

UK Detailed Scope & Sequence

Lexia® Core5® Reading provides a **systematic and structured approach to literacy instruction that is based in the science of reading**. The program creates personalised learning paths for students of all abilities through an adaptive placement and scaffolded activities that align to rigorous standards. This document provides a detailed overview of the skills and concepts addressed throughout the 21 levels of the program.

	 Phonological Awareness	 Phonics	 Automaticity/Fluency	 Vocabulary	 Comprehension
Level 1 (Reception Skills)	Rhyming The goal of this activity is for students to recognise rhyming words in spoken language. Students build early phonemic awareness skills as they increase their awareness of rhyme patterns in spoken words.	Letter Matching The goal of this activity is for students to recognise all upper- and lower-case letters of the alphabet. Students begin by matching letters that are the same and progress to match upper-case letters to lower-case letters.	Warm-ups: Picture Matching and Basic Categorising Increase automaticity with previously acquired skills.	Categorising Pictures The goal of this activity is for students to build their knowledge of word relationships through Categorising. Students sort pictures into basic categories as they learn to think about common attributes between objects.	Nursery Rhymes The goal of this activity is for students to build their understanding of narrative story structure and learn to focus on keywords. Students listen to a common nursery rhyme and then choose the picture that matches the beginning, middle, or end of the nursery rhyme.
					Print Concepts The goal of this activity is for students to build their understanding of early print concepts (i.e., title, author, illustrator, front cover, picture vs. print, left-to-right orientation, page-turning) while also demonstrating comprehension of texts read aloud.

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	 Phonological Awareness	 Phonics	 Automaticity/Fluency	 Vocabulary	 Comprehension
Level 2 (Year 1 Skills)	Blending & Segmenting 1 The goal of this activity is for students to build their awareness of syllables in words. Students blend two and three syllables to form words. They also segment two- and three-syllable words and identify the number of syllables in these words.	Letter Names The goal of this activity is for students to recognise the letter names for upper- and lower-case letters and to recognise the alphabetic sequence of letters. Students begin by choosing a letter that is named and progress to sequencing letters alphabetically.	Letter Matching and Basic Categorising (Review) Increase automaticity with previously acquired skills.	Basic Concepts The goal of this activity is for students to build an awareness of some basic language concepts that are important to everyday life and academic learning. Students develop an understanding of basic concepts (i.e., shape, emotion, characteristics, and function) as they follow spoken directions to choose or categorize pictures that match a given concept.	Picturing Stories 1 The goal of this activity is for students to build their understanding of narrative story structure as they learn to focus on key word imaging. Students listen for key details in alliterative stories and choose pictures that match the beginning, middle, or end of the story.
	Beginning Sounds The goal of this activity is for students to isolate the beginning sound in spoken words. Students match pictures that begin with the same beginning sound and choose pictures that match a presented sound.				

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	 Phonological Awareness	 Phonics	 Automaticity/Fluency	 Vocabulary	 Comprehension
Level 3 (Year 1 Skills)	Blending & Segmenting 2 The goal of this activity is for students to blend phonemes to form words and also to segment spoken words into phonemes. Students blend onsets/rimes and phonemes in words and choose a picture that matches the blended word. Students also segment spoken words as they identify the number of phonemes in a word.	Consonant Sounds The goal of this activity is for students to build their knowledge of basic letter-sound correspondences for beginning consonants (except x) and to discriminate similar sounding consonants at the beginning of words. Students choose pictures that begin with a presented letter as well as choose letters that match the beginning sound of a picture. They also sort pictures based on beginning sounds and match these pictures to the appropriate letter.	Letter Names and Alphabetizing (Review) Increase automaticity with previously acquired skills. High-Frequency Words 1 The goal of this activity is for students to automatically recognise regular and irregular high-frequency words. Students identify and construct dictated high-frequency words in isolation, complete dictated phrases or sentences with high-frequency words, and quickly identify dictated high-frequency words.	Advanced Descriptors The goal of this activity is for students to increase vocabulary knowledge for unfamiliar, high-level words through deductive reasoning. Students determine the meaning of a word by analysing pictures and choosing the picture that does not belong.	Picturing Stories 2 The goal of this activity is for students to build their understanding of narrative story structure as they learn to focus on keyword imaging. Students listen for key details in stories and choose pictures that match the beginning, middle, or end of the story.
Level 4 (Year 1 Skills)	Ending Sounds The goal of this activity is for students to isolate ending consonant sounds in spoken words and to match letters to these ending sounds. Students choose pictures that match the ending sound presented and choose ending consonant letters to complete words.	Short Vowel Sounds The goal of this activity is for students to build their knowledge of letter-sound correspondences for the five major vowels. Through this activity, students choose the picture that begins with a presented vowel letter and choose the vowel letter that matches the beginning sound of the picture.	Consonant Sounds and High-Frequency Words (Review) Increase automaticity with previously acquired skills.	Combining Adjectives The goal of this activity is for students to build their understanding of descriptors as they relate to nouns. Students choose a picture that matches a dictated description that contains two adjectives.	Sequencing 1 The goal of this activity is for students to build their understanding of narrative structure and story sequence as shown through pictures. Students listen to spoken stories and sequence pictures to match the events of the story.

