PowerUp Class Overview

The PowerUp Class Overview provides the key actionable data you need to support your students using PowerUp. From the summary information on the Overview, you can access detailed skills, usage, progress, and performance data.

How do I view this report?

Teachers will see the Class Overview for PowerUp students immediately upon logging into myLexia. Teachers who have access to more than one class will see a drop-down menu underneath the class name to choose another class to view.

Who is included in this report?

The Class Overview for PowerUp students displays information for all students who have started PowerUp.

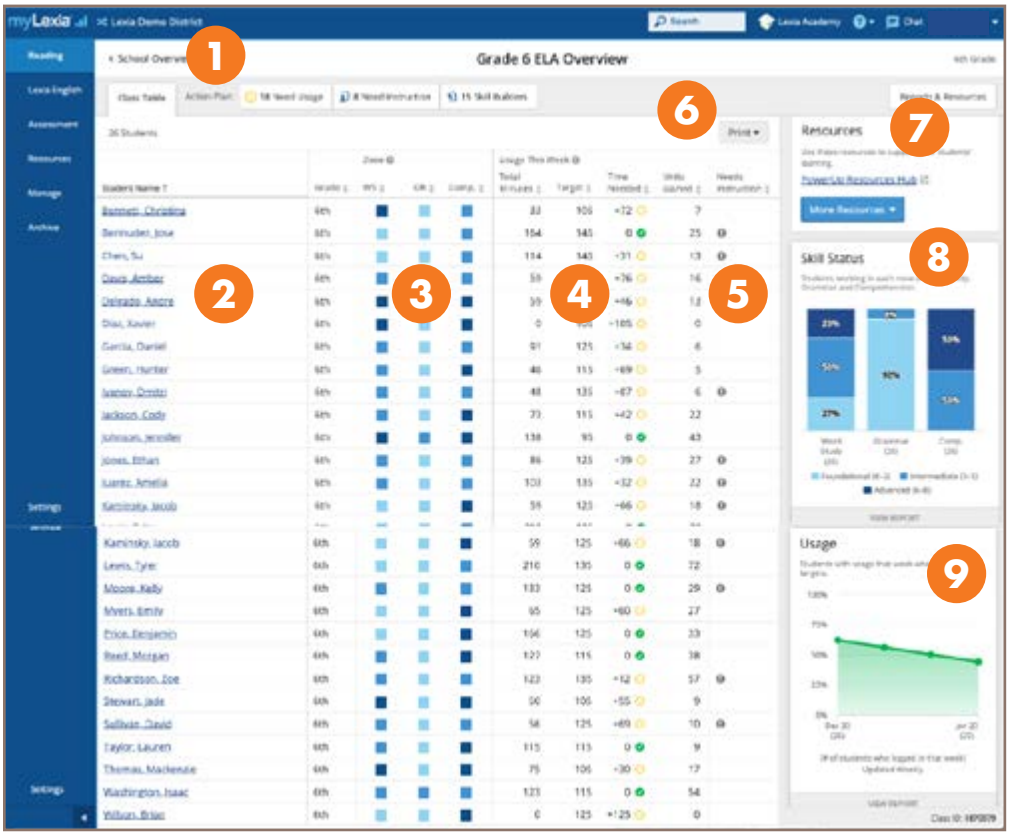
Note that if a class contains students using PowerUp and students using Core5, a toggle displays in the upper-left corner that so you can switch between the overviews for PowerUp and Core5. Students who are placed in PowerUp or Core5 will display only in the appropriate overview. Students who have not yet placed into a program display in both overviews.

When does this report update?

The class overview updates in real-time (after you refresh the page), as students work in the program or immediately after logging out. Note that there may be a delay in updating if a student does not logout properly.

What does this report display and how do I use it?

The Class Overview is organized to allow you to quickly find the actionable data you need to support your students. If you only have five minutes to log into myLexia, use the Action Plan to find out who needs more time, who needs help, and who has offline skill sheets. The Class Overview also provides access to detailed information that you can monitor on a weekly or monthly basis.



PowerUp Class Overview

	Class Overview for PowerUp Students
1	The Action Plan provides you with a quick "to-do" list to support your students. You can quickly answer three key questions: • Who needs more time? Click the **Need Usage** tab to see only the students in the class who need more time on PowerUp this week to meet their individualized usage target. Students who meet their usage targets are more likely to make progress and acquire the critical skills they need to make reading gains. While viewing the Need Usage tab, you can click the Usage Details button to view the Class Usage Details report. • Who needs help? Click the **Needs Instruction** tab to see students who are flagged as needing instruction based on their accuracy in a particular skill, and may need teacher-led instruction. Lexia Lessons provide targeted, face-to-face instruction in the specific skill that the student is not mastering in the online program. You can sort students in order of priority by clicking the Level column, and group students for small-group instruction by clicking the Lesson Name column. You can track when a lesson has been delivered to a student by using the Status toggle. Note that even after a lesson is marked as delivered, students will remain on the Needs Instruction tab until they progress in the online program. • Who has offline skill sheets? Click the **Skill Builders** tab to see students who have recently completed a level (for Word Study and Grammar) or activity (for Comprehension), and are ready for independent, paper-based practice. Skill Builders remain on the tab for three weeks (but remain on the Student Overview for longer, until the student earns another Skill Builder in that strand).
2	Click the student's name to drill into the Student Overview.
3	The **Zone** columns display the student's current instructional zone in each strand. You can hover your mouse over each box to see the percentage of the zone that the student completed as well as the student's current level and activity. Click the column headers to sort by skill and group students by the zone they are working in, which can help inform instructional groupings for skills in each strand.
4	The **Usage This Week** section displays information about the student's usage for the current week (Monday-Sunday). The following columns display: • **Total Minutes** displays the total number of minutes that the student used PowerUp this week (login to logout). This number updates as soon as a student logs out (there will be a delay if the student does not log out of the program properly), after you refresh this page. Note that the time a student spends within a particular strand can be viewed on the Class Usage Details report. • **Target** displays the student's individualized weekly usage target. • **Time Needed** displays the number of minutes the student needs to meet their weekly usage target. Students who have not met their usage target for the week have a clock indicator . Click on the column header to sort by the students who need more usage for the week. • **Units Gained** displays the number of units that the student has completed this week. Look for students who have minutes, but no units gained, as these students are logging into the program but not making progress.
5	The **Needs Instruction** column displays an icon for students who are flagged as needing instruction based on their accuracy in a particular skill and may need teacher-led instruction. Click the Needs Instruction tab in the Action Plan (#1) to view the targeted lessons for this student.
6	Use the **Print** button to print a PDF of the Class Overview, login cards or a class roster with usernames and passwords, and to bulk-print student reports (including the Student Overview and Student Skills).
7	The Resources Card provides quick and easy access to the PowerUp Resources Hub, all PowerUp Lessons, and other resources to support student learning.
8	The Class Skill Status card shows the profile of the class' reading skill ranges in each PowerUp instructional zone to help you monitor and inform instruction based on the domain-specific literacy needs of your students. For more information about the Skill Status card and report, see the section of this guide.
9	The Class Usage card allows you to quickly see how many PowerUp students (number and percentage) in the class have been meeting their recommended usage targets. For more information about the Usage card and report, see the section of this guide.

