

# PowerUp Student Overview

## How is my student performing?

### Where to Begin

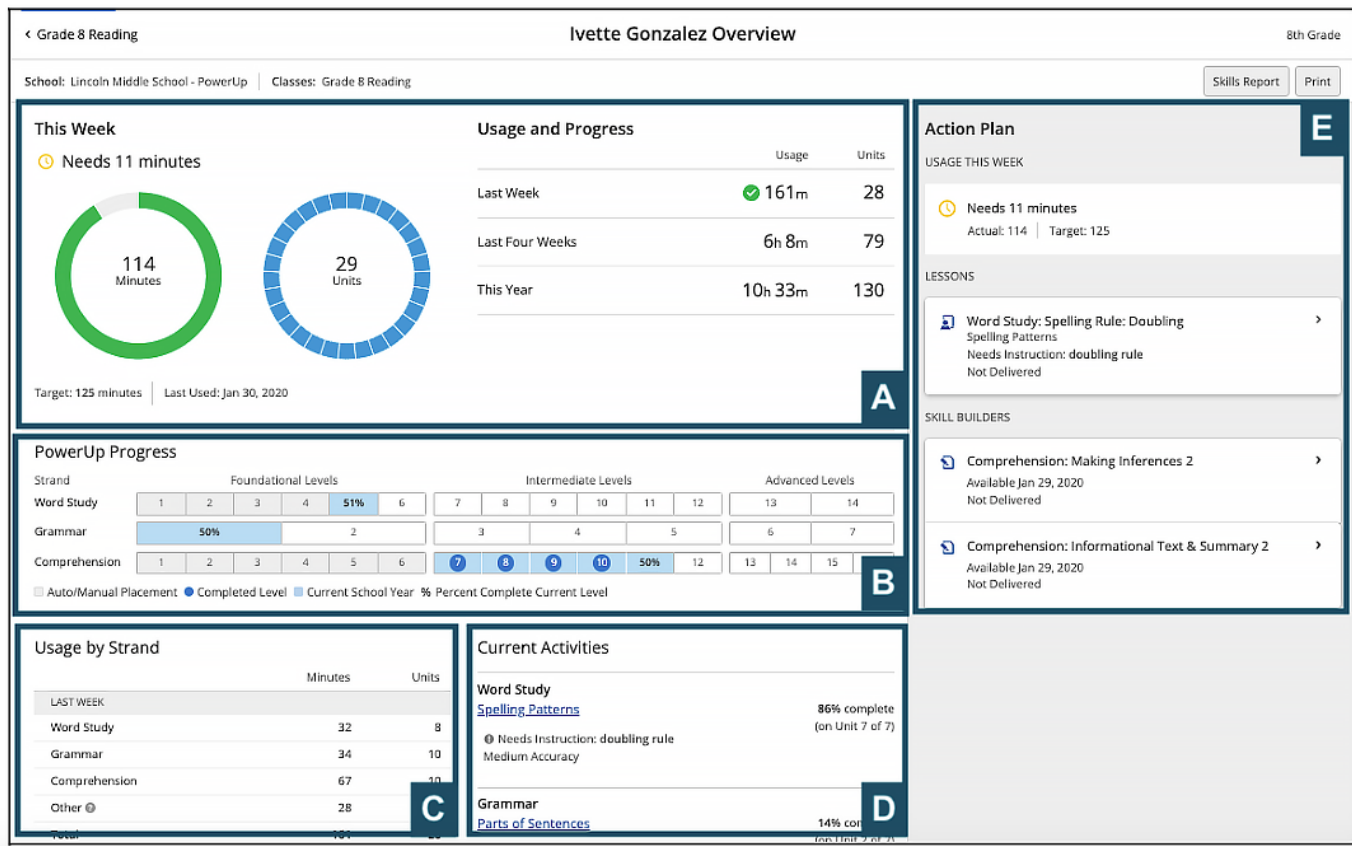
The Lexia® PowerUp Literacy® Student Overview report shows you everything related to a student's performance in one place. This report helps you answer the following questions:

How much time has my student spent in the online program?

What are my student's progress trends?

What activities is my student working on?

How can I support my student moving forward?



### Understanding the Page

- A. Usage and Progress**—Shows how many minutes the student has used PowerUp this week, how far they are from meeting their weekly usage target, and their trends over the past year.
- B. PowerUp Progress**—Maps progress by strand, zone, and level.
- C. Usage by Strand**—Displays minutes used and units completed by strand over the past week, month, and year.
- D. Current Activities**—Displays how much of each activity the student has completed in their current level, as well as their Accuracy in each activity.
- E. Action Plan**—Outlines how many minutes the student needs to complete in order to meet their usage target, and which Lexia Lessons® and Skill Builders® they may benefit from.

Lexia Help Center

Contact Support

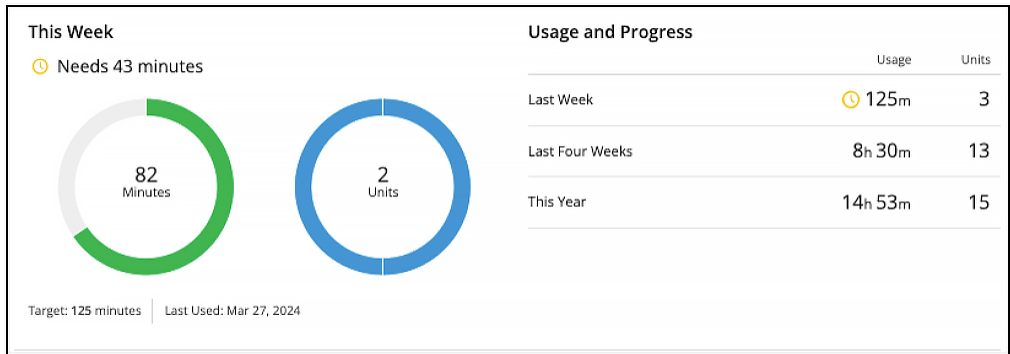
# Understanding the Purpose

Use the *Student Overview Report* to:

