Welcome to Lexia® Core5® Reading

Lexia® Core5® Reading is a technology-based reading program that provides explicit and in-depth instruction in six areas of reading for students in Pre-K through Grade 5. Core5 provides a truly adaptive and individualized learning experience that enables students at every tier of instruction to advance their reading skills.

Built upon Lexia's research-proven, award-winning methodology, Core5 is the most comprehensive technology-based reading program available. The program aligns to rigorous reading standards, including the Common Core State Standards.

Lexia's proprietary Assessment Without Testing® technology gathers performance data without stopping the flow of instruction to administer a test. Teachers and administrators receive real-time reports on individual student progress as well as student-specific action plans to provide intervention and improve performance on year-end assessments.

Program Structure

Core5 consists of 18 levels for students in Pre-K through Grade 5. Each level has a visual theme in which the program content is presented (see table below).

Level	# of Units	Theme	Grade Level of Material	See Page #
1	42	A Picnic in the Woods	Pre-K Skills	page 12
2	54	A Day at the Beach	Beginning Kindergarten Skills	page 17
3	62	A Snow Day in the City	Beg-Mid Kindergarten Skills	page 23
4	61	The Amazon Rainforest	Mid-End Kindergarten Skills	page 29
5	67	The Scottish Cliffs	End Kindergarten Skills	page 35
6	72	A Day in Paris	Beginning Grade 1 Skills	page 41
7	73	The African Serengeti	Beg-Mid Grade 1 Skills	page 47
8	56	The South Pole	Mid-End Grade 1 Skills	page 53
9	82	The Egyptian Desert	End Grade 1 Skills	page 59
10	79	An English Garden	Beginning Grade 2 Skills	page 65
11	72	The Swiss Alps	Mid Grade 2 Skills	page 71
12	75	A Russian Circus	End Grade 2 Skills	page 77
13	73	The Indian Rainforest	Beg-Mid Grade 3 Skills	page 83
14	78	A Japanese Garden	Mid-End Grade 3 Skills	page 89
15	77	The Great Barrier Reef	Beg-Mid Grade 4 Skills	page 96
16	68	A Hawaiian Paradise	Mid-End Grade 4 Skills	page 101
17	74	The Southwest, USA	Beg-Mid Grade 5 Skills	page 107
18	78	The Ancient Greek Countryside	Mid-End Grade 5 Skills	page 113

Activities within a Level

Each level has 5 activities (except Level 1, which has 4 activities) for a total of 89 activities. For in-depth information about the activities within a level, refer to the page numbers in the table above.

Each activity is marked with a skill badge that identifies the area of reading it focuses on:

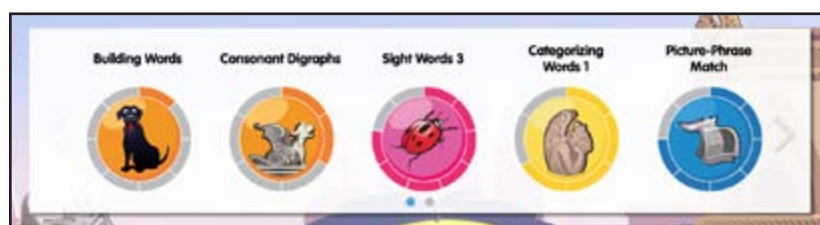|		
🟢 Phonological Awareness	🟣 Structural Analysis	🟡 Vocabulary
🟠 Phonics	🔴 Fluency	🔵 Comprehension

Units within an Activity

Each activity has anywhere from 6-20 units. A unit may cover a specific sub-skill of the reading skill covered in the activity. Units increase in difficulty and/or complexity as the student works through each activity.

To pace a student through a level, the first half of all activities must be completed before the second half is unlocked. In some activities, the second half of units presents a different skill and/or task. This pacing helps ensure that students spend time in all activities before completing a level.

Level 6 Activity Menu

3-Step Instructional Branching

In each unit, a student must demonstrate proficiency in order to progress. When an error is made, the program provides scaffolded support and instruction on that specific skill or task. This explicit instruction is only provided when a student struggles with a particular skill. Students who demonstrate mastery can quickly move through units and onto more advanced skills. This 3-step instructional branching ensures individualized learning and instruction for every student.

1. The **Standard Step** is the independent, on-grade level task. The student must demonstrate at least 90% accuracy in this step in order to move on to the next unit.

2. The **Guided Practice Step** simplifies the task to allow the student to focus on the skill. Scaffolds or modifications in this step may include removing choices, simplifying visual components, adjusting the complexity of language, changing the presentation of the task, or providing embedded support.

