 5 Sentence Completion**

The goal of this activity is for students to increase decoding accuracy and comprehension. Students are asked to:

- Demonstrate sentence-level comprehension by completing a partial multi-syllable word
- Construct words with vowel-r syllables

**ACTIVITY 6 Fluency Challenge 3**

The goal of this activity is for students to build awareness of the spelling and meaning of high-frequency words. Students are asked to:

- Identify and spell high-frequency words
- Divide sentences based on auditory cues
- Demonstrate reading fluency and comprehension by completing cloze passages
- Words included in this activity: beautiful, because, buy, childhood, company, daughter, do, father, frightened, grew, heard, heavy, husband, lived, piano, remind, searched, special, thoughtful, were

## Level 12: Schwa Sound

## Word Study | Intermediate

ACTIVITY 1 **Letter Patterns, Sounds & Meaning**

The goals of this activity are for students to increase awareness of the sound of schwa and syllable division patterns, to strengthen phonic and morphological word analysis strategies, and to build knowledge of word meaning. Students are asked to:

- Identify and differentiate short vowels and the sound of schwa
- Divide two- and three-syllable words (V|CV, VC|V, VC|CV)
- Identify silent letters and suffixes -able, -age, -ible, and -ture
- Demonstrate word-level comprehension by identifying words based on definition

ACTIVITY 2 **Fluency Challenge 1**

The goal of this activity is for students to build awareness of the spelling and meaning of high-frequency words. Students are asked to:

- Demonstrate comprehension of high-frequency words
- Identify and spell high-frequency words
- Demonstrate reading fluency and comprehension by completing cloze passages
- Words included in this activity: because, both, caught, could, curtain, highest, more, once, only, person, pull, ready, several, their, watch, were, who, writer, written, wrote

ACTIVITY 3 **Spelling Patterns**

The goal of this activity is for students to build their understanding of how to spell words with schwa sounds. Students are asked to:

- Identify and differentiate short vowels and the sound of schwa
- Complete words with suffixes -age and -ture
- Spell words with schwa sounds

ACTIVITY 4 **Fluency Challenge 2**

The goal of this activity is for students to build awareness of the spelling and meaning of high-frequency words. Students are asked to:

- Demonstrate comprehension of high-frequency words
- Identify and spell high-frequency words
- Demonstrate reading fluency and comprehension by completing cloze passages
- Words included in this activity: another, bodies, color, commonly, could, customers, grew, imagined, learned, many, most, mother, often, other, right, school, through, throughout, world, young

ACTIVITY 5 **Sentence Completion**

The goal of this activity is for students to increase decoding accuracy and comprehension. Students are asked to:

- Demonstrate sentence-level comprehension by completing a partial multi-syllable word
- Construct words with schwa sounds and suffixes -age or -ture

ACTIVITY 6 **Fluency Challenge 3**

The goal of this activity is for students to build awareness of the spelling and meaning of high-frequency words. Students are asked to:

- Identify and spell high-frequency words
- Divide sentences based on auditory cues
- Demonstrate reading fluency and comprehension by completing cloze passages
- Words included in this activity: among, character, clothing, dangers, grew, heart, holds, known, might, money, movie, moving, scene, search, talking, together, watched, were, who, woman

**Level 13: Prefixes, Roots & Suffixes****Word Study | Advanced****ACTIVITY 1 Latin Roots 1**

The goals of this activity are for students to build knowledge of the meanings of Latin-based roots and to reinforce morphological word analysis strategies. Students are asked to:

- Identify and differentiate Latin roots: dict, ject, pel, port, rupt, scrib/script, spect, and struct
- Demonstrate word-level comprehension by identifying words based on definition
- Demonstrate reading fluency and comprehension by completing cloze passages

**ACTIVITY 2 Latin Roots 2**

The goals of this activity are for students to build knowledge of the meanings of Latin-based roots and to reinforce morphological word analysis strategies. Students are asked to:

- Identify and differentiate Latin roots: audi, duct/duce, tract, vis
- Demonstrate word-level comprehension by identifying words based on definition
- Demonstrate reading fluency and comprehension by completing cloze passages

**ACTIVITY 3 Prefixes**

The goals of this activity are for students to build knowledge of the meanings of common prefixes and to reinforce morphological word analysis strategies. Students are asked to:

- Identify and differentiate prefixes (ab-, ad-, con-, de-, dis-, ex-, in-, inter-, non-, pre-, pro-, re-, sub-, trans-, un-)
- Demonstrate word-level comprehension by identifying words based on definition
- Demonstrate reading fluency and comprehension by completing cloze passages

**ACTIVITY 4 Suffixes**

The goals of this activity are for students to build knowledge of the meanings of suffixes that transform a verb into a noun or adjective and to reinforce morphological word analysis strategies. Students are asked to:

- Identify and differentiate suffixes (-ance, -ant, -ar, -ence, -ent, -ist, and -or)
- Demonstrate word-level comprehension by identifying words based on definition
- Manipulate prefixes, roots, and suffixes to construct words

**ACTIVITY 5 Word Construction & Spelling Patterns**

The goals of this activity are for students to build knowledge of the meanings and spelling patterns of prefixes, Latin roots, and suffixes. Students are asked to:

- Spell words with prefixes that change or drop letters when combined with a root (ad-, con-, in-, ob-, sub-)
- Spell words with common prefixes, roots, and suffixes
- Manipulate prefixes, roots, and suffixes to construct words

**ACTIVITY 6 Sentence Completion**

The goal of this activity is for students to reinforce morphological word analysis strategies and to build knowledge of word meaning. Students are asked to:

- Demonstrate sentence-level comprehension by completing a partial word
- Manipulate prefixes, roots, and suffixes to construct words