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	 Phonological Awareness	 Phonics	 Automaticity/Fluency	 Comprehension
Level 4 (Year 1 Skills)		Beginning Sounds & Letters The goal of this activity is for students to build their knowledge of letter-sound correspondences for beginning consonant sounds in words. Students choose the letter that completes the spoken word.		
Level 5 (Year 1 Skills)	Rhyming (Review) Increase automaticity with previously acquired skills.	Simple Word Chains The goal of this activity is for students to strengthen their sound manipulation skills while reinforcing their letter-sound knowledge. Students change one letter in a single-syllable CVC word to make a new word.	Short Vowel Sounds (Review) Increase automaticity with previously acquired skills.	Sequencing 2 The goal of this activity is for students to build their understanding of the sequence of events based on key details in narrative and informational texts. Students listen to a passage and sequence pictures to match the text. Students then choose a picture that represents what the passage is mainly about or the main idea.
		Medial Vowels The goal of this activity is for students to identify medial short vowel sounds and corresponding letters in CVC words. Students choose the letter associated with the medial short vowel sound of a dictated word.	High-Frequency Words 2 The goal of this activity is for students to automatically recognise regular and irregular high-frequency words. Students identify and construct dictated high-frequency words in isolation, complete dictated phrases or sentences with high-frequency words, and quickly identify dictated high-frequency words.	

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	 Phonological Awareness	 Phonics	 Automaticity/Fluency	 Vocabulary	 Comprehension
Level 5 (Year 1 Skills)		Picture-Word Match 1 The goal of this activity is for students to increase automatic recognition of CVC words while promoting word-level comprehension skills. In this activity, students read CVC words and match words with pictures.			
Level 6 (Year 2 Skills)	Blending and Segmenting (Review) Increase automaticity with previously acquired skills.	Building Words The first goal of this activity is for students to build segmenting skills and letter-sound knowledge. Students segment single-syllable words into isolated phonemes and map letters on to the phonemes. The second goal of this activity is for students to distinguish long and short vowel sounds in spoken, single-syllable words. Students sort pictures based on their vowel sound.	Picture Word Match and High-Frequency Words (Review) Increase automaticity with previously acquired skills.	Categorising Words 1 The goal of this activity is for students to explore word relationships (categorisation and association) for common CVC words. Decoding skills are reinforced as students read CVC words and sort words into categories and identify associated words.	Picture-Phrase Match The goal of this activity is for students to read and comprehend grade-appropriate text with CVC and irregular words. Students read phrases and match these phrases to pictures. They also read and answer yes/no questions about pictures.
		Consonant Digraphs The goal of this activity is for students to build their basic letter-sound knowledge for common consonant digraphs. Students choose pictures that begin or end with a given digraph and also choose digraphs to complete words.	High-Frequency Words 3 The goal of this activity is for students to automatically recognise regular and irregular high-frequency words. Students identify and construct dictated high-frequency words in isolation, complete dictated phrases or sentences with high-frequency words, and quickly identify dictated high-frequency words.		

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Phonological Awareness



Phonics



Automaticity/Fluency



Comprehension

Level 7 (Year 2 Skills)

Beginning Sounds (Review)

Increase automaticity with previously acquired skills.