3. The **Instruction Step** explicitly teaches the skill and then further scaffolds the task. When the student successfully completes this step, the student progresses to the Standard Step.
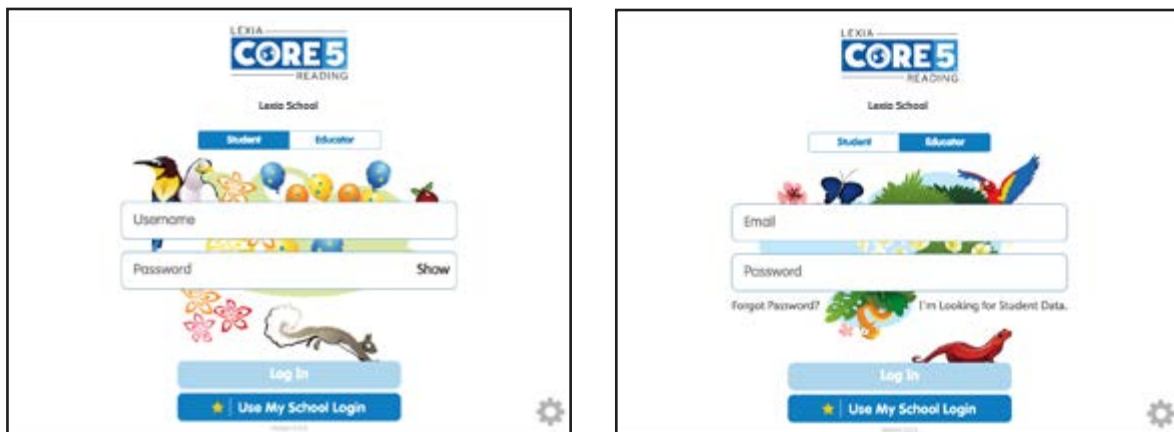
If the student branches to the Instruction Step more than once, the apple in the lower-left side of the screen turns red. The student is flagged as needing instruction in myLexia A specific, explicit Lexia Lesson® is recommended as an extension of the Instruction Step.

Using Lexia Core5 Reading

To log in, students must have an account set up on www.myLexia.com. For instructions on setting up Core5 in your lab or classroom, go to www.lexialearning.com and click Support to view technical guides.

Logging In

1. There are three different ways for students to access Core5:

   • Launch a browser and go to the site-specific Core5 URL for your school or district. To locate this URL, log in to www.myLexia.com and click on the Resources tab. The link can be found by clicking Student Program. Bookmark this link for future use.

   • Launch the locally-installed desktop version by clicking the Core5 icon.

   • Launch the tablet version by opening the Core5 app.

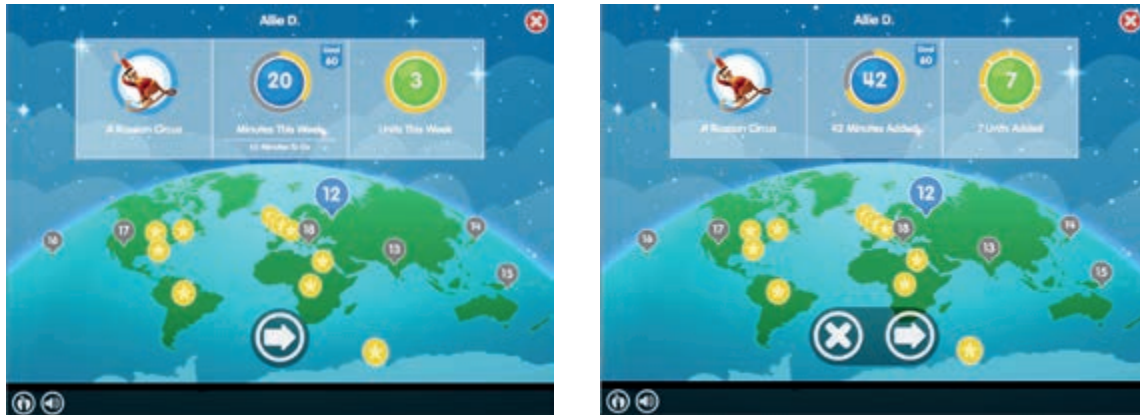2. Students log in by entering a Username and Password and then clicking the Log In button.

Core5 Student and Educator Login Screens
(Teachers can log in to Core5 using their myLexia username and password to view activities.)

3. A confirmation displays (Is your name [student name]?) to help prevent incorrect student logins. Click the Yes box to continue.

4. When logging in for the first time, students will complete the Auto Placement (see page 9 for more detail).

Student Dashboard

The Student Dashboard allows students to view their weekly usage and progress on Core5. Each student's dashboard displays minutes completed in comparison to the individualized goal determined by performance (Prescription of Intensity). The dashboard also allows students to monitor the number of units they have completed as they work through each level.

