

PowerUp Class Overview

How is my class performing?

Where to Begin

The Lexia® PowerUp Literacy® Reading Class Overview in myLexia® is the teacher's guide to prioritizing and planning instruction. This report will help you answer the following questions:

Who needs more time online?

Who needs more help?

Who is ready to practice offline?

Who can we celebrate?

← School Overview **Grade 6 ELA Overview** 6th Grade

Class Table Action Plan: 17 Need Usage 9 Need Instruction 13 Skill Builders **B**

25 Students Print ▾

Student Name ↑	Grade ▾	Zone D			Usage This Week ?		Time Needed ▾	Units Gained ▾	Needs Instruction ▾
		WS ▾	GR ▾	Comp. ▾	Total Minutes ▾	Target ▾			
Bennett, Christina	6th	■	■	■	33	95	+62 🟡	7	ⓘ
Bermudez, Jose	6th	■	■	■	164	135	0 🟢	25	ⓘ
Chen, Su	6th	■	■	■	114	135	+21 🟡	13	ⓘ
Davis, Amber	6th	■	■	■	59	125	+66 🟡	16	ⓘ
Delgado, Andre	6th	■	■	■	59	95	+36 🟡	13	
Diaz, Xavier	6th	■	■	■	0	95	+95 🟡	0	
Garcia, Daniel	6th	■	■	■	91	115	+24 🟡	6	
Green, Hunter	6th	■	■	■	46	105	+59 🟡	5	
Ivanov, Dmitri	6th	■	■	■	48	125	+77 🟡	6	ⓘ
Jackson, Cody	6th	■	■	■	73	105	+32 🟡	22	
Johnson, Jennifer	6th	■	■	■	138	85	0 🟢	43	
Jones, Ethan	6th	■	■	■	86	115	+29 🟡	27	ⓘ
Juarez, Amelia	6th	■	■	■	103	125	+22 🟡	22	ⓘ
Kaminsky, Jacob	6th	■	■	■	59	115	+56 🟡	18	ⓘ
Lewis, Tyler	6th	■	■	■	210	125	0 🟢	72	

A

C Reports & Resources

Resources

Use these resources to support your students' learning.

[PowerUp Resources Hub](#) 🔗

More Resources ▴

Help with this page

[PowerUp Class Overview Guide](#) 🔗

[Class Report Tour](#)

Educator Resources

[PowerUp Resources Hub](#) 🔗

[Student Program](#) 🔗

Instructional Materials

[All PowerUp Lessons](#)

[All PowerUp Skill Builders](#)

[Resources Overview](#)

■ Foundational (K-2) ■ Intermediate (3-5) ■ Advanced (6-8)

VIEW REPORT

Understanding the Page

- A. Class Table**—Displays the overall status of each student in the class.
- B. Action Plan**—Enables you to filter the overview to analyze which students need usage, need instruction, and/or are ready for offline practice.
- C. Reports & Resources tab**—Provides access to visuals and data on Skill Status and Usage, as well as providing access to resources to support your implementation.
- D. Strand Abbreviations:** **WS** = Word Study Strand, **GR** = Grammar Strand, **Comp.** = Comprehension Strand

Understanding the Purpose

Use the *Class Overview* and *Action Plan* to:

- Monitor and manage student usage
- Review student profiles and identify students who need instruction
- Plan offline instruction and practice
- Celebrate student success

Lexia Help Center

Contact Support

1. Who needs more time online?

From the *Class Overview*, you can get a quick view of your students' minutes for the current week (Monday to Sunday), their personalized usage target (based on their risk level), and how much time they still need this week by viewing the *Usage This Week* section.

- ▶ Use the arrows next to *Time Needed* to sort by who has met their overall usage target and who needs more time.
- ▶ To filter the overview, select the *Need Usage* tab on the *Action Plan*. There you can access the *Usage Details* page, where you can view minutes needed by each program strand.

Usage This Week ⓘ			
Total Minutes ⌵	Target ⌵	Time Needed ⌵	Units Gained ⌵
33	105	+72 🟡	6
164	145	0 🟢	3
114	145	+31 🟡	2

🕒 12 Need Usage

What to do next:

Consider how student schedules can be arranged to support usage. Encourage students to monitor their own usage using the Student Dashboard. Consider alternate times for students who need additional minutes (e.g. intervention blocks).

2. Who needs more help?

■ = Foundational Zone (K–2 skills)

■ = Intermediate Zone (3–5 skills)

■ = Advanced (Addresses 6–8 skills)

✓ = Strand Completed

- ▶ Use the arrows next to WS, GR, and Comp. to sort and prioritize student needs by zone.