Silent E Recognition

The goal of this activity is for students to build their knowledge of the Silent E pattern to indicate long vowel sounds. Students identify and sort spoken and written CVC and CVCe words.

Contractions & Word Families

The first goal of this activity is for students to demonstrate knowledge of commonly used contractions. Students read and match words with contracted forms. The second goal is for students to identify and construct irregular words containing common word family patterns. Students find words in a word scramble and spell dictated words containing word family patterns.

Picture-Word Match 2

The goal of this activity is for students to increase automatic recognition of regular words with blends and digraphs while promoting word-level comprehension skills. Students read CCVC/CVCC words and match words with pictures.

Consonant Digraphs and High-Frequency Words (Review)

Increase automaticity with previously acquired skills.

Sentence Comprehension 1

The goal of this activity is for students to read and comprehend grade-appropriate short narrative and informational texts with regular and irregular words. Students use context and choose the missing CVC word to complete sentences within a passage.

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	 Phonological Awareness	 Phonics	 Automaticity/Fluency	 Vocabulary	 Comprehension
Level 7 (Year 2 Skills)		Reversible Letters (b, d, p) The goal of this activity is for students to strengthen automatic recall of letter-sound correspondences for easily reversible letters. Students sort letters and CVC/CVCC/CCVC words with b, d, and p and complete CVC/CVCC/CCVC words using these letters.			
Level 8 (Year 2 Skills)	Blending and Segmenting (Review) Increase automaticity with previously acquired skills.	Silent E Construction The goal of this activity is for students to apply the Silent e pattern to words with long vowel sounds. Students construct both CVC/CVCE and CCVC/CCVCE words by choosing the vowel and Silent e if needed. Long Vowel Teams The goal of this activity is for students to demonstrate letter-sound knowledge for long vowel teams patterns. Students recognise and construct words with long vowel team patterns in isolation and in sentences.	Silent E Recognition and Picture-Word Match (Review) Increase automaticity with previously acquired skills.	Multiple Meaning Words 1 The goal of this activity is for students to build vocabulary while developing an understanding that words can have multiple meanings. Students read regular, single-syllable words and choose the pictures that illustrate two different meanings of these words.	Sentence Comprehension 2 The goal of this activity is for students to read and comprehend short narrative and informational texts and answer detail questions. Students use context to choose the missing CCVC/CVCC word to complete sentences and select the answers to multiple-choice questions about each passage.

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	 Phonological Awareness	 Phonics	 Automaticity/Fluency	 Vocabulary	 Comprehension
Level 8 (Year 2 Skills)		Two-Syllable Words The goal of this activity is for students to identify open, closed and Silent e syllables and to combine syllables to form two-syllable words. Students sort single syllables by type, construct dictated two-syllable words and complete two-syllable words in sentences.			
Level 9 (Year 2 Skills)	Ending Sounds (Review) Increase automaticity with previously acquired skills.	Vowel Combinations The goal of this activity is for students to build their letter-sound knowledge for complex vowel combinations. Students recognise and construct words with complex vowel combinations in isolation and in sentences.	Long Vowel Teams and Syllable Types (Review) Increase automaticity with previously acquired skills.	Categorising Words 2 The goal of this activity is for students to explore word relationships (categorisation and association) for common decodable and high-frequency words. Decoding skills are reinforced as students read regular and irregular high-frequency words and sort words into categories and identify associated words.	Sequencing Sentences The goal of this activity is for students to sequence sentences within a narrative or informational text and to demonstrate comprehension by answering detail and mainly about or main idea questions. Students sequence 2-5 sentences and select the answers to multiple-choice questions.
		R-Controlled Vowels The goal of this activity is for students to build their letter-sound knowledge for r-controlled vowels. Students recognise and construct words with r-controlled vowels in isolation and in sentences.	High-Frequency Words 4 The goal of this activity is for students to automatically recognise regular and irregular high-frequency words. Students identify and construct dictated high-frequency words in isolation, complete dictated phrases or sentences with high-frequency words, and quickly identify dictated high-frequency words.		

