Core5® ILEARN Instructional Grouping Report

How do I view ILEARN Checkpoint Data and access related instructional resources?

Where to Begin

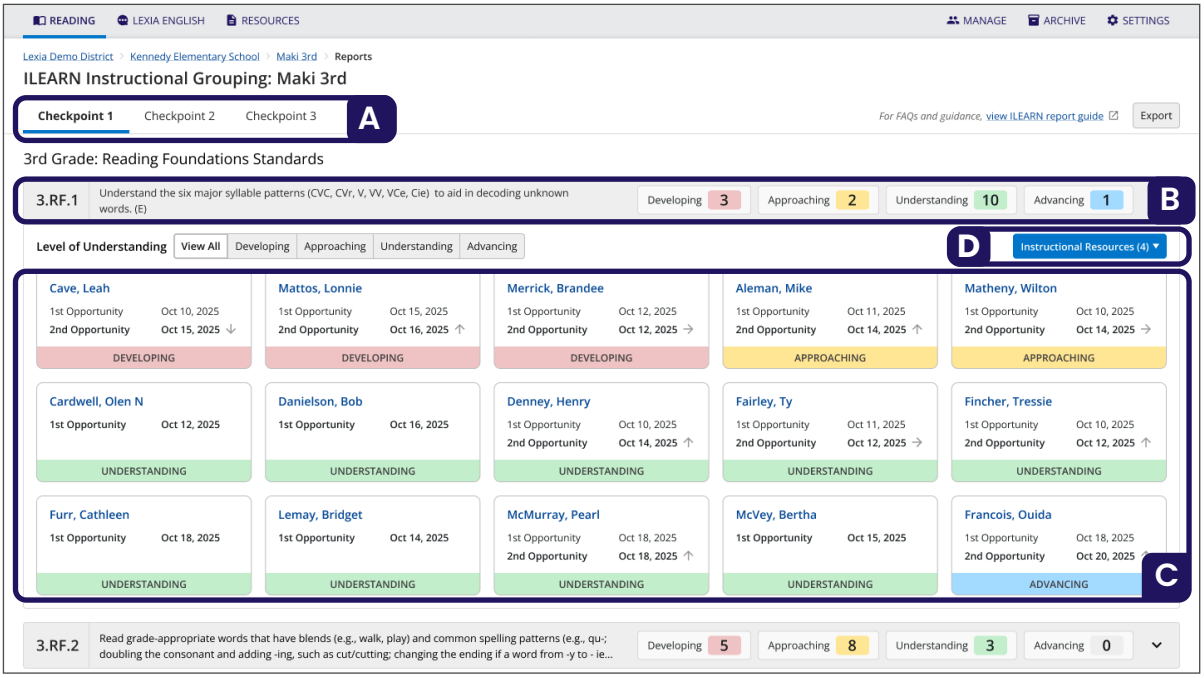
The ILEARN Instructional Grouping report allows you to monitor your class's performance on Indiana Academic Standards Grades 3–5 and plan differentiated small group instruction using Lexia® resources. This report will help you answer the following questions:

How is my class performing on specific Indiana standards?

How can I group students based on their ILEARN Checkpoint performance?

Where can I find Lexia resources to support my students?

Are my students improving on their standards performance over time?



Understanding the Page

A. Checkpoint Tabs: Toggle between Checkpoint 1, Checkpoint 2, and Checkpoint 3 to view data across different ILEARN administration windows.

B. Standards Overview: Displays an assessed standard and provides a summary of how many students are within each performance band.

C. Expanded View: Shows students' Level of Understanding for a standard and comparison of Opportunities.

D. Instructional Resources: Links directly to teaching materials available for the standard being viewed.

Understanding the Purpose

Use the ILEARN Instructional Grouping report to:

- View how students are performing on specific standards
- Identify students' Level of Understanding (Developing, Approaching, Understanding, Advancing)
- Group students for targeted instruction
- Track student growth over multiple opportunities

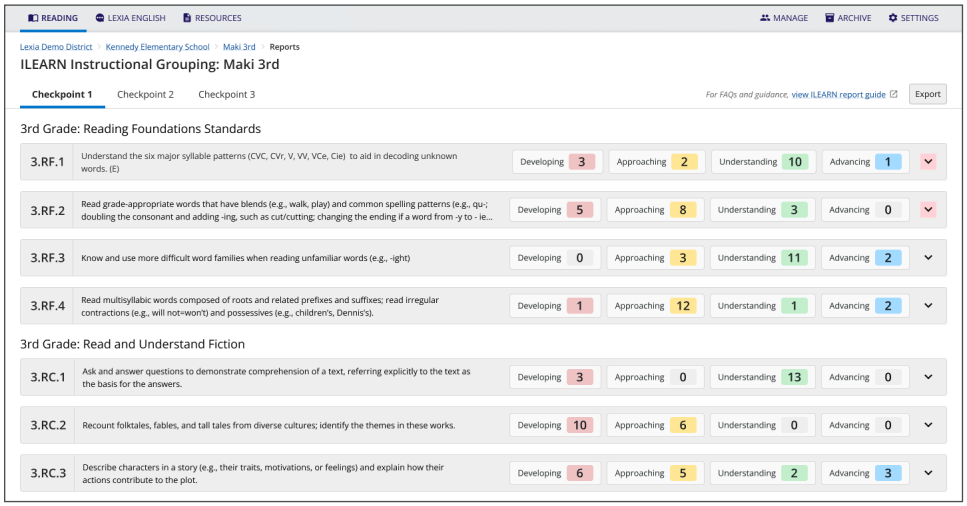
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1. How is my class performing on specific standards?

