

Speaking with your child in your home language(s) and sharing your culture and experiences with them helps strengthen their learning of English. Use these fun games and activities in any language to support their overall language development.



Speak Up

Good speakers make their voices sound natural as they read, as if they're having a conversation. Help your child develop their oral language skills with this fun activity.

1. Work together to select a short text for them to read aloud.
2. Have them practice speaking clearly and with expression.
3. Then, encourage them to record themselves to create audiobooks for friends and family.



Get Moving

Plan a shopping trip with your child. Together, make a list of things to buy. Invite them to ask you for items to add to the list.

Example:

Can we buy cookies?

Yes, we can buy cookies.

When you are done shopping, ask them to tell you what was bought. Encourage them to use complete sentences. Use the following prompts to guide the conversation:

- What did we buy?
- We bought _____.



Photo Booth

Go outside and take pictures of different plants. Then, talk about the different parts of each plant.

Use the following questions to guide your conversation:

- Does the plant have fruit?
- Does the plant have vegetables?
- Does the plant have thorns?
- Does the plant have flowers?

Encourage your child to answer in complete sentences.



Super Sort

1. Have each player choose or draw an item based on temperature.
2. Compare the items each player chose or drew and sort by ascending temperature (hot, hotter, and hottest).
3. Then, sort the items by descending temperature (cold, colder, coldest).

Next time, sort the items in a different way:

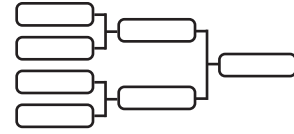
- size (biggest, smallest)
- speed (fastest, slowest)
- height (tallest, shortest)

SPEAK@HOME

SPEAKING AND LISTENING ACTIVITIES | #3



Tournament Time



Host a poetry tournament! Each contender should find a poem online that's read aloud by the poet and create a tournament bracket—like the ones used for basketball playoffs—with poem titles instead of team names. Each contender should then read their poem aloud. Two contenders should be picked to match against each other. Have family members vote for the champion of the tournament.



Listening Lab

Read out loud or tell a story. You can talk about:

- | | |
|------------------------------|----------------------------|
| an interesting place | animals |
| your home country | an inventor |
| helping the community | a person in history |

Then ask questions:

- Why did _____ become a _____?
- How often does _____?
- Why does _____ have to _____?
- How did _____ feel about the _____?
- What is/are _____ doing next _____?
- What happened first/last?
- What is the story mostly about?
- What do you see in your head?

Encourage your child to answer in complete sentences.

Example:

Why did Ellen Ochoa become an astronaut?

She became an astronaut because she wanted to explore space.



Art Studio

1. Get paper and coloring tools.
2. Take turns drawing what you did that morning/afternoon/evening.
3. After each turn, ask each other about the pictures. Use the following questions to guide your conversation:
 - How was your morning/afternoon/evening?
 - What did you do?
 - How did you feel about _____?

Encourage your child to answer in complete sentences.

Example:

I had a great time at the show.

I went to see my favorite singer perform.

I was excited to hear her sing live.