UK Detailed Scope & Sequence



Structural Analysis (Advanced Word Study)



Phonics



Automaticity/Fluency



Comprehension

Level 10 (Year 3 Skills)

Simple Suffixes

The goal of this activity is for students to build their knowledge of common suffixes and to increase their awareness of the morphological structure of words. Students sort dictated and written words containing suffixes and construct words with suffixes in sentences.

Advanced Word Chains

The goal of this activity is for students to manipulate phonemes in words to make new words. Students substitute, add, or delete one letter in CVC, CCVC/CVCC, or CVCe words to make a new word or nonsense word.

Multi-Syllable Words

The goal of this activity is for students to identify the six syllable types and combine syllables to construct and read multi-syllable words. Students sort open, closed, Silent e, vowel-r, vowel combination and consonant-le syllables by type, construct dictated multi-syllable words, and complete multi-syllable words in sentences.

Vowel Combinations and High-Frequency Words (Review)

Increase automaticity with previously acquired skills.

High-Frequency Words 5

The goal of this activity is for students to automatically recognise regular and irregular high-frequency words. Students identify and construct dictated high-frequency words in isolation, complete dictated phrases or sentences with high-frequency words, and quickly identify dictated high-frequency words.

Building Sentences

The goal of this activity is for students to build an awareness of sentence structure to aid in text comprehension. Students sequence words in sentences to create narrative or informational texts and select parts of a sentence that answer who, what, where, when, why, or how questions.

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	 Phonics	 Automaticity/Fluency	 Vocabulary	 Comprehension
Level 11 (Year 3 Skills)	Hard and Soft C & G The goal of this activity is for students to demonstrate knowledge of spelling patterns that correspond to the hard and soft c and g. Students identify and sort written and dictated words with the hard and soft c and g, in isolation and in sentences.	Syllable Types and High-Frequency Words (Review) Increase automaticity with previously acquired skills.	Synonyms & Antonyms The goal of this activity is for students to develop their understanding of word relationships involving synonyms and antonyms. Students choose synonyms and antonyms for named pictures as they build their vocabulary skills.	Text Connections 1 The goal of this activity is for students to apply reading and listening comprehension skills to varied types of texts, organised around engaging, content-area themes. Students use critical thinking strategies to answer questions related to each passage. Following each text set, students complete an interactive, text-construction task to apply what they've learned.
	Syllable Division The goal of this activity is for students to learn and apply rules for dividing multi-syllable words. Students apply vc/cv, vc/v, v/cv syllable division rules to divide two and three syllable words.			
	Spelling Rules 1 The goal of this activity is for students to learn and apply common spelling generalisations for single-syllable words. Students apply the -ff, -ll, -ss, -zz, -tch, -dge, and -ck spelling generalisation to spell dictated words in isolation and in sentences.			

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	 Structural Analysis (Advanced Word Study)	 Phonics	 Automaticity/Fluency	 Vocabulary	 Comprehension
Level 12 (Year 3 Skills)	Latin Prefixes The goal of this activity is for students to develop their knowledge of common prefixes and to increase their awareness of the morphological structure of words. Students sort dictated and written words containing prefixes and construct words with prefixes in sentences.	Irregular Plurals & Verbs The goal of this activity is for students to build their knowledge of common irregular plural nouns and common irregular past tense verbs. Students identify the irregular form of presented words and complete sentences using these irregular forms.	Spelling Rules and Hard and Soft C & G (Review) Increase automaticity with previously acquired skills.	Similes & Metaphors The goal of this activity is to expose students to the figurative language concepts of similes and metaphors. Students use sentence-level clues and choose phrases to complete similes. Students also deduce the meaning of metaphors through sentence-level context clues and choose sentences to explain the meaning of metaphors.	Passage Comprehension 1 The goal of this activity is for students to read and comprehend a diverse selection of texts organised around engaging, content-area themes. Students demonstrate comprehension by answering multiple-choice questions that require higher-order thinking skills, such as using evidence, making inferences, connecting ideas, and analysing authors' perspectives.
Level 13 (Year 4 Skills)	Latin Suffixes The goal of this activity is for students to develop their knowledge of Latin-based suffixes and to increase their awareness of the morphological structure of words. Students sort dictated and written words containing suffixes and construct words with suffixes in sentences.		Irregular Plurals and Suffixes (Review) Increase automaticity with previously acquired skills.	Idioms 1 The goal of this activity is for students to demonstrate an understanding of idioms and learn to deduce the meaning of these expressions through sentence-level context clues. Students choose sentences that explain the meaning of an idiom or complete sentences by choosing an idiom.	Passage Comprehension 2 The goal of this activity is for students to read and comprehend a diverse selection of texts organised around engaging, content-area themes. Students demonstrate comprehension by answering multiple-choice questions that require higher-order thinking skills, such as using evidence, making inferences, connecting ideas, and analysing authors' perspectives.

