

## Script (read to students before they begin taking RAPID):

"Today you are going to complete some activities on the computer. Your responses will tell your teachers what you already know and what you are ready to learn next. It is important that you do your best so that we learn what we can do to help you be successful.

You will participate in four activities that ask you to read or listen to information and then select an answer. In the last one, you will read a passage and answer questions. You might read one, two, or three passages. You can take as much time as you need, and there are no time limits.

To help you concentrate while you are working, please put your electronics away and only use your computer for taking RAPID. Everyone will finish at a different time, because each of you will receive different questions. When you are finished, please read quietly at your desk. It is important that you work and read quietly so that everyone has a chance to give their best effort. Are there any questions? Okay. Thank you for trying your best!"

## Grade 3-5 Screening Tasks

### Word Recognition

Student listens to a word and selects its correct spelling from three choices. *Headphones required for instructions and questions.*

### Vocabulary Knowledge

Student reads a sentence and chooses which of three morphologically related words best completes the sentence. *Headphones required for instructions only.*

### Syntactic Knowledge

Student listens to and reads sentence(s) and selects the word(s) that best complete the sentence(s). *Headphones required for instructions and questions.*

### Reading Comprehension

Student reads one, two, or three passages and answers six to nine comprehension questions per passage. *Headphones required for instructions only.*

## Before Administering RAPID

- ☐ Review the RAPID System Requirements (found in the Resources tab of myLexia) for recommended browsers and other device requirements.
- ☐ Check for stable internet connection.
- ☐ Link each device that will be used for RAPID testing to your educator email, or provide students with your site specific RAPID URL (found in the Resources tab of myLexia).
- ☐ Disable auto-correct, spelling suggestions, and other plug-ins.
- ☐ Secure a set of functioning headphones for each student.
- ☐ Print class roster and/or student login cards.

## During RAPID Administration

- Provide each student with their Lexia username and password.
- Remind students they may not use outside resources during the test. This includes opening additional browser windows and checking cell phones.
- Encourage students to do their best.
- Remember that after 20 minutes of inactivity, a student will be automatically logged out of RAPID.

## After RAPID Administration

- An assessment must be completed within 30 days of the student's first login.
- A new assessment cannot be started until 8 weeks have passed since the student completed the last assessment.

## Helpful Suggestions

- It may be helpful for some students to take a break between tasks. They may log out at any point and RAPID will resume at the same spot upon their return.
- Consider a quiet completion task for students to work on once they finish RAPID. Having a predetermined task will help other students continue the assessment without interruption.