Select the Checkpoint for which you would like to review data. The report will display all standards assessed in that specific ILEARN Checkpoint. For each standard, you'll see a breakdown of how many students in your class performed at each Level of Understanding (Developing, Approaching, Understanding, Advancing).



What to do next:

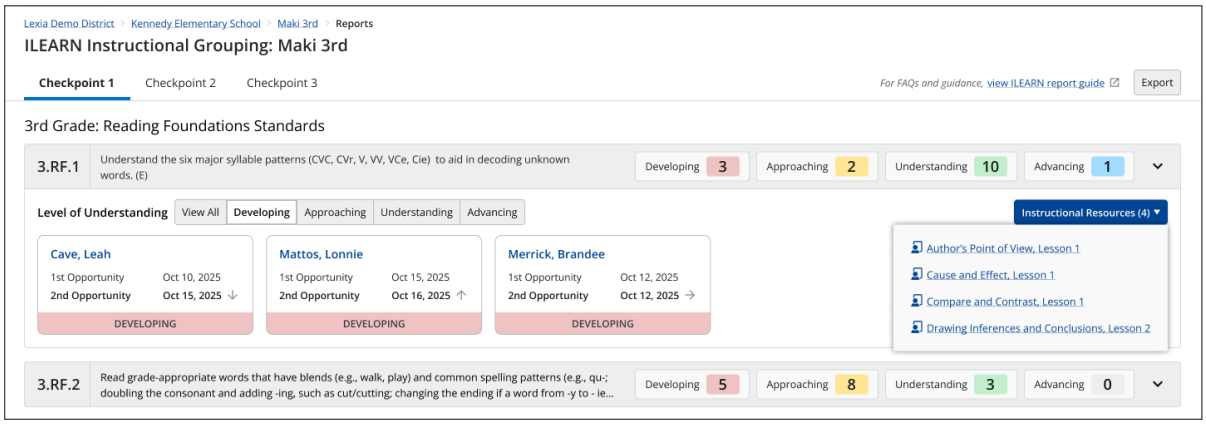
Navigate to the **Class Standards Report** to review your class's performance on activities aligned with Indiana Academic Standards.

2. How can I group my students based on their ILEARN performance?

On any standards row, click the drop-down arrow on the far right to open the expanded view of your class performance. **View All** is the default setting, displaying all students enrolled in the class. You can also filter by **Level of Understanding** to view only those students who fall within a specific performance band. This allows you to quickly identify students with similar instructional needs, making it easier to form small groups, provide appropriate interventions, or extend learning opportunities.

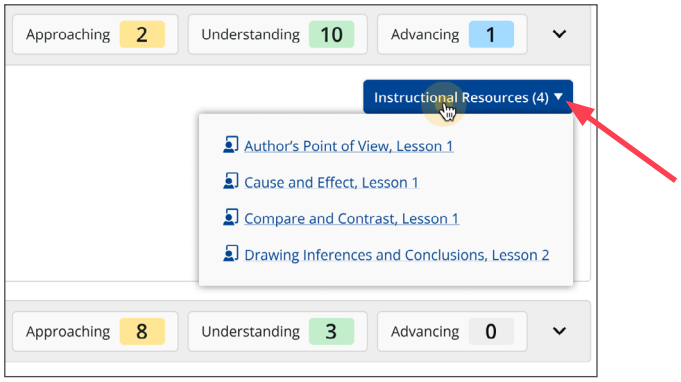
What to do next:

Download the **Export** from the upper right corner to review the information in a spreadsheet format.



3. Where can I find Lexia resources to support students?

Select the blue **Instructional Resources** drop-down to view any Lexia Lessons® that are available for Grade 3–5 standards assessed in a Checkpoint. These can be administered to students individually or in small groups based on their Level of Understanding.

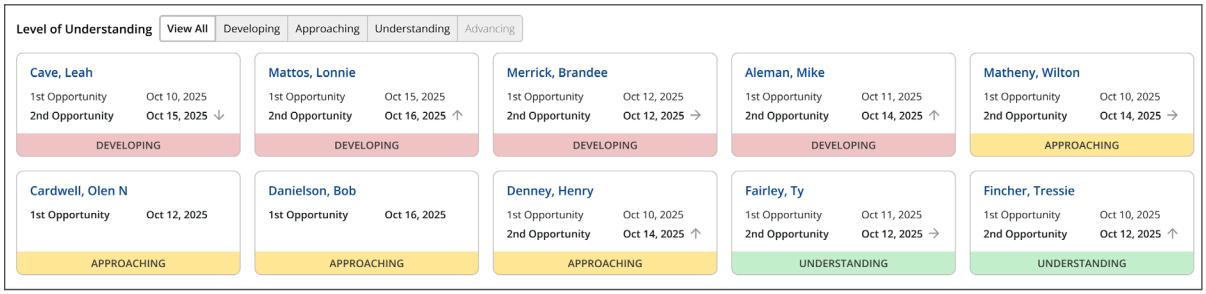


What to do next:

Explore the library of Skill Builders® or Connections for additional resources associated with the standard.

4. Are my students improving in their standards performance over time?

In the Expanded View, each profile card outlines when students took their **1st** and/or **2nd Opportunity** on the Checkpoint. An arrow appears next to any 2nd Opportunity, indicating whether their performance improved (↑), stayed consistent (→), or declined (↓). The Level of Understanding on the student card represents their most recent Opportunity.



What to do next:

Review standards that improved after the 2nd Opportunity and those still needing additional support, using other classroom data and observations to also inform any next steps.

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