

Name: _____

A. Put nouns and verbs into the correct list. Remember that a noun names a person, place, thing or idea. A verb shows action or state of being.

begs	man	vet	chats
cricket	sings	thinks	adds
frog	bobcat	brags	pig

Nouns	Verbs

Use one noun and one verb from the list above to write a complete sentence. You can start the sentence with an article—*a, an, or the*.

1.	<u>The man brags.</u>
2.	_____
3.	_____
4.	_____
5.	_____
6.	_____

Choose three singular nouns from above, and rewrite them as plural nouns.

★ **On the back, write two sentences. In the first, use the word *swings* as a noun. In the other, use *swings* as a verb.**

Name: _____

B. Put each noun in the correct list. Remember, the name of specific people, places, and things is called a proper noun and always begins with a capital letter.

home	Boston	globe	Ellen
kilt	Neptune	Alan	rock
kids	June	truck	Richmond

Common Nouns	Proper Nouns

Underline the proper nouns below, and rewrite them with capital letters.

state	mike	_____
vincent	camp	_____
england	throne	_____
mall	greg	_____
game	atlantic	_____
hong kong	friend	_____
home	grand canyon	_____
united states	building	_____

★ Think of people you know and places you have been. On the back, write a list of 10 proper nouns, and remember to use a capital letter.

Name: _____

C. In each sentence, circle the noun in bold type that needs to show ownership. Rewrite the noun with an apostrophe s ('s) in the space provided.

1. The **girl** red **cape** waved down her **back**. girl's

2. **Franklin** won the **race** with his **pal** **help**. _____

3. I think the **rat** just stole the **man** **muffin**. _____

4. A **dog** **yelp** can wake a napping **infant**. _____

5. The **student** **desk** was full of broken **pencils**. _____

6. She used her **mom** **cash** to watch the **film**. _____

Unscramble these words to form complete sentences that make sense. Use your SNEEQS.

7. wife * lost * wallet * husband's * The * her

The wife lost her husband's wallet.

8. fell * She * chipmunk's * into * hole * the

9. dented * Chan's * Ted * trumpet

10. was * velvet * The * of * made * robe * king's

11. student's * lunchbox * filled * He * the

12. vet * cast * the * dog's * made * The

This material is a component of Lexia® PowerUp Literacy®.
© 2020 Lexia Learning, a Rosetta Stone company.
Reprinted for classroom use only. All other rights reserved. Not for resale.

★ On the back, rewrite sentences 7, 8, 11, and 12 using proper nouns for the subjects.

Name: _____

D. Underline the complete subject. Pick the subject pronoun that matches the complete subject. Rewrite the sentence with the new subject pronoun.

we	he	they
it	they	she

1. Beth and Tim picked up nine boxes.
They picked up nine boxes.

2. Tom and I ate cupcakes for snack.

3. Justin went home on the late bus.

4. The rabbit drank at the pond.

5. Megan tossed the ball into the basket.

6. The boys went fishing as soon as class ended.

Underline the complete subject (antecedent) in the first sentence that has been replaced by the underlined pronoun in the second sentence.

7. My brother, sister, and I love that comic. We think he is funny.

8. Chickens eat strange things. They eat rocks to crush food.

9. Jack and I want to see the game. Hope you can come with us!

10. Ken is in the live show. Let's go watch him.

★ On the back, write three sentences that use *I*, *you*, and *she* as subject pronouns.

Name: _____

E. A preposition shows the relationship between one noun or pronoun to another noun or pronoun in the sentence. Sort the following nouns, pronouns, and prepositions.

yours	around	it	pond	before	ours
lake	mice	across	mine	snake	into
over	we	pencil	below	king	his

Nouns	Pronouns	Prepositions

Circle all of the prepositional phrases you find in the paragraph below. Hint: There are 8.

