

⚡ PREPARE

CONCEPT Knowledge of compound-complex sentences supports students' abilities to interpret text accurately and write effectively. Writing these types of sentences demonstrates higher order thinking skills as they show a variety of semantic relationships. Compound-complex sentences combine two or more independent clauses and one or more dependent clauses. They contain both a subordinating and a coordinating conjunction.

VOCABULARY compound and complex sentences, coordinating and subordinating conjunctions, independent and dependent clauses

MATERIALS Lesson reproducibles

⚡ INSTRUCT

ANCHOR CHART [Display Reproducible page 1.]

- Introduce the **Concept** of this lesson. (See above.)
- Refer to the **Anchor Chart** to review coordinating and subordinating conjunctions.
- Review the sentence types using the example sentences provided with the definitions below.
 - **Compound sentences** consist of two independent clauses joined by a coordinating conjunction. Remind students about BOYFANS (*but, or, yet, for, and, nor, so*).
 - ✧ *The surfer tried to balance on the board, **but** she wobbled.*
 - **Complex sentences** consist of an independent clause and a dependent clause joined by a subordinating conjunction.
 - ✧ ***Even though** the surfer tried to balance on the board, she wobbled.*
 - **Compound-complex sentences** combine two or more independent clauses and one or more dependent clauses.
 - ✧ ***Even though** the surfer tried to balance on the board, she wobbled, **and** her heart slammed inside his chest.*

⚡ PRACTICE

[Display Reproducible page 2, Coordinating or Subordinating Conjunction? Part A.]

- Read the directions with students. Use the **Anchor Chart** for support as needed.

[Display Reproducible page 2, Fill In the (Long) Blank, Part B.]

- Read the directions with students.
- Prompt: *What group of words and ideas would make sense in this sentence?*

[Display Reproducible page 3, Identify the Parts, Part C.]

- Read the directions with students.
- Prompt: *What kind of conjunction is this? Does this type of conjunction link a dependent or independent clause with other clauses?*

continued on next page

[Display Reproducible page 4, Scrambled Sentences, Part D.]

- Read the directions with students.
- Note to teachers: This activity may be challenging for students with language-based difficulties. Support students by having them read the words and clauses aloud to determine if they make sense. Consider giving the first clause to students as a modification.
- Comma rules in compound-complex sentences will be covered in a different lesson.

★ Note that an Answer Key is available for teacher reference below.

ANSWER KEY FOR TEACHER REFERENCE

[Blank student copies are found on Reproducible pages 2, 3, & 4.]

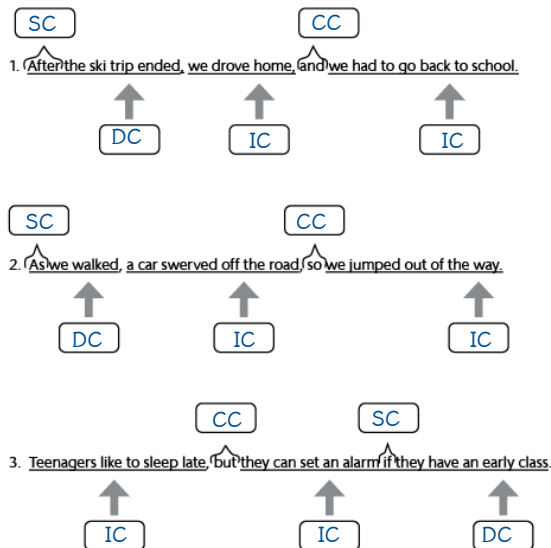
[Reproducible page 2, Coordinating or Subordinating Conjunction? Part A]

Coordinating Conjunctions	Subordinating Conjunctions
so	although
yet	unless
and	since
but	while
for	because
nor	even if
or	after

[Reproducible page 2, Fill In the (Long) Blank, Part B]
Student answers may vary.

1. My sister invited me to the football game,, but I _____ did not go _____ because I felt ill.
2. While Lin enjoys novels, Sam reads comics, but Jorge will only need weight-lifting magazines.
3. We are visiting the shelter, for Fatima plans to adopt a dog although she is allergic to them.
4. Even if Jason rocked his baby, she would fuss, so she decided to sing him a lullaby.
5. We threw Mina a party
because it was her birthday, but she said she didn't want any gifts.

[Reproducible page 3, Identify the Parts, Part C]



[Reproducible page 4, Scrambled Sentences, Part D]

1. if / I will save some for later / that is mango pudding / I will eat it / yet
If that is mango pudding, I will eat it, yet I will save some for later.
2. until / we will have to wait / the bus arrives / for / none of us has a car
Until the bus arrives, we will have to wait, for none of us has a car.
3. after / she set a world record / the race ended / but / the runner not only won
After the race ended, the runner not only won, but she set a world record.
4. before / the teacher called on someone else / and / he was correct / I answered the question
Before I answered the question, the teacher called on someone else.

ANCHOR CHART

Compound-Complex Sentences

A **compound-complex sentence** combines two or more independent clauses and one or more dependent clauses.

Both **coordinating** and **subordinating conjunctions** are used.

but, or, yet, for, and, nor, so

after, although, as, as soon as, even if, even though, if, where

Subordinating
Conjunction

Coordinating
Conjunction

After the play ended, the actor took a bow, and he left the stage.

↑
Dependent
Clause

↑
Independent
Clause

↑
Independent
Clause



Compound-complex sentences have *both* subordinating and coordinating conjunctions.

Look for those to figure out if the clauses are dependent or independent.

Even though the surfer tried to balance on the board, she wobbled, and her heart slammed inside her chest.

⚡ PRACTICE

Coordinating or Subordinating Conjunction?

A. Read the words in the box. Sort the conjunctions into the correct columns.

so	but
although	because
unless	for
yet	even if
since	nor
while	after
and	or

Coordinating Conjunctions	Subordinating Conjunctions

Fill in the (Long) Blank

B. Read the sentences. Think of a clause that makes sense to form a complete compound-complex sentence, and write it in the space provided.

- My sister invited me to the football game, but I did not go
_____ because I felt ill.
- While Lin enjoys novels, Sam reads comics, but Jorge _____

- We are visiting the shelter, for Fatima plans to adopt a dog although _____

- Even if Jason rocked his baby, she would fuss, so _____

- _____ because it was her birthday, but she said she didn't want any gifts.

⚡ PRACTICE (CONTINUED)

Identify the Parts

C. Read the sentences. Label each part using the key.

Key

IC = Independent Clause
DC = Dependent Clause
CC = Coordinating Conjunction
SC = Subordinating Conjunction

Remember:

Dependent clauses begin with a subordinating conjunction. Independent clauses use coordinating conjunctions.

CC SC

My team played in the match, but our bus was late because the driver got lost.

IC IC DC

1. After the ski trip ended, we drove home, and we had to go back to school.

2. As we walked, a car swerved off the road, so we jumped out of the way.

3. Teenagers like to sleep late, but they can set an alarm if they have an early class.

PRACTICE

Scrambled Sentences

D. Read the following scrambled sentences. Write the groups of words in the correct order so that the compound-complex sentence makes sense. The first word is provided for you.

1. if/ I will save some for later / that is mango pudding/ I will eat it / yet

If that is mango pudding, I will eat it, yet I will save some for later.

2. until / we will have to wait / the bus arrives / for / none of us has a car

Until

3. after / she set a world record / the race ended / but / the runner not only won

After

4. before / the teacher called on someone else / and / he was correct / I answered the question

Before
