

# Expanded Core5 Welcome Packet

Dear Educator,

**Welcome to the expanded Lexia® Core5® Reading!** This packet contains some helpful references for educators getting started with the expanded version.

## What's in this packet?

- This letter, including frequently asked questions and links to important resources, such as system requirements and technical setup guide
- *Updated Core5 Scope and Sequence*
- *Lexia Core5 Reading Auto Placement: Overview and Common Questions*

## What's new?

Core5 now has 21 levels and even more literacy skills and support for students of all abilities in grades Pre-K–5!

- **Three Brand New Levels** for grades 3–5 provide deeper support for advanced literacy skills and competencies.
- **New and Enhanced Activities** across all strands help students build academic language, develop skills for deep comprehension and text analysis, cultivate disciplinary knowledge, and spark higher-order thinking.
- **Now More than 275 High-interest Passages**, with added genres and groupings to encourage connection and integration of ideas within and across texts.
- **New Spiral Review Units** provide opportunities to engage with previously learned content before moving on to new, related skills and concepts.
- **New Pre-K Print Concepts activity** promotes listening comprehension and understanding of parts of a book, left-to-right orientation, and page turning.
- **Updated Core5 app for iPad** includes many updates previously available only via the browser version, including new narrators, enhanced flow during instructional branching, enhanced native language support, and of course, support for the newly Expanded Core5.
- **120+ New Lexia Lessons® and Lexia Skill Builders®** have been added to the myLexia library to support the blended learning model for the three new Core5 levels. These include enhanced support for oral language development, development of deep comprehension, text analysis, and academic language.
- **Core5 Resources Hub** will include updated teacher's manual, professional learning guide, and pedagogy overviews for new Core5 activities.
- **New Writing Prompt Pack for Grades 3-5** includes printable writing prompts and rubrics, providing opportunities for writing practice across multiple genres.
- **New Graphic Organizer Set** helps students develop important skills and strategies for comprehending texts such as compare and contrast, inferences and conclusions, main idea and details, predicting outcomes, cause and effect, summarizing, and more!
- **New Student Standards Report** allows educators to track progress and norm-referenced accuracy in Core5 against the most discrete level of the academic standard, for a clearer picture of student performance in learning objectives. Aligned standards also display on Lexia Lessons and Lexia Skill Builders for point-of-use access. Currently CCSS, TEKS, and Florida B.E.S.T. Standards are supported.

### IMPORTANT!

The [Core5 System Requirements](#) and [Core5 Technical Setup](#) documents have been updated. Please review them to understand supported technology/devices.

For more information, please see the: [Lexia Tech Guides](#).

### What will students experience upon entering the Expanded version?

Students will see a brief welcome animation that orients them to the updates. Educators can view this welcome animation on the Core5 Resources Hub > [Classroom Resources](#) page.

Students will stay in their current level and will be mapped to appropriate units that most closely match their previous progress in Core5. Students in Levels 15 and above will see a change in their level number (e.g., Level 15 becomes Level 16) to accommodate the three new levels. The world location (e.g., *The Great Barrier Reef*) and the activities will remain the same.

### How can educators learn more about the new levels and activities?

- See the attached **Updated Core5 Scope and Sequence** for level descriptions and content/skill coverage.
- Log in to [myLexia.com](#) and go to the **Resources** tab:
  - Review the new **Lexia Lessons** and **Lexia Skill Builders** for Levels 15, 18, and 21
  - Visit the **Core5 Resources Hub** for updated and new resources including
    - Updated Teacher's Manual – especially see Levels 1, 11, 15, 18, 21
    - Research/Pedagogy Overviews for the new activity types: *Print Concepts*, *Vocabulary Strategies*, *Fluent Reading*, *Academic Vocabulary*, *Grammar Concepts*, *Text Connections*

### What happens to student data when migrating to the Expanded version?

Student data from prior work in Core5 is retained. Educators will see visual changes to myLexia reports to reflect the 21-level Scope and Sequence. Some reports that display historical student data will reflect the content changes between the 18-level and 21-level Scope and Sequence (for example, new levels or changed order of units).

### Should students retake the placement?

Re-autoplacing students is not required to migrate to the Expanded 21-level version of Core5. Students will be mapped to appropriate units that most closely match their previous progress within Core5. However, your district/school may decide to re-autoplace all students or a group of students (for example, all students in grades 3-5). See the attached **Lexia Core5 Reading Auto Placement: Overview and Common Questions** for other important considerations.

