



Lexia® PowerUp Literacy® provides a personalized literacy learning experience for adolescent learners in Grades 6 through 12. The goal is for students to work in the student program for 85–145 minutes each week and to complete Lexia Lessons® and Lexia Skill Builders® as recommended. Goal setting and planning for each component of the PowerUp program component is key to student success.

Take a moment to consider where, when and who will support your PowerUp implementation before drafting your implementation goals and completing your planning chart.

This document may be updated as often as needed as you monitor and manage your PowerUp implementation.



Where can I use PowerUp with my students?	When can I use PowerUp with my students?	Who can provide support to students?
□ Classroom (Center Rotations) □ Computer Lab Period/Class □ Intervention Block/Special Education □ Before/After School □ Homework □ Remote Learning □ Other	 □ During Literacy Block □ During Remedial or Resource Classes □ Before School □ After School □ At Home □ Remote Learning □ Other 	☐ Teachers ☐ EL Teachers ☐ Reading Teachers ☐ Literacy Coaches ☐ SPED Teachers ☐ Specialists ☐ Paraprofessionals ☐ Other
My goal for PowerUp student program usage for my students is:	My goal for engaging students in the PowerUp instructional resources is:	My goal for integrating myLexia data into my instructional decision-making is:





Once you have begun your implementation, the 5-Minute Check-in helps you quickly identify students/student groups who need more time in the student program, need teacher-led support via Lexia Lesson(s), or are ready for skill practice via Lexia Skill Builders.

The following template can be completed to assist you in planning your implementation of PowerUp:

Implementation of PowerUp Components Monday/Day 1 Tuesday/Day 2 Thursday/Day 4 Friday/Day 5 Wednesday/Day 3 Day 6 WHERE? • WHEN? • WHO? Check myLexia® Lexia Lessons (Varies/wk) Student Program (15-80 min/wk) Lexia Skill Builders (Varies/wk)