Jim will take trumpet lessons after tennis today. He will go behind the campus and across the path to get to Mr. Nelson’s home. Jim hopes that he can blast tunes into the trumpet. Jim jumps over the grass and can catch sticks tapping on a drum. “I bet Beth will jam today, too!” thinks Jim as he grins and jogs up the steps.

1. *When* will Jim take lessons? _____
2. *Where* will Jim go? _____
3. *Where* will he blast tunes? _____
4. *Where* does Jim jump? _____

★ **On the back, write three questions and answers about Jim’s day using other prepositional phrases from the paragraph above. Use your SNEEQS!**

This material is a component of Lexia® PowerUp Literacy®. © 2020 Lexia Learning, a Rosetta Stone company. Reprinted for classroom use only. All other rights reserved. Not for resale.

Name: _____

E. An object pronoun comes after the verb and tells *who* or *what*. In the first column, put these object pronouns in alphabetical order. In the second column, write each object pronoun that can replace more than one person or thing. In the third column, write each object pronoun that can replace just one person or thing.

me	you	him	us	them	her	it
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____

Draw a line to the object pronoun that can replace the underlined noun(s).

- | | |
|--|------|
| 1. Jason handed the prize to <u>Mrs. Milton</u> . | them |
| 2. David ate the cupcake before <u>David's dad</u> . | it |
| 3. Mom made costumes for <u>Lin, Alex, and Tom</u> . | her |
| 4. The teacher wants <u>Maddie, Joe, and me</u> to go on the trip. | him |
| 5. Call to find out if you left <u>the flute</u> at home. | us |

Underline the direct object in the first sentence. Then, circle the object pronoun in the second sentence.

- | |
|---|
| 6. Mike gave me the money. I put it in my wallet. |
| 7. Mr. Sendak graded exams. The student handed them back. |
| 8. Jackson had a picnic for the class. It was delicious. |

★ **On the back, write three questions that use object pronouns.**

This material is a component of Lexia® PowerUp Literacy®.
 © 2020 Lexia Learning, a Rosetta Stone company.
 Reprinted for classroom use only. All other rights reserved. Not for resale.

Name: _____

F. Find and circle six possessive pronouns from the paragraph below.

Our pets have skills that will stun everyone. My dog can tap dance and yip at the same time. His rabbit drums like a boss, and their kitten can catch chipmunks. The best trick of all is the cat who can hang onto the side of the trash can with one leg. Do you think our pets are just as talented as yours?

Read each sentence, and choose a possessive pronoun from the word box to replace the underlined words. Write the possessive pronoun in the space provided.

yours	hers	mine	their	our
theirs	ours	your	his	my

1. The man's car was black with a red stripe. _____
2. Matt and Becky gave Matt and Becky's gifts. _____
3. That backpack is Beth's. _____
4. The cash is yours and mine. _____

H. Write a subject, object, or possessive pronoun above the underlined nouns. Then, rewrite the sentence using the new pronouns.

- | | | |
|-----|------|-----|
| She | they | its |
|-----|------|-----|
5. Susan * swam with Ted, and * Susan and Ted * fed the duck * the duck's snack.
She swam with Ted, and they fed the duck its snack.
 6. You and I * must spend the cash * Mom and Dad * gave to * you and me.

 7. That was * Ellen's * best song, but * Mr. Chase * did not like * her song.

★ On the back, write sentences using the pronouns *theirs*, *ours*, and *me*.

Name: _____

I. A preposition begins a phrase that answers *where* or *when*. Complete each sentence with the preposition that makes sense.

1. The dentist put the napkin _____ her chin. (between, after, below)
2. Did the egg hatch _____ the basket? (across, in, toward)
3. We can discuss your grades _____ lunch. (before, along, under)
4. The strong magnets dragged the clips all _____ the table. (at, around, by)

Read each prepositional phrase in the first list, and circle the preposition. Think about the meaning. Then, write the letter of the matching meaning in the space provided.