### Have more questions?

Find answers in the [Lexia Help Center](#) or contact Lexia Support.

Contact Form



## New - Core5's Biggest Expansion Yet!

Lexia® Core5® Reading now offers even more literacy skills and support for students of all abilities in grades Pre-K–5! We've added volumes of rich new content with a focus on advanced literacy skills for upper elementary students.

### Deeper support for upper elementary students to:

- Build academic language
- Develop skills for deep comprehension and text analysis
- Cultivate disciplinary knowledge
- Spark higher-order thinking

## What's New?

### Three brand new levels for grades 3–5

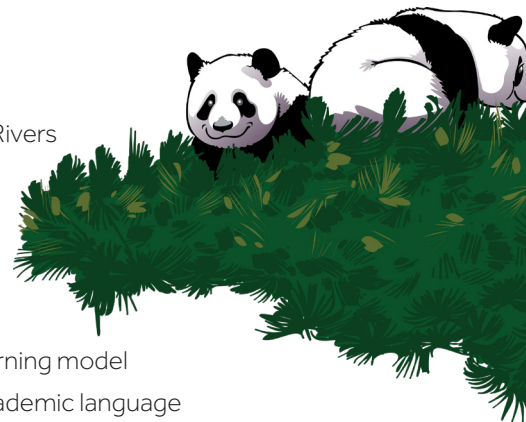
- Immerse students in exciting new world locations: A Journey Through China, A Mexican Valley, and Mesopotamia: Land Between Two Rivers
- Deliver over 240 new online units, each with added practice and explicit instruction
- Introduce texts connected by content-area themes and topics in science, social studies, and social-emotional learning

### Over 120 new printable Lexia Lessons® and Lexia Skill Builders®

- Provide targeted intervention and practice to support Core5's powerful blended learning model
- Promote development of oral language, deep comprehension, text analysis, and academic language

### Added support for foundational literacy

- New Pre-K Print Concepts activity builds print awareness skills
- New Review Units connect previously learned content to new skills and concepts

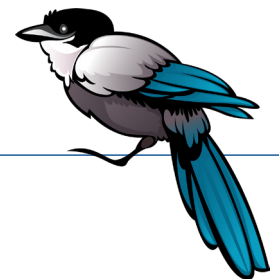
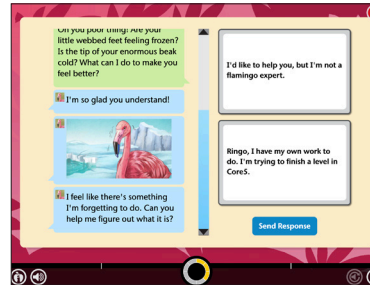
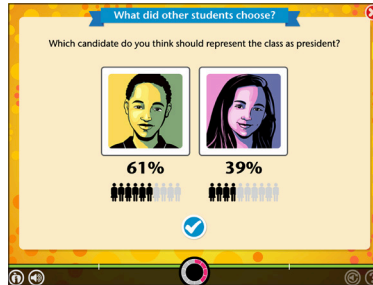




## Dynamic New Activity Types

- Engage students with formats such as interactive fiction and polls that blend student choice, interest, and purpose
- Build academic language, critical thinking, and deep comprehension

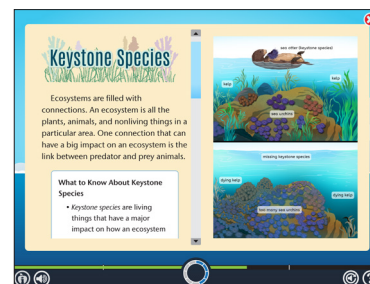
- Encourage students to connect and synthesize information across multiple texts
- Focus on: Vocabulary Strategies, Fluent Reading, Academic Vocabulary, Grammar Concepts, and Text Connections



## Enhanced Passage Comprehension Activities

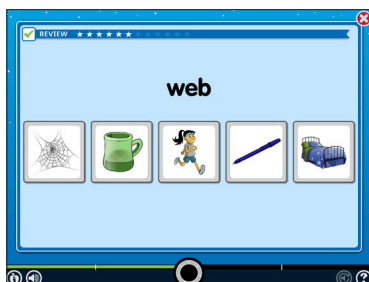
- Introduce 43 brand new passages, with new genres and text types, including poetry and drama
- Group texts into connected content-area themes in science, social studies, and social-emotional learning

- Propel students to dig deeply into text: interpreting author's craft; drawing on evidence to support conclusions; and applying growing conceptual knowledge in varied reading contexts