You can also see which students currently need instruction in a specific skill and need help to move forward. These students are flagged with a ⓘ in the *Needs Instruction* column.

Students who are not progressing and may benefit from teacher-led instruction.					
All Delivered Lessons ⓘ					
Student Name ⌵	Strand ⌵	Level ⌵	Lesson Name ⌵	Started Struggling ⌵	Status
Jones, Ethan	Grammar	1 ■	📘 Verbs of Action & Being ⓘ	Jan 21, 2020	🔴 Delivered
Davis, Amber	Grammar	1 ■	📘 Verbs of Action & Being ⓘ	Jan 30, 2020	🔴 Delivered
Chen, Su	Grammar	1 ■	📘 Verbs of Action & Being ⓘ	Jan 27, 2020	🟡 Not Delivered
Sullivan, David	Grammar	2 ■	📘 Verbs of Action & Being ⓘ	Jan 29, 2020	🔴 Delivered
Kaminsky, Jacob	Word Study	3 ■	📘 Syllable Types: Closed 3 ⓘ	Jan 29, 2020	🟡 Not Delivered
Bermudez, Jose	Word Study	1 ■	📘 Syllable Types: Closed 1 ⓘ	Jan 28, 2020	🔴 Delivered
Chen, Su	Word Study	1 ■	📘 Syllable Types: Closed 1 ⓘ	Jan 30, 2020	🟡 Not Delivered
Jones, Ethan	Word Study	5 ■	📘 Spelling Rule: Dropping ⓘ	Jan 23, 2020	🟡 Not Delivered

- ▶ Select the *Need Instruction* tab to see a list of students who currently need support, along with the *Strand*, the student's program *Level*, and the *Lesson Name*.

👤 8 Need Instruction

- ▶ Select the Lexia Lesson ⓘ to access the scripted instruction specific to that skill. Use the *Status* toggle to mark completed Lessons as *Delivered*.

What to do next:

Consider delivering Lexia Lessons to other students working at the same level as a way to provide additional practice and reinforcement of skills.









3. Who is ready to practice offline?


The *Skill Builders* tab shows students who have completed a program level and are ready for independent practice with a Skill Builder. These resources build automaticity and promote generalization of skills.

 52 Skill Builders

What to do next:

Use Lexia Skill Builders to extend student learning through speaking and writing activities. Students can also apply their collaboration skills by working on ★ starred tasks with peers.
















Skill Builders earned by students within the last month.					
Student Name ↑	Strand ⇅	Zone ⇅	Level ⇅	Skill Builder Name ⇅	Date Assigned ⇅
Bermudez, Jose	Comprehension	Intermediate	Level 8	 Compare & Contrast 1	Jan 9, 2020
Chen, Su	Comprehension	Intermediate	Level 7	 Biography 1	Jan 9, 2020
Delgado, Andre	Grammar	Foundational	Open Skill Builder in new window	Simple Sentences	Jan 10, 2020
Green, Hunter	Grammar	Foundational	Level 1	 Simple Sentences	Jan 23, 2020
Green, Hunter	Word Study	Intermediate	Level 7	 Vowel Teams	Jan 8, 2020
Ivanov, Dmitri	Grammar	Foundational	Level 1	 Simple Sentences	Jan 22, 2020
Ivanov, Dmitri	Comprehension	Intermediate	Level 7	 Drama 1	Jan 13, 2020
Ivanov, Dmitri	Comprehension	Intermediate	Level 8	 Compare & Contrast 1	Jan 27, 2020
Ivanov, Dmitri	Comprehension	Intermediate	Level 7	 Narrative Text 1	Jan 7, 2020

- ▶ Use the *Skill Builder Name* column to select one and open in a new tab.
- ▶ Note: The  icon only displays for Skill Builders earned in the past month.

4. Who can we celebrate?

Help your students set goals and celebrate their success! Students can set short-term, daily or weekly goals by focusing on their length of time in the program or their units gained. They can also set longer-term goals by focusing on completing levels, or even strands in the program.

- ▶ Access and share the **Student Goal Setting** worksheet on the PowerUp Resources hub with your students
- ▶ Review *Usage This Week* to celebrate students who have met their weekly usage goals.
- ▶ Use the *Zone* section to celebrate when students have moved to a higher zone or even completed an entire strand in the program!

Zone ⓘ		
WS ⇅	GR ⇅	Comp. ⇅
		
		
		
		
		
		



Student Achievement

What to do next:

Use the **PowerUp Achievement Certificates** to create a tangible acknowledgement of your students' accomplishments. Find other ways to recognize students' efforts (for example, posting goals achievements on classroom walls or virtual dashboards).