**Level 14: Greek Combining Forms****Word Study | Advanced****ACTIVITY 1 Greek Combining Forms 1**

The goals of this activity are for students to build knowledge of the meanings of Greek combining forms and to reinforce morphological word analysis strategies. Students are asked to:

- Identify and differentiate Greek combining forms: arch, astro, biblio, path, phon(e), phys, sphere, tele
- Demonstrate word-level comprehension by identifying words based on definition
- Demonstrate reading fluency and comprehension by completing cloze passages

**ACTIVITY 2 Greek Combining Forms 2**

The goals of this activity are for students to build knowledge of the meanings of Greek combining forms and to reinforce morphological word analysis strategies. Students are asked to:

- Identify and differentiate Greek combining forms: gram, graph, meter, scope
- Demonstrate word-level comprehension by identifying words based on definition
- Demonstrate reading fluency and comprehension by completing cloze passages

**ACTIVITY 3 Greek Combining Forms 3**

The goals of this activity are for students to build knowledge of the meanings of Greek combining forms and to reinforce morphological word analysis strategies. Students are asked to:

- Identify and differentiate Greek combining forms: astro, auto, biblio, ology, mega, naut, phobia, tele
- Demonstrate word-level comprehension by identifying words based on definition
- Demonstrate reading fluency and comprehension by completing cloze passages

**ACTIVITY 4 Greek Combining Forms 4**

The goals of this activity are for students to build knowledge of the meanings of Greek combining forms and to reinforce morphological word analysis strategies. Students are asked to:

- Identify and differentiate Greek combining forms: crat, dem, hydro, hyper, hypo, mania, photo, therm
- Demonstrate word-level comprehension by identifying words based on definition

**ACTIVITY 5 Greek Spelling Patterns**

The goals of this activity are for students to build knowledge of the spelling patterns in words of Greek origin. Students are asked to:

- Read and spell words in which ch = /k/, y = /i/ or /ī/, and ph = /f/
- Demonstrate reading fluency and comprehension by completing cloze passages

**ACTIVITY 6 Word Construction & Sentence Completion**

The goal of this activity is for students to reinforce morphological word analysis strategies and to build knowledge of word meaning. Students are asked to:

- Manipulate Greek combining forms and affixes to construct words
- Demonstrate sentence-level comprehension by completing a partial word
- Demonstrate reading fluency and comprehension by completing cloze passages

**Level 1: Simple Sentences****Grammar | Foundational****ACTIVITY 1 Parts of Speech**

The goal of this activity is for students to build their awareness of parts of speech and how they function in simple sentences. Students are asked to:

- Identify and differentiate nouns, verbs, articles, and adjectives
- Determine the function of nouns in sentences (subject vs. direct object)
- Recognize subcategories of verbs (action vs. being)
- Recognize subcategories of nouns (singular vs. plural)

**ACTIVITY 2 Parts of Sentences**

The goal of this activity is for students to build their awareness of parts of simple sentences and how they convey meaning. Students are asked to:

- Differentiate subject and predicate
- Identify simple and complete subjects
- Identify simple and complete predicates
- Recognize direct objects and predicate adjectives as part of the complete predicate

**ACTIVITY 3 Capitalization & Punctuation**

The goal of this activity is for students to build their awareness of capitalization and punctuation rules in simple sentences. Students are asked to:

- Identify capitalization and punctuation errors
- Complete sentences with missing ending punctuation
- Construct simple sentences

**ACTIVITY 4 Text Structure**

The goal of this activity is for students to build their understanding of informational and narrative text structure. Students are asked to:

- Demonstrate passage-level comprehension by answering questions about key ideas and details
- Complete a graphic organizer to illustrate the text structure

## Level 2: Expanding Simple Sentences

## Grammar | Foundational

### ACTIVITY 1 **Parts of Speech**

The goal of this activity is for students to build their awareness of parts of speech and how they function in simple sentences. Students are asked to:

- Identify and differentiate nouns, pronouns, verbs, prepositions, and adjectives
- Determine the function of nouns in sentences (subject vs. direct object)
- Recognize subcategories of nouns (proper vs. common, plural vs. possessive)
- Recognize subcategories of pronouns (subject vs. object) and their function in sentences

### ACTIVITY 2 **Parts of Sentences**

The goal of this activity is for students to refine their awareness of parts of simple sentences and how they convey meaning. Students are asked to:

- Identify and differentiate subject and predicate
- Identify and differentiate phrases and sentences
- Identify and explore prepositional phrases
- Recognize predicate nominatives as part of the complete predicate

### ACTIVITY 3 **Capitalization & Punctuation**

The goal of this activity is for students to build their awareness of capitalization and punctuation rules in simple sentences. Students are asked to:

- Identify capitalization and punctuation errors
- Correct sentences with missing ending punctuation
- Recognize the use of commas in a series
- Construct and combine simple sentences

### ACTIVITY 4 **Text Structure**

The goal of this activity is for students to build their understanding of informational and opinion text structure. Students are asked to:

- Demonstrate passage-level comprehension by answering questions about key ideas and details
- Complete a graphic organizer to illustrate the text structure

## Level 3: Compound Sentences

## Grammar | Intermediate

### ACTIVITY 1 **Parts of Speech**

The goal of this activity is for students to build their understanding of parts of speech and how they function in compound sentences. Students are asked to:

- Identify and differentiate nouns, pronouns, verbs, articles, adjectives, prepositions, adverbs, and conjunctions
- Explore subject-verb agreement and verb tense (past, present, future)
- Explore prepositional phrases
- Recognize irregular plural nouns

### ACTIVITY 2 **Parts of Sentences**

The goal of this activity is for students to build their awareness of parts of compound sentences and how they convey meaning. Students are asked to:

