LEXIA RAPID™ ASSESSMENT

ADMINISTRATOR QUICK GUIDE

Lexia® RAPID™ Assessment is a norm-referenced, online adaptive universal screener that uses research-validated tasks and resources to support your district's K-12 literacy goals.

- Minimize Time
- Maximize Data
- Inform Instruction

GRADES K–12

Lexia®
A Rosetta Stone® Company

How does RAPID fit into District and School Assessment Plans?

Predict Performance and Inform Instruction

Lexia® RAPID™ Assessment, developed in partnership with the Florida Center for Reading Research, is specifically designed to help educators meet the need for meaningful data that predicts student outcomes and informs instructional decisions.

Districts and schools use RAPID to:

- Screen all K-12 students for end-of-year reading success with grade-specific tasks that adapt based on individual, real-time performance
- Determine students' profiles of strengths and weaknesses in critical reading and language skills
- Monitor change in student performance over time

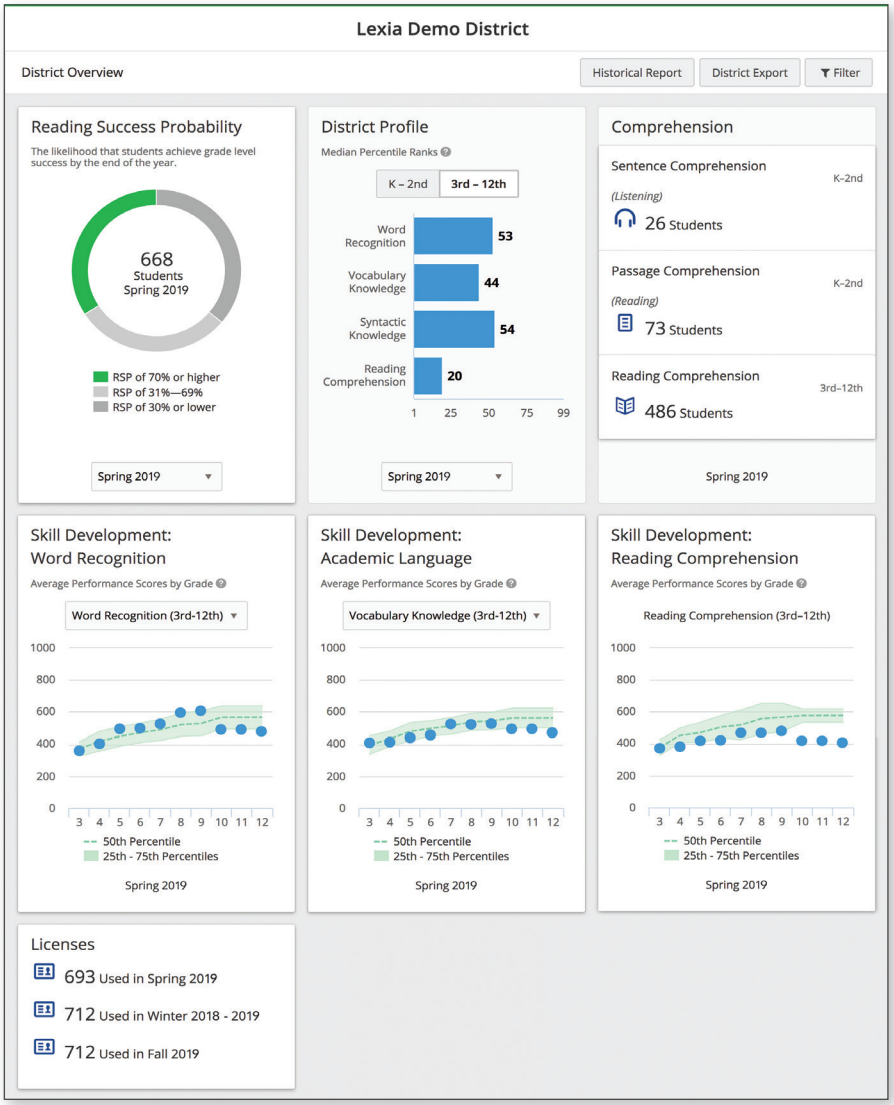
Immediate Data Reporting

Instantaneous reporting, free from paper scoring and data entry, saves educators' valuable time and resources. As soon as students complete RAPID tasks, data are available online for review.

