PowerUp Student Skills Progress Guide

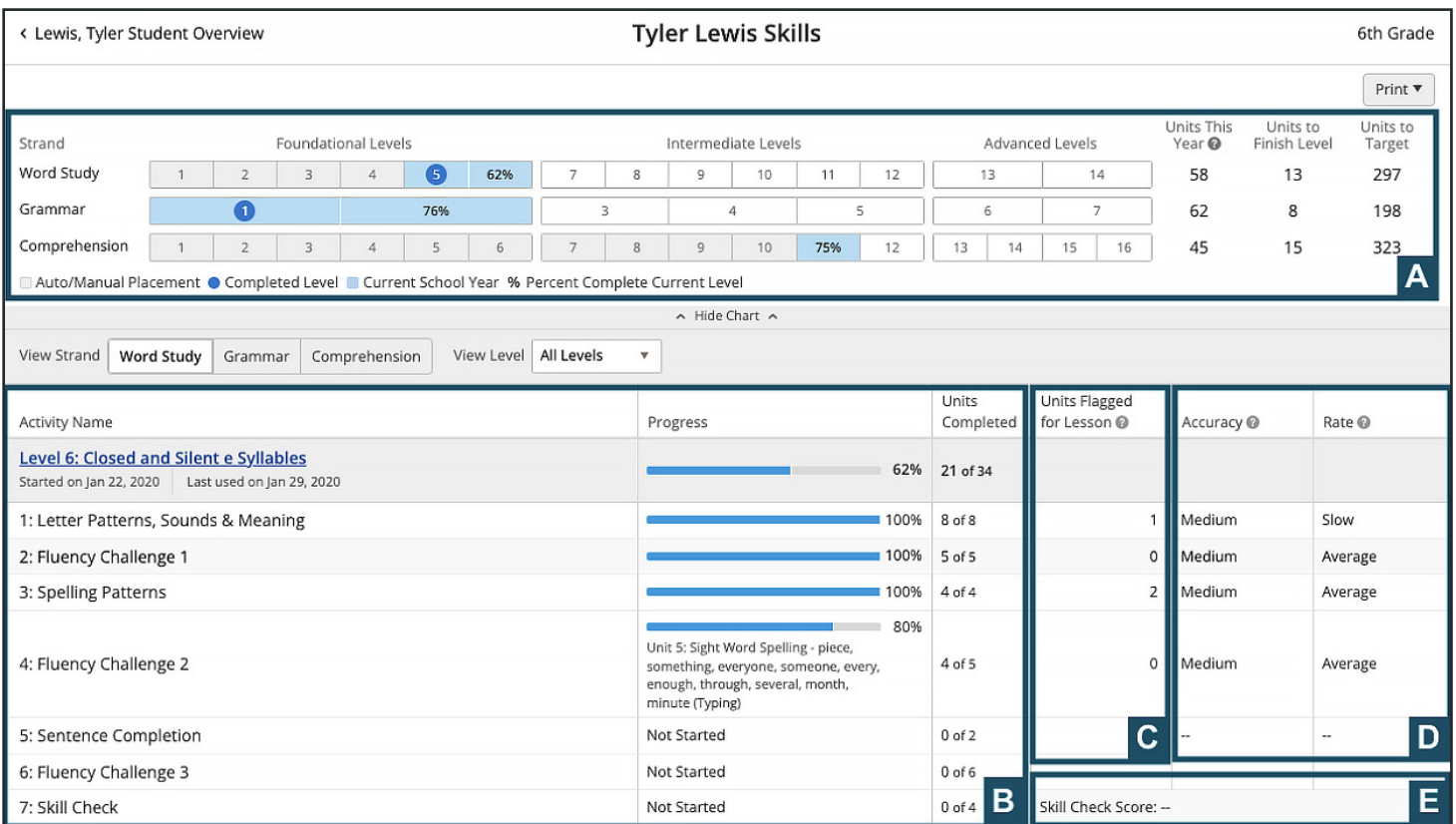## How much progress have my students made?

Where to Begin

The PowerUp® Student Skills Progress report allows you to see the progress your student has made during the current and previous school years to help you make instructional decisions. This report will help you answer the following questions:

> **Where did my student start the year and how much progress have they made so far?**

> **Where can I monitor my student's progress in Activities?**

> **How did my student perform on the Skill Checks?**

> **What additional performance data is available?**

Understanding the Page

A. **Student Progress Summary—**Tracks where a student started the program, how many levels they have completed this school year, and where they are now.

B. **Activity and Progress Columns—**Shows all of the activities within each level and how much the student has completed in those activities.

