

# Lexia® Core5® Reading Spelling Practice Pack

This practice pack provides structured opportunities for supported encoding practice. It features targeted word lists and sentences that are sequentially aligned with the phonics and word analysis skills taught in the Core5 reading program.

Using the included dictation routine, educators can guide students through spelling words and sentences that emphasize sound-symbol relationships and spelling conventions. Multisensory learning and handwriting practice during dictation supports strengthened orthographic mapping.

When used as part of the Core5 blended learning model—in conjunction with the online program and teacher-delivered instructional resources—the Spelling Practice Pack supports systematic, explicit, and frequent practice of foundational reading skills.

## Dictation Routine for Spelling Practice

Dictation routines can be helpful for foundational spelling and for students who require additional support. Educators can consider the following practices:

- For foundational spelling, have students say the target word and segment it into sounds. Then, ask students to write the word as they say each sound.
- For longer, multi-syllable words, break the word into syllables with students. Then, have students spell the word one syllable at a time.
- For sentence dictation, repeat the sentence as students write lines for each individual word. Give reminders to use proper capitalization and punctuation.
- Model or provide an accurate visual of the correct spelling immediately following each word or sentence. Allow students to self-correct errors.
- Support vocabulary development by using the target word in a sentence.

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# Levels 4-5 – CVC – Short a

## Word List

am	nap
hat	cab
mad	pal
map	bat
wag	ram
sad	mat
rat	van
can	tap
sat	cat
cap	dad

## Sentences

1. I had a hat.
2. The cat is a pal.

# Levels 4-5 – CVC – Short i

## Word List

bib	rip
bin	tin
did	wig
fit	big
fix	kid
pig	pit
it	sit
Kit	tip
lid	if
pin	in

## Sentences

1. Did the wig fit?
2. I can fit a lid on the bin.

# Levels 4-5 – CVC – Short o

## Word List

cot	dog
fog	got
hop	jog
top	rob
pot	on
not	lot
log	bog
fox	hot
mom	job
Bob	box

## Sentences

1. A fox can hop on a log.
2. I got a dog.

# Levels 4-5 – CVC – Short u

## Word List

bud	bug
bus	cub
dug	fun
hut	mud
nut	pup
rub	run
up	us
yum	hum
sun	cup
rug	lug

## Sentences

1. A pup dug in the mud.
2. Hop up on the bus.



# Levels 4-5 – CVC – Short e

## Word List

bed	bet
fed	get
hen	pen
pet	red
set	ten
wet	yet
beg	led
leg	let
net	red
web	met

## Sentences

1. Get in the jet!
2. The web was wet.

# Level 6 – Short Vowel Review

## Word List

wag	yum
dig	job
jet	dog
leg	lap
get	box
fix	pal
cut	pen
bog	run
pit	win
ram	fun

## Sentences

1. The dog is not in the pen.
2. My job is to run a lap and win.

# Level 6 – Consonant Blends

## Word List

pant	damp
jump	frog
land	spot
skin	trap
strong	grip
split	fast
swim	plant
blend	lost
went	scrap
last	list

## Sentences

1. Frogs have damp skin.
2. She had a strong grip.

# Level 6 – Consonant Digraphs & Trigraphs (ch, sh, th, wh, tch, ck)

## Word List

when	plash
whisk	stick
splash	whiz
chop	bunch
chap	shop
chip	thud
shack	match
long	fish
chin	patch
with	dash

## Sentences

1. Chet had to dash to the shop.
2. I can chat with pals and have lunch.

# Level 7 – Reversible Letters (b, d, p)

## Word List

plop	snap
dog	plum
box	pat
sap	bent
help	shop
job	up
did	rid
big	had
bin	spot
and	but

## Sentences

1. Deb and Pat had a hot dog shop.
2. Pat can get rid of the box in a snap!

# Level 7 – Word Families (all, ang, ank, ing, ick, ind, ild, ost, ong, old, ump, unk, ull)

## Word List

host	cold
ball	told
find	thank
fling	rang
fold	thick
slump	sick
strong	long
drank	shrunk
child	most
hull	kind

## Sentences

1. The king sat at the end of a long hall.
2. I twist and fold the thick string.

# Level 8 – Silent e

## Word List

lake	globe
shape	drive
note	take
base	like
cute	close
ride	make
home	game
state	plane
scrape	spine
slide	plume

## Sentences

1. Jade woke up with a smile.
2. Did you drive or take a plane?

# Level 8 – Long Vowel Teams (ay, ai, oa, oe, ea, ee, ie)

## Word List

deep	jay
bay	road
tie	pain
way	see
float	goat
seed	tail
rain	pie
reach	meal
three	feel
team	dream

## Sentences

1. The team got a goal to tie the game.
2. A jay was up in the tree.



# Level 8 – Two-Syllable Words (open, closed, silent-e)

## Word List

object	hidden
locate	open
plastic	pumpkin
began	lesson
sandbox	inside
gumdrop	napkin
robot	cotton
moment	lunchtime
reptile	finish
magnet	began