District and School Reports provide analyses of students' reading performance over time for grades K-12.

Class Reports show individual student data as well as aggregates of all student scores to provide an analysis of class performance over time and group students for instructional planning.

Student Reports show each student's screening task scores and identify the student's Instructional Focus.



Measure What Matters

K–12 Reading and Language Tasks

As a universal screener, Lexia RAPID Assessment reliably and efficiently measures the skills that are highly predictive of reading development and comprehension at each grade level across three domains: Word Recognition, Academic Language, and Reading Comprehension.

- For grades K-2, RAPID assesses students' foundational skills within each domain, using individually-administered tasks that span a continuum of reading and language development
- For grades 3-12, RAPID can be group administered to assess students' complex knowledge, understanding, and application of skills that predict successful reading comprehension

	Task	Grade	Purpose
Word Recognition	Phonological Awareness (Blending)	K	Measures students' phonological awareness skills by assessing their ability to blend a series of isolated sounds (e.g., phonemes or word parts) into a single word.
	Letter Sounds	K (fall, winter)	Measures students' knowledge of letter sounds, including common consonant digraphs.
	Word Reading	K (spring) 1, 2	Measures students' ability to read words, including sight words and words with regular spelling.
	Spelling	2	Measures students' ability to spell single and multi-syllabic words.
	Word Recognition	3-12	Measures students' abilities to synthesize the component skills of decoding (reading), encoding (spelling), and vocabulary for effective word recognition.
Academic Language	Vocabulary Pairs	K, 1, 2	Measures students' understanding of the relationships between words, concepts, and categories.
	Following Directions	1, 2	Measures students' ability to interpret verbal directions containing various basic concepts.
	Vocabulary Knowledge	3-12	Measures students' ability to apply morphological strategies, including knowledge of prefixes, suffixes, and roots, in order to comprehend new vocabulary.
	Syntactic Knowledge	3-12	Measures sentence-level inferencing and use of connective words, pronouns, and subject-verb agreement.
Reading Comprehension	Sentence Comprehension *	K (fall, winter)	Measures students' ability to interpret verbal sentences of increasing length and complexity.
	Passage Comprehension *	K (spring) 1, 2	Describes students' reading accuracy, fluency, and comprehension.
	Reading Comprehension	3-12	Measures students' deep understanding of both narrative and informational text.

*Recommended Comprehension Tasks

Targeted And Time-Efficient

In grades K-2, most students will finish RAPID screening tasks in under 25 minutes. For grades 3-12, the majority of students will finish RAPID screening tasks within a typical class period of 30 to 50 minutes.

What questions does RAPID answer?

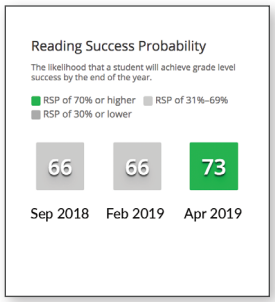
Key Scores and Applications

Assessment is an integral component of the educational process. When educators use assessments to answer clear instructional questions, they receive valuable information about student needs and progress, intervention success, and curriculum effectiveness.

Reading Success Probability (RSP)

As a screener, RAPID's **RSP score** predicts students' likelihood of future grade-level reading success by the end of the year on a gold-standard, national outcome measure. RSP scores answer districts' and schools' essential questions about student risk and success:

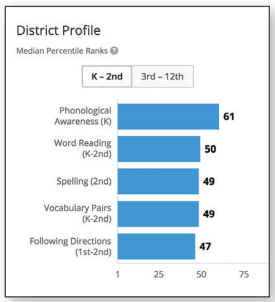
- How many of our students are on target?
- Are we allocating resources effectively? Are more resources required to support students who need more intensive instruction?

