

PowerUp District Overview

How much is my district using PowerUp and what is the impact of this usage?

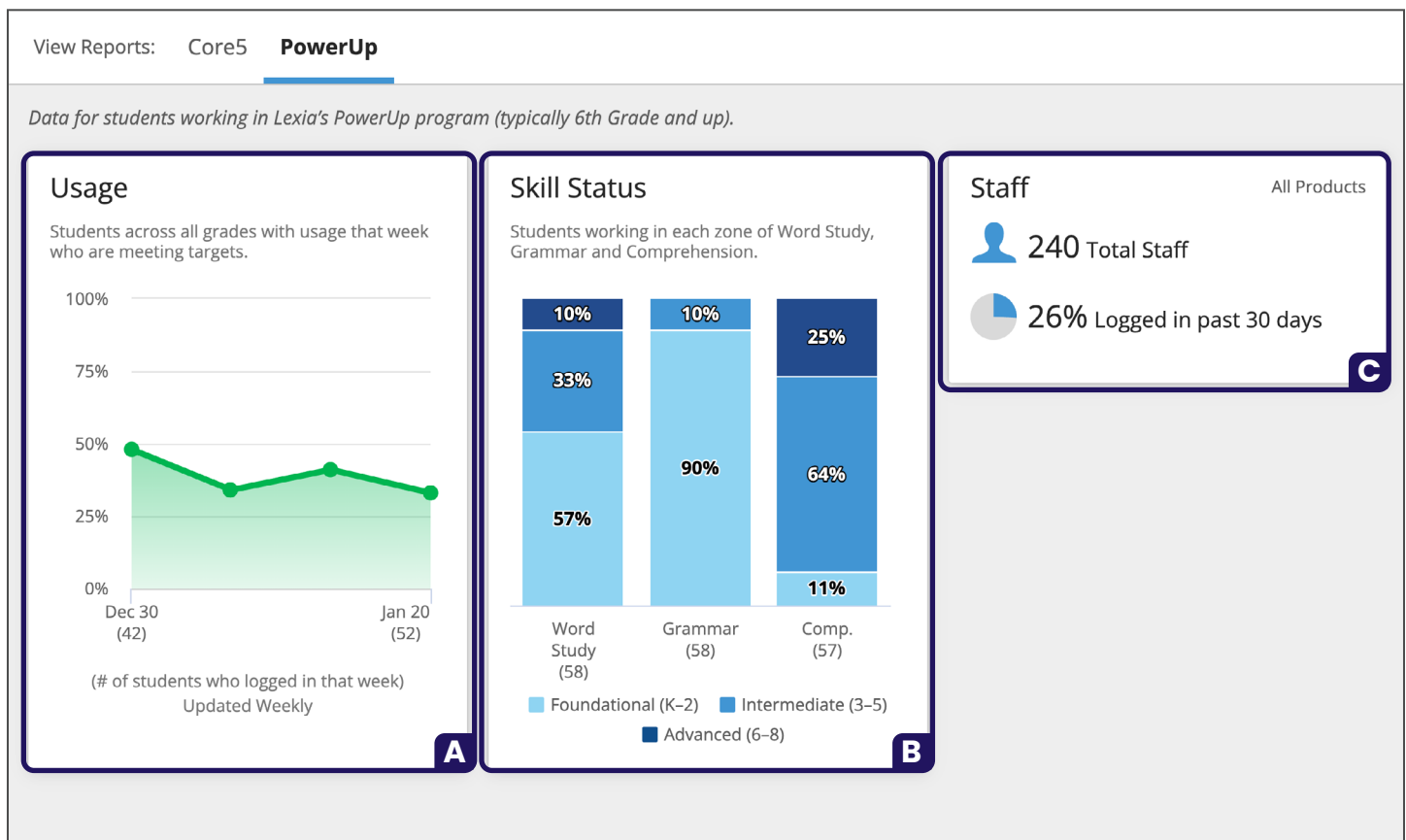
Where to Begin

The Lexia® PowerUp Literacy® **District Overview** report in myLexia® allows you to monitor usage and skill-based progress at the district level. This report will help you answer the following questions:

What is my district's usage?