- Identify and explore compound subjects and compound predicates
- Identify and differentiate phrases, independent clauses, and sentences
- Construct compound sentences

### ACTIVITY 3 **Capitalization & Punctuation**

The goal of this activity is for students to build their awareness of capitalization and punctuation rules in simple and compound sentences. Students are asked to:

- Identify punctuation errors
- Recognize the use of commas before the coordinating conjunction in a compound sentence and after a long prepositional phrase
- Manipulate sentences by adding or replacing words and phrases
- Construct simple sentences

### ACTIVITY 4 **Text Structure**

The goal of this activity is for students to build their understanding of informational and opinion text structure. Students are asked to:

- Demonstrate passage-level comprehension by answering questions about key ideas and details
- Complete a graphic organizer to illustrate the text structure

**Level 4: Complex Sentences****Grammar | Intermediate****ACTIVITY 1 Parts of Speech**

The goal of this activity is for students to build their understanding of parts of speech and how they function in complex sentences. Students are asked to:

- Identify and differentiate nouns, pronouns, verbs, adjectives, prepositions, adverbs, and conjunctions
- Identify and explore dependent clauses
- Recognize subcategories of pronouns (possessive, demonstrative, interrogative) and their function in sentences
- Differentiate demonstrative pronouns and demonstrative adjectives
- Recognize subcategories of conjunctions (paired, relative) and their function in sentences
- Manipulate sentences by adding or replacing words, phrases, and clauses

**ACTIVITY 2 Parts of Sentences**

The goal of this activity is for students to build their awareness of parts of complex sentences and how they convey meaning. Students are asked to:

- Identify and differentiate dependent and independent clauses
- Construct complex sentences by combining dependent and independent clauses
- Manipulate sentences by adding or replacing words, phrases, and clauses

**ACTIVITY 3 Capitalization & Punctuation**

The goal of this activity is for students to build their awareness of capitalization and punctuation rules in compound and complex sentences. Students are asked to:

- Identify punctuation errors
- Recognize the use of commas before the coordinating conjunction in a compound sentence and after a dependent clause in a complex sentence
- Manipulate sentences by adding or replacing words, phrases, and clauses

**ACTIVITY 4 Text Structure**

The goal of this activity is for students to build their understanding of informational and narrative text structure. Students are asked to:

- Demonstrate passage-level comprehension by answering questions about key ideas and details
- Complete a graphic organizer to illustrate the text structure

**Level 5: Clauses****Grammar | Intermediate****ACTIVITY 1 Parts of Speech**

The goal of this activity is for students to build their understanding of parts of speech and how they function in clauses and sentences. Students are asked to:

- Identify and differentiate nouns, pronouns, verbs, articles, adjectives, prepositions, adverbs, and conjunctions
- Identify and differentiate dependent and independent clauses
- Recognize subordinating conjunctions as part of a dependent clause
- Recognize relative pronouns as part of a relative clause
- Identify collective nouns and evaluate verb agreement

**ACTIVITY 2 Parts of Sentences**

The goal of this activity is for students to build their awareness of clauses and how they convey meaning. Students are asked to:

- Identify and differentiate simple, compound, and complex sentences
- Recognize the object of a preposition
- Construct compound and complex sentences
- Manipulate sentences by adding or replacing words, phrases, and clauses

**ACTIVITY 3 Capitalization & Punctuation**

The goal of this activity is for students to build their awareness of capitalization and punctuation rules in simple, compound, and complex sentences. Students are asked to:

- Identify capitalization and punctuation errors
- Recognize the use of colons to introduce a list, emphasize an idea, or connect two sentences
- Combine multiple short sentences to improve readability
- Identify the part of speech of multiple-meaning words based on function in a sentence (noun, verb)

**ACTIVITY 4 Text Structure**

The goal of this activity is for students to build their understanding of informational text structure. Students are asked to:

- Demonstrate passage-level comprehension by answering questions about key ideas and details
- Complete a graphic organizer to illustrate the text structure



**Level 6: Compound-Complex Sentences****Grammar | Advanced****ACTIVITY 1 Parts of Speech**

The goal of this activity is for students to build their understanding of parts of speech and how they function in compound-complex sentences. Students are asked to:

- Identify and differentiate nouns, pronouns, verbs, articles, adjectives, prepositions, adverbs, and conjunctions
- Identify and differentiate adjectival phrases, adverbial phrases, and relative clauses
- Recognize indefinite pronouns and conjunctive adverbs
- Explore subject-verb agreement and verb tense (past perfect, present perfect, future perfect)

**ACTIVITY 2 Parts of Sentences**

The goal of this activity is for students to build their awareness of parts of compound-complex sentences and how they convey meaning. Students are asked to:

- Identify and differentiate simple, compound, and complex sentences
- Differentiate subordinating conjunctions by the information each adds to a sentence
- Manipulate sentences by adding or replacing words, phrases, and clauses

**ACTIVITY 3 Capitalization & Punctuation**

The goal of this activity is for students to build their awareness of capitalization and punctuation rules in compound-complex sentences. Students are asked to:

- Identify punctuation errors
- Differentiate the use of commas in a series, in a compound sentence, and after a dependent clause
- Manipulate sentences by adding or replacing words, phrases, and clauses
- Identify part of speech based on function in a sentence (noun, verb, adverb, conjunction, preposition)

**ACTIVITY 4 Text Structure**

The goal of this activity is for students to build their understanding of opinion text structure. Students are asked to:

- Demonstrate passage-level comprehension by answering questions about key ideas and details
- Complete a graphic organizer to illustrate the text structure

**Level 7: Expanding Compound-Complex Sentences****Grammar | Advanced****ACTIVITY 1 Parts of Speech**

The goal of this activity is for students to build their understanding of parts of speech and how they function in compound-complex sentences. Students are asked to:

