PowerUp® Graphic Organizers Instructional Resources

This collection of graphic organizers can be used to support student comprehension and response to reading.

As students work through the Comprehension strand of Lexia® PowerUp Literacy®, they are asked to read engaging texts and focus on a variety of skills and strategies that support reading comprehension.

- Evaluating an author's argument
- Examining elements of biography and sequencing events
- Understanding cause and effect relationships
- Comparing and contrasting within and between texts
- Making inferences and drawing conclusions

- Identifying the main idea and supporting details
- Mapping relationships among narrative elements
- Deconstructing examples of irony
- Describing elements of characterization
- Summarizing informational and narrative text













PowerUp Graphic Organizers

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GRAPHIC ORGANIZER: Basic Argument Chart

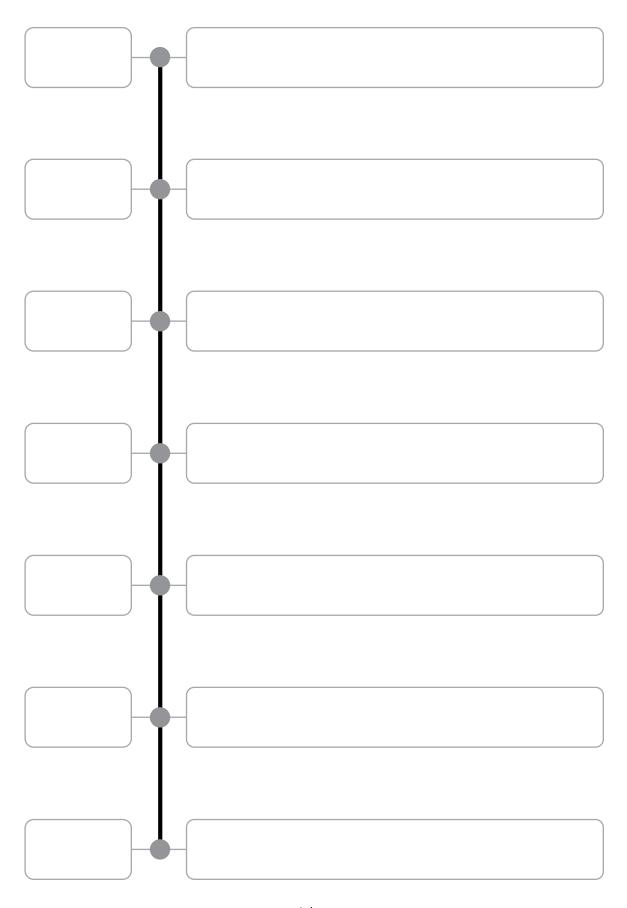
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EVIDENCE (examples, facts, expert quotes)		
EVIDENCE s, facts, exper		
EV nples, fa		
(ехаг		
e claim)		
REASON (support for the claim)		
oddns)		
1 ooint)		
CLAIM (the main point)		
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GRAPHIC ORGANIZER: Advanced Argument Chart

CLAIM (the main point)		
REASON 1 (support for the claim)	REASON 2 (support for the claim)	REASON 3 (support for the claim)
EVIDENCE 1 (examples, facts, expert quotes)	EVIDENCE 2 (examples, facts, expert quotes)	EVIDENCE 3 (examples, facts, expert quotes)
COUNTERCLAIM (an opposing point of view)		

GRAPHIC ORGANIZER: Timeline Template





GRAPHIC ORGANIZER: Biography Map

: What were the maj	jor events in the subject's life? Challenges? Accomplishments?
•	
	person was the subject?
QUALITY	EXAMPLE
ACV. Harrish the analysis	.h.:
ACT: How did the st	ubject impact others?