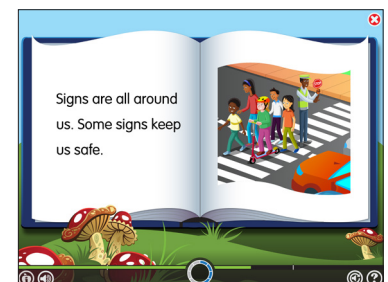
## New Spiral Review Units

- Review previously learned content before moving on to new, related skills and concepts









## New Pre-K Print Concepts Activity







- Promote listening comprehension as students build understanding of parts of a book, left-to-right orientation, and page turning



**Lexia® Core5® Reading** provides a systematic and structured approach to six critical areas of reading. Newly added levels and engaging activity types provide deeper support for developing advanced literacy skills in upper elementary grades.

			 Phonological Awareness	 Phonics	 Structural Analysis	 Automaticity/Fluency	 Vocabulary	 Comprehension
Pre-K	LEVEL 1	<i>A Picnic in the Woods</i>	•	•		•	•	•
Kindergarten	LEVEL 2	<i>A Day at the Beach</i>	•	•		•	•	•
	LEVEL 3	<i>A Snow Day in the City</i>	•	•		•	•	•
	LEVEL 4	<i>The Amazon Rainforest</i>	•	•		•	•	•
	LEVEL 5	<i>The Scottish Cliffs</i>		•		•		•
Grade 1	LEVEL 6	<i>A Day in Paris</i>		•		•	•	•
	LEVEL 7	<i>The African Serengeti</i>		•		•		•
	LEVEL 8	<i>The South Pole</i>		•		•	•	•
	LEVEL 9	<i>The Egyptian Desert</i>		•		•	•	•
Grade 2	LEVEL 10	<i>An English Garden</i>		•	•	•		•
	LEVEL 11	<i>The Swiss Alps</i>		•		•	•	•
	LEVEL 12	<i>A Russian Circus</i>		•	•	•	•	•
Grade 3	LEVEL 13	<i>The Indian Rainforest</i>			•	•	•	•
	LEVEL 14	<i>A Japanese Garden</i>			•	•	•	•
	LEVEL 15	<i>A Journey Through China</i> <b>New!</b>			•	•	•	•
Grade 4	LEVEL 16	<i>The Great Barrier Reef</i>			•	•	•	•
	LEVEL 17	<i>A Hawaiian Paradise</i>			•	•	•	•
	LEVEL 18	<i>A Mexican Valley</i> <b>New!</b>			•	•	•	•
Grade 5	LEVEL 19	<i>The Southwest, USA</i>			•	•	•	•
	LEVEL 20	<i>The Ancient Greek Countryside</i>			•	•	•	•
	LEVEL 21	<i>Mesopotamia: Land Between Two Rivers</i> <b>New!</b>			•	•	•	•