PowerUp Class Usage Report

The Class Usage report allows you to monitor and support student usage of PowerUp. The report provides detailed information about individual student usage patterns as well as the percentages and numbers of students who met their individualized weekly usage targets. Students who meet their usage targets are more likely to make progress in the program and acquire the critical skills they need to make reading gains.

PowerUp Class Usage Card

How do I view this report?

This card (shown at right) displays on the PowerUp Class Overview on the right-hand side.

Who is included in this report?

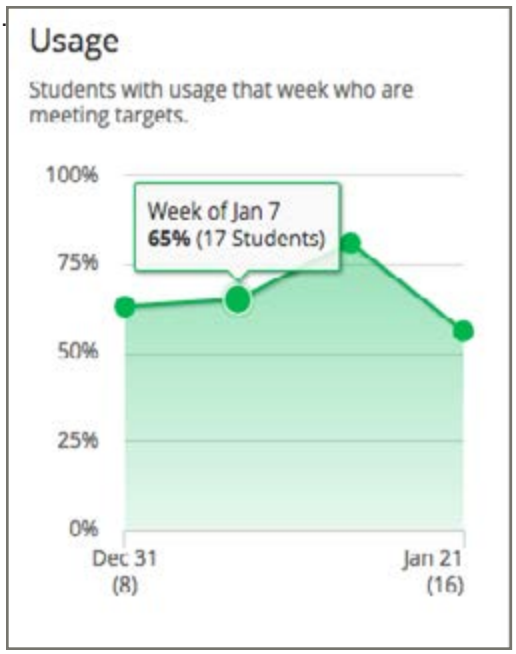
Students using Lexia PowerUp Literacy. For each week in the report, students are only included if they logged into PowerUp. The number of students who logged in at least once that week displays in parentheses under each date.

When does this report update?

Weekly – every Monday morning with data from the previous week.

What does this report display and how do I use it?

The usage card allows you to quickly see the number and percentage of PowerUp students in the class who have been meeting their recommended usage targets. The card displays the previous four full weeks (Monday-Sunday). You can roll your cursor over each point on the graph to see the percentage and number of students for that week.



PowerUp Class Usage Card

PowerUp Class Usage Report (Usage Details and Meeting Usage)

How do I view this report?

- On the PowerUp Class Overview, click the PowerUp Class Usage Card.
- On the PowerUp Class Overview, while viewing the Need Usage tab, click the Usage Details button.

Who is included in this report?

Students using Lexia PowerUp Literacy. A student is evaluated as “meeting” or “not meeting” usage only if they login to PowerUp at least once during a week (Monday-Sunday).

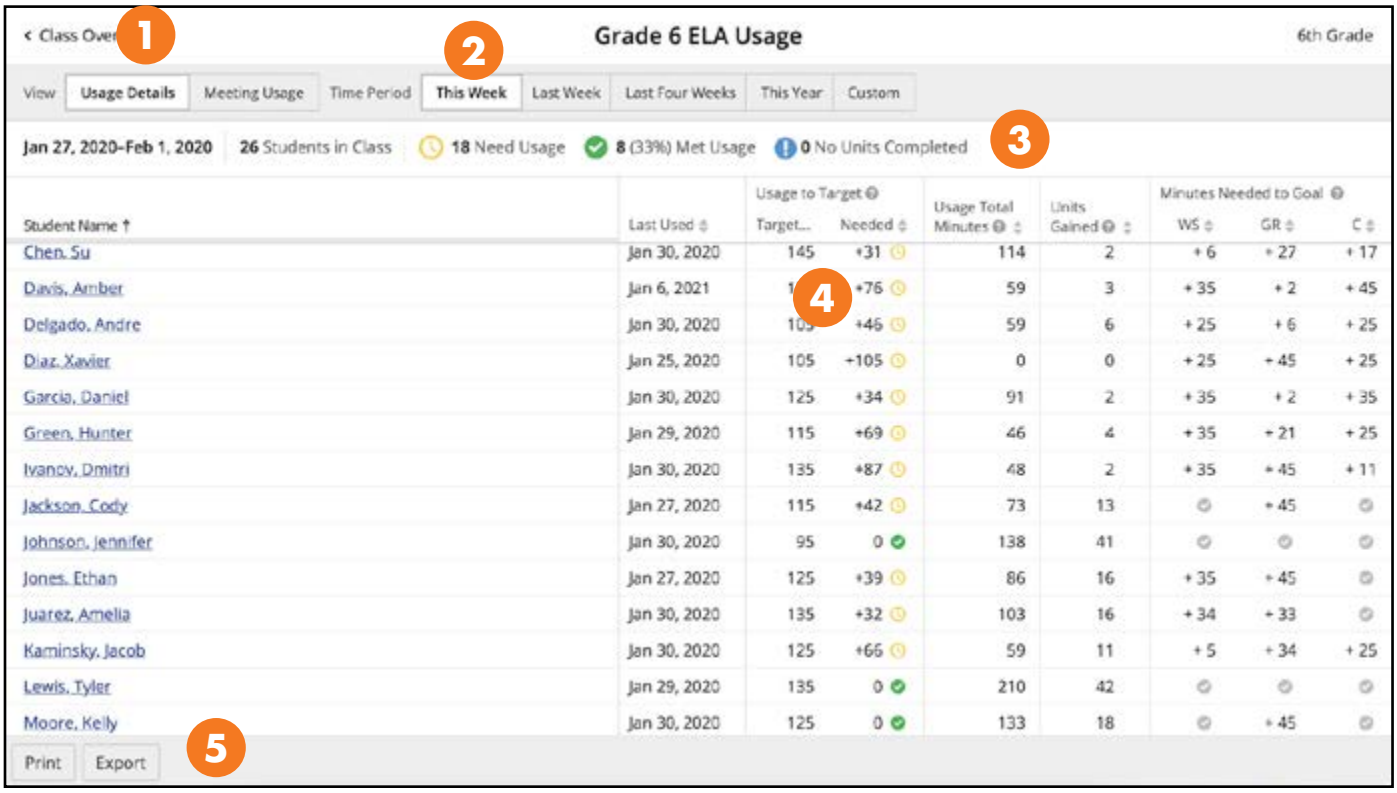
When does this report update?

