

Using Lexia[®] RAPID[®] Assessment During Remote Learning: Guidance for Educators

Your school or district may provide the option to give Lexia[®] RAPID[®] Assessment in an out-of-school environment. As an online, untimed, adaptive tool, RAPID can provide information about student progress and needs that may be difficult to gather in other ways at this time.

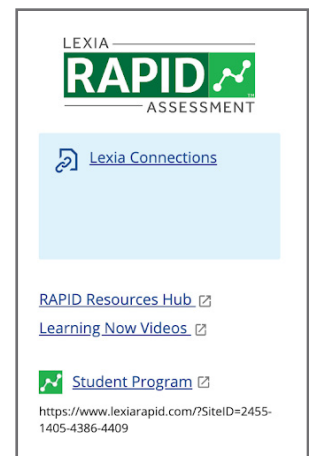
To support the process giving RAPID remotely, consider the following steps:

1) Share the purpose of RAPID:

- Sharing the reason students will take RAPID with both students and families will help to prepare students to take RAPID in a way that will maintain integrity of the data.
- You may copy and paste this statement into your communications with parents or choose to create your own: *The results from RAPID will assist us in understanding your student's current strengths and needs in reading, language, and comprehension. Your student may need some support with technology set up and log in. When they are taking RAPID, it is important that students answer on their own, to show what they know and what they need to work on next. This information will be helpful in determining the best ways to support your student, both now and when our district returns to onsite learning. Thank you for your help!*

2) Share student login information:

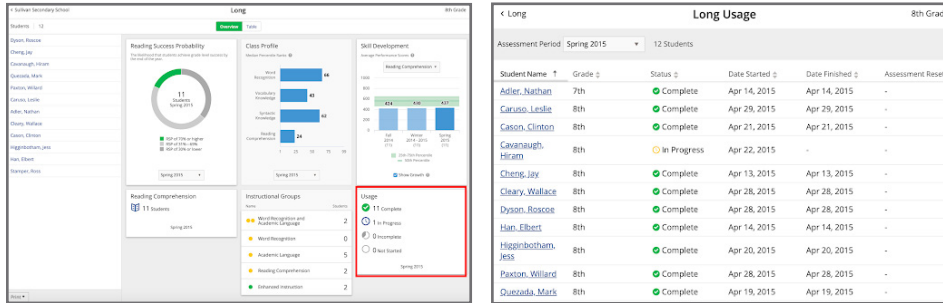
- Distribute [Family Guidance Document—English](#)
- Distribute [Family Guidance Document—Spanish](#)
- Provide students/families the student's Lexia usernames and passwords
 - *Please note: this document advises parents to contact you if they need their student's login information.*
- Send RAPID Link to access the test
 - There are three ways to locate this:
 1. Log into www.myLexia.com, click on Resources and then click on Student Program to access your site specific link.
 2. Have students go to www.lexiarapid.com and enter your email address.
 3. Access RAPID through your school's Single-Sign On portal (e.g., Clever).
- Share a timeframe for when you'd like students to complete the assessment.



3) Check myLexia for results:

- To access student data, log into www.myLexia.com.
- You can see which students have taken RAPID during this assessment period by viewing and clicking into the *Usage card*.

- To view student results, use the class table or click into the other cards.

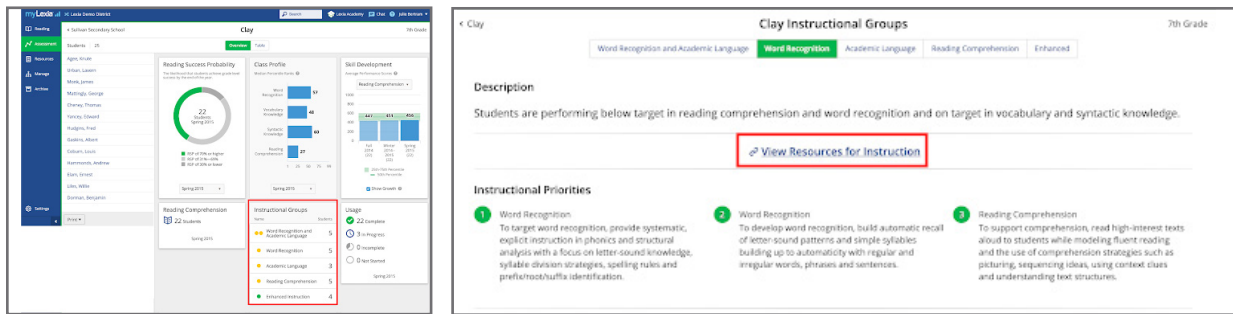


- If you see from the Usage card that students have not taken RAPID, you might reach out to them using your LMS or email with a friendly reminder.

I see from my teacher dashboard that you have not started or completed RAPID. Please take RAPID as soon as you can or let me know if you are experiencing any difficulty with it.

4) Share activities to support learning

- Use *Instructional Groups* in the Class Overview to access Lexia Connections Library



5) Consult the RAPID Instructional Pathways found on the RAPID Resource Hub

- Select the best Lexia Connection to provide home-appropriate activities to support learning.
- You may either copy the url and paste it into your message or download the pdf and attach it to your email.

Performance Score Range	What is the student likely to be able to do?	What is the student ready to learn next?	What Lexia Connections will help target instruction?
300 and below	<ul style="list-style-type: none"> Apply grade-level phonics and word analysis skills to unfamiliar, multisyllabic words Recognize words syllabically known by students in the lower elementary grades 	<ul style="list-style-type: none"> Strategies for reading and spelling multisyllabic words 	<ul style="list-style-type: none"> Lower Range: Top Subject Words Middle Range: Multisyllabic Words Higher Range: Subject Diction
300-400	<ul style="list-style-type: none"> Apply grade-level phonics and word analysis skills to read unfamiliar, multisyllabic words Recognize words syllabically known by students in the upper elementary grades 	<ul style="list-style-type: none"> Strategies for reading and spelling multisyllabic words with affixes 	<ul style="list-style-type: none"> Lower Range: Subject Diction Middle Range: Subject Suffixes Higher Range: Latin Suffixes
400-500	<ul style="list-style-type: none"> Apply grade-level phonics and word analysis skills to read unfamiliar, multisyllabic words Recognize words syllabically known by students in the lower middle school grades 	<ul style="list-style-type: none"> Strategies for reading and spelling multisyllabic words and include spelling changes and rules 	<ul style="list-style-type: none"> Lower Range: Latin Suffixes Middle Range: Spelling Rules (Doubling and Dropping) Higher Range: Prefix Change Rules
Above 500	<ul style="list-style-type: none"> Apply grade-level phonics and word analysis skills to read unfamiliar, multisyllabic words Recognize words syllabically known by students in the upper middle school and beyond 	<ul style="list-style-type: none"> Strategies for reading and spelling multisyllabic words, including complex spelling patterns related to word structure 	<ul style="list-style-type: none"> Lower Range: Prefix Change Rules Middle Range: Spelling Rules Change's S-I Higher Range: Special Accent Rules

Other helpful resources on the [RAPID Resources Hub](#) include:

[RAPID Teacher Quick Guide, Grades 3-12](#)
[RAPID Teacher Reference Sheet for Gr 6-12](#)

[RAPID Reports & Scores Fact Sheet](#)
[RAPID Task Descriptions for Home Communication](#)