UK Detailed Scope & Sequence

	 Structural Analysis (Advanced Word Study)	 Automaticity/Fluency	 Vocabulary	 Comprehension
Level 13 (Year 4 Skills)	Spelling Rules 2 The goal of this activity is for students to build their knowledge of common spelling rules used when adding suffixes to base words. Students apply the doubling rule and drop-e rule to spell dictated words with and without visual support.	Passage Fluency 2 The goal of this activity is for students to read on-level text accurately and fluently to support comprehension. Students read and fill in missing words in passages. Accuracy and words-per-minute are measured and reported.		
Level 14 (Year 4 Skills)	Prefix Meanings The goal of this activity is for students to build their knowledge of the meanings of common prefixes. Students sort prefixes based on meaning and complete words within a sentence using context clues.	Suffixes and Spelling Rules (Review) Increase automaticity with previously acquired skills. High-Frequency Words 6 The goal of this activity is for students to automatically recognise regular and irregular high-frequency words. Students identify and construct dictated high-frequency words in isolation, complete dictated phrases or sentences with high-frequency words, and quickly identify dictated high-frequency words. Passage Fluency 3 The goal of this activity is for students to read on-level text accurately and fluently to support comprehension. Students read and fill in missing words in passages. Accuracy and words-per-minute are measured and reported.	Simple Analogies The goal of this activity is for students to build their understanding of word relationships in simple analogies by identifying specific associations between words. In this activity, students select related words, identify the type of relationship between words and complete full analogies.	Passage Comprehension 3 The goal of this activity is for students to read and comprehend a diverse selection of texts organised around engaging, content-area themes. Students demonstrate comprehension by answering multiple-choice questions that require higher-order thinking skills, such as using evidence, making inferences, connecting ideas, and analysing authors' perspectives.

UK Detailed Scope & Sequence



Structural Analysis (Advanced Word Study)



Automaticity/Fluency



Vocabulary



Comprehension

Level 15 (Year 4 Skills)

Vocabulary Strategies 1

The goal of this activity is for students to develop strategies for determining or clarifying the meaning of unknown words in context. Students will learn meaningful word parts (e.g., affixes), how to use these parts to transform words into new forms, and how to use meaningful word parts in combination with context clues to infer word meanings in texts.

Prefixes and High-Frequency Words (Review)

Increase automaticity with previously acquired skills.

Fluent Reading 1

The goal of this activity is to provide students with opportunities to build fluent reading skills. Through listening and reading tasks, students demonstrate understanding of intonation, stress, and phrasing strategies and apply these techniques at the sentence-level and in short poems.

Academic Vocabulary 1

The goal of this activity is for students to build deep knowledge of academic-word meanings, relationships, and uses. Students demonstrate understanding of academic words in texts, create definition cards, and determine appropriate word usage in multiple contexts.

Text Connections 2

The goal of this activity is for students to apply reading and listening comprehension skills to varied types of texts, organised around engaging, content-area themes. Students use critical thinking strategies to answer questions related to each passage. Following each text set, students complete an interactive, text-construction task to apply what they've learned.

Grammar Concepts 1

The goal of this activity for students is to build reading comprehension skills through an exploration of grammar at the sentence level. Students learn the parts of speech and their functions, and they apply their knowledge across simple, compound, and complex sentences. Students also practice combining and expanding sentences.

UK Detailed Scope & Sequence



Structural Analysis (Advanced Word Study)



Automaticity/Fluency



Vocabulary



Comprehension

Level 16 (Year 5 Skills)

Root Meanings

The goal of this activity is for students to build their knowledge of the meanings of Latin-based roots. Students match roots to pictures, identify roots in dictated words, deduce the meaning of unknown words based on root meanings, and complete words within a sentence using context clues.

