



Dimensions of Fluent Reading Rubric

Scores range from 4 to 16. Scores below 8 generally indicate that fluency may be an area of need. Regularly assess these dimensions of fluent reading to determine if scores indicate that the student is making progress.

Are expression and volume natural?

- ☐ Reads in a quiet voice with little or no expression; does not sound like natural language. (1)
- ☐ Reads in a quiet voice with some expression that occasionally sounds like natural language. (2)
- ☐ Reads with expression at an appropriate volume that sounds like natural language with some lapses into flat reading. (3)
- ☐ Reads with expression at an appropriate volume that consistently sounds like natural language. (4)

Are words grouped into meaningful phrases?

- ☐ Reads word-by-word. (1)
- ☐ Reads with frequent two-word or three-word phrasing. Stress and intonation do not match ends of sentences and clauses. (2)
- ☐ Reads with some appropriate phrasing combined with run-ons and erratic pauses. Adequate stress and intonation. (3)
- ☐ Reads with appropriate phrasing and attention to punctuation within and between sentences. (4)

Is reading smooth and effortless?

- ☐ Reads with frequent hesitation, repetitions, and sounding out of words. (1)
- ☐ Reads with some areas of hesitation, repetitions, self-corrections, and sounding out of words. (2)
- ☐ Reads smoothly with occasional breaks to focus on specific words or phrases. (3)
- ☐ Reads smoothly with some breaks at specific words or phrases, but these are self corrected. (4)

Is the pace conversational?

- ☐ Reads slowly with difficulty. (1)
- ☐ Reads moderately slowly. (2)
- ☐ Reads at an uneven pace (slowly in some areas, fast in others). (3)
- ☐ Reads at an appropriately conversational pace. (4)

TOTAL