What is my district's profile of skills?

How often are educators in my district accessing myLexia to view reports?



Understanding the Page

- A. Usage**—Displays the number and percentage of students who have been meeting their recommended usage targets
- B. Skill Status**—Displays the grade-level bands for the skills students are currently working on in each of the three instructional strands.
- C. Staff**—Displays the number of staff in the district with a myLexia account and the percentage of staff who have logged into myLexia.com in the past 30 days.

Understanding the Purpose

Use the District Overview to:

- Monitor students meeting individualized usage targets
- Track the percentage and number of students in the various skill ranges
- Gauge staff utilization of myLexia in the past month

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1. What is my district's usage?

View the **Usage Detail** report to identify schools and/or grades that may need additional support (resources, scheduling, etc.) so that students can meet their weekly usage targets.

- ▶ From the District Overview report, click the **Usage** card.
- ▶ Review the percentage of **Students Meeting Usage** chart.
- ▶ Hide the chart to view more rows in the table.
- ▶ Sort by **% Students Meeting Usage** to see the schools and/or grades with the highest percentage of students who have met or exceeded their usage target at least 50% of the last four weeks, as well as those that have lower percentages and might benefit from additional support to overcome barriers to meeting usage.

What to do next:

Depending on the patterns you see, work with school administrators to build usage routines. Survey how computer use is scheduled to determine additional opportunities to increase usage, such as after-school programs or assigning small-group breakouts during virtual learning sessions.

< District Overview

Lexia Demo District Usage

PreK-12th

Students

Core5

PowerUp

View

Schools

Grades

Time Period

This Week

Last Week

Last Four Weeks

This Year

Students Meeting Usage

PowerUp Students

Dec 30, 2019-Jan 26, 2020

▼ Show Chart ▼

School ↑	Students	Students with Usage	Students Meeting Usage	% Students Meeting Usage
District	1466	53	26	<div><div></div></div> 49%
Kennedy Elementary School - Core5	692	0	0	<div><div></div></div> 0%
Lincoln Middle School - PowerUp	41	41	20	<div><div></div></div> 49%
Orchard High School - PowerUp	12	12	6	<div><div></div></div> 50%
Rosedale School - Lexia English	32	0	0	<div><div></div></div> 0%
Sullivan Secondary School - RAPID	241	0	0	<div><div></div></div> 0%
Willowdale Elementary School - RAPID	448	0	0	<div><div></div></div> 0%

- ▶ Look for trends and patterns in usage over time by selecting the **This Year** tab.

Time Period	This Week	Last Week	Last Four Weeks	This Year
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2. What is my district's profile of skills over the past month?

The **Skill Status Detail** helps you view profiles of student skills across strands and observe patterns of progress within each strand.