- Usage Details for This Week updates in real-time (after you refresh the page) after a student logs out.
- Meeting Usage updates weekly (every Monday morning with data from last week).

What does this report display and how do I use it?

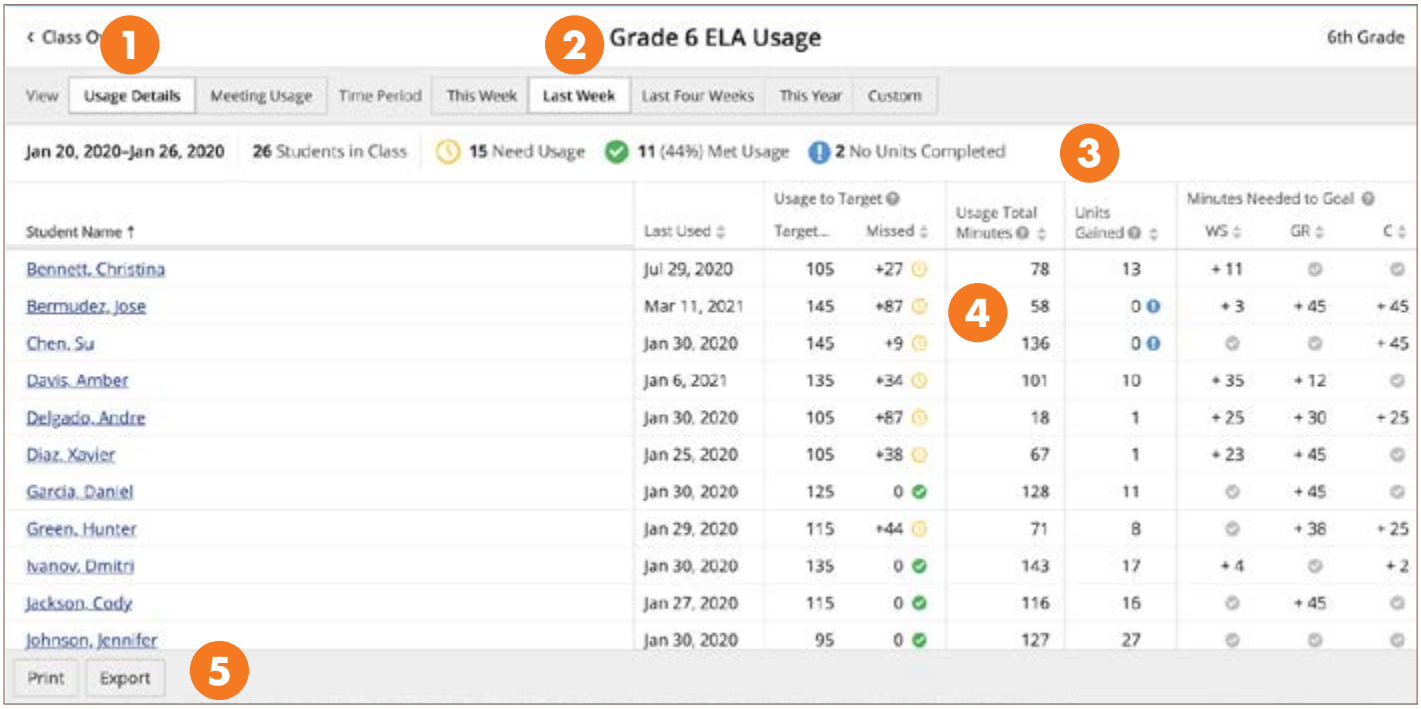
This report displays two views (“Usage Details” and “Meeting Usage”) that allow you to monitor whether students have both the quality and quantity of usage they need to make progress in PowerUp. You can use the report to monitor and schedule computer time for the class by seeing which students consistently meet or do not meet their recommended usage. Depending on use patterns, you may need to rearrange how student computer use is scheduled. To increase student usage, you can consider adding alternative times for students who need additional minutes (before/after school programs, home use, or another intervention block).

See the following pages for visual guides to the different views of this report.



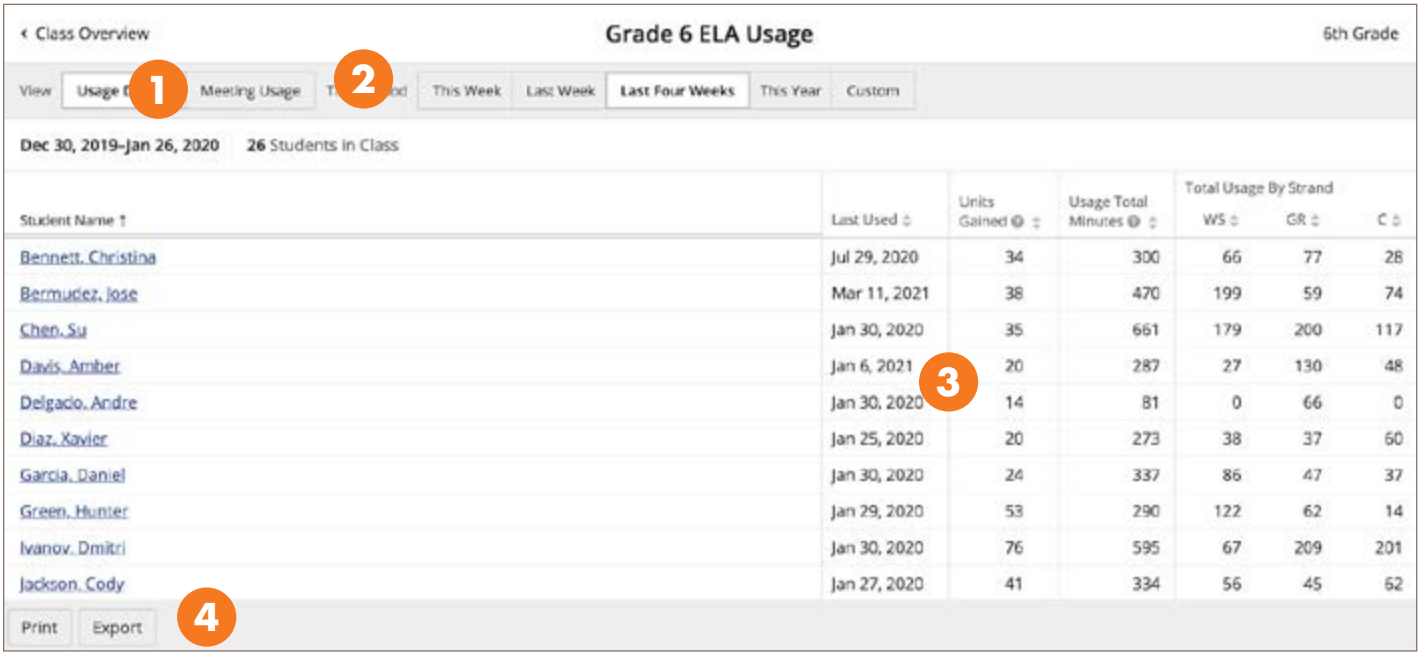
PowerUp Class Usage Details Report (This Week)