# Expanded Scope & Sequence

	 Phonological Awareness	 Phonics	 Structural Analysis	 Automaticity/Fluency	 Vocabulary	 Comprehension
<b>Level 1</b> (Pre-K)	<ul style="list-style-type: none"><li>• Rhyming</li></ul>	<ul style="list-style-type: none"><li>• Upper and Lower Case Letters (visual matching)</li></ul>	—	<ul style="list-style-type: none"><li>• Automaticity with Foundational Concepts</li></ul>	<ul style="list-style-type: none"><li>• Basic Categories</li></ul>	<ul style="list-style-type: none"><li>• Listening Comprehension</li><li>• Picturing</li><li>• <b>Print Concepts</b></li></ul>
<b>Levels 2-5</b> (K)	<ul style="list-style-type: none"><li>• Blending &amp; Segmenting Syllables &amp; Sounds</li><li>• Beginning Sounds</li><li>• Ending Sounds</li><li>• Short &amp; Long Vowel Sounds</li><li>• Manipulating Sounds</li></ul>	<ul style="list-style-type: none"><li>• Alphabetizing</li><li>• Letter-Sound Correspondence</li><li>• Letter Names</li><li>• Timed Silent Reading at Word Level</li></ul>	—	<ul style="list-style-type: none"><li>• Automaticity with Foundational Concepts</li><li>• High-Frequency Sight Words</li></ul>	<ul style="list-style-type: none"><li>• Vocabulary Concepts</li><li>• Advanced Adjectives</li></ul>	<ul style="list-style-type: none"><li>• Listening Comprehension</li><li>• Picturing</li><li>• Comprehension Strategies with Narrative &amp; Informational Text</li></ul>
<b>Levels 6-9</b> (Grade 1)	<ul style="list-style-type: none"><li>• Short &amp; Long Vowel Sounds</li><li>• Manipulating Sounds (substitutions)</li></ul>	<ul style="list-style-type: none"><li>• Digraphs</li><li>• Easily Reversible Letters (b, d, p)</li><li>• Word Families</li><li>• Contractions</li><li>• Syllable Types<ul style="list-style-type: none"><li>◦ Closed</li><li>◦ Open</li><li>◦ Silent e</li></ul></li><li>• Timed Silent Reading at Word Level</li></ul>	—	<ul style="list-style-type: none"><li>• Automaticity with Foundational Concepts</li><li>• High-Frequency Sight Words</li><li>• Sentence Structure</li></ul>	<ul style="list-style-type: none"><li>• Categorizing &amp; Associations</li><li>• Multiple Meaning Words</li><li>• <b>Parts of Speech</b></li></ul>	<ul style="list-style-type: none"><li>• Listening Comprehension</li><li>• Understanding Text Structure<ul style="list-style-type: none"><li>◦ Sequencing Sentences</li></ul></li><li>• Comprehension Strategies with Narrative &amp; Informational Text</li><li>• Reading Comprehension<ul style="list-style-type: none"><li>◦ Matching Words/Phrases with Pictures</li><li>◦ Cloze Sentence Comprehension</li></ul></li></ul>
<b>Levels 10-12</b> (Grade 2)	<ul style="list-style-type: none"><li>• Manipulating Sounds (additions &amp; deletions)</li></ul>	<ul style="list-style-type: none"><li>• Irregular Plurals and Verbs</li><li>• Hard and Soft c &amp; g</li><li>• Six Syllable Types<ul style="list-style-type: none"><li>◦ Closed</li><li>◦ Open</li><li>◦ Silent e</li><li>◦ Vowel r</li><li>◦ Vowel</li><li>◦ Consonant le</li></ul></li><li>• Rules for Syllable Division</li><li>• Spelling Generalizations and Rules</li></ul>	<ul style="list-style-type: none"><li>• Simple Suffixes</li><li>• Prefixes</li></ul>	<ul style="list-style-type: none"><li>• Automaticity with Foundational Concepts</li><li>• High-Frequency Sight Words</li><li>• Reading with Accuracy and Fluency at Paragraph Level</li><li>• Modeled Prosody with Connected Text</li></ul>	<ul style="list-style-type: none"><li>• Synonyms and Antonyms</li><li>• Similes and Metaphors</li><li>• <b>Parts of Speech</b></li></ul>	<ul style="list-style-type: none"><li>• Listening and Reading Comprehension across Genres<ul style="list-style-type: none"><li>◦ Main Idea/Mainly About</li><li>◦ Details</li><li>◦ Vocabulary</li><li>◦ Prediction</li><li>◦ Inferences &amp; Conclusions</li><li>◦ Cause &amp; Effect</li><li>◦ Compare &amp; Contrast</li><li>◦ Summarizing</li><li>◦ Paraphrasing</li><li>◦ Perspective</li><li>◦ Fact vs. Opinion</li><li>◦ <b>Illustrations &amp; Visual Information</b></li><li>◦ Sequence &amp; Procedure</li><li>◦ Text Features</li><li>◦ Using Evidence</li></ul></li><li>• Application of Higher-Order Comprehension Skills</li></ul>
<b>New!</b> <b>Levels 13-15</b> (Grade 3)	—	—	<ul style="list-style-type: none"><li>• Prefix &amp; <b>Suffix Meanings</b></li><li>• Spelling Rules for Adding Affixes</li><li>• <b>Word Analysis Strategies</b><ul style="list-style-type: none"><li>◦ Morphological Awareness</li><li>◦ Context Clues</li></ul></li></ul>	<ul style="list-style-type: none"><li>• Automaticity with Foundational Concepts</li><li>• High-Frequency Sight Words</li><li>• Reading with Accuracy and Fluency at Paragraph Level</li><li>• Modeled Prosody with Connected Text</li></ul>	<ul style="list-style-type: none"><li>• Idioms</li><li>• Analogies</li><li>• <b>Academic Vocabulary</b><ul style="list-style-type: none"><li>◦ General Academic</li><li>◦ Domain-specific</li><li>◦ Connectives</li></ul></li><li>• <b>Word Relationships</b></li></ul>	<ul style="list-style-type: none"><li>• Application of Higher-Order Comprehension Skills</li></ul>
<b>New!</b> <b>Levels 16-18</b> (Grade 4)	<div>New activities focus on advanced literacy skills and competencies</div>			<ul style="list-style-type: none"><li>• Root, Prefix &amp; <b>Suffix Meanings</b></li><li>• Spelling Rules for Adding Affixes</li><li>• <b>Word Analysis Strategies</b><ul style="list-style-type: none"><li>◦ Morphological Awareness</li><li>◦ Context Clues</li></ul></li></ul>	<ul style="list-style-type: none"><li>• Idioms</li><li>• Analogies</li><li>• <b>Academic Vocabulary</b><ul style="list-style-type: none"><li>◦ General Academic</li><li>◦ Domain-specific</li><li>◦ Connectives</li></ul></li><li>• <b>Word Relationships</b></li></ul>	<ul style="list-style-type: none"><li>• Vocabulary and Knowledge Building</li></ul>
<b>New!</b> <b>Levels 19-21</b> (Grade 5)	—	—	<ul style="list-style-type: none"><li>• Accent Placement</li><li>• Prefix &amp; <b>Suffix Meanings</b></li><li>• Greek Combining Forms</li><li>• <b>Word Analysis Strategies</b><ul style="list-style-type: none"><li>◦ Morphological Awareness</li><li>◦ Context Clues</li></ul></li></ul>	<div></div>	<ul style="list-style-type: none"><li>• Shades of Meaning</li><li>• Advanced Analogies</li><li>• <b>Academic Vocabulary</b><ul style="list-style-type: none"><li>◦ General Academic</li><li>◦ Domain-specific</li><li>◦ Connectives</li></ul></li><li>• <b>Word Relationships</b></li></ul>	<ul style="list-style-type: none"><li>• Connection and Integration of Ideas Within and Across Texts</li><li>• Grammar Concepts for Comprehension<ul style="list-style-type: none"><li>◦ Building and Combining Sentences</li><li>◦ Parts of Speech and Functions</li><li>◦ Pronoun Reference</li><li>◦ Connectives and Signal Words</li></ul></li></ul>

