

Speaking with your child in your home language(s) and sharing your culture and experiences with them helps strengthen their learning of English. Use these fun games and activities in any language to support their overall language development.



Fun with Sounds

Compound words are made up of two smaller words. Think about words you know that are joined together to make a compound word.

1. Pick one of the following compound words:

butterfly	flagpole	rainbow
cartwheel	hotdog	starfish
earring	milkshake	sunflower
firefly	pigpen	timeline

2. Say the word to your child.
3. Have your child separate the word into its two smaller words.
4. Talk about the meaning of each smaller word and the larger compound word.

Example:

spiderweb = *spider* + *web*



Card Talk

1. Make a set of cards using the prompts below.
2. Place the cards face down in a pile.
3. The first player should pick a card from the pile, read the prompt, and choose another player to answer it.
4. Keep the game going until all of the cards have been used.

Prompts:

- Describe what you do at school.
- What do you think _____ is going to be like?
- Do you like _____?
- If you could _____ or _____, which one would you choose?
- Suggest two things we could do this weekend.
- Describe how we get to _____.

Next time, make a new set of cards with different prompts!



Get Moving

Go outdoors with your child. Talk about the things you see. Use the following questions to guide your conversation:

- Where is your _____?
- How does it get there?
- What are those/these?
- Whose _____ are those/these?
- How many _____ are there?

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SPEAKING AND LISTENING ACTIVITIES | #2



Act It Out

1. Choose an activity from the list:

drawing

baking

learning

playing sports

eating fruit

making music

2. Have one player act it out.
3. The other players should take turns guessing the activity using complete sentences.

Example:

Do you like playing baseball?

Yes, I do like playing baseball.



Photo Booth

Complete a daily activity with your child, such as cooking. Take a picture at the beginning, middle, and end of the activity.

Then, use the pictures to order the events from the activity. Encourage your child to use words like first, next, then, finally, and lastly.

Daily activities to try:

- Washing the car, dishes, or laundry
- Taking out the garbage
- Getting ready for school
- Getting ready for bed



Art Studio

1. Get paper and coloring tools.
2. Take turns drawing things that are **big** and **small**.
3. After each turn, ask each other about what was drawn. Use the following questions to guide your conversation:

- What is this? / What are those?
- What size is it? / What size are they?
- How many _____ are there?

Encourage your child to answer in complete sentences.

Example:

These are a pair of shoes.

They are big.

There are two shoes.



I Spy

Pick a player to start. That player will secretly choose an item everyone can see and give clues that describe it. The other players should guess what the object is.

Things to describe:

color **shape** **position**
location **size**

Example:

I spy something down the street.

I spy something near the street corner.

I spy something big.