GRAPHIC ORGANIZER: Cause & Effect Chart

Cause	Effect

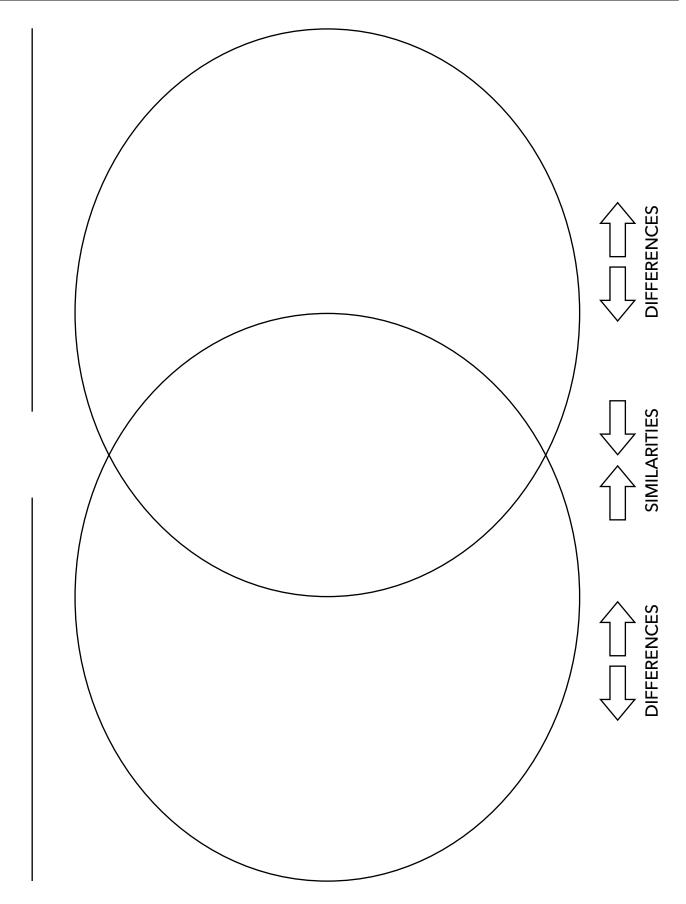
Transition Words for this reason as a consequence SO if ... then thanks to as a result therefore because on account of consequently this led to outcome due to thus since

GRAPHIC ORGANIZER: Inside Out Chart

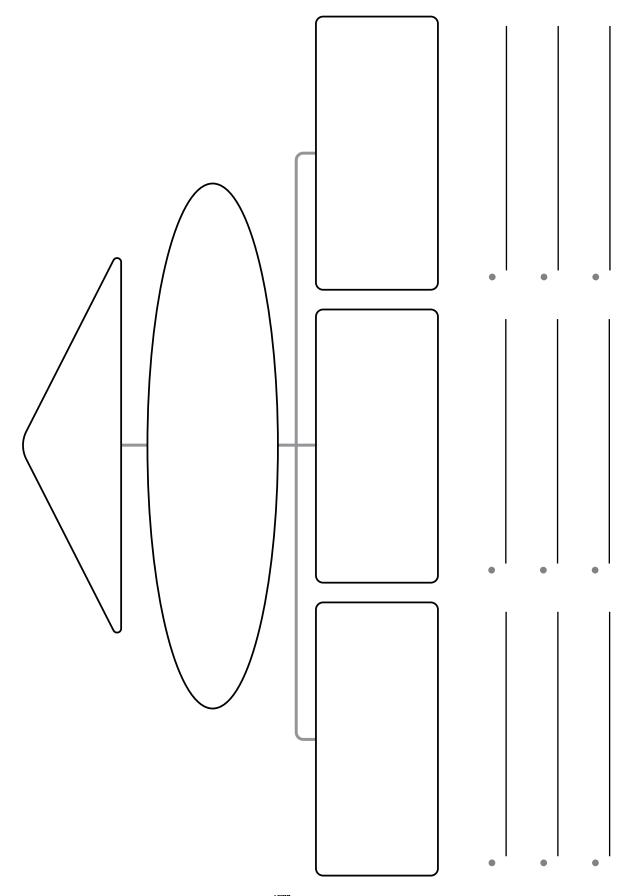
OUTSIDE (what the character <i>looks</i> like)	INSIDE (what the character <i>is</i> like)