Phrase	Meaning
<u> D </u> 5. (in)no time	A. on the wrong path
_____ 6. off the track	B. on one side of a clash
_____ 7. on the one hand	C. at a constant pace with no rest
_____ 8. at a loss	D. fast
_____ 9. around the clock	E. not knowing what to do

Complete each sentence by adding a prepositional phrase that tells *where*.

10. Sam lobbed the ball _____.
11. Some black cats rested _____.
12. The wildcat drank _____.
13. The snake spotted a chipmunk _____.
14. Many athletes jogged _____.

★ **On the back, write different prepositional phrases for sentences 10 to 14 that tell *when*.**

Name: _____

J. Check a box to show if the words in bold type are possessive nouns or possessive pronouns. Make corrections to possessive nouns when needed. Remember, possessive nouns need apostrophes, but possessive pronouns do not.

Noun Phrase	Possessive Noun	Possessive Pronoun	Correction
Aunt Marys kitten	✓		Aunt Mary's
his, mine, and yours			
the crabs claw			
Bostons skyline			
it's theirs			

Edit the following sentences by adding capitalization, apostrophes, punctuation, and commas in a series when needed. Use your SNEEQS!

1. ~~scotland's~~ ^{Scotland's} landscape is full of pine ash and aspen trees .
2. did the womans boss have wisdom
3. alex yelled and ran into the hall
4. many attics hold dusty boxes and strange smells
5. i told you to gather your socks and pants and put them inside the basket
6. bobs pastimes included rockets space and stars
7. sue does not like clams crabs or fish of any kind
8. you think this watch is yours, but it belongs to james
9. what did the ox do by the fence
10. hudson was frantic when he lost his dog at the game

Circle the prepositional phrases in sentences 3, 5, 9, and 10.

★ On the back, list your three favorite foods and three favorite games. Write two different sentences about them using commas in a series.

Name: _____

L. A predicate nominative comes after a verb of being and renames the subject. It answers *what* or *who*. Underline the predicate nominative and answer the question.

1. Mares are female <u>horses</u> . What are mares? <u>horses</u>
2. A cactus is a plant. What is a cactus? _____
3. My home is a ranch. What is my home? _____
4. The boss is the president. Who is the boss? _____
5. Elsa was the suspect in the crime. Who was Elsa? _____
6. Lucy is my sibling. Who is Lucy? _____

M. Answer the questions about these sentences.

Alaska is the biggest and coldest state in the country.

7. What is the proper noun in the sentence? _____
8. What is the predicate? _____
9. What is the predicate nominative? _____
10. What are the adjectives? _____
11. What is the prepositional phrase? _____

Antarctica is home to most of the world's fresh water.

12. Is the 's used correctly in this sentence?	YES	NO
If yes, explain your answer: _____		
13. Is there a pronoun in this sentence?	YES	NO
If yes, explain your answer: _____		
14. Is there a predicate nominative in this sentence?	YES	NO
If yes, explain your answer: _____		

★ On the back, make a chart of 10 adjectives and nouns describing people and places you know.

ANSWER KEY

This material is a component of Lexia® PowerUp Literacy®.
© 2020 Lexia Learning, a Rosetta Stone company.
Reprinted for classroom use only. All other rights reserved. Not for resale.

Grammar
Level 2

Name: _____

A. Put nouns and verbs into the correct list. Remember that a noun names a person, place, thing or idea. A verb shows action or state of being.

Nouns	Verbs
begs	chats
cricket	adds
frog	pig
man	vet
sings	thinks
bobcat	brags
cricket	begs
frog	sings
man	thinks
bobcat	brags
vet	chats
pig	adds

Use one noun and one verb from the list above to write a complete sentence. You can start the sentence with an article -a, an, or the. Student answers will vary. Examples are provided below.

- The man brags.
- The cricket sings.
- A vet thinks.
- A bobcat adds.
- A pig chats.
- The frog begs.

Choose three singular nouns from above, and rewrite them as plural nouns. *Examples: crickets, frogs, men*

★ On the back, write two sentences. In the first, use the word *swings* as a noun. In the other, use *swings* as a verb. Student answers will vary. Examples: The swings are red. The girl swings high.

