Administration and Accommodations: **Student Record**



Student Name:

Teacher:

Student Grade: Date/Assessment Period:

Please use this record to document the student's use of administration options and accommodations while participating in Lexia RAPID Assessment™. Include important observations in the Notes section.

RAPID Administration (Optio	ns - Av	/ailable	to all	stud	lents
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RAF	PID Administration Options – Available to all stude	nts						
As	sessment Timing							
	Untimed testing/unlimited test time		Frequent breaks during test administration					
	Multiple testing sessions (assessment must be completed within 30 days)		Testing during the most suitable time of day for student					
As	sessment Setting							
	Testing with a familiar adult		Testing in a separate and/or familiar setting					
	Testing in a setting with minimized distractions, visuals, and/or noise		Allowing food and/or drinks					
RAPID Allowable Accommodations – Available to students with documented eligibility								
Ac	commodations to Test Administration							
	Visual magnification		Repeating, summarizing, clarifying, or simplifying instructions ; highlighting keywords in instructions (not test questions/passages)					
	Audio amplification		Signing or translating task $instructions$ (not test questions/passages)					
	Use of touch-screen overlay		Providing student with a placeholder (e.g., sticky-note on the screen)					
	Assisting student with practice questions (not test questions/passages)		Providing student with scrap paper and pencil					
Accommodations for Student Performance								
	Student dictates responses (orally or via communication device) to proctor who controls the mouse		Student points to responses for proctor who controls the mouse					
Alternative Accommodations – Available to students with documented eligibility								
(N	ote that normative interpretations of student data canno	t be	made when using these accommodations)					
	Providing feedback during test administration		Defining, clarifying, or explaining words within test questions/passages					
	Previewing, practicing, or reading aloud questions/answer choices/passages		Use of reference materials					
	Signing or translating test questions/answer choices/passages		Any other accommodations not listed as RAPID Administration Options or RAPID Allowable Accommodations (please specify)					
Not	tes							