## Sentences

1. Magnets do not stick to plastic or fabric.
2. Give me a moment to finish my sandwich.

## Level 9 – Vowel Combinations (oo, ea [short], ow, oy, oi, ou, ew, au)

### Word List

bread	threat
round	brown
sweat	out
look	grew
now	good
clown	few
soil	coin
found	down
own	noon
haul	sprout

### Sentences

1. That sounds like a good plan.
2. Good soil can help a plant sprout.

## Level 9 – Vowel Combinations (oe, oa, ea [long], ee, ai, ay, ie, ue, oy, aw)

### Word List

foe	stray
boat	play
foam	pie
toe	lie
leap	clue
treat	due
sleep	ploy
peek	joy
paid	flaw
chain	straw

### Sentences

1. The dog had to leap and play for a treat.
2. She felt joy when the pie was made.

# Level 9 – R-Controlled Vowels

## Word List

sport	car
dark	short
fork	verb
sharp	dark
perk	porch
term	smart
harm	bird
arm	curb
storm	marsh
part	hurt

## Sentences

1. The arm she hurt was in a hard cast.
2. That bird has short legs and a sharp beak.

# Level 10 – Multi-Syllable Words (open, closed, silent-e, vowel-r, vowel combination, consonant-le)

## Word List

clownfish	under
market	floating
seaweed	staple
paper	cradle
speaking	purple
current	during
midnight	starfish
target	super
invite	pilot
over	invent

## Sentences

1. Plastic does not belong in the sea.
2. We burst in with cupcakes and birthday gifts.

# Level 10 – Simple Suffixes (-s, -ing, -er, -est, -es)

## Word List

trying	darkest
splashing	playing
smaller	sends
twins	sports
chats	branches
stronger	renting
twisting	things
ants	biggest
jumping	wishing
bugs	wishes

## Sentences

1. Is your kite hanging from the branches?
2. Jumping and twisting helps her get stronger.

# Level 10 – Simple Suffixes (-ed, -y, -ful -less, -ly, -ment, -ness, -ish, -en)

## Word List

dented	bashful
sticky	sleepless
darkness	endless
misty	gladly
rusty	seedless
helpful	sharply
beaded	hardly
thankful	basement
redness	shipment
selfish	dampen

## Sentences

1. The sticky basement had a dented door.
2. They were thankful for the shipment of toys.

# Level 10 – 3 Sounds of -ed

## Word List

blocked	gathered
crashed	formed
looked	roamed
helped	snacked
sprinted	existed
snowed	called
played	hunted
cracked	cleaned
started	marked
folded	picked

## Sentences

1. They hiked and rested in the woods.
2. The sky turned orange and glowed bright.



# Level 11 – Hard and Soft c & g

## Word List

cent	gem
cinch	stage
twice	gaze
ace	gate
camp	gather
cider	gown
cot	gent
card	gist
cube	plunge
face	fringe

## Sentences

1. They had to cinch the gown with a pin.
2. At camp we plunge in the pool.

# Level 11 – Syllable Division (vc/cv, vc/v, v/cv)

## Word List

contact	hotel
dentist	locate
napkin	credit
rabbit	cabin
tennis	envelope
fantastic	lemonade
passenger	river
Atlantic	talent
minus	vanish
humid	compensate

## Sentences

1. We had to locate the cabin by the river.
2. At the hotel you can play tennis.

# Level 11 – Spelling Rules FLSZ

## Word List

buzz	ill
chess	bluffs
well	moss
frizz	jazz
hiss	puff
fluff	glass
loss	press
grill	fuzz
buzz	doll
shell	fizz

## Sentences

1. I will toss the ball to a friend.
2. The doll had a long dress on.

# Level 11 – Spelling Rules -ck, -tch, -dge

## Word List

batch	back
neck	ridge
badge	catch
hatch	pack
duck	bridge
edge	glitch
clock	stack
itch	patch
thick	lodge
judge	luck

## Sentences

1. The stack of plates are on the hutch in the lodge.
2. I fell on a patch of ice on the bridge.

# Level 12 – Irregular Plural Nouns

## Word List

shelves	sheep
wives	feet
loaves	men
calves	women
scarves	oxen
wolves	children
lives	deer
geese	fish
teeth	mice
moose	thieves

## Sentences

1. There were geese and mice at the farm.
2. We stacked loaves of bread on the shelves.

# Level 12 – Irregular Verbs

## Word List

drew	felt
rode	met
sang	sold
swam	said
took	kept
grew	stood
fell	sent
came	left
went	told
made	found

## Sentences

1. We sang in the car as we rode down the street.
2. I found my ring that fell on the ground.

## Level 12 – Latin Prefixes (ex, de, re, un, non, in, con, dis, mis, pre, pro, sub, ob, ad, ab)

### Word List

export	subtract
unkind	destruct
advise	nonsense
produce	object
absent	predict
mislead	unlike
nonstop	dislike
admit	income
indoors	contract
unwise	subject

