

# Lexia **RAPID Assessment**<sup>™</sup> Implementation Scenarios for Grades K-2



Because RAPID tasks for grades K-2 are individually administered, RAPID can be taken in a variety of quiet environments with a stable internet connection and sufficient devices, headphones, and staff.

Students will require their own device and headphone set to complete both Teacher-Led and Student-Led tasks. If available, an additional set of headphones and a headphone splitter may be used so that the educator and student can simultaneously listen to RAPID audio.

Consider the following implementation scenarios that may work best for you and your students:

## ONE-ON-ONE

Log the student into RAPID and administer the Teacher-Led screening task(s). Then, you will continue to supervise the student as he or she completes the Student-Led screening tasks. Once the student completes the screening tasks, you can decide if you want the student to continue to the optional comprehension task, or if you want to start the screening tasks with another student.

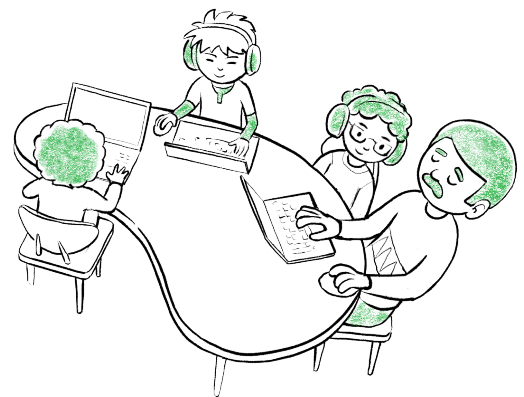
This scenario may work best for kindergartners and students who need sustained monitoring and support.



## CASCADE

Begin by logging the first student into RAPID and administering the Teacher-Led screening tasks. Once this student starts the Student-Led Introduction, you can begin the assessment with another student. This "cascade" could repeat with one or two more students until you are supervising a small group of students completing the Student-Led screening tasks. If a student finishes the screening tasks and is recommended for Sentence Comprehension, he or she can complete this Student-Led task in the small supervised group. If a student is recommended for Passage Comprehension, you can administer that task one-on-one at a later time.

In kindergarten, this scenario is recommended for no more than two students at a time. In first and second grade, you may be able to implement this scenario with two to three students.



## ROTATION

This scenario is similar to the Cascade. As you work with students to complete the Teacher-Led screening tasks, an additional educator is available to administer the optional Passage Comprehension task or to begin the assessment with other students.