© 2018 Lexia Learning, a Rosetta Stone company.
Last updated 12/2017
www.lexialearning.com
This material is a component of Lexia PowerUp Literacy™. Not for resale. All other rights reserved.

POWERUP Lexia Skill Builders®
page 1

Grammar
Level 2

Name: _____

B. Put each noun in the correct list. Remember, the name of specific people, places, and things is called a proper noun and always begins with a capital letter.

Common Nouns	Proper Nouns
home	Boston
kilt	Neptune
kids	June
globe	Alan
truck	Ellen
rock	Richmond

Underline the proper nouns below, and rewrite them with capital letters.

state	<u>mike</u>	_____	Mike
<u>vincent</u>	camp	_____	Vincent
<u>england</u>	throne	_____	England
mall	<u>greg</u>	_____	Greg
game	<u>atlantic</u>	_____	Atlantic
<u>hong kong</u>	friend	_____	Hong Kong
home	<u>grand canyon</u>	_____	Grand Canyon
<u>united states</u>	building	_____	United States

★ Think of people you know and places you have been. On the back, write a list of 10 proper nouns, and remember to use a capital letter. Student answers will vary.

© 2018 Lexia Learning, a Rosetta Stone company.
Last updated 12/2017
www.lexialearning.com
This material is a component of Lexia PowerUp Literacy™. Not for resale. All other rights reserved.

POWERUP Lexia Skill Builders®
page 2

ANSWER KEY

Grammar Level 2

Name: _____

C. In each sentence, circle the noun in bold type that needs to show ownership. Rewrite the noun with an apostrophe s (') in the space provided.

- The **girl**red cape waved down her **back**. _____ girls _____
- Franklin** won the **race** with his **pal**help. _____ pal's _____
- I think the **rat** just stole the **man** muffin. _____ man's _____
- A **dog**yelp can wake a napping **infant**. _____ dog's _____
- The **student**desk was full of broken **pencils**. _____ student's _____
- She used her **mom**cash to watch the **film**. _____ mom's _____

Unscramble these words to form complete sentences that make sense. Use your SNEEQS. (See page 12.)

- wife * lost * wallet * husband's * The * her
 The wife lost her husband's wallet.
- fell * She * chipmunk's * hole * the
 She fell into the chipmunk's hole. OR She fell into the chipmunk's hole!
- dentist * Chan's * Ted * trumpet
 Ted dentist Chan's trumpet.
- was * velvet * The * of * made * robe * king's
 The king's robe was made of velvet.
- student's * lunchbox * filled * He * the
 He filled the student's lunchbox.
- vet * cast * the * dog's * made * The
 The vet made the dog's cast.

★ On the back, rewrite sentences 7, 8, 11, and 12 using proper nouns for the subjects.
 Student answers will vary. Example: #7: Kim / Bob's husband's wallet.

This material is a component of Lexia PowerUp Literacy™. © 2018 Lexia Learning, a Rosetta Stone company. Last updated 12/2017. www.lexialearning.com

POWERUP LITERACY Lexia Skill Builders®

page 3

Grammar Level 2

Name: _____

D. Underline the complete subject. Pick the subject pronoun that matches the complete subject. Rewrite the sentence with the new subject pronoun.

	we	he	-they-
	it	they	she

- Beth and Tim picked up nine boxes.
 They picked up nine boxes.
- Tom and I ate cupcakes for snack.
 We ate cupcakes for snack.
- Lustin went home on the late bus.
 He went home on the late bus.
- The rabbit drank at the pond.
 It drank at the pond.
- Megan tossed the ball into the basket.
 She tossed the ball into the basket.
- The boys went fishing as soon as class ended.
 They went fishing as soon as class ended.

Underline the complete subject (antecedent) in the first sentence that has been replaced by the underlined pronoun in the second sentence.