PowerUp Class Usage Details Report (This Week)	
1	Select **Usage Details** to view this report.
2	Select **This Week** to view this report. This Week displays usage information since Monday of the current week. This report updates updates in real-time (after you refresh the page) after a student logs out (note that there will be a delay if the student does not log out properly). For information about the other time periods, see the relevant sections of this guide.
3	Select **This Week** summary row displays counts of students in the class: • Need Usage: Students who have not met their usage target for the week so far. • Met Usage: Students who have met their usage target. • No Units Completed: Students who have logged in but have not completed any units. These students may need to be monitored, as they are spending time in the program but not making progress.
4	The table displays each student's usage information for this week: • Click any **Student Name** to navigate to that student's Overview report. • **Last Used** displays the date that the student last used PowerUp (regardless of time period). • **Target** displays the student's recommended weekly minutes. • **Needed** displays the additional time the student needs to meet their target. • **Units Gained** displays the number of units that the student completed this week. A blue icon displays if a student has usage minutes, but has not completed any units. These students are logging into the program but not making progress, and may have been struggling in the program or not staying on task. • **Minutes Needed to Goal** displays the number of minutes that the student needs to reach their goal in each strand. These columns reflect what the student sees on their PowerUp dashboard.
5	Use the **Print** button to view a PDF of the selected time period and **Export** button to export the report data.



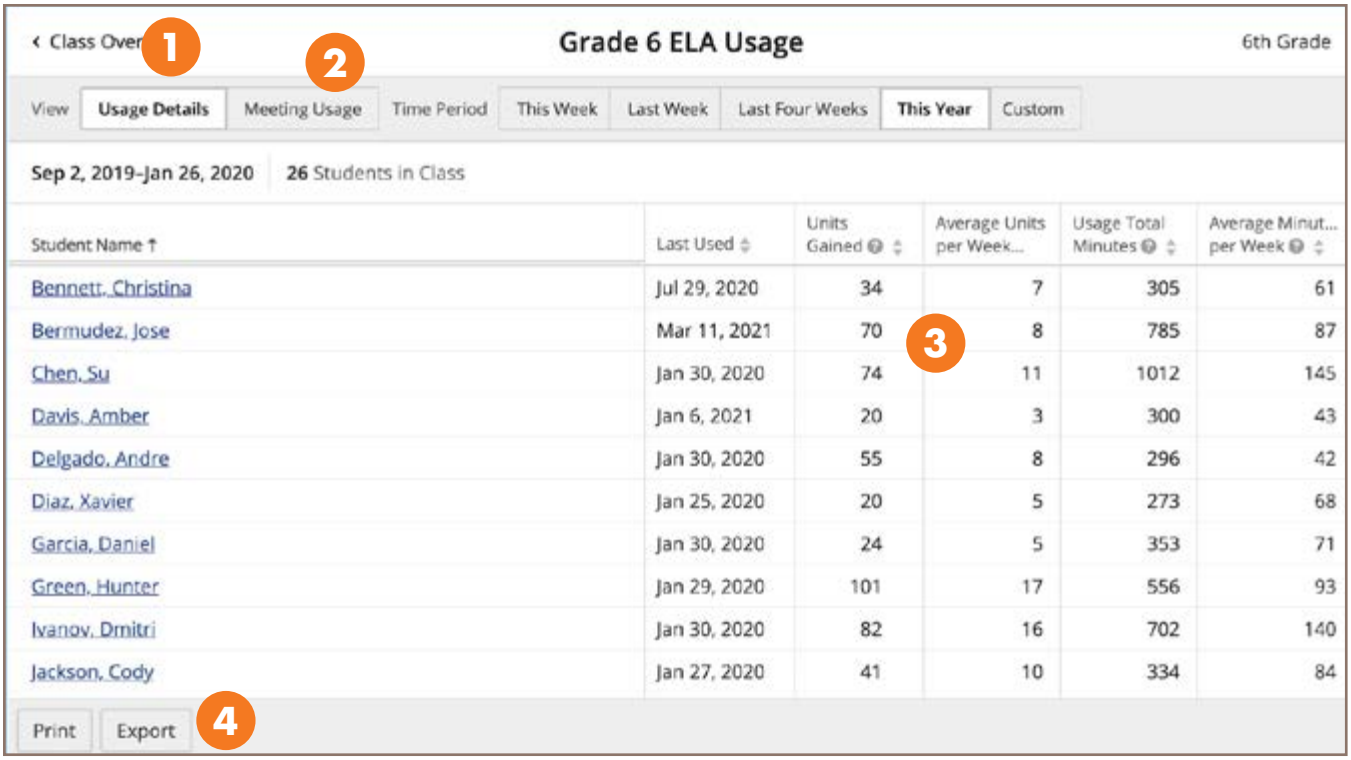
PowerUp Class Usage Details Report (Last Week)

PowerUp Class Usage Details Report (Last Week)	
1	Select **Usage Details** to view this report.
2	Select **Last Week** to view this report. Last Week displays usage information from Monday-Sunday for the previous week. For information about the other time periods, see the relevant sections of this guide.
3	The Last Week summary row displays counts of students in the class: • Need Usage: Students who did not met their usage target last week. • Met Usage: Students who met their usage target last week. • No Units Completed: Students who logged in last week but have not completed any units. These students may need to be monitored, as they are spending time in the program but not making progress.
4	The table displays each student's usage information for the previous week: • Click any **Student Name** to navigate to that student's Overview report. • **Last Used** displays the date that the student last used PowerUp (regardless of time period). • **Target** displays the student's recommended weekly minutes. • **Missed** displays the additional time that the student needed to meet their target (if applicable). • **Usage Total Minutes** displays the total minutes (login-logout) that the student was logged in last week. • **Units Gained** displays the number of units that the student completed last week. A blue icon ! displays to indicate that a student has usage minutes, but has not completed any units. These students are logging into the program but not making progress, and may have been struggling in the program or not staying on task. • **Minutes Needed to Goal** displays the number of minutes that the student needed to reach their goal in each strand. A check mark displays if the student met the strand usage goal.
5	Use the **Print** button to view a PDF of the selected time period and **Export** button to export the report data.