# Lexia® Core5® Reading Auto Placement: Overview and Common Questions

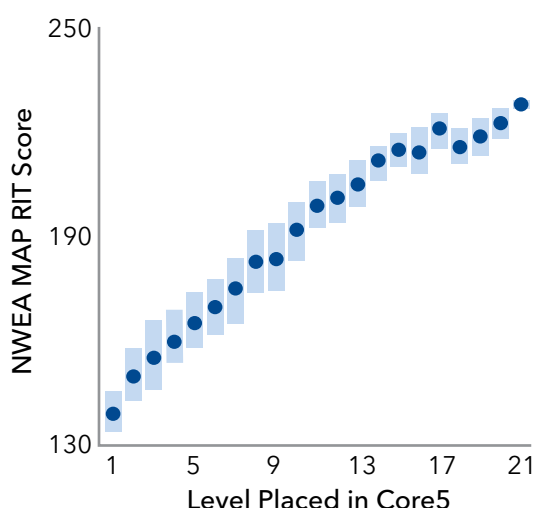
The Core5 Auto Placement tool places students into the most appropriate starting level of Core5. The tool contains word recognition activities (Core5 strands: phonological awareness, phonics, structural analysis) and comprehension activities (Core5 strands: vocabulary, comprehension). Auto Placement starts with two activities that correspond to the student's assigned grade in myLexia.com, and adjusts based on their performance.

During Auto Placement, when a student demonstrates high proficiency in both activities at a Core5 level ( $\geq 90\%$  accuracy), they will advance to the next level. When a student does not demonstrate proficiency in one or both activities at a Core5 level ( $\leq 65\%$  accuracy), they will move to a lower level of the placement tool. A student is placed at a Core5 level once they demonstrate moderate proficiency in both activities at a level (66%-89% accuracy) or a high level of proficiency in one activity and a moderate level of proficiency in the other activity in a level.

## How accurate is Core5's Auto Placement tool at placing students in the program?

Students' Core5 placement results are closely associated with performance on an external, standardized reading test. In a sample of 12,912 students from diverse districts across the USA, our research team found a strong correspondence between the Core5 level a student places into and their NWEA MAP® Growth™ Reading RIT score. The correlations were moderate-to-strong for each K-5 grade level, indicating that the Auto Placement tool appropriately places more proficient students into higher program levels, and lower proficiency students into earlier levels.