- My brother, sister, and I love that comic. We think he is funny.
- Chickens eat strange things. They eat rocks to crush food.
- Jack and I want to see the game. Hope you can come with us!
- Ken is in the live show. Let's go watch him.

★ On the back, write three sentences that use I, you, and she as subject pronouns. Student answers will vary.

This material is a component of Lexia PowerUp Literacy™. © 2018 Lexia Learning, a Rosetta Stone company. Last updated 12/2017. www.lexialearning.com

POWERUP LITERACY Lexia Skill Builders®

page 4

ANSWER KEY

Grammar Level 2

Name: _____

E. A preposition shows the relationship between one noun or pronoun to another noun or pronoun in the sentence. Sort the following nouns, pronouns, and prepositions.

yours	around	it	pond	before	ours
lake	mice	across	mine	snake	into
over	we	pencil	below	king	his

Nouns	Pronouns	Prepositions
lake	yours	over
mice	we	around
pencil	it	across
pond	mine	below
snake	ours	before
king	his	into

Circle all of the prepositional phrases you find in the paragraph below. Hint: There are 8.

Jim will take trumpet lessons after tennis today. He will go behind the campus and across the path to get to Mr. Nelson's home. Jim hopes that he can blast tunes into the trumpet. Jim jumps over the grass and can catch sticks tapping on a drum. "I bet Beth will jam today, too!" thinks Jim as he grins and jogs up the steps.

1. When will Jim take lessons? <u>after tennis</u>
2. Where will Jim go? <u>behind the campus, across the path, to Mr. Nelson's home</u>
3. Where will he blast tunes? <u>into the trumpet</u>
4. Where does Jim jump? <u>over the grass</u>

★ On the back, write three questions and answers about Jim's day using other prepositional phrases from the paragraph above. Use your SNEEGSI! Student answers will vary.

This material is a component of Lexia PowerUp Literacy®. © 2018 Lexia Learning, a Rosetta Stone company. Last updated 12/2017. www.lexialearning.com

POWERUP LITERACY Lexia Skill Builders®

page 5

Grammar Level 2

Name: _____

E. An object pronoun comes after the verb and tells who or what. In the first column, put these object pronouns in alphabetical order. In the second column, write each object pronoun that can replace more than one person or thing. In the third column, write each object pronoun that can replace just one person or thing.

me	you	him	us	them	her	it
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____

Draw a line to the object pronoun that can replace the underlined noun(s).

- Jason handed the prize to Mrs. Milton. them
- David ate the cupcake before David's dad. it
- Mom made costumes for Lin, Alex, and Tom. her
- The teacher wants Maddie, Joe, and me to go on the trip. him
- Call to find out if you left the flute at home. us

Underline the direct object in the first sentence. Then, circle the object pronoun in the second sentence.

- Mike gave me the money. I put it in my wallet.
- Mr. Sendak graded exams. The student handed them back.
- Jackson had a picnic for the class. It was delicious.

★ On the back, write three questions that use object pronouns. Student answers will vary. Example: Did Jane see it?

This material is a component of Lexia PowerUp Literacy®. © 2018 Lexia Learning, a Rosetta Stone company. Last updated 12/2017. www.lexialearning.com

POWERUP LITERACY Lexia Skill Builders®

page 6

Grammar
Level 2

Name: _____

F. Find and circle six possessive pronouns from the paragraph below.

Our pets have skills that will stun everyone. My dog can tap dance and yip at the same time. His rabbit drums like a boss, and their kitten can catch chipmunks. The best trick of all is the cat who can hang onto the side of the trash can with one leg. Do you think our pets are just as talented as yours?

Read each sentence, and choose a possessive pronoun from the word box to replace the underlined words. Write the possessive pronoun in the space provided.

yours	hers	mine	our
theirs	ours	your	his
			my

- The man's car was black with a red stripe. His
- Matt and Becky gave Matt and Becky's gifts. their
- That backpack is Beth's. hers
- The cash is yours and mine. ours

H. Write a subject, object, or possessive pronoun above the underlined nouns. Then, rewrite the sentence using the new pronouns.

