Welcome to Lexia Core5 Reading

Lexia Core5 Reading is a technology-based reading program that provides explicit and in-depth instruction in six areas of reading for students in Pre-K through Grade 5. Core5 provides a truly adaptive and individualized learning experience that enables students at every tier of instruction to advance their reading skills.

Built upon Lexia's research-proven, award-winning methodology, Core5 is the most comprehensive technology-based reading program available. The program aligns to rigorous reading standards, including the Common Core State Standards.

Lexia's proprietary Assessment Without Testing® technology gathers performance data without stopping the flow of instruction to administer a test. Teachers and administrators receive real-time reports on individual student progress as well as student-specific action plans to provide intervention and improve performance on year-end assessments.

Program Structure

Core5 consists of 21 levels for students in Pre-K through Grade 5. Each level has a visual theme in which the program content is presented.

Level	# of Units	Theme	Grade Level of Material	Page #
1	52	A Picnic in the Woods	Pre-K Skills	17
2	54	A Day at the Beach	Kindergarten Skills	23
3	64	A Snow Day in the City		29
4	65	The Amazon Rainforest		35
5	68	The Scottish Cliffs		41
6	72	A Day in Paris	Grade 1 Skills	47
7	74	The African Serengeti		53
8	61	The South Pole		59
9	82	The Egyptian Desert		65
10	88	An English Garden	Grade 2 Skills	71
11	78	The Swiss Alps		77
12	73	A Russian Circus		83
13	77	The Indian Rainforest	Grade 3 Skills	89
14	80	A Japanese Garden		95
15	78	A Journey Through China		101
16	83	The Great Barrier Reef	Grade 4 Skills	107
17	76	A Hawaiian Paradise		113
18	78	A Mexican Valley		119
19	82	The Southwest, USA	Grade 5 Skills	125
20	86	The Ancient Greek Countryside		131
21	76	Mesopotamia: Land Between Two Rivers		137

Activities within a Level

Each level has five activities for a total of 105 activities. For in-depth information about the activities within a level, refer to the page numbers in the table above.

Each activity is marked with a skill badge that identifies the area of reading it focuses on:

- (icon) Phonological Awareness
- (icon) Structural Analysis
- (icon) Vocabulary
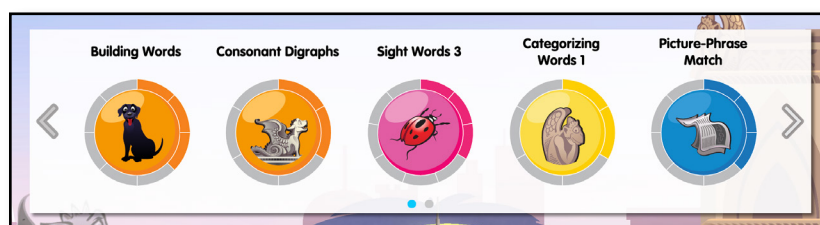- (icon) Phonics
- (icon) Fluency
- (icon) Comprehension

Units within an Activity

Each activity has anywhere from 6-20 units. A unit may cover a specific sub-skill of the reading skill covered in the activity. Units increase in difficulty and/or complexity as the student works through each activity.

To pace a student through a level, the first half of all activities must be completed before the second half is unlocked. In some activities, the second half of units presents a different skill and/or task. This pacing helps ensure that students spend time in all activities before completing a level.

Level 6 Activity Menu

3-Step Instructional Branching

In each unit, a student must demonstrate proficiency in order to progress. When an error is made, the program provides scaffolded support and instruction on that specific skill or task. This explicit instruction is only provided when a student struggles with a particular skill. Students who demonstrate mastery can quickly move through units and onto more advanced skills. This 3-step instructional branching ensures individualized learning and instruction for every student.

1. The **Standard Step** is the independent, on-grade level task. The student must demonstrate at least 90% accuracy in this step in order to move on to the next unit.

2. The **Guided Practice Step** simplifies the task to allow the student to focus on the skill. Scaffolds or modifications in this step may include removing choices, simplifying visual components, adjusting the complexity of language, changing the presentation of the task, or providing embedded support.

