

# PowerUp Class Standards

## What are the patterns of performance on literacy standards for my class?

### Where to Begin

The Lexia® PowerUp Literacy® **Class Standards** report in myLexia® allows you to monitor your class's performance on literacy standards. This report will help you answer the following questions:

Where can I see my class's performance on literacy standards?

How did my students perform on the standards?

Which standards have my students completed?

How can this report inform instruction?

Grade 6 ELA Skill Status

Grade 6 ELA Standards

6th Grade

Students: 25

Standards: Common Core State Standards (CCSS)

Aligned to product: PowerUp

Export

Standards by Grade:

K-2nd

3rd-5th

6th-8th

A

K-2nd Grade Standards

High Accuracy

Medium Accuracy

Low Accuracy

Standard Completed

	Standard Notation																									
	CCSS.ELA-Literacy.L.1.1b	CCSS.ELA-Literacy.L.1.1d	CCSS.ELA-Literacy.L.1.1f	CCSS.ELA-Literacy.L.1.1h	CCSS.ELA-Literacy.L.1.1i	CCSS.ELA-Literacy.L.1.1j	CCSS.ELA-Literacy.L.1.2b	CCSS.ELA-Literacy.L.1.2c	CCSS.ELA-Literacy.L.1.2d	CCSS.ELA-Literacy.L.1.2e	CCSS.ELA-Literacy.L.1.4a	CCSS.ELA-Literacy.L.1.6	CCSS.ELA-Literacy.L.2.1	CCSS.ELA-Literacy.L.2.1f	CCSS.ELA-Literacy.L.2.2	CCSS.ELA-Literacy.L.2.2d	CCSS.ELA-Literacy.L.2.4	CCSS.ELA-Literacy.L.2.4a	CCSS.ELA-Literacy.L.2.6	CCSS.ELA-Literacy.L.K.1b	CCSS.ELA-Literacy.L.K.1d	CCSS.ELA-Literacy.L.K.1e	CCSS.ELA-Literacy.L.K.2a	CCSS.ELA-Literacy.L.K.2b		
Student ↑																										
Students with low accuracy	4	4	5	7	4	3	0	0	0	1	1	1	4	0	0	1	1	1	0	4	4	0	0			
Bennett, Christina																										
Bermudez, Jose																										
Chen, Su																										
Davis, Amber																										
Delgado, Andre																										
Diaz, Xavier																										

C

### Understanding the Page

- A. Standards by Grade Selector:** Shows the set of aligned standards and allows navigation between standards associated with different grade bands
- B. Standards List:** Shows list of individual standards and number of students demonstrating lower accuracy on activities associated with those standards
- C. Class Standards table:** Displays each student in the class's level of completion on each standard

### Understanding the Purpose

Use the Class Standards report to:

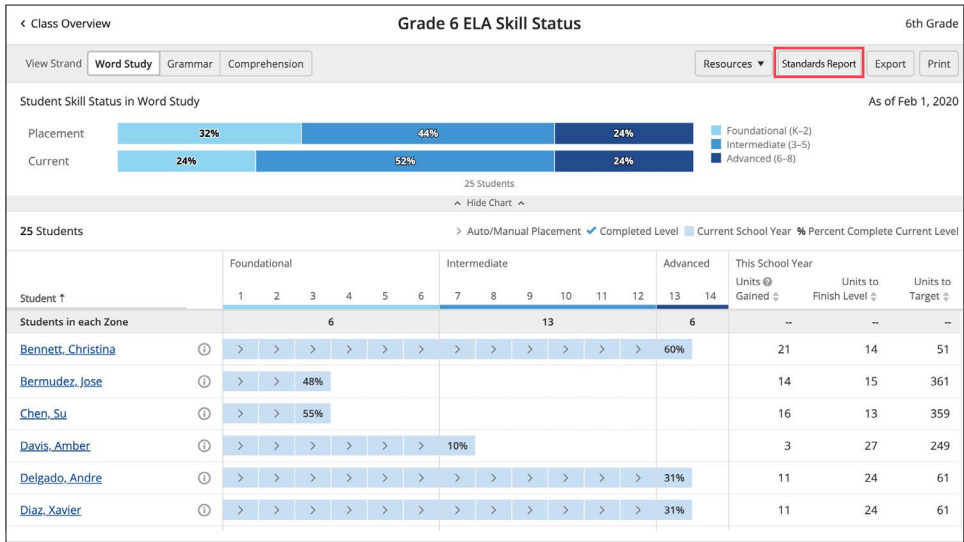
- View individual student and class performance in PowerUp against literacy standards
- Identify areas of success within and across students
- Determine areas to target for additional reinforcement or support

[Lexia Help Center](#)

[Contact Support](#)

# 1. Where can I see my class's performance on literacy standards?

From the Class Overview, navigate to the Class Skill Status report. If Standards are enabled for your site, the Standards report can be accessed by selecting the button in the upper right.



