

Speaking with your child in your home language(s) and sharing your culture and experiences with them helps strengthen their learning of English. Use these fun games and activities in any language to support their overall language development.



Beat the Clock

1. Take turns asking these questions:
 - Would you rather read a book or watch TV?
 - Would you rather go shopping or go to the park?
 - Would you rather listen to music or watch a video?
 - Would you rather fly or have super speed?
 - Would you rather explore the ocean or explore the mountains?
 - Would you rather play with a panda or play with a lion?
2. Have one player answer as many questions as they can in 30 seconds.
3. Players should answer the question in a complete sentence.

Example:

Would you rather swim in the ocean or swim in a pool?
I would rather swim in the ocean.

Next time, create your own set of questions!



Card Talk

1. Make a set of cards using the prompts below.
2. Place the cards face down in a pile.
3. The first player should pick a card from the pile, read the prompt, and choose another player to answer it.
4. Keep the game going until all of the cards have been used.

Prompts:

- What is _____ doing next week?
- How are bees and bats similar?
- Did people drive cars in the 1800s?
- Do inventors build on each other's ideas?
- How do you know if a shape is a rhombus, a quadrilateral, or a triangle?
- Would you rather read about horses or giraffes?

Encourage your child to answer in complete sentences. Next time, make a new set of cards with different prompts!



Speak Up

Talk to your child about a time you, a family member, or a friend moved. Help your child interview them to learn more about the move. Use the following questions to guide your conversation:



- When did you move from _____ to _____?
- How are _____ and _____ similar?
- How are _____ and _____ different?
- Explain what happened to _____.

Next time, talk about a future trip or move!

SPEAK@HOME

SPEAKING AND LISTENING ACTIVITIES | #4



Act It Out

1. Choose an activity from the list:
 - playing sports
 - going to the movies or a concert
 - visiting a friend or family member
 - attending a festival
 - going to the doctor
 - going shopping
2. Have one player act it out.
3. The other players should take turns guessing the activity using complete sentences.

Example:

What is Sara doing next week? She is going to the doctor next week.

Next time, talk about what you will do next month or next year!



I Spy

Go outside and pick a player to start. That player will secretly choose an item or animal everyone can see and give a clue that **describes** it. The other players have to guess what the item or animal is.

Things to describe:

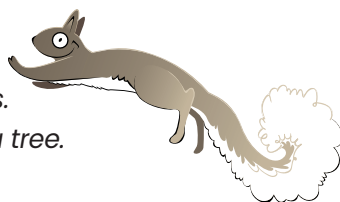
color shape position texture
location size attributes

Examples:

I spy something furry.

I spy something with four legs.

I spy something that lives in a tree.

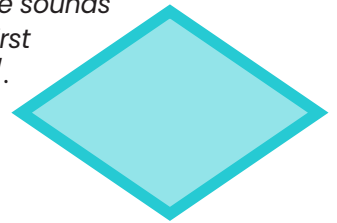


Fun with Sounds

Words are made up of sounds. Think about the different sounds that are part of words you know.

1. Pick one shape around you.
2. Say that shape to your child.
3. Break up the word by sounds.
4. Ask your child to tell you what sound they heard first and last.

Example: *This is a rhombus. The sounds are: /r/ /o/ /m/ /b/ /u/ /s/. The first sound is /r/. The last sound is /s/.*



Super Sort

1. Have each player choose or draw two animals.
2. Each player should compare the animals in a complete sentence:
3. Then, players should exchange one of their animals with another player and continue the game until everyone has had a turn.

Example:

Bees and bats are similar because they both have wings.

Next time, compare:

countries fruits flowers
sports vehicles seasons