### Sentences

1. If you dislike the book, you can return it.
2. We cannot predict the exact time of the storm.

## Level 13 – Latin Suffixes (able, tion, ous, ture, al, ive, ty, ize, age, ent, ance, sion, ence, ant, ible)

### Word List

location	famous
vocal	durable
flexible	student
nature	culture
organize	active
creative	vacation
liberty	division
image	fifty
lovable	allowance
confidence	pleasant

### Sentences

1. The student showed great confidence during her speech.
2. We learned about nature on our vacation.



# Level 13 – Spelling Rule: Drop e

## Word List

shining	writer
hoping	wiser
sharing	joker
waving	latest
driving	cutest
raking	broken
skating	frozen
ruling	striped
safer	sloped
later	hoped

## Sentences

1. I enjoy skating and biking to the park.
2. I hoped to get the cutest sticker in the prize box.

# Level 13 – Spelling Rule: Doubling

## Word List

running	scrapped
mopping	batter
biggest	hopped
plotted	flatten
spinner	stirring
saddest	setting
batted	shopping
drummer	stopper
clapped	begging
winning	swimmer

## Sentences

1. The fastest runner will be the winner.
2. We clapped when the batter hit the home run.

# Level 14 – Prefixes (semi, milli, multi, centi, un, non, in, dis, con, pre, sub, re, mis, ex, in, trans, pro, super, de)

## Word List

millipede	destruct
distant	biweekly
expel	income
predict	return
propel	nonsense
triangle	contract
subtract	unkind
transfer	superman
mislead	multiple
centimeter	semicircle

## Sentences

1. We worked hard to rebuild the uneven stone wall.
2. The members of the team must return to the field biweekly.

# Level 15 – Affixes (semi-, mis-, non-, pre-, re-, un-, -er, -able, -ly)

## Word List

misuse	preheat
breakable	semisweet
review	misheard
semicircle	unhappy
unclear	enjoyable
runner	reuse
nonfiction	commonly
premade	nonstop
loudly	remover
preview	repeat

## Sentences

1. We read the nonfiction book loudly so nobody misheard us.
2. Paint remover is commonly used to fix unwanted paint mistakes.

# Level 16 – Latin Roots (ject, struct, port, rupt, dict, scribe/script, pel, spect, duct/duce, vis, aud, tract)

## Word List

reject	invisible
reduce	construct
reconstruct	tractor
erupt	expel
manuscript	predict
interrupt	dictate
audible	import
describe	structure
project	propel
conductor	inspect

## Sentences

1. She inspected the project once it was complete.
2. They had to describe the structure to the class.

# Level 17 – Spelling Rule: Change y to i

## Word List

studied	messier
cried	prettier
married	lazier
carried	easier
ladies	muddiest
berries	stickiest
parties	busiest
cries	happiness
sunnier	coziness
funnier	laziness

## Sentences

1. She carried the berries inside for breakfast.
2. People who get married often have parties.

# Level 17 – Latin Prefix Change Rules (ex, de, re, dis, mis, pre, ad, ob, sub, in, con)

## Word List

account	immense
affect	commute
accuse	collapse
offer	collide
oppose	differ
occur	divide
offense	effortless
supply	effect
support	eject
immune	erode

## Sentences

1. The rain began to erode the sandcastle and it collapsed.
2. The teacher offered extra pencils from the class supply.

# Level 18 – Affixes (dis-, sub-, inter-, -ive, -ness, -ous, -tion, -al, -ize)

## Word List

active	magical
disappear	kindness
illness	cautious
global	creative
submarine	disobey
dangerous	action
invention	interview
interact	suburban
visualize	realize
sadness	creation

## Sentences

1. Creative people often think of inventions that make our lives easier.
2. His kindness helped their sadness disappear.



# Level 19 – Greek Combining Forms 1 (bio, tech, psych, geo, path, arch, phys, phon, chron, derma, astro, scop, meter, graph, gram, tele, naut, anti, auto, sphere)

## Word List

biology	technology
psychic	geography
empathy	monarch
physics	telecast
telephone	chronicle
dermatologist	astronaut
telescope	thermometer
autograph	diagram
audiology	nautical
autopilot	biosphere

## Sentences

1. An astronaut may use a special telescope to learn about space.
2. We had to make a diagram for our geography class.

## Level 20 – Greek Combining Forms 2 (dem, phil, hypo, hyper, crat, hydro, photo, mega, micro, neo, poly, mono, gon, deca, anthro, pyro, stat, pod, morph, cycl)

### Word List

polygon	neon
hydrant	philosophy
microscope	monologue
democracy	hypocenter
decade	pentagon
aristocrat	bicycle
megaphone	hyperbole
pyrotechnics	anthropology
photograph	tripod
stationary	morphing

### Sentences

1. The megaphone helped people hear his monologue.
2. I went shopping for a stationary bicycle.

## Level 21 – Affixes (in-, trans-, fore-, -ic, -ity, -ure)

### Word List

forehead	transform
inactive	foresee
transaction	invisible
inaccurate	electricity
athletic	mixture
ability	inland
moisture	metallic
economic	procedure
foreshadow	translate
transport	productivity

### Sentences

1. Clipper ships were able to make high-speed transatlantic and transpacific voyages.
2. The metallic car uses electricity to move.