- Identify and differentiate nouns, pronouns, verbs, adjectives, prepositions, adverbs, and interjections
- Explore verb tense (past progressive, present progressive, future progressive)
- Identify and differentiate participles, gerunds, and infinitives
- Identify and evaluate the use of reflexive pronouns

**ACTIVITY 2 Parts of Sentences**

The goal of this activity is for students to build their awareness of parts of compound-complex sentences and how they convey meaning. Students are asked to:

- Identify and differentiate adjectival phrases, adverbial phrases, and adverbial clauses
- Identify and differentiate types of sentences: declarative, interrogative, and imperative
- Identify and differentiate restrictive and nonrestrictive clauses
- Construct sentences that include colons

**ACTIVITY 3 Capitalization & Punctuation**

The goal of this activity is for students to build their awareness of capitalization and punctuation rules in compound-complex sentences. Students are asked to:

- Identify punctuation errors
- Manipulate sentences by adding or replacing words, phrases, and clauses
- Identify part of speech based on function in a sentence (noun, verb, adjective, interjection)

**ACTIVITY 4 Text Structure**

The goal of this activity is for students to build their understanding of narrative and informational text structure. Students are asked to:

- Demonstrate passage-level comprehension by answering questions about key ideas and details
- Complete a graphic organizer to illustrate the text structure

**Level 1: Transformation****Comprehension | Foundational****ACTIVITY 1 Informational Text 1.1**

The goal of this activity is for students to build content-area knowledge, academic vocabulary, and key reading comprehension strategies through listening, reading, and responding to informational texts. Students are asked to:

- Identify high-frequency words with regular and irregular spelling patterns to build automaticity
- Analyze key vocabulary, including multiple-meaning words
- Demonstrate sentence-level comprehension by completing sentence frames
- Demonstrate passage-level comprehension by answering text-based and inferential questions about subject, main idea, details, vocabulary, and author's craft

**ACTIVITY 2 Informational Text 1.2**

The goal of this activity is for students to build content-area knowledge, academic vocabulary, and key reading comprehension strategies through listening, reading, and responding to informational texts. Students are asked to:

- Identify high-frequency words with regular and irregular spelling patterns to build automaticity
- Analyze key vocabulary, including multiple-meaning words
- Demonstrate sentence-level comprehension by completing sentence frames
- Demonstrate passage-level comprehension by answering text-based and inferential questions about subject, main idea, details, vocabulary, and author's craft

**ACTIVITY 3 Informational Text 1.3**

The goal of this activity is for students to build content-area knowledge, academic vocabulary, and key reading comprehension strategies through listening, reading, and responding to informational texts. Students are asked to:

- Identify high-frequency words with regular and irregular spelling patterns to build automaticity
- Analyze key vocabulary, including multiple-meaning words
- Demonstrate sentence-level comprehension by completing sentence frames
- Demonstrate passage-level comprehension by answering text-based and inferential questions about subject, main idea, details, and vocabulary

**ACTIVITY 4 Informational Text 1.4**

The goal of this activity is for students to build content-area knowledge, academic vocabulary, and key reading comprehension strategies through listening, reading, and responding to informational texts. Students are asked to:

- Identify high-frequency words with regular and irregular spelling patterns to build automaticity
- Analyze key vocabulary, including multiple-meaning words
- Demonstrate sentence-level comprehension by completing sentence frames
- Demonstrate passage-level comprehension by answering text-based and inferential questions about subject, main idea, details, vocabulary, and author's craft

**Level 2: Investigation****Comprehension | Foundational****ACTIVITY 1 Informational Text 2.1**

The goal of this activity is for students to build content-area knowledge, academic vocabulary, and key reading comprehension strategies through listening, reading, and responding to informational texts. Students are asked to:

- Identify high-frequency words with regular and irregular spelling patterns to build automaticity
- Analyze key vocabulary, including multiple-meaning words
- Demonstrate sentence-level comprehension by completing sentence frames
- Demonstrate passage-level comprehension by answering text-based and inferential questions about subject, main idea, details, vocabulary, and author's craft

**ACTIVITY 2 Informational Text 2.2**

The goal of this activity is for students to build content-area knowledge, academic vocabulary, and key reading comprehension strategies through listening, reading, and responding to informational texts. Students are asked to:

- Identify high-frequency words with regular and irregular spelling patterns to build automaticity
- Analyze academic vocabulary and multiple-meaning words
- Demonstrate sentence-level comprehension by completing sentence frames
- Demonstrate passage-level comprehension by answering text-based and inferential questions about subject, main idea, details, vocabulary, and author's craft

**ACTIVITY 3 Informational Text 2.3**

The goal of this activity is for students to build content-area knowledge, academic vocabulary, and key reading comprehension strategies through listening, reading, and responding to informational texts. Students are asked to:

- Identify high-frequency words with regular and irregular spelling patterns to build automaticity
- Analyze key vocabulary, including multiple-meaning words
- Demonstrate sentence-level comprehension by completing sentence frames
- Demonstrate passage-level comprehension by answering text-based and inferential questions about subject, main idea, details, vocabulary, and author's craft

**ACTIVITY 4 Informational Text 2.4**

The goal of this activity is for students to build content-area knowledge, academic vocabulary, and key reading comprehension strategies through listening, reading, and responding to informational texts. Students are asked to:

- Identify high-frequency words with regular and irregular spelling patterns to build automaticity
- Analyze academic vocabulary and multiple-meaning words
- Demonstrate sentence-level comprehension by completing sentence frames
- Demonstrate passage-level comprehension by answering text-based and inferential questions about subject, main idea, details, vocabulary, and author's craft