Vocabulary Strategies and Academic Vocabulary (Review)

Increase automaticity with previously acquired skills.

High-Frequency Words 7

The goal of this activity is for students to automatically recognise regular and irregular high-frequency words. Students identify and construct dictated high-frequency words in isolation, complete dictated phrases or sentences with high-frequency words, and quickly identify dictated high-frequency words.

Passage Fluency 4

The goal of this activity is for students to read on-level text accurately and fluently to support comprehension. Students read and fill in missing words in passages. Accuracy and words-per-minute are measured and reported.

Multiple Meaning Words 2

The goal of this activity is for students to build vocabulary while developing an understanding that words can have multiple meanings. Students choose a multiple meaning word that completes two sentences that use different meanings of the word.

Passage Comprehension 4

The goal of this activity is for students to read and comprehend a diverse selection of texts organised around engaging, content-area themes. Students demonstrate comprehension by answering multiple-choice questions that require higher-order thinking skills, such as using evidence, making inferences, connecting ideas, and analysing authors' perspectives.

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	 Structural Analysis (Advanced Word Study)	 Automaticity/Fluency	 Vocabulary	 Comprehension
Level 17 (Year 5 Skills)	Spelling Rules 3 The goal of this activity is for students to build their knowledge of common spelling rules used when adding suffixes to base words. Students apply previously presented generalisations and spelling rules to spell words. The Change y to i rule is introduced and students apply the rule to spell dictated words with and without visual support.	Roots and High-Frequency Words (Review) Increase automaticity with previously acquired skills.	Idioms 2 The goal of this activity is for students to demonstrate an understanding of idioms and learn to deduce the meaning of these expressions through sentence-level context clues. Students choose sentences that explain the meaning of an idiom or complete sentences by choosing an idiom.	Passage Comprehension 5 The goal of this activity is for students to read and comprehend a diverse selection of texts organised around engaging, content-area themes. Students demonstrate comprehension by answering multiple-choice questions that require higher-order thinking skills, such as using evidence, making inferences, connecting ideas, and analysing authors' perspectives.
	Prefix Change Rules The goal of this activity is for students to build student's knowledge of Latin-based prefixes that change spelling when combined with a root. Students apply the prefix change rule to spell dictated words with and without visual support.	Passage Fluency 5 The goal of this activity is for students to read on-level text accurately and fluently to support comprehension. Students read and fill in missing words in passages. Accuracy and words-per-minute are measured and reported.		

UK Detailed Scope & Sequence



Structural Analysis (Advanced Word Study)



Automaticity/Fluency



Vocabulary



Comprehension

Level 18 (Year 5 Skills)

Vocabulary Strategies 2

The goal of this activity is for students to develop strategies for determining or clarifying the meaning of unknown words in context. Students will learn meaningful word parts (e.g., affixes), how to use these parts to transform words into new forms, and how to use meaningful word parts in combination with context clues to infer word meanings in texts.

Prefix Change Rules and Spelling Rules (Review)

Increase automaticity with previously acquired skills.

Fluent Reading 2

The goal of this activity is to provide students with opportunities to build fluent reading skills. Through listening and reading tasks, students demonstrate understanding of intonation, stress, and phrasing strategies and apply these techniques at the sentence-level and in short poems.

Academic Vocabulary 2

The goal of this activity is for students to build deep knowledge of academic-word meanings, relationships, and uses. Students demonstrate understanding of academic words in texts, create definition cards, and determine appropriate word usage in multiple contexts.

Text Connections 3

The goal of this activity is for students to apply reading and listening comprehension skills to varied types of texts, organised around engaging, content-area themes. Students use critical thinking strategies to answer questions related to each passage. Following each text set, students complete an interactive, text-construction task to apply what they've learned.

Grammar Concepts 2

The goal of this activity for students is to build reading comprehension skills through an exploration of grammar at the sentence level. Students learn the parts of speech and their functions, and they apply their knowledge across simple, compound, and complex sentences. Students also practice combining and expanding sentences.