She	they	its
5. Susan	* swam with Ted, and * Susan and Ted	* fed the duck * the duck's snack.
She swam with Ted, and they fed the duck its snack.		
We	they	us
6. You and I	* must spend the cash * Mom and Dad	* gave to * you and me.
We must spend the cash they gave to us.		
her	he	it
7. That was * Ellen's	* best song, but * Mr. Chase	* did not like * her song.
That was her best song, but he did not like it.		

★ On the back, write sentences using the pronouns *theirs*, *ours*, and *me*. Student answers will vary.

POWERUP
LITERACY
Lexia Skill Builders®
page 7

This material is a component of Lexia PowerUp Literacy®. © 2018 Lexia Learning, a Rosetta Stone company. Last updated 12/2017. www.lexialearning.com

Grammar
Level 2

Name: _____

I. A preposition begins a phrase that answers where or when. Complete each sentence with the preposition that makes sense.

- The dentist put the napkin below her chin. (between, after, below)
- Did the egg hatch in the basket? (across, in, toward)
- We can discuss your grades before lunch. (before, along, under)
- The strong magnets dragged the clips all around the table. (at, around, by)

Read each prepositional phrase in the first list, and circle the preposition. Think about the meaning. Then, write the letter of the matching meaning in the space provided.

Phrase	Meaning
D. 5. <u>in</u> no time	A. on the wrong path
A. 6. <u>off</u> the track	B. on one side of a clash
B. 7. <u>on</u> the one hand	C. at a constant pace with no rest
E. 8. <u>at</u> a loss	D. fast
C. 9. <u>around</u> the clock	E. not knowing what to do

Complete each sentence by adding a prepositional phrase that tells where. Student answers will vary. Examples are provided below.

10. Sam lobbed the ball	<u>over the plate</u>
11. Some black cats rested	<u>on the sill</u>
12. The wildcat drank	<u>from the lake</u>
13. The snake spotted a chipmunk	<u>in the grass</u>
14. Many athletes jogged	<u>around the track</u>

★ On the back, write different prepositional phrases for sentences 10 to 14 that tell where. Student answers will vary. Example: Many athletes jogged at sunset.

POWERUP
LITERACY
Lexia Skill Builders®
page 8

This material is a component of Lexia PowerUp Literacy®. © 2018 Lexia Learning, a Rosetta Stone company. Last updated 12/2017. www.lexialearning.com

ANSWER KEY

ANSWER KEY

Grammar Level 2

Name: _____

K. Adjectives describe nouns. They answer what kind, how many, or which one. Write the adjective that matches the information given and best completes the sentence.

brave	talented	unselfish
-------	----------	-----------

- Grace is helping Liz climb to the top. Grace is a brave friend.
- Grace can sing and dance. Grace is a talented friend.
- Grace will always share her lunch. Grace is an unselfish friend.

fine	kind	confused
------	------	----------

- Josh gave the sub a gift. Josh is a kind student.
- Josh did the wrong lesson. Josh is a confused student.
- Josh worked hard on his project. Josh is a fine student.

Combine each set of sentences into one sentence. Include all three adjectives in the same order as they appear.

- The man was grumpy. The man was old. The man was sick.
 The grumpy old man was sick.
- Jim is a strong man. Jim is a trim man. Jim is a fit man.
Jim is a strong, trim, fit man.
- The sky was black. The sky was dim. The sky was dismal.
The black dim sky was dismal.
- Texas is a big state. Texas is a hot state. Texas is a sunny state.
Texas is a big, hot, sunny state.
- Mike's drink was icy. Mike's drink was cold. Mike's drink was fantastic.
Mike's icy cold drink was fantastic.
- Her dress was new. Her dress was orange. Her dress was stunning.
Her new orange dress was stunning.

Circle the sentence numbers that have more than two items in a series. Check your sentences for correct comma use.
 In the examples above, sentence numbers 8 and 10 would be circled.

