

⚡ PREPARE

CONCEPT Knowledge of the structure and parts of sentences supports students' abilities to interpret text accurately and write effectively. A simple predicate is the *one* word that tells what the subject is *doing* or *is*. A compound predicate has *two or more verbs* joined by a coordinating conjunction (*but, or, yet, for, and, nor, so*).

VOCABULARY compound predicate, coordinating conjunction, predicate

MATERIALS Lesson reproducibles

⚡ INSTRUCT

ANCHOR CHART [*Display Reproducible page 1.*]

- Introduce the **Concept** of this lesson. (*See above.*)
- Review the definition of a predicate.
 - **simple predicate** (the *one* word that tells what the subject *is* or *does*)
 - **compound predicate** (*two or more verbs* joined by a **conjunction**)
- Review the coordinating conjunctions on the **Anchor Chart** and guide students through the examples.

⚡ PRACTICE

[Display Reproducible page 2, Coordinating Conjunctions, Part A.]

- Read the directions with students.
- Prompt students to use the BOYFANS portion of the **Anchor Chart** as needed for support.

[Display Reproducible page 2, Chart the Parts, Part B.]

- Read the directions with students. Read the sentence parts as needed.
- Prompt: *Who or what is this sentence about? What is the subject doing?*

[Display Reproducible page 3 Simple vs. Compound Predicates, Part C.]

- Read the directions with students.
- Remind students that there may be a coordinating conjunction that joins two subjects in the sentence. Support them in finding and circling verbs.

[Display Reproducible page 3 Circle the Compound Predicate, Part D.]

- Read the directions with students.
- Prompt: *Who or what is this sentence about? What is the subject doing?*

★ *Note that an Answer Key is available for teacher reference below.*

ANSWER KEY FOR TEACHER REFERENCE

[Blank student copies are found on Reproducible pages 2 & 3.]

[Reproducible page 2, Coordinating Conjunctions, Part A]

Coordinating Conjunctions

But Or Yet For And Nor So

★ Circle the three coordinating conjunctions that compound predicates most frequently use.

[Reproducible page 2, Chart the Parts, Part B]

<u>Compound Subjects</u>	<u>Compound Predicates</u>
Jacob or Mya	shoots and scores
Jana and Ravi	learned or recalled
sharks and fish	chew and swallow
notebooks or tablets	smiled nor laughed
bushes or trees	packed and shipped

Challenge answers will vary: Jacob or Mya shoots and scores.
Jana and Ravi packed and shipped.

[Reproducible page 3, Simple vs. Compound Predicates, Part C]

- | | | | |
|--|----------|------------------------------------|------------------------------------|
| 1. Contestants danced and sang in the competition. | <u>2</u> | S | <input checked="" type="radio"/> C |
| 2. Students and teachers signed up to help. | <u>1</u> | <input checked="" type="radio"/> S | C |
| 3. Polar bears stomped or pushed on ice. | <u>2</u> | S | <input checked="" type="radio"/> C |
| 4. The dentist uses an x-ray machine and tools. | <u>1</u> | <input checked="" type="radio"/> S | C |
| 5. After midnight, the mice left their nests. | <u>1</u> | <input checked="" type="radio"/> S | C |
| 6. An artist draws or paints on thick paper. | <u>2</u> | S | <input checked="" type="radio"/> C |

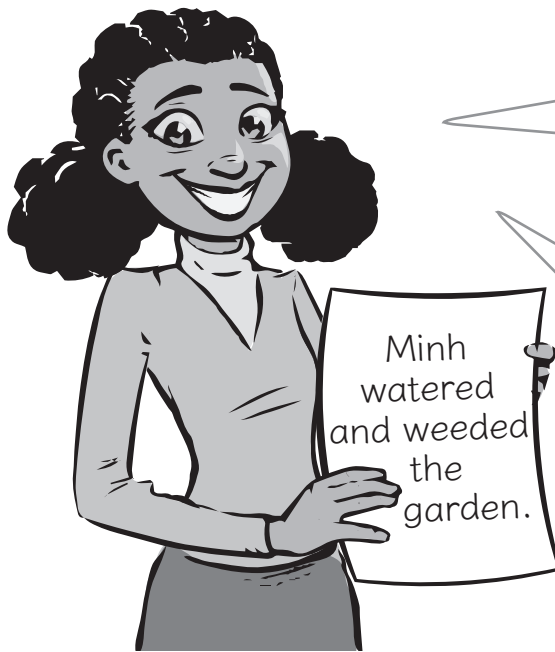
[Reproducible page 3, Circle the Compound Predicate, Part D]

- Steel will not bend nor break under pressure.
- At sunset, rays glowed and stretched across the sky.
- Lions and tigers chase and hunt their prey.
- The class wrote papers or drew pictures about the science topic.
- Bakers mix or knead bread dough with machines.
- During the storm, trees swayed and bent in the wind.

ANCHOR CHART

Compound Predicate

A predicate tells what the subject does or is.
A **compound predicate** is two or more verbs joined by a coordinating conjunction.



Watered and weeded is the **compound predicate**.

The word **and** is a **coordinating conjunction**.

Coordinating Conjunctions		
B	but	
O	or	★
Y	yet	
F	for	
A	and	★
N	nor	★
S	so	

Pandas chomp and chew bamboo shoots.

Ella sang or hummed while working.

★ Most compound predicates use these coordinating conjunctions: or, and, nor (with neither).

⚡ PRACTICE

Coordinating Conjunctions

A. Fill in the rest of the letters to complete the word list of coordinating conjunctions.

Coordinating Conjunctions

B_____ O_____ Y_____ F_____ A_____ N_____ S_____

★ Circle the three coordinating conjunctions that compound predicates most frequently use.

Chart the Parts

B. Read the phrases in the box. List the phrases in either the Compound Subjects or Compound Predicates columns.

	<u>Compound Subjects</u>	<u>Compound Predicates</u>
Jana and Ravi		
shoots and scores	Jacob or Mya	shoots and scores
sharks and fish		
learned or recalled		
chew and swallow		
Jacob or Mya		
smiled nor laughed		
packed and shipped		
notebooks or tablets		
bushes or trees		

★ Challenge: Combine a compound subject and a compound predicate to make a complete sentence on the line below. Remember to use a capital letter and correct punctuation.

⚡ PRACTICE (CONTINUED)

Simple vs. Compound Predicates

C. Read the sentences and circle the verbs. Write in the number of actions, and then circle **S** if it is a simple predicate or **C** if it is a compound predicate.

Sentences	How Many Actions?	Simple or Compound?
The crew <u>dragged</u> and <u>pulled</u> the net.	<u>2</u>	S C
1. Contestants danced and sang in the competition.	_____	S C
2. Students and teachers signed up to help.	_____	S C
3. Polar bears stomp or push on ice.	_____	S C
4. The dentist uses an x-ray machine and tools.	_____	S C
5. After midnight, the mice left their nests.	_____	S C
6. An artist draws or paints on thick paper.	_____	S C

Circle the Compound Predicate

D. Read the sentences. Underline the subject and circle the compound predicate.

"Bob" is the subject.

"Smiles and laughs" is the compound predicate.

Pedro smiles and laughs at the baby.

1. Steel will not bend nor break under pressure.
2. At sunset, rays glowed and stretched across the sky.
3. Lions and tigers chase and hunt their prey.
4. The class wrote papers or drew pictures about the science topic.
5. Bakers mix or knead bread dough with machines.
6. During the storm, trees swayed and bent in the wind.