- After navigating to the Standards Report, the set of aligned standards will appear in the upper left. Site administrators are able to select or adjust the set of standards they would like to appear in the Standards Report using the **Settings** tab and **Site Settings**.

# 2. Which standards have my students completed?

Use the **Standards by Grade** selector to choose a set of grade band standards to view. Only grades where at least one student has completed activities associated with that band will be active.

Standards by Grade: K-2nd 3rd-5th 6th-8th

- The list of standards is displayed using the Standard Notation. Rolling over each standard will also show the standard's written description. Scroll to the left to ensure that you are viewing all standards for the grade band.

CCSS.ELA-Literacy.RI.5.1

CCSS.ELA-Literacy.RI.5.2

CCSS.ELA-Literacy.RI.5.3

CCSS.ELA-Literacy.RI.5.4

CCSS.ELA-Literacy.RI.5.5

CCSS.ELA-Literacy.RI.5.7

CCSS.ELA-Literacy.RI.5.8

CCSS.ELA-Literacy.RI.5.4  
Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

## What to do next:

If you do not see a Standards Report, review the list of current aligned standards on page 27 of the [myLexia Reading Reports Guide](#) and contact your Lexia site administrator to turn on Standards for your site.

## What to do next:

Download the **Export** from the upper right hand corner to access the information in a spreadsheet format.

### 3. How did my students perform on the standards?

Use the table to view student performance on each standard. Following a single row will show you performance for each individual student, while scanning a column will illuminate performance on a single standard across all students.

<a href="#">Garcia, Daniel</a>	ⓘ	⬆	⬆	⬆	⬆	⬆	⬆	⬆	⬆
<a href="#">Green, Hunter</a>	ⓘ	⬆	⬆	⬆	⬆	⬆	⬆	⬆	⬆
<a href="#">Ivanov, Dmitri</a>	ⓘ	⬆	⬆	⬆	⬆	⬆	⬆	⬆	⬆
<a href="#">Jackson, Cody</a>	ⓘ	⬆	⬆	⬆	⬆	⬆	⬆	⬆	⬆

- ▶ Viewing the icon for each square indicates the student’s level of accuracy on all Activities that are associated with each standard. Accuracy categories are based on the student’s cumulative accuracy in those Activities.
  - ⬆ High Accuracy = cumulative accuracy is at or above 90%
  - ⬆ Medium Accuracy = cumulative accuracy is between 75% and 89%
  - ⬆ Low Accuracy = cumulative accuracy is below 75%
- ▶ A blue shaded box indicates that all activities associated with a standard have been completed. If the box is blue and includes a grayed-out icon, activities associated with that standard have been manually advanced through or credited.
- ▶ Note that all students are included in the list for each active set of grade level standards, even if a student has not completed any activities in that grade band.

### 4. How can this report inform instruction?

The Students with low accuracy row shows the number of students in the class whose performance currently falls below 75% on each standard.

- ▶ Use the column arrows to sort each standard by all Accuracy levels.
- ▶ To access an individual student’s Overview report, select the ⓘ icon next to the student name. It may be meaningful to consider a student’s program usage when monitoring progress through standards.

Students with low accuracy		0	4	1
<a href="#">Akers, Alida</a>	ⓘ	⬆	⬆	⬆
<a href="#">Casteel, Hazel</a>	ⓘ	⬆	⬆	⬆
<a href="#">Fine, Elsie</a>	ⓘ	⬆	⬆	⬆
<a href="#">Soares, Janet</a>	ⓘ	⬆	⬆	⬆

#### What to do next:

Rolling over the box associated with each student’s performance on a standard provides more detail, showing the percentage of the activities that the student has completed and how many program units are associated with that standard.

#### What to do next:

Highlight standards with a high number of students with High or Medium Accuracy, and recognize their progress. Use **Lexia Skill Builders** to support development of areas where more students demonstrate need for continued skill reinforcement.