

This resource provides a quick overview of assessment content, administration, and scoring to keep on hand while administering Kindergarten RAPID™ tasks.

Script (read to students before they begin taking RAPID Screening and/or Comprehension tasks):

You are going to try some activities on the computer. The computer will tell you what to do, and I can help you if you have questions. Try your best! Ready?

Required Screening Tasks

Teacher-Led Tasks:

Phonological Awareness (Blending)

Students hear words through the computer audio that have been broken into word parts or letter sounds. Students say the word that they hear by blending the parts into one word.

- **Ensure that students cannot see the computer screen while administering this task.**

Letter Sounds (Fall & Winter)

Students view letters and common consonant digraphs on the screen and say the sound the letters make.

- **If students respond with the long sound for vowels, prompt with: "What other sound could it be?"**

Word Reading (Spring)

Students view regular and sight words on the screen and read them aloud.

Student-Led Task:

Vocabulary Pairs

Students view three pictures and/or words on the screen as the computer audio reads the words aloud. Students select the two words that go together best based on their meaning.

Administering Teacher-Led Tasks

Arrow button: Use this button to score and submit student responses.



Click the **top half** of the arrow to score a student's response as **correct**. Then, click that section again to submit the student's response.



Click the **bottom half** of the arrow to score a student's response as **incorrect**. Then, click that section again to submit the student's response.

Important Scoring Tips

- If the student self-corrects or changes his/her answer after you have scored the response, click the appropriate half of the arrow to re-score the student's response. Then, click that section again to submit the student's response.
- **You cannot go back to rescore a student's response after it has been submitted.**
- If the student does not respond to a test item after five seconds, score the item as incorrect and move on.
- Note that students will use a similar arrow button when they complete student tasks. Although it looks the same, in student tasks, the button does not score responses. It simply allows students to move on to the next question or activity after they have selected an answer.

Task Interface



Speaker Button: After the student or teacher clicks on the **speaker button** in the lower left hand corner of the screen, the **Teacher Code box** will appear. Typing "**rapid**" or "**RAPID**" will replay the item audio. Audio replay is only available once per test item.

Teacher Code Box: Using the code "**rapid**" or "**RAPID**" in the Teacher Code box also allows you to begin the first Teacher-Led task and, later, decide if you would like the student to proceed to the comprehension section of the assessment.

Recommended Comprehension Tasks

Sentence Comprehension (Fall and Winter)

Students listen to sentences spoken aloud by the computer. Students select the picture that best matches the sentence from an array of four choices.

Passage Comprehension (Spring; Teacher-Led)

Students read a passage aloud from the hard-copy Student Passages Booklet. The teacher starts the timer and follows along on the computer while scoring the student's reading accuracy and fluency. The teacher also administers the Passage Comprehension questions.

- *In Spring, Kindergarten students will be recommended for either Passage Comprehension or Sentence Comprehension based on their performance on the Word Reading task. Students will move to the Sentence Comprehension task if they cannot successfully complete a passage from the lowest range in Passage Comprehension.*

Administering Passage Comprehension

Student Passage Booklet:

The RAPID application will indicate the title and page number of the appropriate passage for the student. It will also display scripted directions to read aloud to the student.

Timing:

Use the Timer buttons to start, stop, and resume the timer as the student reads.

Scoring Reading Accuracy and Fluency:

As the student reads, click on words read incorrectly. Words read incorrectly will be counted as errors and turn **red**. Refer to the chart below for examples of errors and non-errors when scoring students' reading accuracy.

Errors	Not Errors
Mispronunciations or Substitutions Omissions Reversals: counts as 2 errors (1 per word) Hesitations (longer than 3 seconds; provide the student with the word and mark it as an error) Proper Nouns (any capitalized word)	Insertions or Repetitions Self-corrections Loss of place: redirect the student and keep the timer running Misarticulations Multiple misreads of a proper noun do not count as errors after the first time.

Stop Rules:

If the passage is too challenging for the student, the timer will stop. This indicates that one of two Stop Rules has been met:

1. The student read four words incorrectly in the first sentence (as it is represented on the Student Passages Booklet page).
2. The student read approximately 10% of words incorrectly.

Clicking on the last error word again will re-score the word as correct and remove the Stop Rule. When a student meets a Stop Rule, you may let the student finish the sentence before politely telling him/her to stop reading. Then, the student will continue to an easier passage or move to Sentence Comprehension.

Scoring Passage Comprehension Questions:

Once a student successfully finishes reading a passage, the teacher reads the comprehension questions to the student. The student answers the comprehension questions, and the teacher scores and submits student responses. Students may refer to the passage when answering comprehension questions. Use the Acceptable Responses as a guide to scoring. Correct responses should be drawn from the text, not the student's prior knowledge.

The student has completed the comprehension section of RAPID once he/she has read a full passage and answered the comprehension questions, or once the student has completed Sentence Comprehension.