Small Group Planning Worksheet

Lexia CORE5
READING

Create Groups

Independently or collaboratively analyze myLexia data to determine instructional priorities.

Use this chart to record student groups and identify Lexia resources to support learning.

Need more support determining instructional priorities?

❖ 5-Minute Check-In
❖ myLexia Data Guide: Identify Focus Students
❖ myLexia Data Guide: Instructional Grouping
❖ Core5 Class Standards Guide

Grade, class, or group:			
Instructional Priority	**Student(s)**	**Lexia Resource(s)**	**Instructional Purpose**
Determine using students' current program level(s), recommended Lexia Lessons®, Skill Check scores, etc.	*Choose to address instructional priorities one-on-one, in small groups, or whole-class.*	*Select Lexia instructional materials to address the target skill(s).* *Core5 Resources: A Visual Guide*	*Plan how materials will be used for pre-teaching, targeted support, practice and application, and/or enrichment.*

After creating your groups, take a moment to review and reflect.

- How do you envision using these groups to differentiate instruction?
- Do you foresee any obstacles to executing these student groups?
  - What planning or support might help you overcome them?

Continue planning with **Delivering Instructional Next Steps**.

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