C. **Units Flagged Column—**Displays the number of units in each activity in which the student dropped to Direct Instruction four or more times on the same error.

D. **Accuracy and Rate Columns—**Shares the criterion-reference Accuracy and Rate levels for students for both in-progress and completed activities.

E. **Skill Check Score—**Indicates the student's cumulative score (%) on the Skill Check for each activity.

Lexia Help Center

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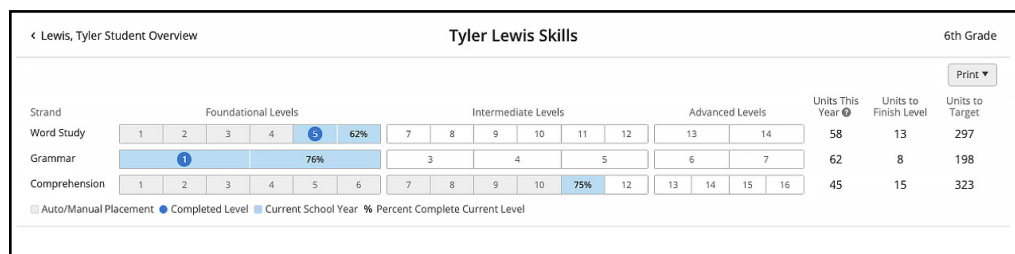
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Understanding the Purpose

Use the Student Skills Progress report to:

▶ Understand a student's starting placement and progress

▶ Observe a student's progress toward their individual goals

▶ Identify a student's Accuracy and Rate in activities compared to program norms

▶ Observe detailed information on a student's movement through the program, instructional branching, and errors

1. Where did my student start the year and how much progress have they made so far?

Use the **PowerUp Progress Bar** to determine where your student started in the program, and how much progress they have made this year. The chart shows which level and zone the student is working in within each of the three strands.

Tyler Lewis Skills 6th Grade

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Strand	Foundational Levels	Intermediate Levels	Advanced Levels	Units This Year ❓	Units to Finish Level	Units to Target
Word Study	1 2 3 4 ⑤ 62% 7 8 9 10 11 12	13 14		58	13	297
Grammar	① 76% 3 4 5	6 7		62	8	198
Comprehension	1 2 3 4 5 6 7 8 9 10 75% 12	13 14 15 16		45	15	323

☐ Auto/Manual Placement ● Completed Level ▨ Current School Year % Percent Complete Current Level

What to do next:
Use this information to establish instructional priorities and learning goals for your student.

▶ The **Units This Year** column shows the total number of units in each strand the student has progressed through.

▶ Take note of the **Units to Finish Level** to gauge how close the student is to completing the level they are working on in each strand.

▶ Information in the **Units to Target** column displays the number of units to finish each strand.

2. Where can I monitor my student's progress in the Activities?

Use the table below to monitor your students' progress in each activity. The activities are broken down by level. In the **Progress** and **Units Completed** columns, you can see which activities the student has completed, and how many are in progress.

View Strand [Word Study | **Grammar** | Comprehension]   View Level [All Levels ▼]

Activity Name	Progress	Units Completed	Units Flagged for Lesson ❓	Accuracy ❓	Rate ❓
Level 2: Expanding Simple Sentences Started on Jan 14, 2020 Last used on Jan 28, 2020	▬▬▬ 76%	26 of 34			
1: Parts of Speech	▬▬ 100%	16 of 16	3	Medium	Fast
2: Parts of Sentences	▬▬ 100%	5 of 5	0	Medium	Average
3: Capitalization & Punctuation	▬▬ 100%	5 of 5	3	Medium	Slow
4: Text Structure	Not Started	0 of 4		--	--
5: Skill Check	Not Started	0 of 4	Skill Check Score: --		
Level 1: Simple Sentences Started on Jan 3, 2020 Last used on Jan 14, 2020	✓ Completed	36 of 36			
1: Parts of Speech	▬▬ 100%	17 of 17	5	Medium	Average
2: Parts of Sentences	▬▬ 100%	7 of 7	1	Medium	Average
3: Capitalization & Punctuation	▬▬ 100%	4 of 4	1	Medium	Average
4: Text Structure	▬▬ 100%	4 of 4	0	Low	Average
5: Skill Check	▬▬ 100%	4 of 4	Skill Check Score: 79%		

What to do next:
In the Program Level category, compare the **Started** on and **Last Used** dates in the student's current level to those in prior, completed levels to get a sense of their pace. Then, monitor their progress in each activity. If a student has both low accuracy and low rate, they may need to be prioritized for receiving supplemental support.