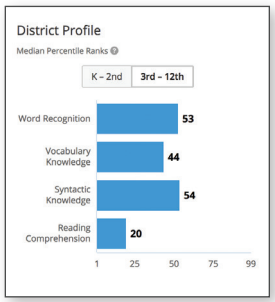


Percentile Ranks

Using **percentile ranks**, RAPID develops profiles of students' strengths and areas requiring instructional focus. **The Profiles** inform decisions around systematic district and school reform:

- Which skill areas need to be addressed more effectively?
- Where do we need curriculum review and professional development to address skill weaknesses and promote student gains?

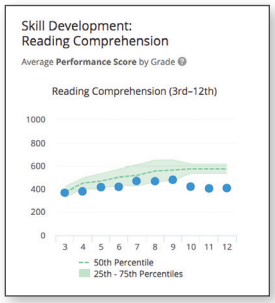




Performance Scores

With **sensitive measurement of student skill development over time**, RAPID's **Performance Scores** drive the evaluation of district and school progress:

- Are our students making gains over the year(s)? Across grades, schools, and various demographic groups?
- Are curriculum, intervention, and instruction promoting growth and closing gaps?



Lexile® Measures

When paired with RAPID data, each student's Lexile® reader measure and text range provide a powerful combination to teachers for enhancing small group instruction and personalizing independent reading:

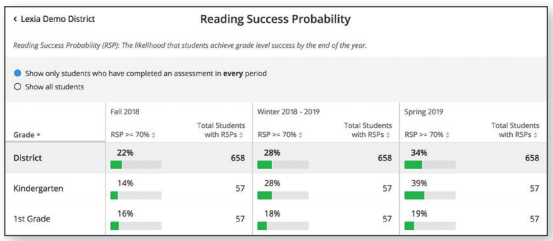
- What level of text complexity is appropriate for my students?
- How are my students' reading skills progressing?

Lexile® Measures

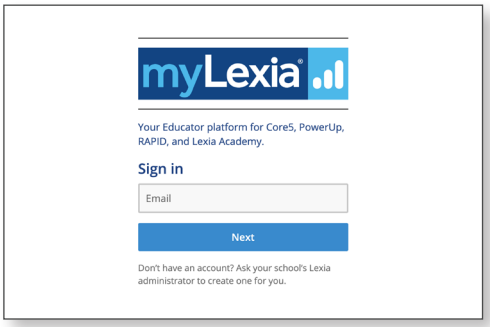
	Reader Measure	Text Range
Sep 2018	620L	520L–670L
Feb 2019	680L	580L–730L
Apr 2019	**740L**	**640L–790L**

Keep Students on Track

Using RAPID three times per year along with daily, research-validated literacy instruction and frequent, reliable progress monitoring helps ensure that your students are on track for end-of-year reading success.



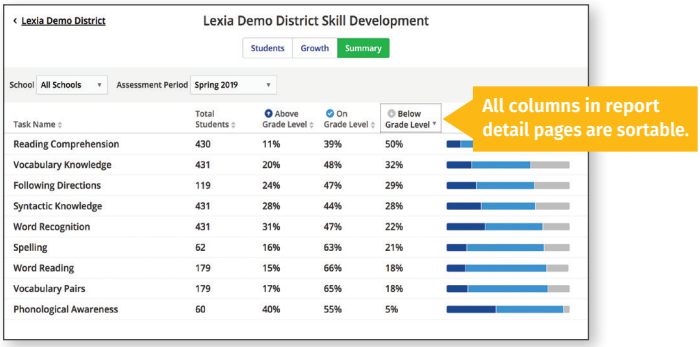
How does RAPID support Educators and Students?



Instant Access to Actionable Data and Resources

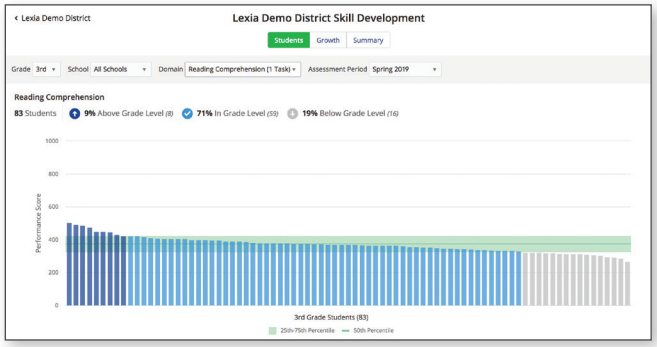
Educators and administrators visit www.myLexia.com to view reports, access instructional resources, and manage Lexia accounts.

