Lexia® English Goal Setting with Students
Teacher Tips

The goal-setting process is a great opportunity to empower Emergent Bilinguals and promote a growth mindset. Students can participate in tracking progress, reflecting on successful efforts, and choosing areas in which they'd like to improve.

Tip 1   **Plan ahead** by reviewing student data before conferencing. When looking at the Class Table, focus on minutes ⬤ and encounters. ◯

Tip 2   **Partner with students** by listening and ensuring that they have a voice in setting goals and tracking progress. Encourage students to focus on learning and growth, not just performance.

Tip 3   **Motivate and engage students** by being aware of individual needs, likes, and dislikes. Create classroom rewards and incentives to celebrate student milestones.

Tip 4   **Follow up** by scheduling regular student-teacher or peer conferences. Support students in developing good habits to consistently monitor and track their own progress.

Tip 5   **Build positive school-to-home connections** by sharing student progress with families.

⬤ Times can vary depending on an individual student's goals. You can support students in deciding what the usage time goal will be.The following are recommended times: For students in K-2, the recommended usage is 10-15 minutes, three times per week. For students in grades 3-6, the recommended usage is 15-20 minutes, three times per week. To maximize the benefits students get from using Lexia English, the total weekly recommended usage of the online program (30-45 min for grades K-2; 45-60 min for grades 3-6) should be met on a weekly basis.

◯ The student's encounter target is the number of encounters a student should aim to complete based on their individual target times. An encounter takes approximately 19-27 minutes to complete. A student in grades K-2 following the recommended usage times should aim to complete about 1-2 encounters per week. A student in grades 3-6 following the recommended usage times should aim to complete 2-3 encounters per week.

The following report guides provide information on how to interpret student data:
- Student Overview Report Guide
- Class Overview Report Guide
- Class Usage Report Guide

🎤 Speaking

📢 Listening

g Grammar

👥 Teacher-led Lessons

🧑 Skill Builder

⬤ Minutes

◯ Encounters

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