GRAPHIC ORGANIZER: Venn Diagram



GRAPHIC ORGANIZER: Informational Text



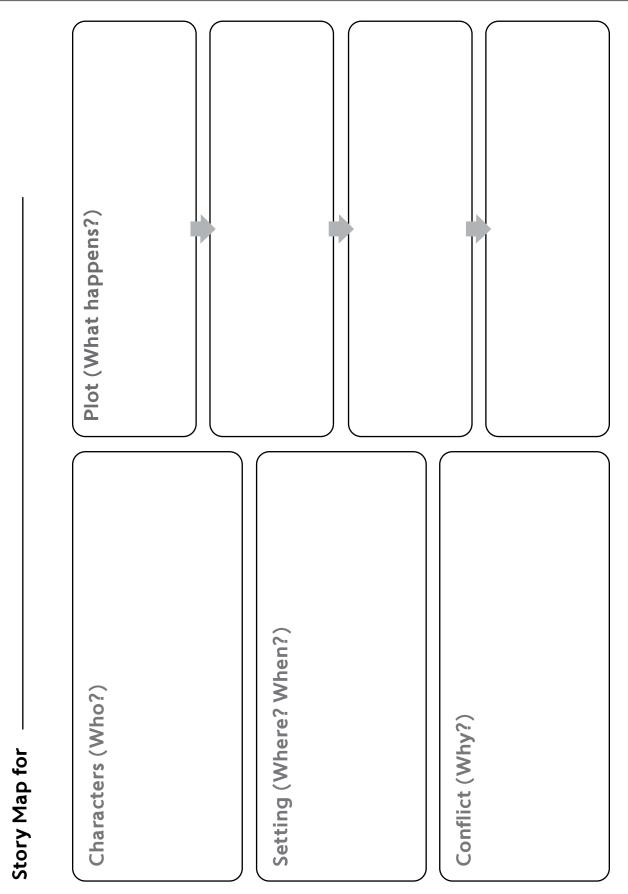
GRAPHIC ORGANIZER: Irony Chart



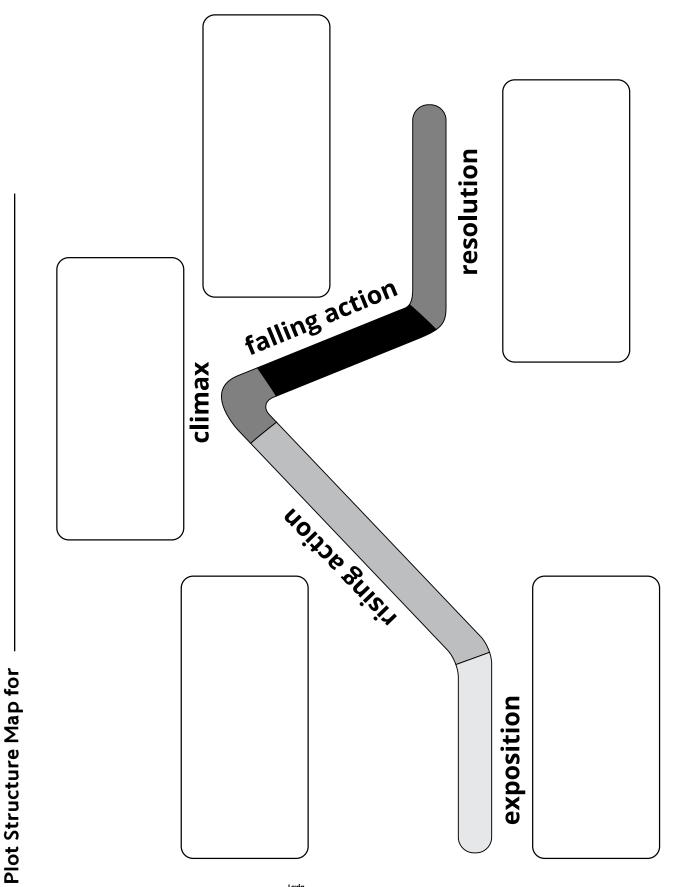
GRAPHIC ORGANIZER: Making Inferences Chart

			•				
INFERENCE My educated guess is							
BACKGROUND KNOWLEDGE What do I already know?							
EVIDENCE What information is given?							

GRAPHIC ORGANIZER: Story Map



GRAPHIC ORGANIZER: Plot Structure Map



GRAPHIC ORGANIZER: Theme Chart

What is the o	conflict?						
Who are the	characters?						
Why did the	author choos	se these words?					
Choose a keyword for this story:							
□ prejudice	□ greed	□ honesty	□ bravery	□ teamwork			
☐ family	□ hard work	□ kindness	☐ mistakes	□ happiness			
□ cheating	☐ friends	□ persistence	□ love				
What is the author's message?							