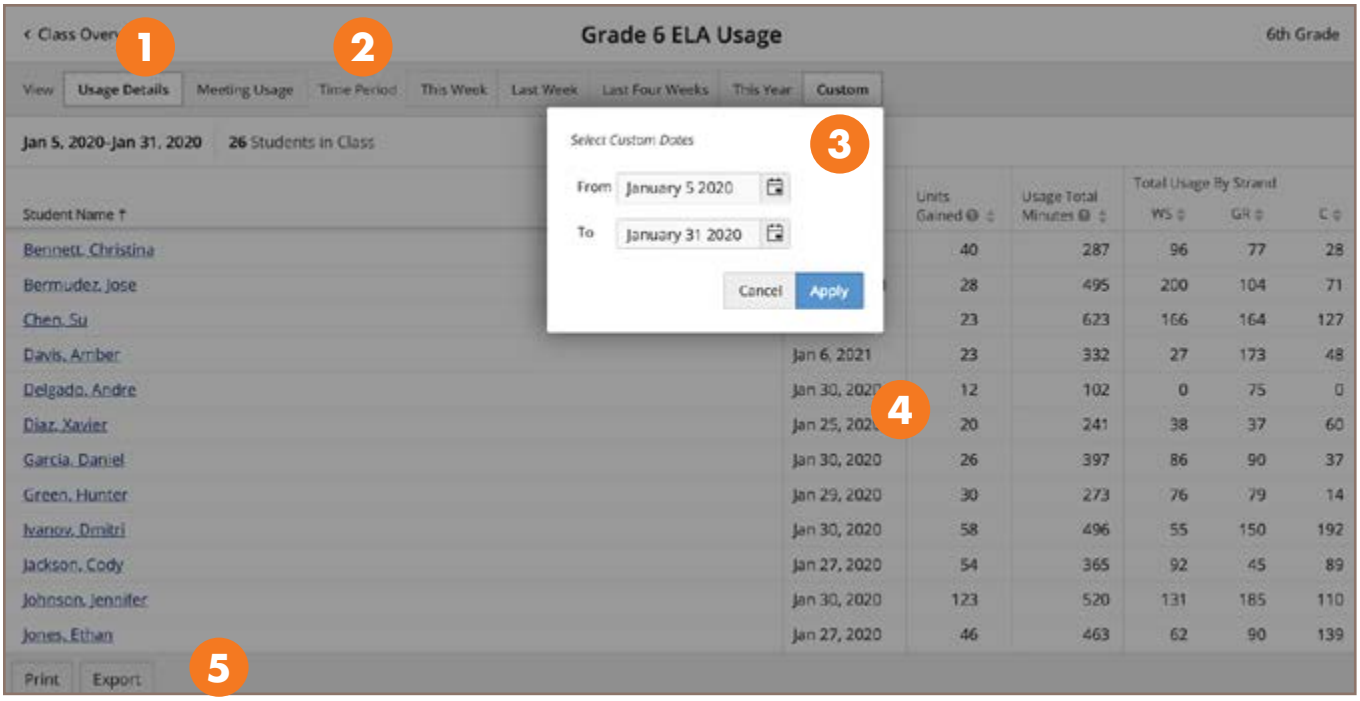
PowerUp Class Usage Details Report (Last Four Weeks)

PowerUp Class Usage Details Report (Last Four Weeks)	
1	Select **Usage Details** to view this report.
2	Select **Last Four Weeks** to view this report. Last Four Weeks displays usage information for the previous four full weeks, Monday-Sunday. Usage for the current week is not included. For information about the other time periods, see the relevant sections of this guide.
3	The table displays each student's usage information for the previous four full weeks: • Click any **Student Name** to navigate to that student's Overview report. • **Last Used** displays the date that the student last used PowerUp (regardless of time period). • **Units Gained** displays the number of units that the student completed in the last four full weeks. • **Usage Total Minutes** displays the total minutes (login-logout) that the student was logged in during the last four full weeks. • **Total Usage by Strand** displays the total number of minutes that a student used each PowerUp strand in the last four full weeks.
4	Use the **Print** button to view a PDF of the selected time period and **Export** button to export the report data.



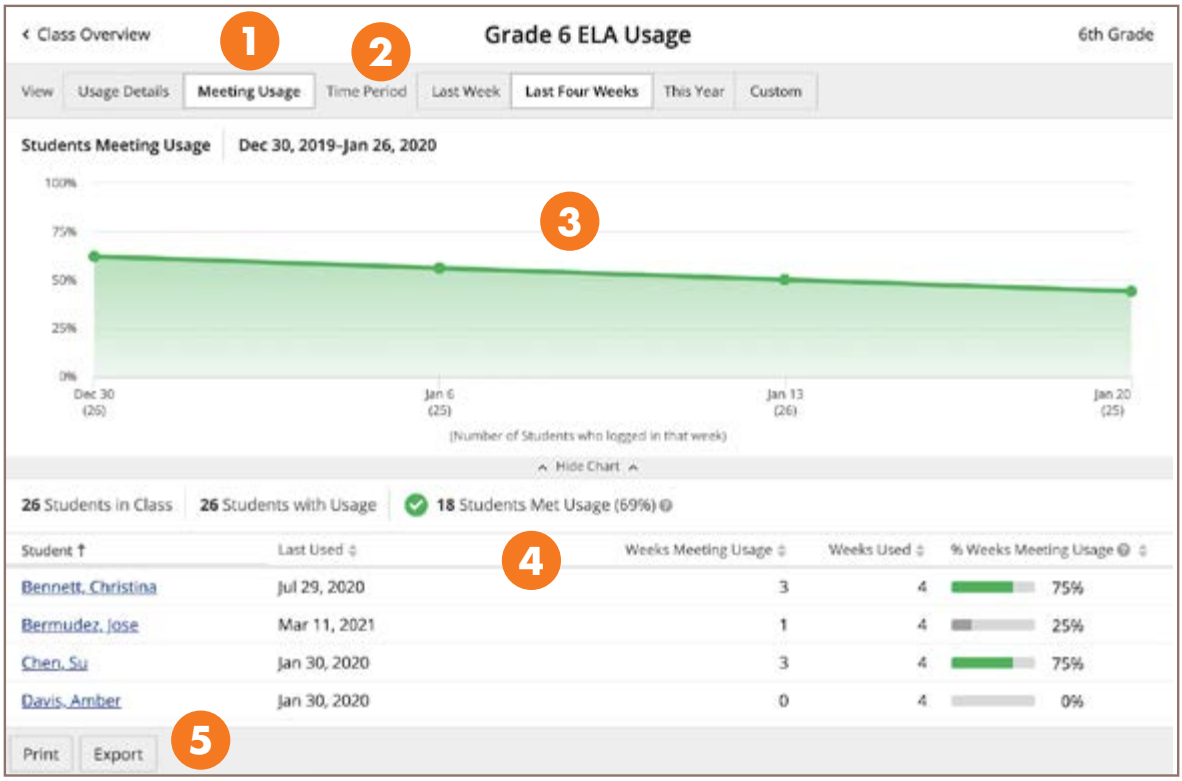
PowerUp Class Usage Details Report (This Year)