★ On the back, write a sentence about a dog using the adjectives spotted, wet, and content.
 Student answers will vary. Example: The spotted wet dog was content.

www.lexialearning.com
 © 2018 Lexia Learning, a Rosetta Stone company.
 Last updated 12/2017

Grammar Level 2

Name: _____

J. Check a box to show if the words in bold type are possessive nouns or possessive pronouns. Make corrections to possessive nouns when needed. Remember, possessive nouns need apostrophes, but possessive pronouns do not.

Noun Phrase	Possessive Noun	Possessive Pronoun	Correction
Aunt Mary's kitten	✓		Aunt Mary's
his, mine, and yours		✓	
the crabs claw	✓		crab's
Boston's skyline	✓		Boston's
it's theirs		✓	

Edit the following sentences by adding capitalization, apostrophes, punctuation, and commas in a series when needed. Use your SNEEQS!

- Scottland's landscape is full of pine, ash, and aspen trees.
- Did Mommy's boss have wisdom?
- Alex yelled and ran into the hall.
- Many attics hold dusty boxes and strange smells.
- I told you to gather your socks and pants and put them inside the basket.
- Bob's pastimes included rockets, space, and stars.
- Sue does not like clams, crabs, or fish of any kind.
- You think this watch is yours, but it belongs to James.
- What did the ox do by the fence?
- Hudson was frantic when he lost his dog at the game?

Circle the prepositional phrases in sentences 3, 5, 9, and 10.

★ On the back, list your three favorite foods and three favorite games. Write two different sentences about them using commas in a series. Student answers will vary.

www.lexialearning.com
 © 2018 Lexia Learning, a Rosetta Stone company.
 Last updated 12/2017

ANSWER KEY

Grammar
 Level 2

Name: _____

When you write sentences, remember your SNEEQS!

S – The beginning of a **sentence** always needs a capital letter.

N – The proper **names** of people, places, and things always need a capital letter.

E – At the **end** of a sentence, there is usually a period.

E – When the sentence contains **emotion** or **excitement**, use an exclamation point at the end.

Q – When the sentence asks a **question**, use a question mark at the end.

S – Use a comma between a **series** of words and to **separate** clauses.

Name: _____

This material is a component of Lexia PowerUp Literacy™. © 2018 Lexia Learning, a Rosetta Stone company. Last updated 12/2017. For classroom use only. Not for resale. All other rights reserved.

POWERUP LITERACY Lexia Skill Builders®

page 12

Grammar
 Level 2

Name: _____

L. A predicate nominative comes after a verb of being and renames the subject. It answers what or who. Underline the predicate nominative and answer the question.

- Mares are female horses. What are mares? horses
- A cactus is a plant. What is a cactus? a plant
- My home is a ranch. What is my home? a ranch
- The boss is the president. Who is the boss? the president
- Elsa was the suspect in the crime. Who was Elsa? the suspect
- Lucy is my sibling. Who is Lucy? my sibling

M. Answer the questions about these sentences.

Alaska is the biggest and coldest state in the country.

- What is the proper noun in the sentence? Alaska
- What is the predicate? is
- What is the predicate nominative? state
- What are the adjectives? biggest, coldest
- What is the prepositional phrase? in the country

Antarctica is home to most of the world's fresh water.

- Is the 's used correctly in this sentence? YES NO
 If yes, explain your answer: The word world's is a possessive noun.
- Is there a pronoun in this sentence? YES NO
 If yes, explain your answer: _____
- Is there a predicate nominative in this sentence? YES NO
 If yes, explain your answer: Home is a predicate nominative; it renames the subject.

★ On the back, make a chart of 10 adjectives and nouns describing people and places you know.
 Student answers will vary.

This material is a component of Lexia PowerUp Literacy™. © 2018 Lexia Learning, a Rosetta Stone company. Last updated 12/2017. For classroom use only. Not for resale. All other rights reserved.

POWERUP LITERACY Lexia Skill Builders®

page 11