## MAP RIT score by placement level



Blue circles: median MAP RIT score by placement level. Shaded areas: middle 50% of students.

## Correlation Ranges

Grade	N	Correlation (Pearson's r)
K	2,967	0.42*
1	1,460	0.62*
2	1,186	0.71*
3	2,601	0.64*
4	2,716	0.69*
5	1,982	0.72*

p < 0.01 Correlation Ranges: Low = 0.1 - 0.3, Medium = 0.4 - 0.6, High = 0.7-0.9

## How long will it take my students to complete Core5 Auto Placement?

The average time to complete Auto Placement in Core5 across grades K-5 is about 11 minutes. There are two main factors to keep in mind that may impact how long it takes your students to complete placement. First, due to the nature of the content, the auto placement process tends to take less time for younger students (grades K-2) than for older students (grades 3-5). Second, placement tends to take longer for students with either above or below grade level reading proficiency.

Grade	Students who placed at grade-level	Students who placed above or below grade-level
K-2	5 minutes	8 minutes
3-5	9 minutes	17 minutes
Overall	7 minutes	13 minutes

## Do my students need to re-autoplace every year?

It is not necessary to re-autoplace all students at the beginning of every year. Core5 effectively addresses students' individual needs based on their current skill levels through personalized scaffolding and support. However, you best understand your students' circumstances and specific needs. Districts/schools can choose to re-autoplace all students or a subgroup of students. For example, some schools choose to re-autoplace students when there are significant concerns about summer slide or if there has been a substantial gap in program usage since the students' initial placement.

## What factors should we consider when deciding to re-autoplace our students?

- Did a large portion of your students experience extra long gaps since their last consistent use of the program?  
*If yes, consider re-autoplace students.*
- Do you have any concerns about consistent overuse of the online program (60+ minutes a week above usage targets), without enough educator guided support? *If yes, consider re-autoplace students.*
- Do you have any concerns that other individuals (e.g. family members) have worked in your students' Core5 accounts or provided a lot of help as students worked in Core5? *If yes, consider re-autoplace students.*

## What is most important to know when choosing to re-autoplace all students?

- All prior student Lexia work/data history will be deleted.
- Some students may be placed at a lower level than the prior year, in which case they will repeat familiar content.

## What steps should be taken before re-autoplace students?

- **District/School Leaders:** To keep a record of your district or school's prior Lexia usage and progress, download the District/School Year to Date Export, before the end of the current school year (see page 52 of the [Reports Guide](#)).
- **Teachers and Specialists:** To keep a record of your student's data, you can save the individual Student Skills, Class Progress Report, or Class Detailed Skills Export (see pages 50 and 56 of the [Reports Guide](#)).
- Help prepare students for the possibility of repeating content by explaining that reviewing information is a way to even further strengthen their skills.
- **Sample Script:** "You may review some work that you've seen before in Core5 — this is to make sure you are strong and confident with these reading skills. The extra practice may help you move faster through the levels as you work through the program!"



## Are there any alternatives to re-autoplacing students?

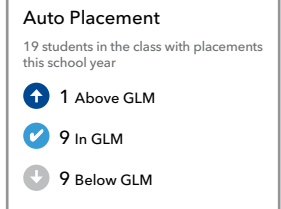
If there are concerns around learning loss, you can use Lexia Skill Builders® from earlier Core5 levels to reinforce previous material in a systematic way. This allows you to identify skill gaps and provide additional review as needed, without requiring repetition of program content. Student performance on these resources could also be used to guide manual readjustment of student placement in the program, as needed.

## At what level do students typically place in the program?

The goal of Core5's Auto Placement tool is to provide a personalized starting point in the program for each student that ensures they are working on material appropriate for their current reading proficiency level. All students are first given a chance to demonstrate mastery of grade level material within the Auto Placement tool. Ultimately, however, a student's placement point will reflect their reading proficiency.

## Where can I see my student's Auto Placement results?

Teachers can view the results of the Auto Placement tool by logging into myLexia.com and viewing the Class Auto Placement Report on the lower right hand corner of the Core5 Class Overview page. The card indicates a summary of the number of students whose performance falls Above, In, or Below Grade Level Material for students that have taken Auto Placement during the current school year. Select the card to see more detailed information on each student's placement.



***If you have any questions or would like additional guidance, please contact your Customer Success Manager, search the [Lexia Help Center](#), or contact Lexia Support.***

[Contact Form](#)