	PowerUp Class Usage Details Report (This Year)
1	Select **Usage Details** to view this report.
2	Select **This Year** to view this report. This Year displays usage information for the school year. The school year dates for your school or district can be set by an Admin, and can be viewed on the Resources tab in myLexia. This time period includes usage starting the Monday before the School Year Start Date; if the School Year Start Date is a Monday, then usage is starting on that day. This time period ends the previous Sunday (meaning that usage for this week is not included). For information about the other time periods, see the relevant sections of this guide.
3	The table displays each student's usage information for this year: • Click any **Student Name** to navigate to that student's Overview report. • **Last Used** displays the date that the student last used PowerUp (regardless of time period). • **Units Gained** displays the number of units that the student completed this school year. • **Average Units per Week** displays the average units per week that the student used the program (weeks with no usage are not included in the calculation). • **Usage Total Minutes** displays the total minutes that the student spent in the program during the school year (login-logout time). • **Average Minutes per Week** displays the average units per week that the student used the program (weeks with no usage are not included in the calculation).
4	Use the **Print** button to view a PDF of the selected time period and **Export** button to export the report data.



PowerUp Class Usage Details Report (Custom)

PowerUp Class Usage Details Report (This Year)	
1	Select **Usage Details** to view this report.
2	Select **Custom** to view this report. Custom displays usage information for the school year within a custom date range in order to see student usage and units gained for a specific day or range of days. For information about the other time periods, see the relevant sections of this guide.
3	Click the **Custom** button and enter the **To** and **From** dates. To view usage from a single day, use the same date in both fields. Then, click the **Apply** button.
4	The table displays each student's usage information for this year: • Click any **Student Name** to navigate to that student's Overview report. • **Last Used** displays the date that the student last used PowerUp (regardless of time period). • **Units Gained** displays the number of units that the student completed this school year. • **Average Units per Week** displays the average units per week that the student used the program (weeks with no usage are not included in the calculation). • **Usage Total Minutes** displays the total minutes that the student spent in the program during the school year (login-logout time). • **Average Minutes per Week** displays the average units per week that the student used the program (weeks with no usage are not included in the calculation).
5	Use the **Print** button to view a PDF of the selected time period and **Export** button to export the report data.



PowerUp Class Meeting Usage Report

PowerUp Class Meeting Usage Report	
1	Select **Meeting Usage** to view this report.
2	Use the Time Period buttons to see meeting usage percentages for Last Week, Last Four Weeks, and This Year (the school year). These time periods include full weeks only (Monday-Sunday). Use Custom to see meeting usage percentages for specific day or range of days.
3	The Students Meeting Usage graph shows the percentage of students in the class who met their PowerUp usage targets for that week (full weeks only, starting on Mondays). Note that students are only included in the graph if they used PowerUp at least once that week.
4	The table displays each student in the class (including students with no usage). You can hide and show the graph to get a better view of the usage table by clicking the “Hide Chart”/ “Show Chart” toggle. The table displays these columns, all of which can be sorted by clicking the column header: • **Student** displays the student name. Click the student’s name to navigate to the Student Overview. • **Last Used** displays the date that the student last used PowerUp (regardless of time period). • **Weeks Meeting Usage** displays the number of weeks that the student met their recommended usage during the selected time period. • **Weeks Used** displays the number of weeks the student used the program during the selected time period. • **% Weeks Meeting Usage** displays the percentage of weeks the student met usage during the selected time period.
5	Use the **Print** button to view a PDF of the selected time period and **Export** button to export the report data.

PowerUp Class Skill Status Report

The Class Skill Status report shows the profile of the class's reading skill ranges in each instructional strand to help you monitor and inform instruction based on the domain-specific literacy needs of your students.

PowerUp Class Skill Status Card

How do I view this report?

This card (shown right) displays on the PowerUp Class Overview on the right-hand side.

Who is included in this report?

The stacked bar chart includes all students in the class with placements in one or more strands of PowerUp. The number of students with a placement in each strand displays under the bar in parentheses. Students are included in the chart regardless of recent usage.

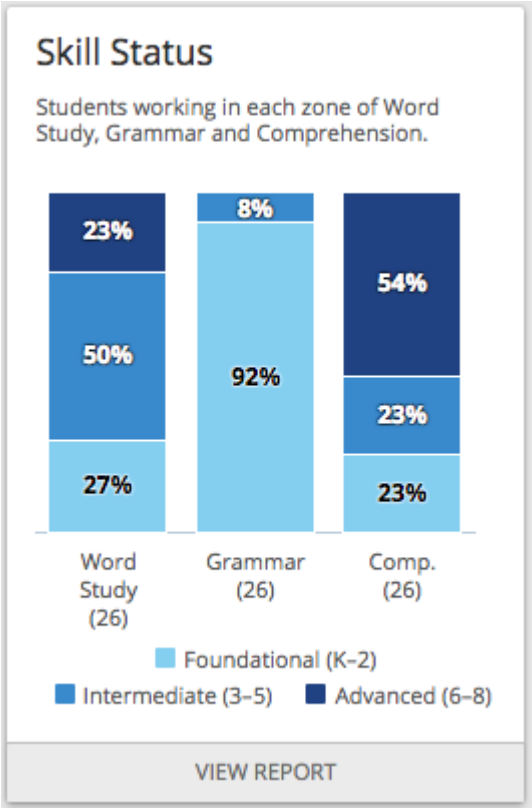
When does this report update?

The card updates in real-time (after you refresh the page), as students work in the program or immediately after logging out.

What does this report display and how do I use it?

The skill status card shows the grade-level equivalents for the skills students are currently working on in each of the three instructional strands of the PowerUp program (Word Study, Grammar, and Comprehension). The chart provides a quick overview of the class's skill profile based on PowerUp performance.

You can roll your cursor over each instructional zone (Foundational, Intermediate, or Advanced) in order to see the percentage and number of students in the class with placements in that skill range.