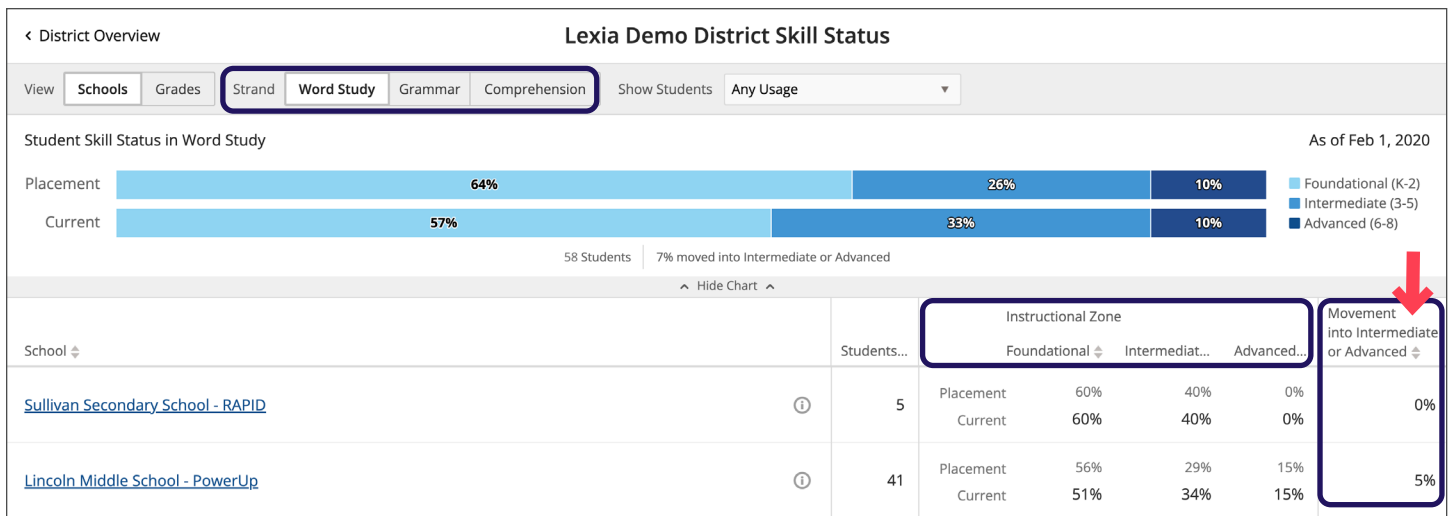
- ▶ From the District Overview report, click the **Skill Status** card.

The **Skill Status by Strand** section displays the percentage of students in each instructional zone, both where students are currently and where they started the program.

- ▶ Hide the chart to see more schools or grades in the table.
- ▶ Use the **Currently Above GLM** column to see the total percentage of students currently working above their grade level to help assess how many students are likely to be successful on end of year measures outside of Core5.
- ▶ For each strand, click the column headings for **Foundational**, **Intermediate**, or **Advanced** to sort the schools by the percentage of students who have moved between zones.
- ▶ The **Movement into Intermediate or Advanced** column displays the number of students who have progressed from the Foundational zone to the Intermediate zone, or from the Intermediate zone to the Advanced zone.

What to do next:

Use this report to view progress trends and consider how to allocate professional development resources based on those trends. Celebrate schools in the district whose students are moving to higher instructional zones throughout the year.



- ▶ Select **Usage in the last four full weeks** to investigate the most recent progress between zones.

Show Students Any Usage

✓ Usage in the last four full weeks

3. How often are educators in my district accessing myLexia to view reports?

- ▶ From the District Overview report, click the **Staff** card.
- ▶ Sort by **School** to quickly gauge staff logins by school.
- ▶ Sort by **Logins in Last 30 Days** to see staff with lower logins who may need encouragement to more fully engage with the program.

What to do next:

Highlight educators who are logging in regularly. View the **Mobile Access** column to see which educators have logged into the myLexia App in the last 30 days.

< District Overview

Lexia Demo District Staff Usage

Staff Name ↑	Role	School	Last Access	Access	in Last 30 Days	Progress Notifications
Galvan, Stephanie	District Read-only	Rosedale School			0	Never
Godfrey, Edith	School Read-only	Kennedy Middle School	Jan 17, 2020		2	Semi-Monthly
Gore, Kayla	Teacher Read-only	Kennedy Middle School	Feb 1, 2020	Yes	0	Weekly
Gregg, Heather	District Read-only	Rosedale School			0	Weekly
Griggs, Michael	District Read-only	Lincoln Middle School	Feb 1, 2020	Yes	12	Weekly
Haas, Brian	District Read-only	Kennedy Middle School	Feb 1, 2020	Yes	2	Weekly
Hanna, Francine	Teacher Read-only	Kennedy Middle School	Dec 3, 2019		0	Weekly
Harden, Megan	Teacher Read-only	Kennedy Middle School	Feb 1, 2020	Yes	0	Semi-Monthly
Hartley, Bridgette	District Read-only	Kennedy Middle School	Feb 1, 2020	Yes	0	Weekly
Hastings, Elena	Teacher Read-only	Kennedy Middle School	Jan 25, 2020		1	Semi-Monthly
Hatcher, Amber	School Read-only	Kennedy Middle School	Jan 12, 2020		1	Weekly