**Level 3: Determination****Comprehension | Foundational****ACTIVITY 1 Informational Text 3.1**

The goal of this activity is for students to build content-area knowledge, academic vocabulary, and key reading comprehension strategies through listening, reading, and responding to informational texts. Students are asked to:

- Identify high-frequency words with regular and irregular spelling patterns to build automaticity
- Analyze academic vocabulary and multiple-meaning words
- Paraphrase sections of the text
- Demonstrate passage-level comprehension by answering text-based and inferential questions about subject, main idea, details, vocabulary, and author's craft

**ACTIVITY 2 Informational Text 3.2**

The goal of this activity is for students to build content-area knowledge, academic vocabulary, and key reading comprehension strategies through listening, reading, and responding to informational texts. Students are asked to:

- Identify high-frequency words with regular and irregular spelling patterns to build automaticity
- Analyze academic vocabulary and multiple-meaning words
- Paraphrase sections of the text
- Demonstrate passage-level comprehension by answering text-based and inferential questions about subject, main idea, details, vocabulary, and author's craft

**ACTIVITY 3 Informational Text 3.3**

The goal of this activity is for students to build knowledge and an awareness of the conventions and structure of informational text through listening and reading. Students are asked to:

- Identify high-frequency words with regular and irregular spelling patterns to build automaticity
- Analyze academic vocabulary and multiple-meaning words
- Paraphrase sections of the text
- Demonstrate passage-level comprehension by answering text-based and inferential questions about subject, main idea, details, vocabulary, and author's craft

**ACTIVITY 4 Informational Text 3.4**

The goal of this activity is for students to build content-area knowledge, academic vocabulary, and key reading comprehension strategies through listening, reading, and responding to informational texts. Students are asked to:

- Identify high-frequency words with regular and irregular spelling patterns to build automaticity
- Analyze academic vocabulary and multiple-meaning words
- Paraphrase sections of the text
- Demonstrate passage-level comprehension by answering text-based and inferential questions about subject, main idea, details, vocabulary, and author's craft

**Level 4: Contemplation****Comprehension | Foundational****ACTIVITY 1 Informational Text 4.1**

The goal of this activity is for students to build content-area knowledge, academic vocabulary, and key reading comprehension strategies through listening, reading, and responding to informational texts. Students are asked to:

- Identify high-frequency words with regular and irregular spelling patterns to build automaticity
- Analyze key vocabulary, including multiple-meaning words
- Paraphrase sections of the text
- Demonstrate passage-level comprehension by answering text-based and inferential questions about subject, main idea, details, vocabulary, and author's craft

**ACTIVITY 2 Informational Text 4.2**

The goal of this activity is for students to build content-area knowledge, academic vocabulary, and key reading comprehension strategies through listening, reading, and responding to informational texts. Students are asked to:

- Identify high-frequency words with regular and irregular spelling patterns to build automaticity
- Analyze key vocabulary, including multiple-meaning words
- Demonstrate sentence-level comprehension by completing sentence frames
- Demonstrate passage-level comprehension by answering text-based and inferential questions about subject, main idea, details, vocabulary, and author's craft

**ACTIVITY 3 Informational Text 4.3**

The goal of this activity is for students to build content-area knowledge, academic vocabulary, and key reading comprehension strategies through listening, reading, and responding to informational texts. Students are asked to:

- Identify high-frequency words with regular and irregular spelling patterns to build automaticity
- Analyze key vocabulary, including multiple-meaning words
- Demonstrate sentence-level comprehension by completing sentence frames
- Demonstrate passage-level comprehension by answering text-based and inferential questions about subject, main idea, details, vocabulary, and author's craft

**ACTIVITY 4 Informational Text 4.4**

The goal of this activity is for students to build content-area knowledge, academic vocabulary, and key reading comprehension strategies through listening, reading, and responding to informational texts. Students are asked to:

- Identify high-frequency words with regular and irregular spelling patterns to build automaticity
- Analyze key vocabulary, including multiple-meaning words
- Demonstrate sentence-level comprehension by completing sentence frames
- Demonstrate passage-level comprehension by answering text-based and inferential questions about subject, main idea, details, vocabulary, and author's craft



**Level 5: Education & Imagination****Comprehension | Foundational****ACTIVITY 1 Text Structure: Informational 5.1**

The goal of this activity is for students to build their understanding of informational text structure and summary as they develop comprehension skills and strategies through listening and reading. Students are asked to:

- Identify and explore elements of informational text (subject, main idea, supporting ideas, details)
- Demonstrate passage-level comprehension by answering questions about key ideas and details
- Construct a text summary

**ACTIVITY 2 Text Structure: Narrative 5.2**

The goal of this activity is for students to build their understanding of narrative text structure and summary as they develop comprehension skills and strategies through listening and reading. Students are asked to:

- Identify and explore elements of narrative text (character, setting, plot, resolution)
- Demonstrate passage-level comprehension by answering questions about key ideas
- Construct a text summary

**ACTIVITY 3 Text Structure: Informational 5.3**

The goal of this activity is for students to build their understanding of informational text structure and summary as they develop comprehension skills and strategies through listening and reading. Students are asked to:

- Identify and explore elements of informational text (subject, main idea, supporting ideas, details)
- Demonstrate passage-level comprehension by answering questions about key ideas and details
- Construct a text summary

**ACTIVITY 4 Text Structure: Narrative 5.4**

The goal of this activity is for students to build their understanding of narrative text structure and summary as they develop comprehension skills and strategies through listening and reading. Students are asked to:

- Identify and explore elements of narrative text (character, setting, plot, resolution)
- Demonstrate passage-level comprehension by answering questions about key ideas
- Construct a text summary