PowerUp Class Skill Status Card

PowerUp Class Skill Status Report (Detail)

How do I view this report?

- On the PowerUp Class Overview, click the PowerUp Class Skill Status Card
- On the PowerUp School Skill Status Report, click the name of a class.

Who is included in this report?

The table on the detail report displays all PowerUp students in the class, including students who have not started the program.

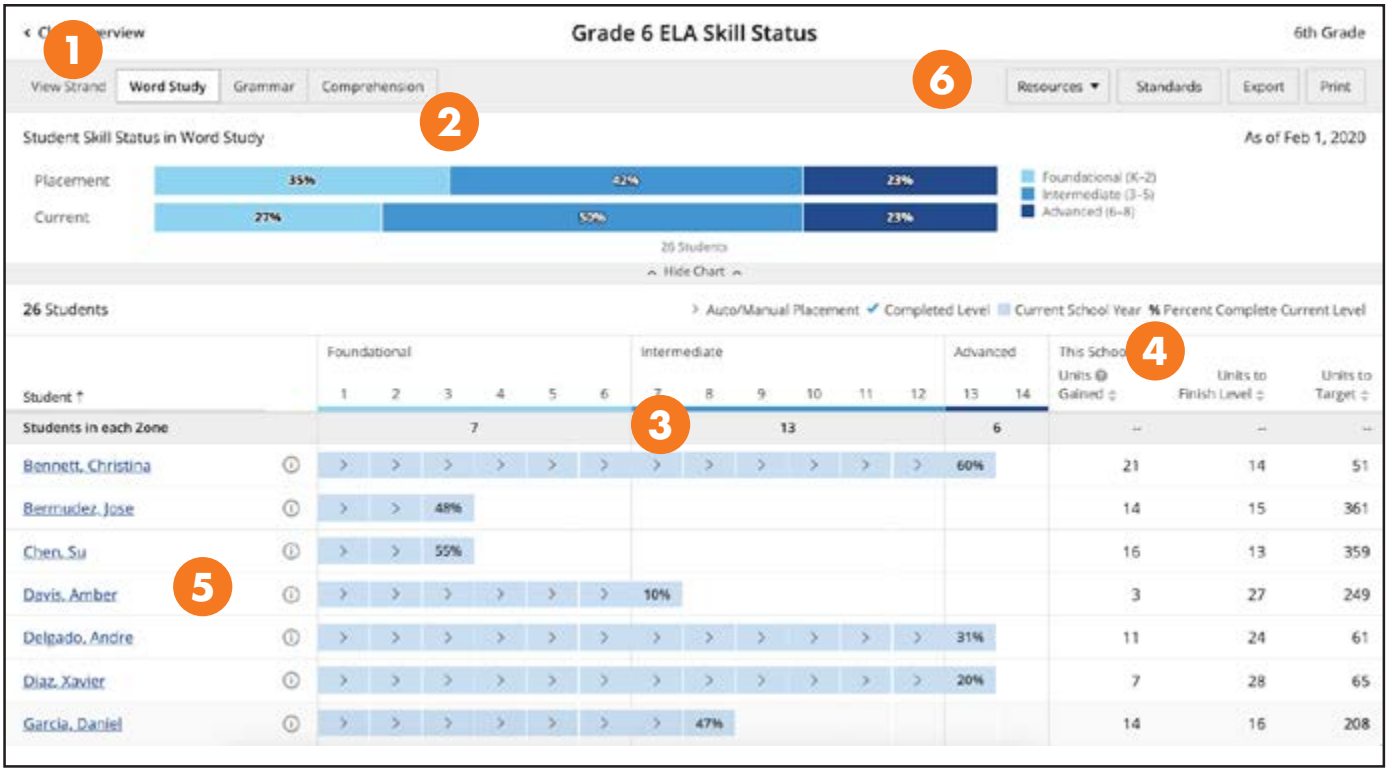
When does this report update?

This report updates in real-time (after you refresh the page), as students work in the program or immediately after logging out. Note that there may be a delay in updating if a student does not log out properly.

What does this report display and how do I use it?

The skill status table allows you to monitor individual student skill performance and progress through each strand, to see what students have accomplished, and how much more they have left. This report can be used a basis to plan instruction or instructional groupings by allowing you to sort and group students by where they are working in the program.

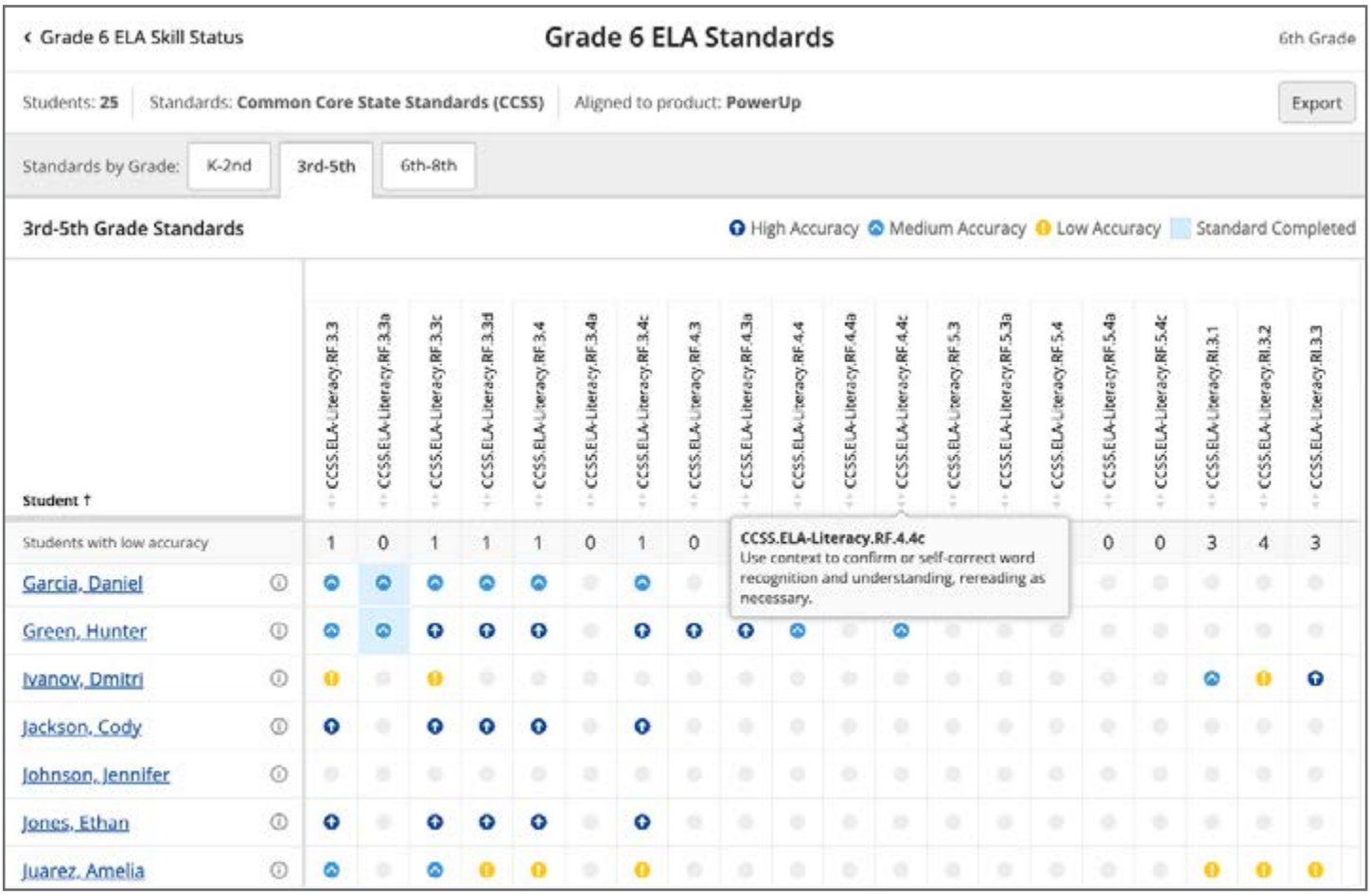
See the following page for a visual guide to this report.