UK Detailed Scope & Sequence

	 Structural Analysis (Advanced Word Study)	 Automaticity/Fluency	 Vocabulary	 Comprehension
Level 19 (Year 6 Skills)	Greek Combining Forms 1 The goal of this activity is for students to build their knowledge of the meanings of Greek combining forms. Students match Greek combining forms to pictures, sort words, combine forms to match definitions, and choose words to complete sentences.	Vocabulary Strategies and Academic Vocabulary (Review) Increase automaticity with previously acquired skills.	Shades of Meaning The goal of this activity is for students to distinguish shades of meaning among related words. Students choose words that do not belong to a category and sequence words based on increasingly subtle shades of meaning.	Signal Words The goal of this activity is for students to build their understanding and use of words and phrases that signal addition, contrast, time, comparison, example and summary. Students choose synonyms for a signal word in a sentence and select a phrase to complete a sentence based on the meaning of the signal word.
		Passage Fluency 6 The goal of this activity is for students to read on-level text accurately and fluently to support comprehension. Students read and fill in missing words in passages. Accuracy and words-per-minute are measured and reported.		Passage Comprehension 6 The goal of this activity is for students to read and comprehend a diverse selection of texts organised around engaging, content-area themes. Students demonstrate comprehension by answering multiple-choice questions that require higher-order thinking skills, such as using evidence, making inferences, connecting ideas, and analysing authors' perspectives.

UK Detailed Scope & Sequence

	 Structural Analysis (Advanced Word Study)	 Automaticity/Fluency	 Vocabulary	 Comprehension
Level 20 (Year 6 Skills)	Greek Combining Forms 2 The goal of this activity is for students to build their knowledge of the meanings of Greek combining forms. Students match Greek combining forms to pictures, sort words, combine forms to match definitions, and choose words to complete sentences.	Signal Words and Greek Combining Forms (Review) Increase automaticity with previously acquired skills.	Complex Analogies The goal of this activity is for students to build their understanding of word relationships in analogies by identifying specific associations between words. In this activity, students select related words, identify the type of relationship between words and complete full analogies.	Passage Comprehension 7 The goal of this activity is for students to read and comprehend a diverse selection of texts organised around engaging, content-area themes. Students demonstrate comprehension by answering multiple-choice questions that require higher-order thinking skills, such as using evidence, making inferences, connecting ideas, and analysing authors' perspectives.
	Special Accent Rules The goal of this activity is for students to build their knowledge of accent placement rules in multisyllabic Latin-based words to enhance word identification. Students identify dictated words, determine accented syllables within words and choose words to complete sentences.	Passage Fluency 7 The goal of this activity is for students to read on-level text accurately and fluently to support comprehension. Students read and fill in missing words in passages. Accuracy and words-per-minute are measured and reported.		

UK Detailed Scope & Sequence



Structural Analysis (Advanced Word Study)



Automaticity/Fluency



Vocabulary



Comprehension

Level 21 (Year 6 Skills)

Vocabulary Strategies 3

The goal of this activity is for students to develop strategies for determining or clarifying the meaning of unknown words in context. Students will learn meaningful word parts (e.g., affixes), how to use these parts to transform words into new forms, and how to use meaningful word parts in combination with context clues to infer word meanings in texts.

Greek Combining Forms and Accent Rules (Review)

Increase automaticity with previously acquired skills.

Academic Vocabulary 3

The goal of this activity is for students to build deep knowledge of academic-word meanings, relationships, and uses. Students demonstrate understanding of academic words in texts, create definition cards, and determine appropriate word usage in multiple contexts.

Text Connections 4

The goal of this activity is for students to apply reading and listening comprehension skills to varied types of texts, organised around engaging, content-area themes. Students use critical thinking strategies to answer questions related to each passage. Following each text set, students complete an interactive, text-construction task to apply what they've learned.

Fluent Reading 3

The goal of this activity is to provide students with opportunities to build fluent reading skills. Through listening and reading tasks, students demonstrate understanding of intonation, stress, and phrasing strategies and apply these techniques at the sentence-level and in short poems.

Grammar Concepts 3

The goal of this activity for students is to build reading comprehension skills through an exploration of grammar at the sentence level. Students learn the parts of speech and their functions, and they apply their knowledge across simple, compound, and complex sentences. Students also practice combining and expanding sentences.