

**⚡ PREPARE**

**CONCEPT** Tone is an author's attitude toward a subject. Mood is the overall feeling of a text. Authors purposefully develop tone and mood through word choice and details.

**VOCABULARY** mood, tone

**MATERIALS** Lesson reproducibles

**⚡ INSTRUCT**

**ANCHOR CHART** [Display Reproducible page 1.]

- Introduce the **Concept** of this lesson. (See above.)
- Review the terms **tone** and **mood** on the **Anchor Chart**.
- Read and discuss the *So, what's in it for me?* section with students. (Optional: Review this section when the lesson is complete to reinforce the skill.)

**⚡ PRACTICE**

[Display Reproducible page 2, Part A.]

- Read the directions with students.
- Refer students back to the Anchor Chart as needed.
- Prompt students: *What is the tone of the underlined words? How do the underlined words help you identify the author's tone? What is the subject? Is the author's attitude toward the subject positive or negative?*

[Display Reproducible page 2, Part B.]

- Read the directions with students.
- Prompt students: *What feelings do the underlined words create in you? How do these feelings help you identify the mood of the text? Is the mood positive or negative?*

[Display Reproducible page 3, Part C.]

- Read the directions with students.
- Prompt students: *What words in the passage help you to figure out the mood or tone of the text? What feelings do these words create in you? How would you describe the tone or mood of the text?*

★ Note that an Answer Key is available for teacher reference on Lesson page 2.

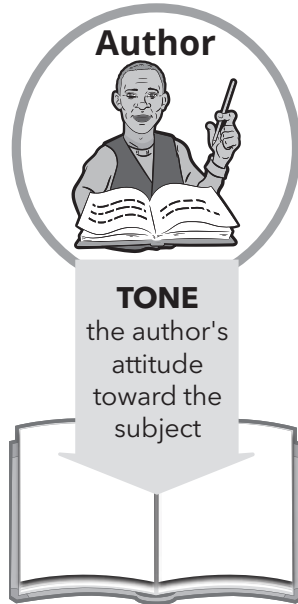
# ANSWER KEY FOR TEACHER REFERENCE

[Blank student copies are found on Reproducible pages 2 & 3.]