▶ The **View Strand** buttons at the top of the report allows you to toggle between the student's activities in each strand. By default, all levels that the student has worked in are displayed, but you can use the Level drop-down menu to narrow to a particular level.

▶ The **Units Flagged for Lesson** column displays the number of units in which the student dropped to Direct Instruction four or more times based on the same type of error. This column does not apply to Comprehension activities since students are flagged at the Activity level only.

▶ The **Accuracy** categories are determined based upon cumulative accuracy within each activity (Total Number of Rounds Correct/Total Number of Rounds):

- › High: cumulative accuracy at or above 90%
- › Medium: cumulative accuracy between 75% and 89%
- › Low: cumulative accuracy below 75%

▶ The **Rate** categories are determined by comparing the student's time on task to a sample of PowerUp students:

- › Fast: student's rate is above the 75th percentile
- › Average: student's rate is between the 25th and 75th percentile
- › Slow: student's rate is below the 25th percentile

3. How did my student perform on the Skill Checks?

The **Skill Check Score** tells you how your student performed in the assessment unit of each level. Note that in Word Study and Grammar strands, students complete a Skill Check at the end of each level. In Comprehension strands, the Skill Checks are at the middle and end of each Zone (Levels 3, 6, 9, 12, 14, and 16).

Level 5: Closed Syllable Words (/e/) Started on Jan 3, 2020 Last used on Jan 22, 2020 ✓ Completed		37 of 37		
1: Letter Patterns, Sounds & Meaning	100%	8 of 8	2	Medium	Slow
2: Fluency Challenge 1	100%	5 of 5	0	High	Average
3: Spelling Patterns	100%	7 of 7	2	Medium	Slow
4: Fluency Challenge 2	100%	5 of 5	0	High	Average
5: Sentence Completion	100%	2 of 2	0	Medium	Average
6: Fluency Challenge 3	100%	6 of 6	0	High	Average
7: Skill Check	100%	4 of 4	Skill Check Score: **83%**		

▶ Students with scores below 75% can be prioritized for additional data review.

4. What additional performance data is available?

The **Student Detailed Skills Report** can be accessed by clicking the PowerUp Level from the Student Skills Report. It displays detailed, diagnostic information about the student's session, including the date the student accessed an activity, the amount of time the student spent in each unit, the specific errors that the student made in the skill, and the number of attempts made at each instructional step.

Word Study Level 6: Closed and Silent e Syllables
62% Complete (21 out of 34 Units) | Started: Jan 22, 2020 | Last Used: Jan 29, 2020 | As of: Jun 13, 2024 | Print

Activity or Unit	Unit Time	Unit Description	Type of Error	Step Attempts	Standard Instruction ● Direct Instruction	Flagged for Lesson
1. Letter Patterns, Sounds & Meaning		Total Unit Time: 31:06	Current Unit: 8 out of 8	Accuracy: Medium	Rate: Slow	
1	0:40	Identifying Silent e Syllables		1	■	
2	1:56	Identifying Silent e Syllables	silent e	3	■●■	
3	5:02	Identifying Closed & Silent e Syllables	silent e	5	■●■●■	⚑
4	4:42	Syllable Division: VC|CCV Pattern		1	■	
5	1:12	Identifying Hard & Soft c	s	1	■	
6	1:06	Automaticity: Hard & Soft c	k	1	■	
7	1:41	Word Meaning	compete	1	■	
8	14:47	Word Meaning	expire	1	■	
2. Fluency Challenge 1		Total Unit Time: 9:35	Current Unit: 5 out of 5	Accuracy: Medium	Rate: Average	
1	1:51	Identifying Sight Words	water	1	■	
2	3:15	Passage Comprehension: Watching Whales		3	■●■	
3	1:41	Passage Comprehension: To Friends of Sunshine Lake		1	■	

▶ The **Type of Error** column displays the specific subskill(s) that the student erred on while in the Standard step.

▶ The **Step Attempts** column displays the number of total attempts at the Standard and Direct Instruction steps in the unit.

▶ An orange flag in the **Flagged for Lesson** column indicates the unit in which the student dropped to the Direct Instruction four or more times on the same error.el.

What to do next:

In levels where the student scored below the 75% threshold, look at their Rate and Accuracy, and then prioritize additional data review using the **Student Detailed Skills Report**. As needed, provide teacher-mediated instruction and practice opportunities by using Lexia instructional resources.

What to do next:

Pay attention to students with patterns of multiple step attempts in an activity. Use the identified subskills to plan offline instruction in conjunction with the Lexia Lessons®, and look at the student's history in previous units to determine if this skill has consistently been a challenge for the student.