





# Goal Setting with Students

## Teacher Tips

The goal-setting process is a great opportunity to empower readers and promote a growth mindset. Students can participate in tracking progress, reflecting on successful efforts, and choosing areas in which they'd like to improve.

- Tip 1** **Plan ahead** by reviewing student data before conferencing. When looking at the Class Table, focus on usage  and progress. 
- Tip 2** **Partner with students** by listening and ensuring that they have a voice in setting goals and tracking progress. Encourage students to focus on learning and growth, not just performance.
- Tip 3** **Motivate and engage students** by being aware of individual needs, likes, and dislikes. Create classroom rewards and incentives to celebrate student milestones.
- Tip 4** **Follow up** by scheduling regular student-teacher or peer conferences. Support students in developing good habits to consistently monitor and track their own progress.
- Tip 5** **Build positive school-to-home connections** by sharing student progress with families.

 The student's usage target is the recommended number of minutes the student should use Lexia each week. This number of minutes is based on the student's grade and Performance Predictor.

 The student's units target is the number of units a student should aim to complete in a week in order to drive the student towards their end of year grade level benchmark (or substantially closing the gap to this benchmark). This research-based measure considers the average amount of time it takes to complete units, how many units are in each grade level of material, and the student's Performance Predictor range. This target corresponds to the student's usage target and is a rate of two units per ten minutes of usage.

The following report guides provide information on how to interpret additional data:

- [Core5 Class Overview Guide](#)
- [Core5 Class Standards Guide](#)
- [Core5 Class Skills Progress Guide](#)