[Reproducible page 2, Part A]	[Reproducible page 2, Part B]
<p style="text-align: center;">What is the <b>tone</b>, or author's attitude toward the subject?</p> <p>1. This <u>charming</u> cottage is my home, <u>sweet</u> home.      <u>positive</u>    <del>negative</del></p> <p>2. This <u>dirty</u>, <u>cramped</u> <u>shack</u> is just a roof over my head.      <del>positive</del>    <u>negative</u></p> <p>3. This <u>broken-down</u> car is only good enough for scrap parts.      <del>positive</del>    <u>negative</u></p> <p>4. I <u>love</u> Taco Tuesday with my family because <u>delicious</u> tacos and <u>quality</u> time with family are a <u>great</u> combination!      <u>positive</u>    <del>negative</del></p> <p>5. South America is <u>incredible</u> because there is so much <u>beauty</u> to see and so many <u>exciting</u> <u>adventures</u> to <u>enjoy</u>.      <u>positive</u>    <del>negative</del></p> <p>6. Littering is a <u>lazy</u> and <u>irresponsible</u> thing to do, and it <u>hurts</u> the planet.      <del>positive</del>    <u>negative</u></p>	<p style="text-align: center;">What is the <b>mood</b>, or reader's feelings created by the text?</p> <p>1. The <u>bright</u> yellow walls made the room feel <u>cheery</u> and <u>welcoming</u>.      <u>positive</u>    <del>negative</del></p> <p>2. The <u>smell</u> of the <u>rotting</u> <u>vegetables</u> filled the room with a <u>terrible</u> <u>stink</u>.      <del>positive</del>    <u>negative</u></p> <p>3. The <u>tiny</u> <u>kitten</u> <u>curled</u> <u>up</u> into a <u>warm</u>, <u>little</u> <u>ball</u> on my lap and <u>purred</u> as it fell asleep.      <u>positive</u>    <del>negative</del></p> <p>4. She wanted to go home because her shoes were <u>soaked</u>, and the <u>freezing</u> <u>rain</u> had <u>chilled</u> her to her bones.      <del>positive</del>    <u>negative</u></p> <p>5. The <u>fog</u> <u>moved</u> across the pavement, and the trees <u>groaned</u> as he walked down the <u>dark</u> street.      <del>positive</del>    <u>negative</u></p> <p>6. The <u>flashing</u> <u>lights</u> and the smell of <u>fried</u> <u>dough</u> and <u>popcorn</u> <u>swirled</u> around him at the carnival.      <u>positive</u>    <del>negative</del></p>
<p>[Reproducible page 3, Part C]</p>	
<p>1. <u>Oh no!</u> I can't believe how much homework I have. <u>What</u> <u>am</u> <u>I</u> <u>going</u> <u>to</u> <u>do</u>? I shouldn't have waited until the last minute to do it.</p>	<p>The best word to describe the author's <b>tone</b> is (<del>tense</del> <u>playful</u>).</p>
<p>2. Every day at the resort included <u>warm</u> <u>breezes</u>, the <u>peaceful</u> music of a <u>local</u> band, and views of the <u>clear</u>, <u>blue</u> ocean water sparkling in the sun.</p>	<p>The best word to describe the <b>mood</b> created in the reader is ( <del>tense</del> /<u>calm</u>).</p>
<p>3. I have never written a <u>bad</u> restaurant review before, but I need to <u>warn</u> other diners. <u>Do not eat</u> at Moe's Diner. What a <u>horrible</u> <u>experience</u>!</p>	<p>The best word to describe the author's <b>tone</b> is (<u>disappointed</u> /<del>happy</del>).</p>
<p>4. <u>The bitter</u> <u>wind</u> pushed against us, making our faces ache and turning our blood into <u>frozen</u> <u>slush</u>. We had <u>suffered</u> outside for an hour.</p>	<p>The best word to describe the <b>mood</b> created in the reader is ( <del>restful</del> /<u>serious</u>).</p>
<p>5. He had been <u>lost</u> in the desert for days and days. The water jug was <u>empty</u>. It was as dry as the sand. <u>He wasn't</u> <u>going</u> <u>to</u> <u>make</u> it.</p>	<p>The best word to describe the <b>mood</b> created in the reader is (<u>frightening</u> /<del>hopeful</del>).</p>
<p>6. This is the <u>most important</u> <u>speech</u> of <u>my</u> <u>life</u>. I can't say the <u>wrong</u> <u>thing</u>. I <u>hope</u> I prepared enough.</p>	<p>The best word to describe the author's <b>tone</b> is (playful /<u>nervous</u>).</p>

# ANCHOR CHART

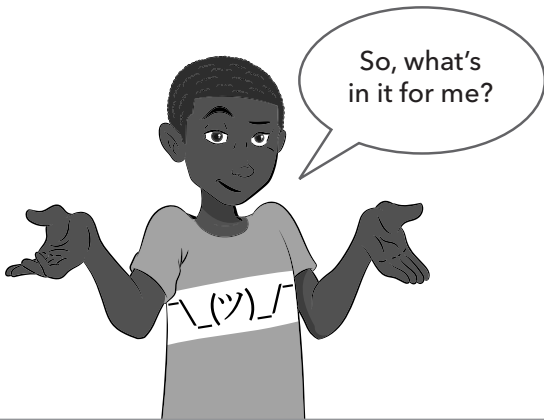
## Tone & Mood



The author's tone, or attitude, is "determined."

No matter the odds, the girl would not give up. She was going to finish the race!

The reader's mood, or feeling, might be "inspired" or "motivated."



"Don't use that tone with me!" (Translation: Lose the attitude. You sound disrespectful.) You probably can't tell an author to lose the attitude. But just try this trick the next time you read: Imagine an actor reading the text aloud. Does it sound excited? Disappointed? Nervous? Angry? That's the tone.

"I'm just not in the mood." (Translation: I feel tense, fearful, or hopeless.) A book won't come right out and tell you what kind of mood it's in. Here's a tip for the next time you read: Imagine the kind of music that would accompany the text if it were a scene in a film. Is it upbeat? Suspenseful? Gloomy? That's the mood.

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## PRACTICE

A. Read the statements. Pay special attention to the underlined words. Then, decide if the author's tone is positive or negative, and circle your answer.