**Level 6: Examination & Relaxation****Comprehension | Foundational****ACTIVITY 1 Text Structure: Narrative 6.1**

The goal of this activity is for students to build their understanding of narrative text structure and summary as they develop comprehension skills and strategies through listening and reading. Students are asked to:

- Identify and explore elements of narrative text (character, setting, plot, resolution)
- Demonstrate passage-level comprehension by answering questions about key ideas
- Construct a text summary

**ACTIVITY 2 Text Structure: Informational 6.2**

The goal of this activity is for students to build their understanding of informational text structure and summary as they develop comprehension skills and strategies through listening and reading. Students are asked to:

- Identify and explore elements of informational text (subject, main idea, supporting ideas, details)
- Demonstrate passage-level comprehension by answering questions about key ideas and details
- Construct a text summary

**ACTIVITY 3 Text Structure: Narrative 6.3**

The goal of this activity is for students to build their understanding of narrative text structure and summary as they develop comprehension skills and strategies through listening and reading. Students are asked to:

- Identify and explore elements of narrative text (character, setting, plot, resolution)
- Demonstrate passage-level comprehension by answering questions about key ideas
- Construct a text summary

**ACTIVITY 4 Text Structure: Informational 6.4**

The goal of this activity is for students to build their understanding of informational text structure and summary as they develop comprehension skills and strategies through listening and reading. Students are asked to:

- Identify and explore elements of informational text (subject, main idea, supporting ideas, details)
- Demonstrate passage-level comprehension by answering questions about key ideas and details
- Construct a text summary

**Level 7: Curiosity****Comprehension | Intermediate****ACTIVITY 1 Informational Text & Summary**

The goal of this activity is for students to build their understanding of informational text structure and summary as they develop reading comprehension skills and strategies. Students are asked to:

- Identify and explore elements of informational text (subject, main idea, supporting ideas, details)
- Preview general and content-specific academic vocabulary before reading in context
- Demonstrate passage-level comprehension by answering questions about key ideas and details
- Construct a text summary

**ACTIVITY 2 Narrative Text**

The goal of this activity is for students to build their understanding of narrative text structure and summary as they develop reading comprehension skills and strategies. Students are asked to:

- Identify and explore elements of narrative text (exposition, rising action, climax, falling action, resolution)
- Preview general and content-specific academic vocabulary before reading in context
- Demonstrate passage-level comprehension by answering questions about key ideas and details
- Construct a text summary
- Compare two texts

**ACTIVITY 3 Drama**

The goal of this activity is for students to build their understanding of dramatic text as they develop reading comprehension skills and strategies. Students are asked to:

- Identify and explore the structure and features of dramatic text (monologue, dialogue, stage directions, act, cast)
- Preview general and content-specific academic vocabulary before reading in context
- Demonstrate passage-level comprehension by answering questions about key ideas and details

**ACTIVITY 4 Biography**

The goal of this activity is for students to build their understanding of biography and autobiography as they develop reading comprehension skills and strategies. Students are asked to:

- Identify and explore elements of biography and autobiography (personal qualities, life events, legacy)
- Preview general and content-specific academic vocabulary before reading in context
- Demonstrate passage-level comprehension by answering questions about key ideas and details
- Compare two texts

**Level 8: Perceptiveness****Comprehension | Intermediate****ACTIVITY 1 Compare & Contrast**

The goal of this activity is for students to build their understanding of compare and contrast text structure as they develop reading comprehension skills and strategies. Students are asked to:

- Identify and explore compare and contrast text structure and transition words
- Preview general and content-specific academic vocabulary before reading in context
- Demonstrate passage-level comprehension by answering questions about key ideas and details

**ACTIVITY 2 Cause & Effect**

The goal of this activity is for students to build their understanding of cause and effect text structure as they develop reading comprehension skills and strategies. Students are asked to:

- Identify and explore cause and effect text structure and transition words
- Preview general and content-specific academic vocabulary before reading in context
- Demonstrate passage-level comprehension by answering questions about key ideas and details
- Construct a text summary

**ACTIVITY 3 Making Inferences**

The goal of this activity is for students to apply inferential thinking skills to draw conclusions in dramatic text. Students are asked to:

- Identify and combine text evidence and background knowledge to make inferences
- Preview general and content-specific academic vocabulary before reading in context
- Demonstrate passage-level comprehension by answering questions about key ideas and details

**ACTIVITY 4 Characterization**

The goal of this activity is for students to build their understanding of characterization in narrative text as they develop reading comprehension skills and strategies. Students are asked to:

- Identify and explore examples of direct and indirect characterization
- Preview general and content-specific academic vocabulary before reading in context
- Demonstrate passage-level comprehension by answering questions about key ideas and details
- Compare two texts

**Level 9: Expectation****Comprehension | Intermediate****ACTIVITY 1 Theme**

The goal of this activity is for students to build their understanding of theme in narrative text as they develop reading comprehension skills and strategies. Students are asked to:

- Identify and explore the theme, or central message, of a text
- Preview general and content-specific academic vocabulary before reading in context
- Demonstrate passage-level comprehension by answering questions about key ideas and details

**ACTIVITY 2 Sensory Language**

The goal of this activity is for students to build their understanding of sensory language in narrative text and poetry as they develop reading comprehension skills and strategies. Students are asked to:

- Identify and explore examples of sensory language
- Preview general and content-specific academic vocabulary before reading in context
- Demonstrate passage-level comprehension by answering questions about key ideas and details

**ACTIVITY 3 Figurative Language**

The goal of this activity is for students to build their understanding of figurative language as they develop reading comprehension skills and strategies. Students are asked to:

- Identify and explore examples of figurative language (alliteration, personification, simile, metaphor, symbolism)
- Preview general and content-specific academic vocabulary before reading in context
- Demonstrate passage-level comprehension by answering questions about key ideas and details