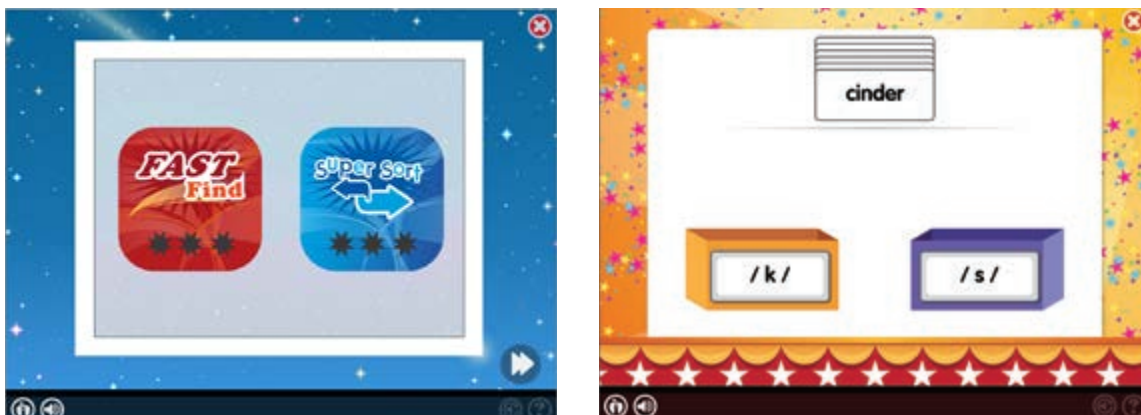Beginning of Session and End of Session Student Dashboard Screens

Students have the opportunity to view weekly totals on their dashboard upon logging into Core5. Additionally, when students complete a session and logout, they will be taken back to the dashboard where minutes and units from that session will be displayed and added to their weekly total.

The goal of the student dashboard is to engage students directly in meeting weekly usage goals, while encouraging them to monitor and take ownership of their own performance.

Automaticity Warm-ups

Students begin each session with an automaticity warm-up. They can choose between two warm-ups at each level. Each time the warm-up is played, a score is recorded. Students will see their high score for each warm-up, and are encouraged to beat their previous score each time.

Warm-ups only display for a student once every four hours, regardless of how many times the student logs in. Warm-up scores are currently not tracked in student reports in myLexia.

Warm-up Selection Screen and Super Sort Warm-up Screen

Activity Menu

(A) **Activity**—Students choose a picture to enter an activity focused on a specific skill.

(B) **Unit Meter**—Unit boxes fill in as students complete units in the activity.

(C) **Phase Indicator**—To pace students through a level, the first half of all activities must be completed before the second half is unlocked.

(D) **Skill Badge**—When an activity is finished, a skill badge appears in place of the completed activity.

(E) **Fun Facts**—Clickable images appear on the Activity Menu to enhance contextual knowledge and increase engagement.

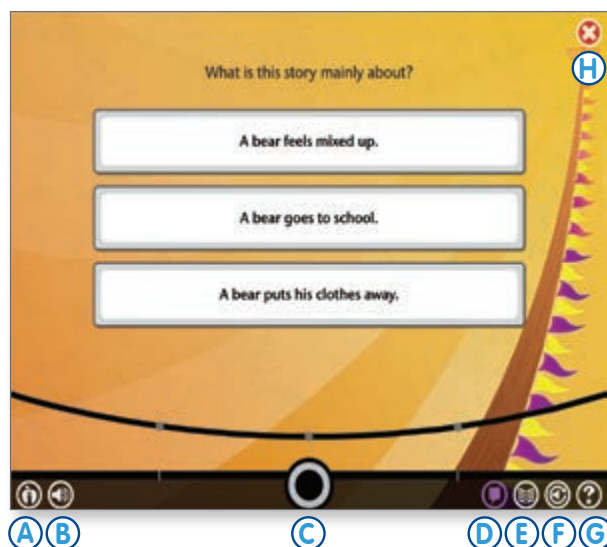(F) **Logout**—Returns students to home screen.

Level 15 Activity Menu

The warm-up will take roughly one minute to complete. Level 1 has four activities and Levels 2–18 have five.

Activity Screen

The following buttons and tools are available in every activity:

(A) **Information Apple**—This indicates program status with three colors: blue, white, or red. It will be blue when completing Auto Placement, white when working through the program, and red when the student needs support. Click the apple for more details.

(B) **Volume**

(C) **Unit Meter**—This indicates completion of units in the current activity.

(D) **L1 Support Feature**—The L1 support feature helps EL learners better understand the audio narration in Core5. L1 support is available in Spanish, Mandarin, Haitian Creole, Vietnamese, Portuguese, and Arabic.

(E) **Look Back at Text** (Passage Comprehension activities only).

(F) **Repeat Prompt**

(G) **Rehear Directions**

(H) **Leave Activity**

Data is captured when the Current Unit Bar is filled (unit complete) or when the student moves within the unit from one step of Instructional Branching to another (see below)

In Context Button—In all Spelling Rules activities (Levels 11, 13, and 16), this gives students the option to hear the target word in a sentence. This provides support to students who may not have previously heard the presented words and/or provides added context for words that are not commonly used in isolation.