Just Get Me Started with Lexia® PowerUp Literacy®

Set Up Student Access

This step is usually done by technology personnel, but just in case:

Read: PowerUp Technical Setup Guide

Get Students Started

- 1. Make sure students have access to headphones to easily hear audio instructions and minimize distractions.
 - Read: Teacher Preparation: PowerUp
- 2. Familiarize students with the PowerUp student program and demonstrate how to use its features to support engagement.
 - Read: PowerUp First Day Checklist
 - Video: The PowerUp Student Experience
- Introduce PowerUp's three-part Auto Placement. It takes approximately 30 minutes to complete and determines a student's starting point within PowerUp. Supervision is highly recommended during this process.
 - Read: PowerUp Auto Placement FAQs
- 4. Direct students to log in to the PowerUp student program by visiting <u>www.lexiapowerup.com</u> or using the custom link, bookmark, or iPad app set up by your technical staff. Have students log in using their unique usernames and passwords.
 - Tip: Print login cards from myLexia®.



- **5.** Make a plan to model and set expectations for student engagement and weekly usage.
 - Read: Learn More About: Units in PowerUp

See What Students See

Access **Educator Mode** to view the PowerUp activities for each level as students see them.

- Read: Use PowerUp in Educator Mode
- Log in Educator Mode by visiting: www.lexiapowerup.com.
- Enter your school email address to set up the device.

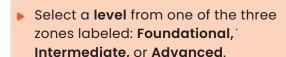


Select Educator. Enter your myLexia username to set up the program.



4. On the **Overview** tab, use the arrows to explore Program Features. Scroll down to view the *Scope & Sequence* for all three instructional strands.





- Select a specific activity within the level.
- Scroll down to select a unit within an activity to preview.
- Preview units quickly without answering questions by clicking







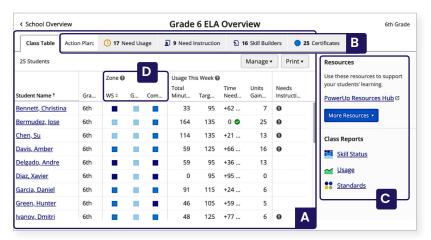


Just Get Me Started with Lexia® PowerUp Literacy®

Monitor Student Data

myLexia® is the educator platform to access PowerUp data, reports, and resources. Log in to www.mylexia.com using your educator credentials.

The myLexia **Class Overview** is the teacher's guide to prioritizing and planning instruction.



Report Features

- **A.** Class Table—Displays the overall status of each student in the class.
- **B.** Action Plan—Enables you to filter the overview to answer th following questions:
 - Who needs more time in the student program?
 - Who needs help?
 - Who is ready to apply what they've learned?
 - Who is ready to celebrate?
- **C.** Reports & Resources—Provides access to key resources and actionable data to support your implementation.
 - Access the **PowerUp Resources Hub** or use the dropdown for more resources.
 - Click the hyperlinks to access class-level reports on student program usage, skill progression, and standards in PowerUp.
- **D.** Strand Abbreviations—View and support student progress in all three instructional strands of PowerUp: WS (Word Study), GR (Grammar), and Comp. (Comprehension).

Provide Instruction and Practice

Lexia equips educators with a wide range of instructional materials, simplifying the planning and delivery of personalized and comprehensive instruction, and providing practice in all skill areas.

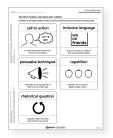
To support your implementation of Lexia's Adaptive Blended Learning model, **Lexia Lessons®** and **Lexia Skill Builders®** are automatically recommended based on student performance. Recommendations can be found by accessing the Class Action Plan.

Lexia Lessons



Scripted, explicit lesson plans for individual, small-group, or whole-class instruction to target specific PowerUp literacy skills.

Lexia Skill Builders



Practice materials for skill practice and application for both independent and peer-to-peer practice.

The **PowerUp Resources Hub**, accessible via myLexia, includes a collection of supplemental resources that can be seamlessly integrated into your classroom alongside your core curriculum.

Read: PowerUp Instructional Materials Sampler



Tip: Use the 5-Minute Check-in

After students have used the student program for at least two weeks, begin conducting a **5-Minute Check-In**, weekly, to identify students in need of additional support and prioritize small group instruction and practice.





Learn more to help you get started with PowerUp in the **PowerUp Professional Learning Guide**.