3. The **Instruction Step** explicitly teaches the skill and then further scaffolds the task. When the student successfully completes this step, the student progresses to the Standard Step.
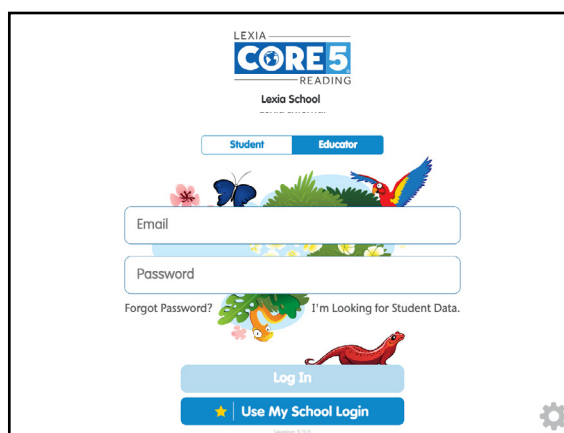
If the student branches to the Instruction Step more than once, the apple in the lower-left side of the screen turns red. The student is flagged as needing instruction in myLexia and a specific, explicit Lexia Lesson is recommended as an extension of the Instruction Step.

Using Lexia Core5 Reading

To log in, students must have an account set up on www.myLexia.com. For instructions on setting up Core5 in your lab or classroom, go to www.lexialearning.com and select **Support** to view technical guides.

Logging In

1. There are three different ways for students to access Core5:

    • Launch a browser and go to the site-specific Core5 URL for your school or district.
      To locate this URL, log in to www.myLexia.com and select the **Resources** tab.
      The link can be found by selecting **Student Program**. Bookmark this link for future use.

    • Launch the locally-installed desktop version by selecting the Core5 icon.

    • Launch the tablet version by opening the Core5 app.

2. Students log in by entering a Username and Password and then selecting the
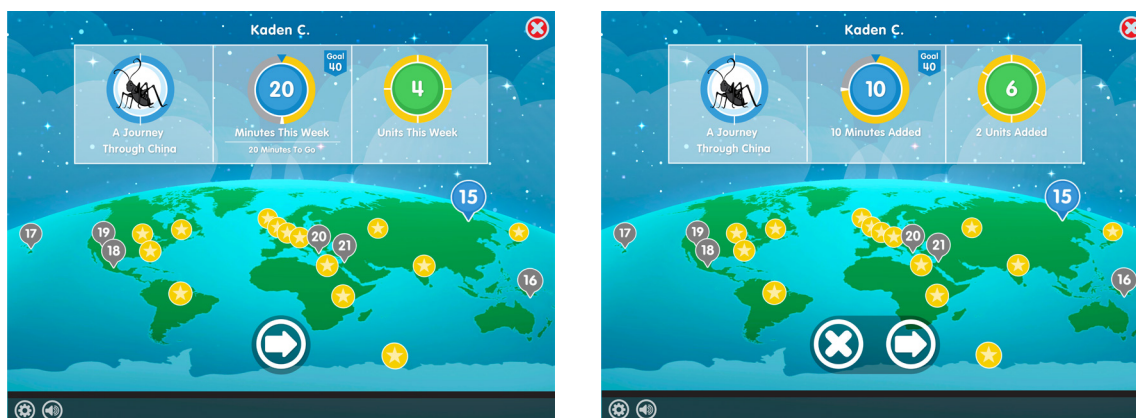   **Log In** button.

Core5 Student and Educator Login Screens
(Teachers can log in to Core5 using their myLexia username and password to view activities.)

3. A confirmation displays (*Is your name [student name]?*) to help prevent incorrect student logins. Select the **Yes** box to continue.

4. When logging in for the first time, students will complete the Auto Placement (see page 10 for more detail).

Student Dashboard

The Student Dashboard allows students to view their weekly usage and progress on Core5. Each student's dashboard displays minutes completed in comparison to the individualized goal determined by performance (Prescription of Intensity). The dashboard also allows students to monitor the number of units they have completed as they work through each level.