**ACTIVITY 4 Tone & Mood**

The goal of this activity is for students to build their understanding of tone and mood in narrative text and poetry as they develop reading comprehension skills and strategies. Students are asked to:

- Identify and explore tone and mood
- Preview general and content-specific academic vocabulary before reading in context
- Demonstrate passage-level comprehension by answering questions about key ideas and details

**Level 10: Compassion****Comprehension | Intermediate****ACTIVITY 1 Conflict**

The goal of this activity is for students to build their understanding of conflict in narrative text as they develop reading comprehension skills and strategies. Students are asked to:

- Identify and explore examples of internal and external conflict
- Preview general and content-specific academic vocabulary before reading in context
- Demonstrate passage-level comprehension by answering questions about key ideas and details
- Compare two texts

**ACTIVITY 2 Irony**

The goal of this activity is for students to build their understanding of irony in narrative text as they develop reading comprehension skills and strategies. Students are asked to:

- Identify and explore examples of irony
- Preview general and content-specific academic vocabulary before reading in context
- Demonstrate passage-level comprehension by answering questions about key ideas and details
- Construct a text summary

**ACTIVITY 3 Persuasive Techniques**

The goal of this activity is for students to build their understanding of persuasive techniques as they develop reading comprehension skills and strategies. Students are asked to:

- Identify and explore examples of persuasive techniques (repetition, inclusive language, rhetorical question, call to action)
- Preview general and content-specific academic vocabulary before reading in context
- Demonstrate passage-level comprehension by answering questions about key ideas and details

**ACTIVITY 4 Argument**

The goal of this activity is for students to build their understanding of argumentative text structure as they develop reading comprehension skills and strategies. Students are asked to:

- Identify and explore elements of argumentative text (claim, reason, evidence)
- Preview general and content-specific academic vocabulary before reading in context
- Demonstrate passage-level comprehension by answering questions about key ideas and details



**Level 11: Exploration****Comprehension | Intermediate****ACTIVITY 1 Informational Text & Summary**

The goal of this activity is for students to refine their understanding of informational text structure, text features, and summary as they reinforce reading comprehension skills and strategies. Students are asked to:

- Identify and analyze informational text features (title, section heading, italics, caption)
- Preview general and content-specific academic vocabulary before reading in context
- Demonstrate passage-level comprehension by answering questions about key ideas and details
- Construct a text summary
- Compare two texts

**ACTIVITY 2 Making Inferences**

The goal of this activity is for students to refine their inferential thinking skills to draw conclusions in narrative text. Students are asked to:

- Identify and combine text evidence and background knowledge to make inferences
- Preview general and content-specific academic vocabulary before reading in context
- Demonstrate passage-level comprehension by answering questions about key ideas and details

**ACTIVITY 3 Sensory Language**

The goal of this activity is for students to refine their understanding of sensory language in narrative text and poetry as they reinforce reading comprehension skills and strategies. Students are asked to:

- Identify and analyze examples of sensory language
- Preview general and content-specific academic vocabulary before reading in context
- Demonstrate passage-level comprehension by answering questions about key ideas and details
- Compare two texts

**ACTIVITY 4 Biography**

The goal of this activity is for students to refine their understanding of biography and autobiography as they reinforce reading comprehension skills and strategies. Students are asked to:

- Identify and analyze elements of biography and autobiography (personal qualities, life events, legacy)
- Preview general and content-specific academic vocabulary before reading in context
- Demonstrate passage-level comprehension by answering questions about key ideas and details
- Compare two texts

**Level 12: Resilience****Comprehension | Intermediate****ACTIVITY 1 Figurative Language**

The goal of this activity is for students to refine their understanding of figurative language as they reinforce reading comprehension skills and strategies. Students are asked to:

- Identify and analyze examples of figurative language (alliteration, personification, simile, metaphor, symbolism)
- Preview general and content-specific academic vocabulary before reading in context
- Demonstrate passage-level comprehension by answering questions about key ideas and details
- Compare two texts

**ACTIVITY 2 Theme**

The goal of this activity is for students to refine their understanding of theme in narrative text as they reinforce reading comprehension skills and strategies. Students are asked to:

- Identify and analyze the theme, or central message, of a text
- Preview general and content-specific academic vocabulary before reading in context
- Demonstrate passage-level comprehension by answering questions about key ideas and details

**ACTIVITY 3 Cause & Effect**

The goal of this activity is for students to refine their understanding of cause and effect text structure as they reinforce reading comprehension skills and strategies. Students are asked to:

- Identify and analyze cause and effect text structure and transition words
- Preview general and content-specific academic vocabulary before reading in context
- Demonstrate passage-level comprehension by answering questions about key ideas and details
- Construct a text summary

**ACTIVITY 4 Drama**

The goal of this activity is for students to refine their understanding of dramatic text as they reinforce reading comprehension skills and strategies. Students are asked to:

- Identify and analyze the structure and features of dramatic text (monologue, dialogue, stage directions, act, scene, cast)
- Preview general and content-specific academic vocabulary before reading in context
- Demonstrate passage-level comprehension by answering questions about key ideas and details

**Level 13: Conflict****Comprehension | Advanced****ACTIVITY 1 Persuasive Techniques**

The goal of this activity is for students to refine their understanding of persuasive techniques as they reinforce reading comprehension skills and strategies. Students are asked to:

- Identify and analyze examples of persuasive techniques (repetition, inclusive language, rhetorical question, call to action)
- Preview general and content-specific academic vocabulary before reading in context
- Demonstrate passage-level comprehension by answering questions about key ideas and details

**ACTIVITY 2 Characterization**

The goal of this activity is for students to refine their understanding of characterization in narrative text as they reinforce reading comprehension skills and strategies. Students are asked to:

