# Teacher Reference Sheet for **Grade 1**

**RAPID** Assessment™

This resource provides a quick overview of assessment content, administration, and scoring to keep on hand while administering Grade 1 RAPID™ tasks.

### Script (read to students before they begin taking RAPID Screening and/or Comprehension tasks):

You are going to try some activities on the computer. The computer will tell you what to do, and I can help you if you have questions. Try your best! Ready?

## Required Screening Tasks

### Teacher-Led Task:

**Word Reading**

Students view regular and sight words on the screen and read them aloud.

### Student-Led Tasks:

**Vocabulary Pairs**

Students view three pictures and/or words on the screen as the computer audio reads the words aloud. Students select the two words that go together best based on their meaning.

**Following Directions**

Students view pictures on the screen while listening to directions through the computer audio. Students follow the directions by selecting and/or moving pictures on the screen.

## Administering Teacher-Led Tasks

### Arrow button: Use this button to score and submit student responses.

Click the **top half** of the arrow to score a student's response as **correct**. Then, click that section again to submit the student's response.

Click the **bottom half** of the arrow to score a student's response as **incorrect**. Then, click that section again to submit the student's response.
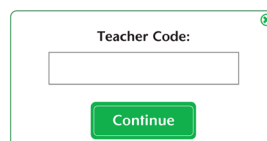
## Important Scoring Tips

- If the student self-corrects or changes his/her answer after you have scored the response, click the appropriate half of the arrow to re-score the student's response. Then, click that section again to submit the student's response.
- **You cannot go back to rescore a student's response after it has been submitted.**
- If the student does not respond to a test item after five seconds, score the item as incorrect and move on.
- Note that students will use a similar arrow button when they complete student tasks. Although it looks the same, in student tasks, the button does not score responses. It simply allows students to move on to the next question or activity after they have selected an answer.

## Task Interface

**Speaker Button:** After the student or teacher clicks on the **speaker button** in the lower left hand corner of the screen, the **Teacher Code box** will appear. Typing **"rapid" or "RAPID"** will replay the item audio. Audio replay is only available once per test item.

**Teacher Code Box:** Using the code "**rapid**" or "**RAPID**" in the Teacher Code box also allows you to begin the first Teacher-Led task and, later, decide if you would like the student to proceed to the comprehension section of the assessment.

**Trashcan Button:** When the student clicks this button in the Following Directions task, it will reset the screen to its original configuration so that the student may redo his/her response.

Teacher Code:

Continue

## Recommended Comprehension Task

**Passage Comprehension (Teacher-Led)**

Students read a passage aloud from the hard-copy Student Passages Booklet. The teacher starts the timer and follows along on the computer while scoring the student's reading accuracy and fluency. The teacher also administers the Passage Comprehension questions.

- *Students will move to the Sentence Comprehension task if they cannot successfully complete a passage from the lowest range in Passage Comprehension.*

# Administering Passage Comprehension

## Student Passage Booklet:

The RAPID application will indicate the title and page number of the appropriate passage for the student. It will also display scripted directions to read aloud to the student.

## Timing:

Use the Timer buttons to start, stop, and resume the timer as the student reads.

## Scoring Reading Accuracy and Fluency:

As the student reads, click on words read incorrectly. Words read incorrectly will be counted as errors and turn red. Refer to the chart below for examples of errors and non-errors when scoring students' reading accuracy.

| Errors | Not Errors |
|---|---|
| **Mispronunciations or Substitutions** <br> **Omissions** <br> **Reversals**: counts as 2 errors (1 per word) <br> **Hesitations** (longer than 3 seconds; provide the student with the word and mark it as an error) <br> **Proper Nouns** (any capitalized word) | **Insertions or Repetitions** <br> **Self-corrections** <br> **Loss of place**: redirect the student and keep the timer running <br> **Misarticulations** <br> **Multiple misreads** of a proper noun do not count as errors after the first time. |

## Stop Rules:

If the passage is too challenging for the student, the timer will stop. This indicates that one of two Stop Rules has been met:

1. The student read four words incorrectly in the first sentence (as it is represented on the Student Passages Booklet page).
2. The student read approximately 10% of words incorrectly.

Clicking on the last error word again will re-score the word as correct and remove the Stop Rule. When a student meets a Stop Rule, you may let the student finish the sentence before politely telling him/her to stop reading. Then, the student will continue to an easier passage or move to Sentence Comprehension.

## Scoring Passage Comprehension Questions:

Once a student successfully finishes reading a passage, the teacher reads the comprehension questions to the student. The student answers the comprehension questions, and the teacher scores and submits student responses. Students may refer to the passage when answering comprehension questions. Use the Acceptable Responses as a guide to scoring. Correct responses should be drawn from the text, not the student's prior knowledge.

The student has completed the comprehension section of RAPID once he/she has read a full passage and answered the comprehension questions, or once the student has completed Sentence Comprehension.

**RAPID**
Assessment™