PowerUp Class Skill Status Report (Detail)

PowerUp Class Skill Status Report (Detail)	
1	Use the **View Strand** buttons to view student progress and status in each strand.
2	The **Student Skill Status by Strand** shows the percentage of students working in content across three zones of grade level skills (K-2, 3-5, 6-8) based on where students placed and where they are now in each of the program strands (Word Study, Grammar, Comprehension).
3	The **Students in each Zone** summary row allows you to view the number of students in your class currently within each grade range. For each student, you can view progress within each strand. A check mark indicates that the student progressed through the level, either through completing the level or through manual placement. Chevron marks (>) indicate that the student bypassed that level, either as a result of Auto Placement or being placed manually to start the program. A percentage in the student's row is the percent of the current level that the student has completed. Progress in the current school year is shaded blue. Note that levels started in a prior school year but continued in the current school year are not shaded blue. Note that subsequent manual placements above where a student starts PowerUp are not reflected with chevrons in this report, but rather shown as progress.
4	By clicking the Units column headers on the table, you can sort the order of students: • Sort the **Units Gained** column to see who in the class has made the most progress this school year within that strand. Note that the Units Gained includes any units that the student was manually advanced over or units that the student "Powered Up" over in the Comprehension strand. • Sort the **Units to Finish Level** column to see who is close to finishing a level and could use encouragement. • Sort the **Units to Target** column to see who is close to finishing that strand. This column also allows you to order students by progress and find students who are working in similar material for instructional groupings.
5	Click any student's name to drill into their Student Skills Report or click the **i** icon in the student's row to drill into their Student Overview.
6	Use the Resources drop down menu to access Help with this Page, Educator Resources, and Instructional Materials. Use the Standards button to view an overview of student performance on activities associated with grade-level standards. Use the Print button to generate a PDF for the currently selected strand only. Use the Export button to generate a spreadsheet export for the currently selected strand only.

Class Standards Report



What does this report display?

The PowerUp Class Standards report displays an overview of student performance on activities associated with grade-level standards.PowerUp's content is aligned to grade-level standards.

At the top of the page the Standards by Grade tab shows when students have worked in material associated with a specified grade level. When a grade band is selected, all students in the class will display regardless of whether they have completed activities associated with that set of standards.

The Standard Notation columns display each standard's alphanumeric notation. Rolling over the standard notation will display the written description for each standard.

Each column displays the associated student's status of completion for a particular standard.

- Activities associated with standard not started = White box with a grayed-out icon
- Activities associated with standard in progress = White box with a solid icon
- All activities associated with standard completed = Blue box with solid icon*

*If the blue box includes a grayed-out icon, this indicates that all activities associated with that standard have been manually advanced through or credited for the student.

The Accuracy of performance on activities associated with standards is also represented in the column. If multiple Activities align to a standard, then the Accuracy is the average of those Activities.

The Accuracy categories are determined by comparing the student's Total Attempts in that Activity or set of Activities (i.e., how many times they attempted from the Standard Step) to a representative sample of peers from the GLM associated with that program level.

- Activities associated with standard not started = White box with a grayed-out icon
- Activities associated with standard in progress = White box with a solid icon
- All activities associated with standard completed = Blue box with solid icon*

Rolling over the box associated with each student's performance on a standard provides more detail, showing the percentage of the activities that the student has completed and how many program units are associated with that standard.

The Students with low accuracy column shows the number of students in the class whose performance currently falls within the lowest 25% of students on each standard. Use the column arrows to sort each standard by Accuracy levels.

How do I select a set of Standards for my site?

Site administrators are able to select the set of standards they would like to appear in the Standards Report using the Settings tab under the Site Settings gear. They may choose "none" if they do not wish to include any standards reporting in their site reports. Currently these state standards are available: California Common Core State Standards, Colorado Academic Standards for Reading, Writing and Communicating Standards, Common Core State Standards (CCSS), Florida B.E.S.T. Standards, Georgia Standards of Excellence (GSE), Illinois Learning Standards for English Language Arts, New York Next Generation ELA Learning Standards, North Carolina Course of Study, Ohio Learning Standards for English Language Arts, Pennsylvania Core Standards for English Language Arts, Texas Essential Knowledge and Skills (TEKS), Utah Core Standards for English Language Arts, Virginia English Standards of Learning (SOLs), and Washington State K-12 English Language Arts Learning Standards. Additional state standards may be available in the future. Please note, the Standards Report is not available in the United Kingdom.

When does this report get updated?

The information in this report is updated in real-time (after student logout). Note that Accuracy information is not available if a student's program assignment in the aligned activity has been manually changed. The initials n/a will display as the Accuracy information is not available.

How should I use this report?

This report will help you understand how PowerUp aligns with literacy standards and allows you to monitor your classes' performance and overall progress through K-8 standards. You can use the Medium and High Accuracy performance to identify areas of strength and success. Additionally, you can use the Low Accuracy indicator to see quickly if a student or group might benefit from additional support in particular standards to facilitate their classroom learning and support their performance on state assessments.