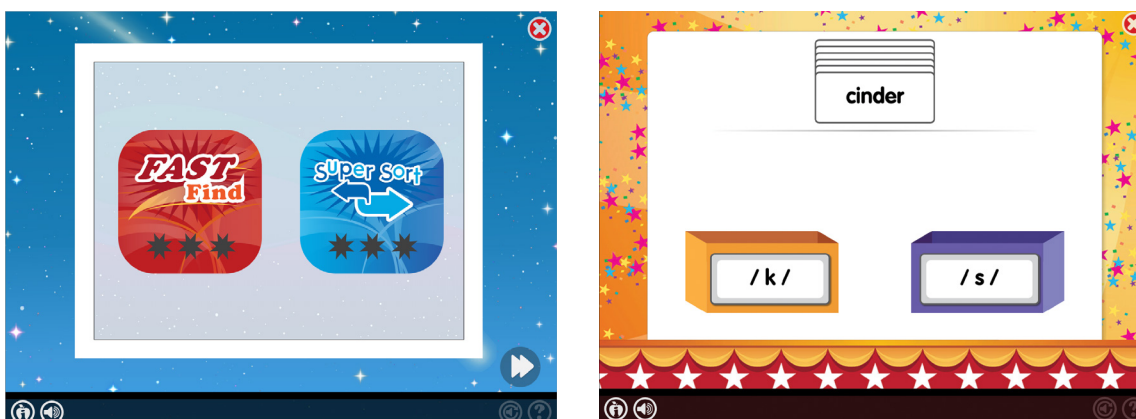Beginning of Session and End of Session Student Dashboard Screens

Students have the opportunity to view weekly totals on their dashboard upon logging into Core5. Additionally, when students complete a session and logout, they will be taken back to the dashboard where minutes and units from that session will be displayed and added to their weekly total.

The goal of the student dashboard is to engage students directly in meeting weekly usage goals, while encouraging them to monitor and take ownership of their own performance.

Automaticity Warm-ups

Students begin each session with a one-minute automaticity warm-up. They can choose between two warm-ups at each level. Each time the warm-up is played, a score is recorded. Students will see their high score for each warm-up, and are encouraged to beat their previous score each time.

Warm-ups only display for a student once every four hours, regardless of how many times the student logs in. Warm-up scores are currently not tracked in student reports in myLexia.

Warm-up Selection Screen and Super Sort Warm-up Screen

Activity Menu

(A) **Activity**—Students choose a picture to enter an activity focused on a specific skill.

(B) **Unit Meter**—Unit boxes fill in as students complete units in the activity.

(C) **Phase Indicator**—To pace students through a level, the first half of all activities must be completed before the second half is unlocked.

(D) **Skill Badge**—When an activity is finished, a skill badge appears in place of the completed activity.

(E) **Fun Facts**—Selectable images appear on the Activity Menu to enhance contextual knowledge and increase engagement.
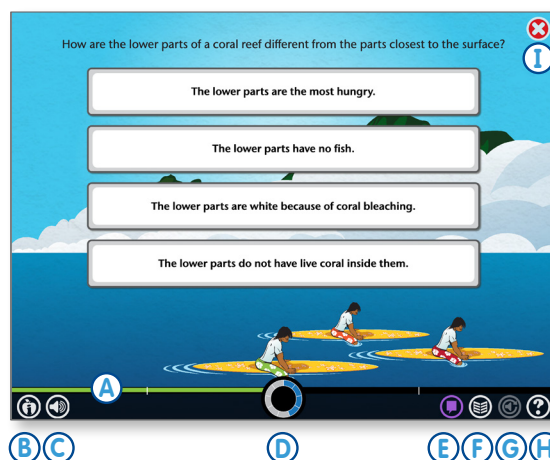

All levels have five activities.

(F) **Logout**—Returns students to home screen.

Activity Screen

(A) **Progress Bar**—The progress bar fills from left to right as the student moves through a unit. The bar is green in the Standard Step, blue in the Guided Practice Step, and yellow in the Instruction Step.

(B) **Information Apple**—This indicates program status with three colors: blue, white, or red. It will be blue when completing Auto Placement, white when working through the program, and red when the student needs support. Select the apple for more details.

(C) **Volume**

(D) **Unit Meter**—This indicates completion of units in the current activity.

(E) **Language Support Feature**—This helps English learners better understand the audio narration in Core5. Language support is available in Spanish, Mandarin, Haitian Creole, Vietnamese, Portuguese, and Arabic.

(F) **Look Back Feature**—This allows students to look back at the text for support in answering questions about it.

(G) **Repeat Prompt**

(H) **Rehear Directions**

(I) **Leave Activity**

In Context Feature—This allows students to hear the target word used in a sentence. (Spelling Rules activities only)

There are three ways to monitor progress within a unit:

Progress Bar—The green progress bar must reach the end in order for students to receive full credit for the unit.

Animations—A variety of themed animations populate across the screen to indicate that students have responded correctly.

Unit Meter—This circular meter in the center of the progress bar indicates how many units the student has completed for this activity.