Guide Curriculum Decisions



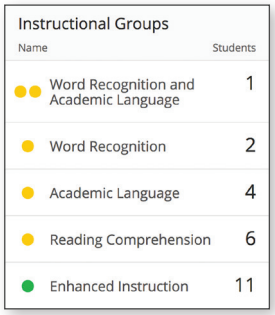
Task Name	Total Students	Above Grade Level	On Grade Level	Below Grade Level
Reading Comprehension	430	11%	39%	50%
Vocabulary Knowledge	431	20%	48%	32%
Following Directions	119	24%	47%	29%
Syntactic Knowledge	431	28%	44%	28%
Word Recognition	431	31%	47%	22%
Spelling	62	16%	63%	21%
Word Reading	179	15%	66%	18%
Vocabulary Pairs	179	17%	65%	18%
Phonological Awareness	60	40%	55%	5%

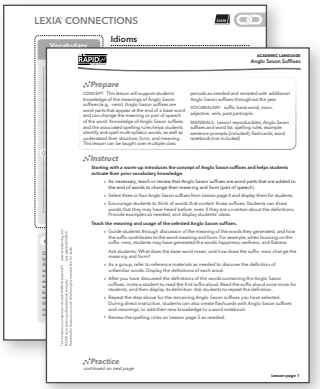
RAPID reports help guide curriculum decisions by detailing areas of need, strength, and growth across grades, schools, and the entire district.



Easy-to-interpret reports show educators how many of their students are performing above, within, and below the average range for their grade level.

Inform Instructional Planning





- In Student and Class Reports, RAPID identifies the instructional focus for groups of students with similar skill weaknesses
- Groups help plan targeted instruction by detailing students' instructional priorities and providing educators with direct access to a library of Lexia® Connections
- Lexia Connections include strategies for extending and enhancing students' reading, language, and comprehension skills with listening, speaking, reading, and writing activities, opportunities for peer collaboration, and cross-curriculum connections
- Supplemental Resources provide complete, step-by-step lessons for upper elementary and secondary teachers working with students who need targeted instruction in word recognition and academic language skills

How does RAPID support Intervention Planning?

Response-to-Intervention & Multi-Tiered Systems of Support

- RAPID determines the overall intensity and focus of instruction needed for students across the district or schools.
- While RAPID is designed to screen all students three times per year, the population of students assessed with RAPID can also be flexible according to your district's Response-to-Intervention/Multi-Tiered Systems of Support needs (RTI/MTSS) needs.

School Setting	Elementary Schools	Middle Schools & High Schools	
Frequency of RAPID Administration	Three times per year	Three times per year	Once per year—all students Three times per year— Tier II and Tier III students
Goal of Assessment	Track students' development of reading and language skills as they progress from learning to read to reading to learn	Monitor students' academic language and comprehension skills as content demands increase across the curriculum	Predict the likelihood of success for all students in the fall; then assess students receiving Tier II and Tier III support in the winter and spring to evaluate the impact of interventions

FCRR
FLORIDA CENTER *for* READING RESEARCH

Lexia Learning's RAPID: Research-Proven By Reading Experts

RAPID was developed through an ongoing partnership between the Florida Center for Reading Research (FCRR) and Lexia. FCRR is a multidisciplinary research center at Florida State University. FCRR explores all aspects of reading—from basic research into literacy-related skills for typically developing readers and those who struggle, to studies of effective prevention and intervention, to psychometric work on formative assessment. For more information, visit www.fcrr.org.

Lexia Learning is one of the best-known and most highly-respected reading technology companies in the world. Founded more than 30 years ago with private funding and grants obtained from the National Institute of Child Health and Human Development, the company's products are now used by millions of students across the globe. Through the partnership with FCRR, Lexia continues its promise to improve student literacy with a K-12 computer-adaptive assessment that is grounded in research. For more information about Lexia's research and implementation, visit www.lexialearning.com.

Your myLexia.com **username** is your school email address.

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