What is the tone,  
or author's attitude  
toward the subject?

- |   |                 |          |
|---|-----------------|----------|
| 1. This <u>charming</u> cottage is my home, <u>sweet home</u> .   | <u>positive</u> | negative |
| 2. This <u>dirty, cramped shack</u> is just a roof over my head.  | positive        | negative |
| 3. This <u>broken-down car</u> is only good for <u>scrap parts</u> .  | positive        | negative |
| 4. I <u>love</u> Taco Tuesday with my family because <u>delicious</u> tacos and <u>quality</u> time with family are a <u>great</u> combination! | positive        | negative |
| 5. South America is <u>incredible</u> because there is so much <u>beauty</u> to see and so many <u>exciting adventures</u> to <u>enjoy</u> .    | positive        | negative |
| 6. Littering is a <u>lazy</u> and <u>irresponsible</u> thing to do, and it <u>hurts</u> the planet.   | positive        | negative |

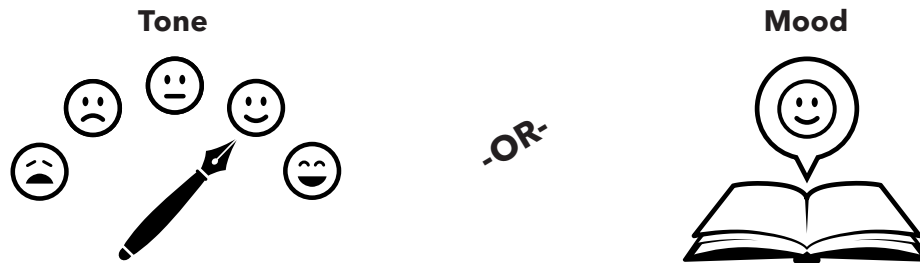
B. Read the statements. Pay special attention to the underlined words. Then, decide if the mood is positive or negative, and circle your answer.

What is the mood, or  
reader's feelings created  
by the text?

- |   |                 |          |
|---|-----------------|----------|
| 1. The <u>bright</u> yellow walls made the room feel <u>cheery</u> and <u>welcoming</u> .   | <u>positive</u> | negative |
| 2. The <u>smell</u> of the <u>rotting vegetables</u> filled the room with a <u>terrible</u> stink.                                | positive        | negative |
| 3. The <u>tiny kitten curled up</u> into a <u>warm, little ball</u> on my lap and <u>purred</u> as it fell asleep.                | positive        | negative |
| 4. She wanted to go home because her shoes were <u>soaked</u> , and the <u>freezing rain</u> had <u>chilled</u> her to her bones. | positive        | negative |
| 5. The <u>fog moved</u> across the pavement, and the trees <u>groaned</u> as he walked down the <u>dark</u> street.               | positive        | negative |
| 6. The <u>flashing lights</u> and the smell of <u>fried dough</u> and <u>popcorn</u> <u>swirled</u> around him at the carnival.   | positive        | negative |

## ⚡ PRACTICE (CONTINUED)

C. Read the passage, and underline the words that help you identify the tone or mood. Then, circle the word that best describes the tone or mood.



1. Oh no! I can't believe how much homework I have. What am I going to do? I shouldn't have waited until the last minute to do it.

The best word to describe the author's **tone** is ( tense / playful ).

2. Every day at the resort included warm breezes, the peaceful music of a local band, and views of the clear, blue ocean water sparkling in the sun.

The best word to describe the **mood** created in the reader is ( tense / calm ).

3. I have never written a bad restaurant review before, but I need to warn other diners. Do not eat at Moe's Diner. What a horrible experience!

The best word to describe the author's **tone** is ( disappointed / happy ).

4. The bitter wind pushed against us, making our faces ache and turning our blood into frozen slush. We had suffered outside for an hour.

The best word to describe the **mood** created in the reader is ( restful / serious ).

5. He had been lost in the desert for days and days. The water jug was empty. It was as dry as the sand. He wasn't going to make it.

The best word to describe the **mood** created in the reader is ( frightening / hopeful ).

6. This is the most important speech of my life. I can't say the wrong thing. I hope I prepared enough.

The best word to describe the author's **tone** is ( playful / nervous ).