

Speaking with your child in your home language(s) and sharing your culture and experiences with them helps strengthen their learning of English. Use these fun games and activities in any language to support their overall language development.



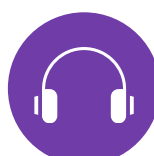
Speak Up

Talk to your child about natural disasters that could affect the area where you live. Work together to come up with a plan of what your family can do before, during, and after a natural disaster. Then, help your child present the plan to the rest of the family.

Use the questions below to guide your conversation:

- What happens when a _____ hits?
- What may happen if you _____?
- Where should we put [a/an] _____?

Next time, talk about ways you can help the community in times of need.



Listening Lab

Read or tell a story. Need story ideas? Pick one of these:

a skill you learned

a person you met

your home country

a special event

a challenge you overcame

an interesting place

helping the community

your favorite sport

Then ask questions from the list below:

- When did _____ _____?
- What happened when _____?
- What have/has _____?
- Tell me about _____.

Encourage your child to answer in complete sentences.

Example:

Tell me about your dog. He is more active than my cat.



Beat the Clock

- Take turns comparing these objects:
 - pizza and hamburgers
 - video games and outdoor games
 - roller coasters and playgrounds
 - cheetahs and gorillas
- Have one player compare the first two objects in 30 seconds.
- Switch and have the other player compare the next two objects in 30 seconds.

- Players should compare the objects using complete sentences.

Examples:

Pizza is better than hamburgers.

Pizza is cheesier than hamburgers.

Pizza is tastier than hamburgers.

Next time, create your own set of items to compare.



SPEAK@HOME

SPEAKING AND LISTENING ACTIVITIES #5



Get Moving

Take a walk outdoors with your child. Talk about their day at school. Use the following questions to guide your conversation:

- When did you _____?
- What did you do when _____?
- Was/were _____?
- Do/does _____?
- Was it enjoyable? Was it difficult?
- Tell me about _____.

Encourage your child to answer in complete sentences.

Example:

What did you do when you were at recess? I played soccer while I was at recess.



Art Studio

1. Get paper and coloring tools.
2. Take turns drawing different patterns.
3. After each turn, ask each other about the patterns. Use the following questions to guide your conversation:
 - Tell me about what you drew.
 - What pattern do you see?
 - What is the next object in this pattern?

Encourage your child to answer in complete sentences.

Example:



Photo Booth

Complete a daily activity with your child, such as cooking. Take pictures during the activity. Then, use the pictures to describe the process. Use the following questions to guide your conversation:

- What must you get out when you begin?
- What is the name of this ingredient?
- What may happen if I _____?
- What happened when I _____?
- Tell me about _____.

Encourage them to answer in complete sentences.

Example:

What happened when I turned the heat down on the stove? The water stopped boiling when you turned the heat down on the stove.



I Spy

Pick a player to start. That player silently chooses an object or animal everyone can see and then gives clues that describe it by comparing and contrasting it to other objects or animals. The other players should guess what the object or animal is.

Things to compare and contrast:

color shape size attributes

Examples:

*I spy something as blue as the sky.
I spy something bigger than a chair.
I spy something scarier than a spider.*

