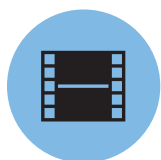


Speaking with your child in your home language(s) and sharing your culture and experiences with them helps strengthen their learning of English. Use these fun games and activities in any language to support their overall language development.



Act It Out

1. Choose something that happened in the past from this list:
 - a family trip
 - a recent day at school
 - running an errand
 - visiting a friend
 - a sports game or match
2. Have one player act it out.
3. The other players should take turns guessing what happened in the past using complete sentences.
4. After a player has correctly guessed the event, discuss the details using the questions below.

Examples:

Tell me about the game.

Was it fun?

When did you go to the store?

What happened while you were at school?



Tournament Time

Host a tournament to decide where your family should celebrate special occasions. Each player should brainstorm a list of places the family could celebrate different special occasions. Create a tournament bracket—like the ones used for basketball tournaments—with places to celebrate in place of team names.

Two contenders should be picked to match up against each other. Players should take turns asking each other: **Where should we celebrate _____?** Players should explain why they think the family should celebrate in that location.

When all activities have been considered, have family members vote for the winning place and then celebrate there together!

Example:

Would we celebrate dad's birthday? We should celebrate dad's birthday at grandma and grandpa's house because it is nearby.



Card Talk

1. Make a set of cards using the prompts on the right.
2. Place the cards face down in a pile.
3. The first player should pick a card from the pile, read the prompt, and choose another player to answer it.
4. Keep the game going until all of the cards have been used.

Prompts:

When did you visit your friend?

Where did you go after music class?

What has your teacher assigned for the project?

Where should we go on Saturday?

Encourage your child to answer in complete sentences. Next time, make a new set of cards with different prompts!



SPEAK@HOME

SPEAKING AND LISTENING ACTIVITIES | #8



Beat the Clock

1. Take turns talking about causes and effects. Ask: What happens/happened when...
 - you help/helped others
 - you do/did your chores
 - you try/tried a new activity
 - you go/went to a new school
2. Have one player describe the effects of the first action in 30 seconds.
3. Switch and have another player describe the effects of the next action in 30 seconds.
4. Players should use complete sentences to describe effects.

Examples:

I made new friends when I went to a new school.

Sometimes you find a new talent when you try a new activity.

When I ask a question in class, the teacher helps me learn.



Get Moving

Take a walk outdoors with your child. Talk about how things are going at school. Use the following questions to guide your conversation:

- Tell me about your favorite teacher.
- What have you learned this week?
- When did you have a class visitor?
- What happened when you went to _____?
- Do you like science or history?

Encourage them to answer in complete sentences.

Example:

What did you learn this week? I learned a new song in music class.



Speak Up

Talk to your child about chores that need to be done around your home. Work together to make a plan for who will complete each chore. Then, help your child present the plan to the rest of the family. Use the following questions to guide your conversation:

- What do you need to do before you can do the laundry?
- What must you do when you clean your room?
- What must you _____ when you _____?
- Can dad clean the bathroom?
- Can _____?
- Does your brother want to wash the dishes?
- Do/does _____?

Next time, talk about ways you can volunteer in the community!



Super Sort

1. Place 5-10 cooking utensils on a table.
2. Each player should select two objects and prompt another player to describe how the objects are similar using complete sentences.
3. Then, players should exchange objects with another player and continue the game until everyone has had a turn to prompt and to answer.
4. Once everyone has had a turn to compare, work together to sort the objects by similarities.

Examples:

How are _____ and _____ similar?

Describe how _____ and _____ are similar.