

## ⚡ PREPARE

**CONCEPT** The ability to think and talk about proper nouns helps readers understand and explain texts accurately and write effectively. A noun names a person, place, thing, or idea. The names of specific people, places, and things are called proper nouns. Proper nouns always begin with a capital letter.

**VOCABULARY** noun, proper noun

**MATERIALS** Lesson reproducibles

## ⚡ INSTRUCT

### **ANCHOR CHART** [*Display Reproducible page 1.*]

- Introduce the **Concept** of this lesson. (*See above.*)
- Review the definition of a **noun** (*names a person, place, thing, or idea*).
- Read the information and the examples on the **Anchor Chart**.
- Explain that a **proper noun** names a specific person, place, or thing.

## ⚡ PRACTICE

### **[Display Reproducible page 2, Am I Proper? Part A.]**

- Read the directions with students. Assist students in identifying proper nouns. Prompt by asking, *Is this the name of a specific person, place, or thing?*
- Refer to the **Anchor Chart** as needed.

### **[Display Reproducible page 2, Find and Rewrite the Proper Nouns, Part B.]**

- Read the directions with students. Assist students in circling proper nouns.
- Support students in using capital letters for proper nouns as needed.

### **[Display Reproducible page 3, Edit These Sentences, Part C.]**

- Read the directions with students. Using the example sentence, assist students in determining which letters complete the nouns. As needed, prompt by asking, *Is this the name of a specific person, place, or thing?*
- Prompt students to apply appropriate punctuation at the end of each sentence by asking, *Is this sentence making a statement or asking a question?*
- Refer to the **Anchor Chart** as needed.

★ *Note that an Answer Key is available for teacher reference on Lesson page 2.*

## ANSWER KEY FOR TEACHER REFERENCE

[Blank student copies are found on Reproducible pages 2 & 3.]

[Reproducible page 2, Am I Proper? Part A]

|           |                                                                     |         |                                                                     |
|-----------|---------------------------------------------------------------------|---------|---------------------------------------------------------------------|
| pencil    | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No | England | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| San Diego | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | cat     | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |
| Marta     | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | child   | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |
| book      | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No | captain | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |

[Reproducible page 2, Find and Rewrite the Proper Nouns, Part B]

Julia: Last month, I visited aunt maria.

Aunt Maria

Kim: Where does she live?

Julia: She lives in london.

London

Kim: Did you go to any museums?

Julia: Yes! We went to the museum of science.

Museum of Science

Gaby: Have you been to the city before?

Wayne: Which one?

Gaby: Sorry, I meant chicago.

Chicago

Wayne: No, but when I do go, I want to go to that famous burger place.

Gaby: fancy's?

Fancy's

Wayne: No, I was thinking of pepe's.

Pepe's

[Reproducible page 3, Edit These Sentences, Part C]

1. The entire class went on a field trip to Columbus.

c c

2. First, they visited the Columbus Zoo.

c z

3. The giraffes and elephants were the most popular attractions.

g e

4. Next, they went to the Ohio Statehouse and interviewed a senator.

o s

5. Their Spanish teacher, Señor Diaz, brought them to the bus afterward.

t d

6. Finally, they had lunch at a restaurant called Mayer Tavern.

m t

7. Would you believe all of the students ordered burgers?

s b

8. On the ride home to Madison Park School, the students took naps.

m s

## ANCHOR CHART

# Proper Nouns

A **noun** names a person, place, thing, or idea.

A **noun** can be **common** or **proper**.

The names of specific people, places, and things are called **proper nouns**.  
Proper nouns always take a capital letter.

**Person** → **Specific Person**

student → Takesha

author → John Greene

**Place** → **Specific Place**

ocean → Arctic Ocean

building → Big Ben

**Thing** → **Specific Thing**

month → August

car → Ford Mustang



Always use a capital letter for the names of specific people, places, and things.

## ⚡ PRACTICE

### Am I Proper?

A. Read the following nouns. Check **Yes** if the noun is proper and names a specific person, place, or thing. Check **No** if the noun is not a specific noun.

|           |                                                          |         |                                                          |
|-----------|----------------------------------------------------------|---------|----------------------------------------------------------|
| pencil    | <input type="checkbox"/> Yes <input type="checkbox"/> No | England | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| San Diego | <input type="checkbox"/> Yes <input type="checkbox"/> No | cat     | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Marta     | <input type="checkbox"/> Yes <input type="checkbox"/> No | child   | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| book      | <input type="checkbox"/> Yes <input type="checkbox"/> No | captain | <input type="checkbox"/> Yes <input type="checkbox"/> No |

### Find and Capitalize the Proper Nouns

B. Read the conversations below. Circle the proper nouns. Then, rewrite and correct the proper nouns on the lines provided.

Sam: jessie and I went to the restaurant. Jessie

Micah: Which one?

Sam: The new one called frita's cafe. Frita's Cafe

"Jessie" is the name of a *specific* person. "Frita's Cafe" is the name of a *specific* place. They are both **proper nouns** and should begin with capital letters.

Julia: Last month, I visited aunt maria. \_\_\_\_\_

Kim: Where does she live? \_\_\_\_\_

Julia: She lives in london. \_\_\_\_\_

Kim: Did you go to any museums? \_\_\_\_\_

Julia: Yes! We went to the museum of science. \_\_\_\_\_

Gaby: Have you been to the city before? \_\_\_\_\_

Wayne: Which one? \_\_\_\_\_

Gaby: Sorry, I meant chicago. \_\_\_\_\_

Wayne: No, but when I do go, I want to go to that famous burger place. \_\_\_\_\_

Gaby: fancy's? \_\_\_\_\_

Wayne: No, I was thinking of pepe's. \_\_\_\_\_

## ⚡ PRACTICE (CONTINUED)

### Edit These Sentences

C. Read the following sentences. Fill in the missing letters for the nouns. Use capital letters for proper nouns. Hint: Not all the missing letters need to be capital letters! Add correct end punctuation.

Madison Park School is a specific place, so it needs a capital letter.

Every spring, students from Madison Park School take a field trip .

m t

The trip is not a specific trip, so it doesn't need a capital letter.

This sentence is making a statement. It needs a period.

1. The entire lass went on a field trip to olumbus l

c c

2. First, they visited the olumbus oo z

c z

3. The giraffes and lelephants were the most popular attractions g

g e

4. Next, they went to the ohio Statehouse and interviewed a lenator s

o s

5. Their Spanish teacher, Señor diaz, brought them to the bus afterward d

t d

6. Finally, they had lunch at a restaurant called mayer tavern t

m t

7. Would you believe all of the students ordered burgers b

s b

8. On the ride home to madison Park School, the students took naps s

m s