

LEVEL 13 • ACTIVITY 1 • ENCOUNTER 1

Language Frames

What has caused _____
NOUN 1
to _____?
VERB PHRASE

This area has experienced a lot of _____
NOUN 2
; therefore, the _____
NOUN 1 PAST PERFECT VERB

What has caused wildlife to
NOUN 1
decrease in this area?
VERB PHRASE

This area has experienced a lot of fire;
NOUN 2
therefore, the wildlife has decreased.
NOUN 1 PAST PERFECT VERB

LEVEL 13 • ACTIVITY 1 • ENCOUNTER 2

Language Frames

What can be done _____ ?
INFINITIVE NOUN PHRASE

You could _____ ; otherwise, _____
VERB PHRASE NOUN PHRASE
may occur.

What can be done to prevent
INFINITIVE
habitat destruction ?
NOUN PHRASE

You could put out fires ; otherwise,
VERB PHRASE
habitat destruction may occur.
NOUN PHRASE

LEVEL 13 • ACTIVITY 1 • ENCOUNTER 3

Language Frames

What has caused _____ to _____?

NOUN 1 VERB PHRASE

This area has experienced a lot of _____; therefore, the _____.

NOUN 2 NOUN 1 PAST PERFECT VERB

What has caused habitats to _____

NOUN 1

change in this area?

VERB PHRASE

This area has experienced a lot of pollution; therefore, the habitats have changed.

NOUN 2 NOUN 1 PAST PERFECT VERB

LEVEL 13 • ACTIVITY 2 • ENCOUNTER 1

Language Frames

Tell me about a _____.
NOUN

A _____ is a place _____.
NOUN CLAUSE

Tell me about a city.
NOUN

A city is a place where many
NOUN CLAUSE
people live close together.

LEVEL 13 • ACTIVITY 2 • ENCOUNTER 2

Language Frames

What else can you tell me
about a _____?
NOUN

A _____ is a place _____.
NOUN CLAUSE

What else can you tell me
about a city?
NOUN

A city is a place where you
NOUN
can have an adventure.
CLAUSE

LEVEL 13 • ACTIVITY 2 • ENCOUNTER 3

Language Frames

What can you tell me about _____?

NOUN PHRASE

_____, _____, _____.

NOUN PHRASE

CLAUSE

VERB PHRASE

What can you tell me about
the town?

NOUN PHRASE

The town, where the miners lived,
was next to a large bay.

NOUN PHRASE

CLAUSE

VERB PHRASE

LEVEL 13 • ACTIVITY 3 • ENCOUNTER 1

Language Frames

Explain the importance of _____.
NOUN PHRASE

_____ this _____ so that the
NOUN PHRASE VERB NOUN
_____ are _____.
PLURAL NOUN ADJECTIVE

Explain the importance
of the line of symmetry.
NOUN PHRASE

The line of symmetry splits this
NOUN PHRASE VERB
shape so that the sides are congruent.
NOUN PLURAL NOUN ADJECTIVE

LEVEL 13 • ACTIVITY 3 • ENCOUNTER 2

Language Frames

Explain why this is _____.
ADJECTIVE 1

Since the _____ are _____, this
PLURAL NOUN ADJECTIVE 2
_____ is _____.
NOUN ADJECTIVE 1

Explain why this is symmetrical.
ADJECTIVE 1

Since the sides are congruent,
PLURAL NOUN ADJECTIVE 2
this triangle is symmetrical.
NOUN ADJECTIVE 1

LEVEL 13 • ACTIVITY 3 • ENCOUNTER 3

Language Frames

Explain why this is _____.
ADJECTIVE 1

Since the _____ are _____, this
PLURAL NOUN ADJECTIVE 2
_____ is _____.
NOUN ADJECTIVE 1

Explain why this is symmetrical.
ADJECTIVE 1

Since the sides are congruent,
PLURAL NOUN ADJECTIVE 2
this honeycomb is symmetrical.
NOUN ADJECTIVE 1

LEVEL 13 • ACTIVITY 4 • ENCOUNTER 1

Language Frames

Tell me about _____ .

PRONOUN NOUN

The _____ that she _____ was
NOUN PAST TENSE VERB

ADJECTIVE

Tell me about her design .

PRONOUN NOUN

The design that she created was
NOUN PAST TENSE VERB
excellent .
ADJECTIVE

LEVEL 13 • ACTIVITY 4 • ENCOUNTER 2

Language Frames

How can you tell that she's
good at _____?

GERUND/
GERUND PHRASE

The _____ that she _____
_____ an award.

NOUN

PAST TENSE
VERB 1

PAST TENSE
VERB 2

How can you tell that she's
good at **dancing**?

GERUND/GERUND PHRASE

The **dance** that she **performed**

NOUN

PAST TENSE VERB 1

won an award.

PAST TENSE
VERB 2

LEVEL 13 • ACTIVITY 4 • ENCOUNTER 3

Language Frames

How can you tell that his
_____ was successful?

NOUN 1

The _____ that he _____ was
beautiful and sold quickly.

NOUN 2

PAST TENSE VERB

How can you tell that his
jewelry business was successful?

NOUN 1

The jewelry that he created was
beautiful and sold quickly.

NOUN 2

PAST TENSE VERB