- Identify and analyze examples of direct and indirect characterization
- Preview general and content-specific academic vocabulary before reading in context
- Demonstrate passage-level comprehension by answering questions about key ideas and details
- Compare two texts

**ACTIVITY 3 Irony**

The goal of this activity is for students to refine their understanding of irony in narrative text as they reinforce reading comprehension skills and strategies. Students are asked to:

- Identify and analyze examples of irony
- Preview general and content-specific academic vocabulary before reading in context
- Demonstrate passage-level comprehension by answering questions about key ideas and details
- Construct a text summary
- Compare two texts

**ACTIVITY 4 Compare & Contrast**

The goal of this activity is for students to refine their understanding of compare and contrast text structure as they reinforce reading comprehension skills and strategies. Students are asked to:

- Identify and analyze compare and contrast text structure and transition words
- Preview general and content-specific academic vocabulary before reading in context
- Demonstrate passage-level comprehension by answering questions about key ideas and details

## Level 14: Loyalty

## Comprehension | Advanced

ACTIVITY 1 **Argument**

The goal of this activity is for students to refine their understanding of argumentative text structure as they reinforce reading comprehension skills and strategies. Students are asked to:

- Identify and analyze elements of argumentative text (claim, reason, evidence)
- Preview general and content-specific academic vocabulary before reading in context
- Demonstrate passage-level comprehension by answering questions about key ideas and details

ACTIVITY 2 **Tone & Mood**

The goal of this activity is for students to refine their understanding of tone and mood in narrative text and poetry as they reinforce reading comprehension skills and strategies. Students are asked to:

- Identify and analyze tone and mood
- Preview general and content-specific academic vocabulary before reading in context
- Demonstrate passage-level comprehension by answering questions about key ideas and details
- Compare two texts

ACTIVITY 3 **Conflict**

The goal of this activity is for students to refine their understanding of conflict in narrative text as they reinforce reading comprehension skills and strategies. Students are asked to:

- Identify and analyze examples of internal and external conflict
- Preview general and content-specific academic vocabulary before reading in context
- Demonstrate passage-level comprehension by answering questions about key ideas and details

ACTIVITY 4 **Theme**

The goal of this activity is for students to refine their understanding of theme in narrative text as they reinforce reading comprehension skills and strategies. Students are asked to:

- Identify and analyze the theme, or central message, of a text
- Preview general and content-specific academic vocabulary before reading in context
- Demonstrate passage-level comprehension by answering questions about key ideas and details

## Level 15: Perseverance

## Comprehension | Advanced

ACTIVITY 1 **Compare & Contrast**

The goal of this activity is for students to refine their understanding of compare and contrast text structure as they reinforce reading comprehension skills and strategies. Students are asked to:

- Identify and analyze compare and contrast text structure and transition words
- Preview general and content-specific academic vocabulary before reading in context
- Demonstrate passage-level comprehension by answering questions about key ideas and details
- Compare two texts

ACTIVITY 2 **Argument**

The goal of this activity is for students to refine their understanding of argumentative text structure as they reinforce reading comprehension skills and strategies. Students are asked to:

- Identify and analyze elements of argumentative text (claim, reason, evidence)
- Preview general and content-specific academic vocabulary before reading in context
- Demonstrate passage-level comprehension by answering questions about key ideas and details
- Compare two texts

ACTIVITY 3 **Tone & Mood**

The goal of this activity is for students to refine their understanding of tone and mood in narrative text and poetry as they reinforce reading comprehension skills and strategies. Students are asked to:

- Identify and analyze tone and mood
- Preview general and content-specific academic vocabulary before reading in context
- Demonstrate passage-level comprehension by answering questions about key ideas and details
- Compare two texts

ACTIVITY 4 **Informational Text & Summary**

The goal of this activity is for students to refine their understanding of informational text structure, text features, and summary as they reinforce reading comprehension skills and strategies. Students are asked to:

- Identify and analyze informational text features (title, section heading, section subheading, italics, caption)
- Preview general and content-specific academic vocabulary before reading in context
- Demonstrate passage-level comprehension by answering questions about key ideas and details
- Construct a text summary
- Compare two texts

**Level 16: Uniqueness****Comprehension | Advanced****ACTIVITY 1 Analysis & Evaluation: Text to Text**

The goal of this activity is for students to consolidate comprehension skills and strategies in the analysis of two narrative texts. Students are asked to:

- Identify, analyze, and compare the structure, craft, and purpose of two sources
- Preview general and content-specific academic vocabulary before encountering in context
- Demonstrate comprehension by answering questions about key ideas and details

**ACTIVITY 2 Analysis & Evaluation: Video to Text**

The goal of this activity is for students to consolidate comprehension skills and strategies in the analysis of a video and an informational text. Students are asked to:

- Identify, analyze, and compare the structure, craft, and purpose of two sources
- Preview general and content-specific academic vocabulary before encountering in context
- Demonstrate comprehension by answering questions about key ideas and details

**ACTIVITY 3 Analysis & Evaluation: Text to Art**

The goal of this activity is for students to consolidate comprehension skills and strategies in the analysis of a narrative text and two paintings. Students are asked to:

- Identify, analyze, and compare the structure, craft, and purpose of three sources
- Preview general and content-specific academic vocabulary before encountering in context
- Demonstrate comprehension by answering questions about key ideas and details

**ACTIVITY 4 Analysis & Evaluation: Text to Script**

The goal of this activity is for students to consolidate comprehension skills and strategies in the analysis of a narrative text and a dramatic text. Students are asked to:

- Identify, analyze, and compare the structure, craft, and purpose of two sources
- Preview general and content-specific academic vocabulary before encountering in context
- Demonstrate comprehension by answering questions about key ideas and details