

⚡ PREPARE

CONCEPT A suffix is a letter or group of letters added to the end of a base word to change its meaning or function (e.g., -ly, -y). The ability to identify suffixes helps students understand the structure and meaning of words, allows students to develop word identification strategies for multisyllabic words, and serves as a foundation for understanding the most common spelling rules.

TEACHER TIPS

- Provide more examples to demonstrate the concept as necessary.
- Review unfamiliar vocabulary.
- Read the directions with students.
- Refer to the Anchor Chart as necessary throughout.

⚡ INSTRUCT

ANCHOR CHART [Display Reproducible page 1.]

- **Introduce** the **Concept** of this lesson. (See above.)
- **Refer** to the **Anchor Chart** to review the definition of a **suffix**.
- **Explain** that suffixes can be added to the end of base words to change their meaning or function. Identifying suffixes can make reading complex words much easier.
- **Review** the two suffixes on the **Anchor Chart**.
- **Explain** that suffixes can begin with a consonant, such as -s in *jumps*, or with a vowel. **Point to** the suffix -y. **Explain** that the consonant y acts as a vowel at the end of words. It says /ē/. *Note: Learning to distinguish between vowel and consonant suffixes will be important in later lessons when students learn certain spelling rules.*
- **Review** the example words in the **At A Glance** section.
- **Read** the words at the bottom with students. Have **students explain** how they know which words have suffixes.

⚡ PRACTICE

[Display Reproducible page 2, Reading and Sorting Words, Part A.]

- **Students underline** the suffix in each word. Then, they **read** the word and **write** it in the correct column.

[Display Reproducible page 2, Writing Suffixes, Part B.]

- **Students read** the base word. Then, **students write** the base word plus each suffix provided on the lines.

[Display Reproducible page 2, Reading Sentences, Part C.]

- **Students read** the sentences. Then, **students circle** the word containing a suffix. Last, **students break apart** the base word from the suffix and **write** the base word and the suffix on the lines.

★ *Note that an Answer Key is available for teacher reference on Lesson Page 2.*

ANSWER KEY FOR TEACHER REFERENCE

[Blank student copies are found on Reproducible page 2.]

[Reading and Sorting Words, Part A]

fluffy safely completely milky grandly needy crispy purely

-ly	-y
safely	fluffy
completely	milky
grandly	needy
purely	crispy

[Writing Suffixes, Part B]

	-ly	-y
1. rain		rainy
2. soft	softly	
3. lump		lumpy
4. sweet	sweetly	
5. wind		windy

[Reading Sentences, Part C]

	Base Word	+	Suffix
1. This green jacket will match <u>nicely</u> with my new black shirt.	nice		ly
2. Ted ran after the <u>speedy</u> dog but could not catch it.	speed		y
3. Jasmine will need a light to find the rake in the <u>dimly</u> lit shed.	dim		ly
4. Stay on the path when you hike up the <u>rocky</u> cliff.	rock		y
5. I will <u>gladly</u> help you mop up the mess in the kitchen.	glad		ly

ANCHOR CHART

Suffixes: ly & y

A **suffix** is a letter or a group of letters added to the end of a base word to change its meaning or function.

Consonant Suffix

-ly

badly

Vowel Suffix

-y

misty

AT A GLANCE

-ly

timely

quickly

weekly

bravely

-y

silky

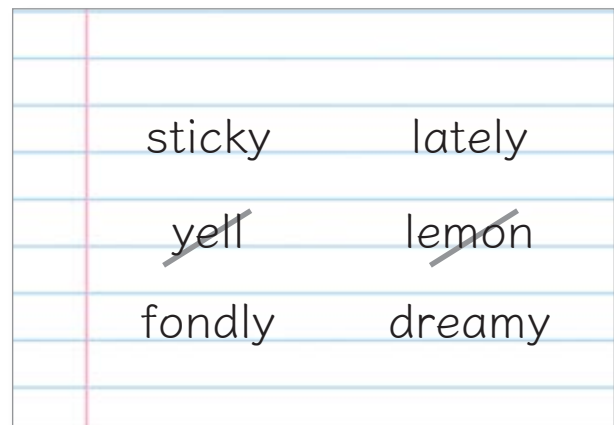
toasty

crunchy

lucky



Now I know
which words
have suffixes!



⚡ PRACTICE

Reading and Sorting Words

A. Underline the suffix in each word. Then, read the word and write it in the correct column.

fluffy	safely	completely	milky	grandly	needy	crispy	purely
-ly				-y			
				fluffy			

Writing Suffixes

B. Read the base word. Then, write a new word using the correct suffix.

-ly	-y
1. rain	rainy
2. soft	_____
3. lump	_____
4. sweet	_____
5. wind	_____

Reading Sentences

C. Read each sentence. Circle the word containing a suffix. Then, write the base word and the suffix on the lines.

	Base Word	+	Suffix
1. This green jacket will match <u>nicely</u> with my new black shirt.	nice	+	ly
2. Ted ran after the speedy dog but could not catch it.	_____	+	_____
3. Jasmine will need a light to find the rake in the dimly lit shed.	_____	+	_____
4. Stay on the path when you hike up the rocky cliff.	_____	+	_____
5. I will gladly help you mop up the mess in the kitchen.	_____	+	_____