- Monitor the student's usage trends
- See which skills the student is currently working on
- Track student's progress
- Plan offline instruction and practice for the student

## 1. How much time has my student spent in the online program?

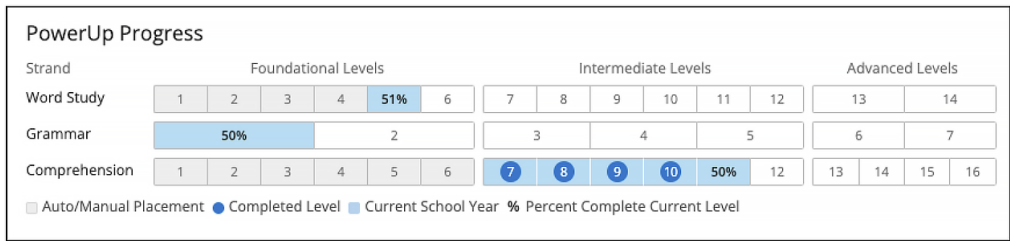
The **This Week** section provides a quick overview of a student's usage for the current week (Monday to Sunday), their personalized targets, and how much time they still need this week.



- ▶ See how many, if any, units the student still needs to complete to meet their weekly usage goal.
- ▶ Review usage for the last week, month, and year in the **Usage and Progress** section.

## 2. What are my student's progress trends?

The **PowerUp Progress** section shows you a chart of where the student is currently working in all three strands. You can see where they initially placed in each strand, what they've completed during the current school year, and where they are working now.

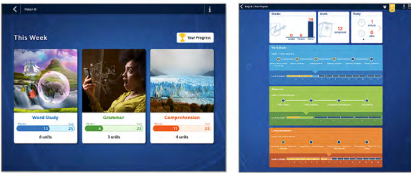


- ▶ Note which zone the student is working in (Foundational, Intermediate, Advanced) for each strand.
- ▶ Monitor the student's **Usage by Strand** from the previous week. See how many minutes they spent working in each strand, and how many units they completed.

Usage by Strand		
	Minutes	Units
LAST WEEK		
Word Study	45	3
Grammar	0	0
Comprehension	0	0
Other @	80	--
Total	125	3
LAST FOUR WEEKS		
Word Study	112	9
Grammar	40	4
Comprehension	0	0

### What to do next:

Encourage students to monitor their own usage by using the Student Progress tile, which they can access through the Dashboard. Consider leveraging the [Student Goal Setting](#) resource for these conversations.



### What to do next:

Monitor how many units the student is averaging each week on the **Class Usage Report**. Students should aim to complete or exceed 3 units in Grammar, 6 units in Word Study, and 8 units in Comprehension each week.

### 3. What activities is my student working on?

The **Current Activities** section has information about what your student is working on now. You can see which activity they are working on in all three strands, as well as their accuracy in each activity.

- ▶ Check the student's Accuracy for each Activity.
  - High Accuracy = 90% and above
  - Medium Accuracy = 75-89%
  - Low Accuracy = below 75%
- ▶ If they need instruction, plan to deliver an offline lesson around that topic.

Current Activities		
Word Study		
<a href="#">Spelling Patterns</a>	86% complete	(on Unit 7 of 7)
Needs Instruction: doubling rule		
Medium Accuracy		
Grammar		
<a href="#">Parts of Sentences</a>	14% complete	(on Unit 2 of 7)
High Accuracy		
Comprehension		
<a href="#">Eleven - Making Inferences</a>	100% complete	(15 Units)
Medium Accuracy		

#### What to do next:

To learn more about how the student performed in each of the activities, you can click on the Activity name to see the **Detailed Skills Report**.

### 4. How can I support my student moving forward?

The **Action Plan** box provides an outline of what can be done to boost the student's performance on PowerUp skills.

- ▶ Check **Usage This Week** to see how many minutes the student needs to complete to meet their weekly target.
- ▶ If there are any **Lessons** recommended for the student, you can click the link to get a PDF for offline delivery.
- ▶ To provide additional practice to reinforce the skills from the level, assign the **Skill Builders**, which will appear when students complete their level.

Action Plan	
USAGE THIS WEEK	
Met Usage	
Actual: 151   Target: 125	
LESSONS	
<a href="#">Comprehension: Making Inferences 2</a>	>
Eleven - Making Inferences	
Not Delivered	
SKILL BUILDERS	
<a href="#">Comprehension: Informational Text &amp; Summary 2</a>	>
Available Jan 27, 2020	
Delivered Jan 27, 2020	

#### What to do next:

To see if other students have also been recommended for the same lesson, check the **Need Instruction** tab on the **Class Action Plan**. When lessons are complete, mark them as delivered. Digital Lessons and Skill Builders can be accessed via the **Resources Hub**, and used to create digital assignments in either Google Classroom or the Learning Management System your district uses.



#### Student Achievement

Celebrate the student's achievements by awarding them an **Achievement Certificate**. Ideas for when to award a certificate include when the student completes a zone, level, or activity, completes a Lexia Lesson or Skill Builder, or increases usage of PowerUp. The certificates can be downloaded from the [Resources Hub](#).